C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for All First Year UG Courses effective from the year 2025-2026

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
III	GEL	U24FTA301	TAMIL - III	60	3	25	75	100

OBJECTIVES:

- தமிழர் வரலாற்றையும், வாழ்வியல் தொன்மையையும் அறிந்து கொள்ளுதல்
- தமிழரின் பண்பாட்டினை அறிந்து கொள்ளுதல் மற்றும் தமிழ்நாட்டிற்கு வந்திணைந்த பிற பண்பாட்டுச் சூழலை உணர்ந்து கொள்ளுதல்.
- மண் சார்ந்த சமூக ஆர்வலர்களையும் ஆளுமைகளையும் அறிதல்.

COURSE OUTCOME(S)

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	தமிழக மற்றும் தமிழர் வரலாற்றை அறிந்து கொள்வர்	K5
CO2	தமிழரின் வாழ்வியல் நெறிமுறைகளை உணர்ந்து கொள்வர்	K3
CO3	தமிழகத்தின் வெவ்வேறு காலகட்டத்தின் ஆட்சி வரலாற்றை அறிவர்.	K4
CO4	தமிழ்ச் சூழலின் இன்றியமையாத காலகட்டங்களை உணர்ந்து கொள்வர்	K2
CO5	சமூகத்தின் மேம்பாட்டுக்கு உழைத்திட்ட மறுமலர்ச்சியாளகளைத் தெளிந்து கொள்வர்.	K1

தமிழக வரலாறும் பண்பாடும் - பாடத்திட்டம்

அலகு - 1	நில வரலாறு 1. பழங்கால வரலாறு 2. திணை வாழ்வியல் 3. அகழ்வாராய்ச்சியில் தமிழர்	(12 Hours)
அலகு - 2	சமூக வரலாறு 1. சங்க கால ஆட்சிமுறை 2. அயல்நாட்டுத் தொடர்புகள் 3. கல்வியும் கலைகளும்	(12 Hours)
அலகு - 3	ஆட்சியர் வரலாறு 1. பல்லவர் மற்றும் நாயக்கர் ஆட்சி 2. முகமதியர் மற்றும் மராட்டியர் ஆட்சி 3. போர்த்துகீசியர் மற்றும் ஆங்கிலேயர் ஆட்சி	(12 Hours)
அலகு - 4	தமிழக விடுதலைப் போராட்டம் 1. விடுதலைப் போராட்டத்தில் தமிழகம் 2. இந்திய விடுதலையில் தமிழக இசுலாமியர் 3. மொழிப் போராட்டம்	(12 Hours)
அலகு - 5	சமூக மறுமலர்ச்சியாளர்கள் 1. நவாப் சி.அப்துல் ஹக்கீம் 2. டாக்டர் ஐடா ஸ்கடர் 3. டாக்டர் மு.வரதராசனார்	(12 Hours)

பார்வை நூல்கள்

1	செய்யுள் திரட்டு	-	தமிழ்த்துறை, சி.அப்துல் ஹக்கீம் கல்லூரி, 2025 சூன் வெளியீடு
2	தமிழக வரலாறும் தமிழர் பண்பாடும்	-	டாக்டர் ஆ.இராமகிருட்டிணன் சர்வோதய இலக்கியப் பண்ணை, மதுரை - 01 பத்தாம் பதிப்பு -2012
3	விடுதலைப் போரில் முஸ்லிம்கள்	-	வி.என்.சாமி பாவலர் பதிப்பகம், மதுரை - 09 முதல் பதிப்பு -2009

C. Abdul Hakeem College (Autonomous), Melvisharam.

Web Sources

- Tamil Heritage Foundation- www.tamilheritage.org
- Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
- Project Madurai - www.projectmadurai.org.
- Chennai Library- www.chennailibrary.com .
- Tamil Universal Digital Library- www.ulib.prg .
- Tamil E-Books Downloads- tamilebooksdownloads. blogspot.com

Cos	Programme Outcomes					Programme Specific Outcomes					Mean
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	1	3	2	2	-	-	-	-	-	
CO2	1	2	2	3	3	-	-	-	-	-	
CO3	2	2	3	2	3	-	-	-	-	-	
CO4	3	2	2	2	3	-	-	-	-	-	
CO5	3	2	3	2	3	-	-	-	-	-	
Mean Overall Score											

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
IV	GEL	U24FTA401	TAMIL - IV	60	3	25	75	100

OBJECTIVES

- தமிழ் மொழியின் வழியாக அறிவியல் சிந்தனைகளை வளர்த்தல். தமிழ் இணைய பயன்பாட்டையும், அறிவியல் கலைச்சொல்லாக்கத்தையும் பயிற்றுவித்தல்.
- தமிழ்ச் சூழலில் அதிக பேசுபொருளாக இருக்கின்ற மொழி, பக்தி, நாட்டுநடப்பு மற்றும் நட்புறவு போன்றவற்றை மையப் பொருளாகக் கொண்டுள்ள தற்கால இலக்கியச் செய்திகளை விளங்க வைத்தல்.

COURSE OUTCOME(S)

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	தமிழ்மொழியின் வழியாக அறிவியல் பற்றி சிந்திக்கும் திறன் பெறுவர்.	K4
CO2	தமிழிலக்கியப் பரப்பில் நிலம்,கருவி,உயிர் முதலியவை அறிவியலால் நிகழ்ந்த மாற்றங்களை நன்கு உணர்வர்.	K5
CO3	இணைய பயன்பாட்டையும், தமிழில் அதன் நிலைப்பாட்டையும், கலைச்சொல்லின் முக்கியத்துவத்தையும் தெரிந்து கொள்வர்.	K3
CO4	மொழி, இறையாண்மை, நாட்டுநடப்புச் சூழல்களை தற்கால கவிதை வழி உணர்ந்து கொள்வர்	K2
CO5	வழிபாடு, நட்புறவு, நாட்டுப்பற்று போன்ற சூழ்நிலைகளைத் தமிழ் உரைநடை இலக்கியங்கள் வழி அறிவர்.	K2

தமிழில் அறிவியலும் சூழலியலும் - பாடத்திட்டம்

அலகு - 1	**தமிழரின் அறிவியல் சிந்தனைகள்** 1. ஐந்திணைப் பகுப்பும் சூழலியலும் 2. தொழில்நுட்ப மேலாண்மை 3. நீர் நில மேலாண்மை	(12 Hours)
அலகு - 2	**இலக்கியங்களில் அறிவியல் சிந்தனைகள்** 1. நிலவியல் 2. உலோகவியல் 3. உயிரியல்	(12 Hours)
அலகு - 3	**இணையத் தமிழ்** 1. இணையத் தமிழ் பயன்பாடு –அறிமுகம் 2. இணையத் தமிழ்க் கல்விக் கழகம், இணைய நூலகம் 3. கலைச்சொல்லாக்கம்	(12 Hours)
அலகு - 4	**தமிழ்ச் சூழலியல் (கவிதை)** 1. கவிஞர். முடியரசன் - மொழி உணர்ச்சி 2. கவிக்கோ அப்துல் ரகுமான் - தவறான எண் 3. ஈரோடு தமிழன்பன் - சென்றியூ கவிதைகள்	(12 Hours)
அலகு - 5	**தமிழர் சூழலியல் (உரைநடை)** 1. தொ.பரமசிவம் - குலதெய்வம் 2. தி.மு.அப்துல் காதர் - முகத்தில் முகம் பார்க்கலாம் 3. வைரமுத்து - தாய்மண்	(12 Hours)

பார்வை நூல்கள்

1	செய்யுள் திரட்டு	-	தமிழ்த்துறை, சி.அப்துல் ஹக்கீம் கல்லூரி, 2025 சூன் வெளியீடு
2	அறிவியல் தமிழ்	-	இராதா செல்லப்பன், பாரதிதாசன் பல்கலைக்கழகம், திருச்சி.
3.	இணையத்தமிழ் வரலாறு	-	மு.பொன்ன வைக்கோ பாரதிதாசன் பல்கலைக்கழகம்,திருச்சி.

C. Abdul Hakeem College (Autonomous), Melvisharam.

Web Sources

- Tamil Heritage Foundation- www.tamilheritage.org
- Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
- Project Madurai - www.projectmadurai.org
- Chennai Library- www.chennailibrary.com
- Tamil Universal Digital Library- www.ulib.prg
- Tamil E-Books Downloads- tamilebooksdownloads. blogspot.com
- Tamil Books on line- books.tamil cube.com

Cos	Programme Outcomes					Programme Specific Outcomes					Mean
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	3	2	-	-	-	-	-	
CO2	2	2	3	2	2	-	-	-	-	-	
CO3	2	2	3	2	3	-	-	-	-	-	
CO4	2	2	3	2	3	-	-	-	-	-	
CO5	2	2	2	3	3	-	-	-	-	-	
Mean Overall Score											

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
III	GEL	U24FUR301	URDU - III	60	3	25	75	100

Objectives:

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Understand the historical evolution of the Urdu language and different linguistic perspectives.	K2
CO2	Analyze the prose and poetry contributions of renowned Urdu writers and poets	K4
CO3	Gain insights into Urdu drama, its structure, significance, and evaluate	K5
CO4	Develop an appreciation for Rubaiyat by poets	K5
CO5	Improve formal letter-writing skills for academic, personal, and professional communication.	K6

Cognitive Levels (K1-Remember; **K2**-Understand; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate; **K6**-Create**)**

Syllabus:

UNIT – I - 15 Hours ✾✾**Tareek-e-Adab-e-Urdu** ✾✾**Urdu Zaban Ki Ibteda-o-Irthiqa** ✾✾**Urdu Ke Muthaluq Mukthalif Nazriyath** **UNIT – II - 15 Hours** ✾✾**Urdu Ke Nasar Nigaar aor shoura** ✾✾**Abdul Haleem Sharar** ✾✾**Prem Chand** ✾✾**Faiz Ahmed Faiz** ✾✾**Akbar Alihabadi** **UNIT – III - 15 Hours** **DRAMA** ✾✾**Darama Ka Tarruf** ✾✾**Kirshan Chender Ka Tarruf** ✾✾**Darwaz-e-Kholdo** **UNIT – IV - 15 Hours** ✾✾**RUBAIYAT** ✾✾**Mir Anees ka tarruf** **Gulshan Mein Phiroon Ke Sair Sehra Dehkoon** ✾✾**Akbar Alahbadi ka tarruf** **Gaflath Ki Hansi Se aah Bharna Achcha** ✾✾**Amjad Hyderadi ka tarruf**	یونٹ ۔۱ ◀ ☐ ☐ تاریخِ ادبِ اردو ❖ ☐اردو زبان کی ابتداء و ارتقاء ❖ ☐اردو کے متعلق مختلف نظریات یونٹ ۔II ◀ اردو کے نثر نگار وشعرائ ❖ ☐عبدالحلیم شرر ❖ پریم چند ❖ فیض احمد فیض ❖ اکبر الہ آبادی ☐☐ یونٹ۔III ◀ ☐ ☐ڈرامہ ❖ ڈرامہ کا تعارف ❖ ☐کرشن چندر کا تعارف ❖ ☐دروازے کھول دو یونٹ ۔IV ◀ ☐ ☐ ☐رباعیات ❖ ☐میر انیس کا تعارف ❖ گلشن میں پھروں کہ سیر صحرا دیکھوں ❖ ☐اکبر الہ آبادی کا تعارف ❖ غفلت کی ہنسی سے آہ بھرنا اچھا ❖ ☐امجد حیدرآبادی کا تعارف ❖ اس نام کی زندگی پہ کچھ جان تو ہو؟ ❖ ☐اصغر ویلوری کا تعارف ❖ ڈھونڈا تو کتابوں میں صداقت نہ ملی یونٹ ۔V ◀ خطوط نگاری ❖ ☐پرنسپل کے نام چھٹی کا خط ❖ والد/سرپرست کو خط، جس میں کالج کی فیس کی ادائیگی کے لیے رقم مانگی گئی ہو۔ ☐

Is Nam Ki Zandagi Pe Kuch Jan Tho Ho **✤✤Asghar Vellori ka tarruf** **Doonda Tho Kithaboon Mein Sadaqth na Mili** **UNIT – V - 15 Hours** **✤✤Khutoot Nigari** **✤✤Letter to the Principal seeking leave** **✤✤Letter to the Father/Guardian asking money for payment of College fees** **✤✤Letter to the Manager of a Firm seeking employment** **✤✤ Letter to a publisher or book seller placing order for books**	❖ ملازمت کی درخواست کرتے ہوئے مینیجر کے نام خط ❖ کتابوں کا آرڈرکرتے ہوئے پبلشر یا کتاب فروش کے نام خط

_____# **Self Study Component for Seminar/Assignment:**
(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:

NISAB-E-JAMEEL   EDITED BY Dr.S.MOHAMED YASSIR & Dr.S.MOHAMED MUDDASSIR

Reference Book:

- Deewan-e-Meer
- Deewan-e-Dard
- Deewan-e-Ghalib
- Kuliyath-e-Momin
- Kuliyath-e-Akbar
- Kuliyath-e- Iqbal
- Kuliyath-e- Jigar
- Kuliyath-e- Saher Ludhyanvi

Web Resources:

1. www.rekhta.org   2. www.urduchannel.in   3. www.urducouncil.nic.in

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	2							
CO2	2	3	3	2							
CO3	3	2	3	3							
CO4	3	2	2	2							
CO5	3	3	2	3							

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
IV	GEL	U24FUR401	URDU – IV	90	3	25	75	100

Objectives:

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Understand the fundamentals of Short Story, its definition, and artistic elements.	K2
CO2	Analyze and critically appreciate selected works of renowned Urdu fiction	K4
CO3	Evaluate the themes, social contexts, and narrative styles of selected Afsanas	K5
CO4	Develop critical thinking through Afsanas	K5
CO5	Enhance literary expression through general essays and dialogue-writing skills	K6

Cognitive Levels (K1-Remember**; K2-**Understand**; K3-**Apply**; K4-**Analyze**; K5-**Evaluate**; K6-**Create**)**

Syllabus:

UNIT – I -- 15 Hours
- ➢ **AFSANA**
- ❖ Afsane ki Tareef
- ❖ Afsane ka fun

UNIT – II -- 15 Hours
- ❖ Rajendra Singh Bedi ka tarruf
- ❖ Afsana-Bhola
- ❖ Prem Chand ka Tarruf
- ❖ Afsana- Kafan

UNIT – III -- 15 Hours
- ❖ Kirshan Chender ka Tarruf
- ❖ Afsana- Jamun Ka Pard
- ❖ Ameerunisa ka Tarruf
- ❖ Afsana-Dard Ka Ehsaas

UNIT – IV -- 15 Hours
- ❖ Ali Akbar Amburi ka Tarruf
- ❖ Afsana-KhushNaseeb
- ❖ Saadat Hasan Manto ka Tarruf
- ❖ Naya Qanoon

UNIT – V -- 15 Hours
- ➢ MAZMOON NIGARI
- ❖ Mazmoon Nigari Ki Tareef
- ❖ Akbaar Bini ke fawaid
- ❖ Computer ki Ahmiyath
- ❖ Science ke fawaid aur Nuqsanath
- ❖ Mukalama Nigari

یونٹ ۔I
- ➢ ❑ ❑افسانہ
- ❖ ❑❑افسانے کی تعریف
- ❖ ❑❑افسانے کا فن

یونٹ ۔ II
- ❖ ❑❑راجندر سنگھ بیدی کا تعارف
- ❖ ❑❑افسانہ بھولا
- ❖ ❑❑پریم چند کا تعارف
- ❖ ❑افسانہ۔ کفن

یونٹ ۔III
- ❖ ❑❑کرشن چندر کا تعارف
- ❖ ❑❑افسانہ۔ جامن کا پیڑ
- ❖ ❑❑امیرالنساء کا تعارف
- ❖ ❑افسانہ ۔درد کا احساس

یونٹ ۔IV
- ❖ ❑ ❑علی اکبر آمبوری کا تعارف
- ❖ ❑افسانہ۔ خوش نصیب
- ❖ ❑❑سعادت حسن منٹوکا تعارف
- ❖ ❑افسانہ ۔نیا قانون

یونٹ ۔V
- ➢ ❑مضمون نگاری
- ❖مضمون نگاری کی تعریف
- ❖ اخبار بینی کے فوائد
- ❖ ❑کمپیوٹر کی اہمیت
- ❖ ❑ سائنس کے فوائد اور نقصانات
- ❖ مکالمہ نگاری

C. Abdul Hakeem College (Autonomous), Melvisharam.

_____# Self Study Component for Seminar/Assignment:
(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:
NISAB-E-JAMEEL   EDITED BY Dr.S.MOHAMED YASSIR & Dr.S.MOHAMED MUDDASSIR

Reference Book:
- Deewan-e-Meer
- Deewan-e-Dard
- Deewan-e-Ghalib
- Kuliyath-e-Momin
- Kuliyath-e-Akbar
- Kuliyath-e- Iqbal
- Kuliyath-e- Jigar
- Kuliyath-e- Saher Ludhyanvi

Web Resources:
1. www.rekhta.org   2. www.urduchannel.in   3. www.urducouncil.nic.in

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	2							
CO2	2	3	3	2							
CO3	3	2	3	3							
CO4	3	2	2	2							
CO5	3	3	2	3							

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for All II Year UG Courses effective from the year 2025-2026

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
III	GEL	U24FEN301	English – III	60	3	25	75	100

Course Objectives

CO1	To enable learners to acquire self-awareness required in various life situations.
CO2	To enable learners to inculcate positive thinking required in various life situations.
CO3	To help them acquire the attribute of empathy
CO4	To assist them in acquiring creative and critical thinking abilities
CO5	To enable them to learn the basic grammar

Unit I
Prose
1. My Vision for India – Dr. A.P.J. Abdul Kalam
2. On Saying Please – A.G. Gardiner
3. Character is Destiny – Dr. S. Radhakrishnan
4. Time and the Machine – Aldous Huxley

Unit II
Poetry
1. The Daffodils — William Wordsworth
2. Ulysses – Alfred Lord Tennyson
3. The Village School Master—Oliver Goldsmith
4. Telephone Conversation – Wole Soyinka

Unit III
Short Story
1. Three Questions – Leo Tolstoy
2. The Taxi Driver – K.S.Duggal

Unit IV
Readers Theatre
1. The Boy Comes Home – A.A. Milne
2. Love at First Sight – The Tempest – William Shakespeare

Unit V
Lexical Skills
a) Foreign Words and Special Terminology
b) Building Vocabulary
c) Phrasal Verbs
d) Idioms and Phrases

Grammar
a) Adverbs and its kinds
b) Gerund, Participle, Infinitive
c) Tenses – Introduction
d) Present Tense
e) Past Tense
f) Active and Passive Voices
g) Direct and Indirect Speeches

Communication Skills (LSRW)
a) Expressing Sympathy
b) Expressing Gratitude
c) Complaining
d) Apologizing

Composition
a) Public Speaking
b) Seminar
c) Writing a Memorandum
d) Expansion of Proverbs

Prescribed Book: New Vistas in English - III, Board of Editors, Published by Hakeem Publications, Department of English, C. Abdul Hakeem College (Autonomous), Melvisharam-632509. www.cahc.ac.in, Mail: hakeemcollege@edu.in

Web Resources

1.	Telephone Conversation - Wole Soyinka https://www.k-state.edu/english/westmank/spring_00/SOYINKA.html
2.	https://www.litcharts.com/poetry/alfred-lord-tennyson/ulysses
3.	https://www.litcharts.com/poetry/sarojini-naidu/the-gift-of-india
4.	https://onlinefreenotes.com/on-saying-please/
5.	https://sxlearningenglish.blogspot.com/2021/05/neb-grade-xi-three-questions-leo-tolstoy.html
6.	https://www.xjd.com/t-the-taxi-driver-by-kartar-singh-duggal-summary/?srsltid=AfmBOooteYGglXTMpB5PyBIDdNpxxxRY3ylETvzURDpoKydTS_KZxuaB

Syllabus for All II Year UG Courses effective from the year 2025-2026

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
IV	GEL	U24FEN401	English – IV	60	3	25	75	100

Course Objectives

CO1	To facilitate self-awareness for handling diverse life situations.
CO2	To cultivate positive thinking skills for various life scenarios.
CO3	To develop empathy as a core attribute.
CO4	To nurture creative and critical thinking abilities.
CO5	To apply acquired grammar knowledge to improve the quality and effectiveness.

Unit I

Prose

1. On Forgetting—Robert Lynd
2. The Face of Judas Iscariot – Bonnie Chamberlin
3. The Eternal Silence of These Infinite Crowds - Nirad C. Chauduri
4. The Gift of Language   — J.G.Bruton

Unit II

Poetry

1. Anxiety Monster- Rhona McFerran
2. A River- A.K. Ramanujan
3. La Belle Dame Sans Merci—John Keats
4. I Know Why the Caged Bird Sings – Maya Angelou

Unit III

Short Story

1. Valiant Vicky, The Brave Weaver - Flora Annie Steel
2. A Retrieved Reformation – O Henry

Unit IV

Reader's Theatre & Extract from a play

1. The Quality of Mercy (Trial Scene from the Merchant of Venice)
2. The Giant's Wife a Tall Tale of Ireland – William Carleton

Unit V
Lexical Skills:

a) Common Errors in English
b) Formation of words
c) Spelling and Sound: Introduction to Phonetics
d) Vowels and Consonants

C. Abdul Hakeem College (Autonomous), Melvisharam.

Grammar:
a) Conjunction and its kinds

b) Interjection and its kinds

c) Regular and Irregular Verbs

d) Future Tense

e) Degrees of Comparison

f) Simple, Complex and Compound Sentences

Communication Skills (LSRW):
a) Phoning

b) Offering Help

c) Asking for Information

d) Making an Appointment

Composition:

a) Designing a Resume and Curriculum Vitae

b) Writing covering letter for Resume & CV

c) Preparing Agenda for Meetings

d) Writing Minutes of Meetings

Prescribed Book: New Vistas in English - IV, Board of Editors, Published by Hakeem Publications, Department of English, C. Abdul Hakeem College (Autonomous), Melvisharam-632509. www.cahc.ac.in, Mail: hakeemcollege@edu.in

Web Resources

1	https://www.orwellfoundation.com/the-orwell-foundation/orwell/essays-and-other-works/why-i-write/
2	https://www.litcharts.com/lit/a-retrieved-reformation/summary-and-analysis https://study.com/academy/lesson/a-retrieved-reformation-summary-themes.html
3	https://www.poetrysoup.com/poem/anxiety_monster_1100885
4	https://allpoetry.com/A-River https://writerjyotijha.medium.com/river-a-k-ramanujan-775dcc791a5e
5	https://www.savemyexams.com/igcse/english-literature/edexcel/16/revision-notes/poetry-anthology/part-3-pearson-edexcel-international-gcse-english-anthology/la-belle-dame-sans-merci/
6	https://www.folger.edu/explore/shakespeares-works/the-merchant-of-venice/read/4/1/

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.A., History effective from the year 2025-2026

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
III	CC Theory	U24MHS301	**History of India (1707 – 1857CE)**	60	4	25	75	100

Objectives:

Impart knowledge about the causes for the advent of the Europeans in India. Understand the consequences of the British-French rivalry and beginning of the British supremacy. Create awareness about the various strategies formulated by the British to capture power princely states.Understand about British state and revenue administration and its consequences. Acquire knowledge about Indian response to the British rule viz. peasant movements, Poligar rebellion, 1857 Revolt etc.

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Trace the causes for the advent of the Europeans to India	K1
CO2	Discuss the outcome of the British-French rivalry	K2
CO3	Describe the strategies used by the British to capture power like the Doctrine of Lapse, Subsidiary alliance etc.	K3
CO4	Evaluate the administration and economic policies of British and its consequences like the Famine, Drain of wealth etc	K5
CO5	Elucidate the Indian response to the British especially the peasant and tribal uprisings, Poligar rebellion and 1857 revolt.	K4

Cognitive Levels (**K1-**Remember**; K2-**Understand**; K3-**Apply**; K4-**Analyze**; K5-**Evaluate**; K6-**Create**)

UNIT- 1: European Penetration into India   **12hr**

Early European Settlements - European Trading companies -The Portuguese, The Dutch, The English and the French trading companies--Trading concessions – Golden Firman- Dastaks

UNIT-II: The Struggle for Supremacy   **12hr**

Anglo – French Rivalry- Carnatic Wars– Robert Clive –Dupleix - -Battle of Plassey – Battle of Buxar- Treaty of Allahabad-Later Mughals and their struggle for Survival

UNIT-III : British Expansion and Paramountry in India   **12hr**

Ring Fence policy (1765 – 1813) – Policy of Subordinate Alliance (1813-1823) – Policy of Lapse and Annexations by conquests (1823 -1858)-Anglo- Mysore wars (1767-1799) - Anglo Maratha wars (1775-1818)–First Anglo Afghan war (1839-1842) – Anglo-Burmese wars(1823-1885) – Anglo- Sikh conflicts (1844-1849)

UNIT- IV: British Colonial Administration   **12hr**

Early Administrative Structure of the British Raj –Regulating Act- Pitt's India Act – Charter Acts - 1813,1833,1853-Economic Impact of British colonial Rule – Land Revenue Administration – Permanent Land Revenue settlement- Ryotwari system- Mahalwari system - Commercialisation of Agriculture- Drain of Wealth – Economic Transformation of India- Railways –Roadways - Telegraph and Postal services – Famine Commissions.

UNIT- V: Indian Response to British Rule   **12hr**

Early Peasant movement and Tribal Uprisings – KolUprising,(1820-1837) Moplah Uprisings (1841 -1920)–Bhil Uprisings (1818 -1831) – Santhal Uprisings - Poligar Uprisings – Puli Thevan – VeluNachaiyar – Kattabomman – Maruthu Brothers -Vellore Mutiny (1806) –The Great Revolt of 1857 – Jhansi Rani

_____ # **Self Study Component for Seminar/Assignment:**
(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. Sir Syed Ahmad Khan, The Indian Revolt, Medical Hall Press, Benares, 1873.
2. Bipan Chandra, History of Modern India, Orient Blackswan, New Delhi 2019
3. Bipan Chandra, et al., India's Struggle for Independence, Penguin Books, New Delhi, 2016.\

Reference Books:

1. Lucy Southerland, The East India Company in the 18thCentury Politics, Oxford, 1952.
2. Percival Spear, A History of India, Volume 2, Penguin Books, Great Britain, 1976.
3. Phillips C.H, East India Company, Routledge, London, 1961.

e-Resources

1. http://www.national archives.nic.in

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	2	3	3	3	3	3	2.8
CO2	3	3	2	3	3	3	3	3	3	2.8
CO3	3	3	3	2	3	3	3	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	2.7
CO5	3	3	3	2	3	3	3	3	3	2.8
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr. R. Mohamed Haleem Basha	HOD (Dr.Mohamed Farook)

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
III	CC Theory	U24MHS302	*History of Tamil Nadu since 1801 CE*	60	4	25	75	100

Objectives:

Understanding about the colonial administration and early resistance in Tamil Nadu. Appreciation Of the social movements in Tamil Nadu like the Temple Entry movement and Self- Respect movement. Knowledge about contribution of Tamil Nadu towards Freedom movement. Ability to comprehend the contributions of the Congress, DMK and ADMK governments. Awareness about the various issues present in Tamil Nadu.

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Appreciate the contribution of early resistant movements in India	K1
CO2	Elucidate the nature and importance of the social movements in India	K4
CO3	Appreciate the contribution of Tamil Nadu towards Freedom movement.	K2
CO4	Describe the various welfare policies undertaken by the Governments in the State	K5
CO5	Discuss and comprehend various issues in Tamil Nadu like the reservation, Sri Lankan Tamil issue etc.	K3

Cognitive Levels (**K1**-Remember; **K2**-Understand; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate; **K6**-Create)

UNIT- 1:   **12hr**

Early Resistance to British Rule: Formation of Madras Presidency – Tamil Nadu under the Europeans – Vellore Revolt of 1806

UNIT-II   **12hr**

Nationalism in Tamil Nadu: Madras Native Association – Madras Mahajana Sabha – Swadeshi Movement –V.O. Chidambaram Pillai -   Bharathiyar - Home Rule Movement – Non-Cooperation Movement – Civil Disobedience Movement: Vedaranyam Salt Satyagraha – impact of Gandhi's visit to   Tamil Nadu- Congress Ministry – Quit India Movement – Towards Independence

UNIT-III   **12hr**

The Political and Social Awakening of Tamil Nadu: Dravidian Association – Non-Brahmin Movement - Justice Party Government – Social Justice Measures (Communal G.O.s) – Periyar's Self Respect Movement – Formation of Dravidar Kazhagam – Periyar's- Self- Respect campaign for social equality and women empowerment.

UNIT- IV   **12hr**

Government after Independence: Rajaji Ministry (1952-54) – Kamaraj Ministry (1954-1963): Mid-day   Meals Scheme – Industrialisation – Agriculture and Irrigation Reforms – Kamaraj Plan – Bhaktavatsalam – Anti-Hindi Agitations 1938 to 1965

UNIT- V   **12hr**

Formation of Dravida Munnetra Kazhagam – C.N. Annadurai reservation- women welfare– agriculture and industrial development - renaming Madras state as Tamil Nadu - Karunanidhi's Administration - Social Justice - Birth of ADMK M.G. Ramachandran - Nutritious Meal Scheme J. Jayalalitha - Welfare Measures – Contemporary Issues in Tamil Nadu: Integration of Tamil Districts – River Water Disputes – Sri Lankan Tamil Refugee Crisis – Reservation Policy – Relations with neighbouring States – Industrial and Educational Development

 # _____ # Self Study Component for Seminar/Assignment:
(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. A. Ramaswamy, Tharkala ThamizhnattuVaralaru, New Century Book House, Chennai, 2018 (In Tamil).
2. G. Venkatesan, History of Modern Tamil Nadu 1600-2011, VC Publications, Rajapalayam.
3. K. Rajayyan, History of Tamil Nadu, 1565 to 1982, Raj Publishers, 1982.

Reference Books:

1. A.R. Venkatachalapahty, Tamil Characters: Personalities, Politics, Culture, Pan MacMillan, 2019.
2. A.S. Panneerselvan, Karunanidhi: A Life, Penguin Random House India Pvt. Ltd., 2021.
3. Anita Diehl, E.V. Ramaswami Naicker - Periyar: A Study of the Influence of a Personality in Contemporary South India, B.I. Publications, Bombay, 1978.

e-Resources

1. https://archive.org/details/aclcpl00000795a1498
2. www.britannica.com/tamilnadu-india

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	3	2	2	3	3	3	3	3	2.7
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	3	2	3	3	3	2.7
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.7										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr. A. Abdul Jameel	HOD (Dr.Mohamed Farook)
Dr. H.K. Silaiman Khan	

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
III	DSSEC	U24SHS301	*Entrepreneurship Development (SBS - IV)*	30	2	25	75	100

Objectives:

Knowledge of traits of entrepreneurs and rural entrepreneurship. Knowledge of starting a small industry and government subsidies. Quality control and assurance techniques. Understanding of elements of marketing. Understanding of human behaviour and stress management.

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	List out the traits of an entrepreneur	K1
CO2	Explain how to start small industry and related government subsidies	K2
CO3	Describe how to market the products produced.	K3
CO4	Explain the various quality assurance techniques	K5
CO5	Examine the importance of human behaviour and stress management.	K4

Cognitive Levels (**K1**-Remember; **K2**-Understand; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate; **K6**-Create)

UNIT- 1:   **06hr**

Entrepreneur: Traits and Functions – Innovation – Entrepreneurship motivation – Rural Entrepreneurship

UNIT-II   **06hr**

Steps for starting a small industry: Identification of Business opportunity – Selection of Product – Government Subsidies and Incentives

UNIT-III   **06hr**

Quality Assurance and Testing of Product : Total Quality Management – Quality Control and Assurance Techniques.

UNIT- IV   **06hr**

Elements of Marketing: Market Strategy – Packing and Advertisement – After Sales Service

UNIT- V   **06hr**

Human Behaviour : Management of Self and understanding Human Behaviour – Stress Management – Social Responsibility and Business Ethics

_____ **#** **Self Study Component for Seminar/Assignment:**
(Questions should not be asked from self-study component in the End Semester Examinations)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Text Books:

1. P.C. Jain, A Handbook for New Entrepreneurs, Entrepreneurship Development Institute of India, OUP, New Delhi, 1998.
2. S. Anil Kumar, et. al., Entrepreneurship Development, New Age Intl. Pvt. Ltd. Pub., New Delhi, 2003.
3. S.S. Khanka, Entrepreneurial Development, S. Chand & Co. Ltd., New Delhi, 2020.
4. Sangeeta Sharma, Entrepreneurship Development, PHI Learning Pvt. Ltd., Delhi, 2021.

Reference Books:

1. Jay Narayan Vyas, Planning an Industrial Unit, N.K. Vyas Family Trust, 1982.
2. Udai Pareek and T. Venkateswara Rao, Developing Entrepreneurship: A Handbook, Learning Systems, New Delhi, 1978.

e-Resources

1. http://www.startupindia.gov.in

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	2	3	2	3	3	3	2.7
CO2	3	3	3	3	3	2	3	3	3	2.8
CO3	3	3	3	2	3	3	3	3	3	2.8
CO4	3	3	3	3	3	2	3	3	3	2.8
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Mr. R. Mohamed Hasan	HOD (Dr.Mohamed Farook)

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
IV	CC	U24MHS401	*Freedom Struggle in India*	60	4	25	75	100

Objectives:

Understanding of the role of the socio-religious movements in India. Compare and contrast between the moderates and extremists. Knowledge of Gandhi's leadership and transforming India's freedom struggle based on mass movements. Constitutional provisions and legislations. Knowledge of the causes and consequences of the Partition of India.

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Assess the role of the socio-religious movements in India	K1
CO2	Compare and contrast between the moderates and extremists	K2
CO3	Elucidate Gandhi's leadership and transforming India's freedom struggle based on mass movements.	K3
CO4	Describe the Constitutional provisions and legislations for women	K5
CO5	Discuss the causes and consequences of the Partition of India.	K4

Cognitive Levels (**K1**-Remember; **K2**-Understand; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate; **K6**-Create)

UNIT- 1   **12hr**

Early Resistance : Poliger revolt- South Indian Revolution – Vellore Mutiny- 1857 Mutiny, Queen's Proclamation – Transition from Company to Crown –Socio-Religious Reform Movements and National Awakening in the 19th Century

UNIT-II   **12hr**

Indian National Movement: Indian National Congress: Moderates – Extremists – Partition of Bengal – Swadeshi Movement – Birth of Muslim League – Surat Congress – Minto-Morley Reforms – Communal Electorate - Home Rule Movement – Montague-Chelmsford Reforms – Dyarchy

UNIT-III   **12hr**

Gandhian Era– Jallianwala Bagh Massacre – Non-Cooperation Movement – Swaraj Party – Simon Commission – Rise of Communist Party – Civil Disobedience Movement – Gandhi –Irwin Pact – Round Table Conference and the Communal Award – Act of 1935 – Provincial Autonomy –1937 elections – – Cripps Mission.

UNIT- IV   **12hr**

Rise of the Left Politics – Rise and Growth of Revolutionary Movements – Social Reform Movements in the Twentieth Century – Role of Communists - Periyar E V Ramasamy

UNIT- V   **12hr**

Road to Independence : Quit India Movement – Subash Chandra Bose and Indian National Army – Simla Conference – Cabinet Mission – Mountbatten Plan – Partition of India

_____# Self Study Component for Seminar/Assignment:
(Questions should not be asked from self-study component in the End Semester Examinations)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Text Books:

1. Bipan Chandra, History of Modern India, Orient Black Swan Publications, New Delhi,2012.
2. Bipan Chandra., Nationalism and Colonialism in Modern India, New Delhi: Orient Blackswan Private Limited, New Delhi, 1981.
3. Bipan Chandra, Amales Tripathi and Barun De, Freedom Struggle, National Book Trust, New Delhi,2011.

Reference Books:

1. Aparna Basu, *Essays in the History of Indian Education*, Concept Publishing Co., New Delhi, 1982.
2. BalaJeyaraman, *Periyar: A Political Biography of EV Ramasamy*,Rupa and Co.,2013.
3. JudithMargaret Brown, *Gandhi's Rise to Power,* Cambridge University Press, Cambridge,1972.

e-Resources:

1. https://amritmahotsav.nic.in
2. .https://www, mcrhrd.gov.in

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	2	3	3	3	3	3	3	2.8
CO2	3	3	3	2	3	3	3	3	3	2.8
CO3	3	3	2	3	3	3	3	3	3	3
CO4	3	3	3	3	3	2	3	3	3	2.7
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr. R. Mohamed Haleem Basha	HOD (Dr.Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.A., History effective from the year 2025-2026

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
IV	CC	U24MHS402	*History of Modern Europe (1789-1919 CE)*	60	4	25	75	100

Objectives:

Impart an Understanding of the stages of the French Revolution and the Life and contribution of Napoleon Bonaparte. Create awareness about Napoleon's achievements. Gain Knowledge of the unification of Italy and Germany. Understand about the Eastern Question and disruption of peace in Europe. Analyse the causes, course and consequences of the First World War.

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Assess the legacy of French Revolution and the life and contribution of Napoleon	K1
CO2	Discuss the Metternich system and its impact	K3
CO3	Appreciate the efforts to bring peace in the post Napoleonic era and the unification of Italy and Germany.	K2
CO4	Describe the Eastern Question and spread of Nationalism in Eastern Europe	K5
CO5	Elucidate the causes, course and consequences of the First World War.	K4

Cognitive Levels (**K1**-Remember; **K2**-Understand; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate; **K6**-Create)

UNIT- 1   **12hr**

French Revolution: Causes – National Assembly – National Convention – Directory- Napoleon I - Napoleonic Wars– Continental System – Reforms – Code Napoleon

UNIT-II   **12hr**

Age of Metternich- The Congress of Vienna - 1815 –- The Holy and Quadruple Alliance- Concert of Europe - The Revolution of 1830 and 1848- Napoleon III

UNIT-III   **12hr**

Unification of Germany – Bismarck's Blood and Iron policy – Unification of Italy - Mazzini – Garibaldi – Count Cavour – Victor Immanuel II.

UNIT- IV   **12hr**

Eastern Question – Greek War of Independence – Crimean War – Pan Slavism - The Russo Turkish War (1878) - The Congress of Berlin 1878

UNIT- V   **12hr**

Age of Armed Peace - The Triple Alliance and Triple entente- Balkan wars – First World War - US Entry into First World War – Treaty of Versailles

_____ # Self Study Component for Seminar/Assignment:
(Questions should not be asked from self-study component in the End Semester Examinations)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Text Books:

1. Blanning, T.C.W., The Oxford Illustrated History of Modern Europe (1789-2022), Oxford University Press, New York,1996.
2. Carlton, J.H. Hayes., Modern Europe to 1870, Macmillan, London,1953.
3. Carr,E.H., International Relations between the Two World Wars(1919- 1939), Palgrave Macmillan, 1990.

Reference Books:

1. Albert S. Lindemann, A History of Modern Europe: From 1815 to the Present, Wiley-Blackwell UK, 2013.
2. Bertier de Sauvigny& Guillaume de., Translated by Peter Ryde, Metternich and His Times, Longman & Todd, London, 1962.
3. David S. Mason, A Concise History of Modern Europe: Liberty, Equality, Solidarity, Rowman & Littlefield Publishers Ltd., New York, 2011.

e-Resources:

1. https://web.ics.purdue.edu/~wggray/Teaching/His104/Lectures/Revln-Timeline.html
2. https://www.bl.uk/world-war-one

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	3	2	3	3	3	3	2.8
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	2	3	2	3	3	3	2.7
CO5	3	3	3	3	3	2	3	3	3	2.8
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr. A. Abdul Jameel	HOD (Dr. Mohamed Farook)
Dr. H.K. Sulaiman Khan	

Syllabus for B.A., History effective from the year 2025-2026

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
IV	DSSEC	U24SHS401	*Tourism and Hotel Management (SBS - V)*	30	2	25	75	100

Objectives:

To teach the various aspects of Hotel Industry. To provide knowledge about the classification of hotels and supplementary accommodations. To provide knowledge about the functions of the Front office. To give an understanding about the uses of Computers in the Hotel Industry.

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Describe the salient features of the Hotels	K1
CO2	Elaborate the Structure and Functions of the various sections of the Hotels	K2
CO3	Explain the Hotel chains and important Hotel Organisations.	K3
CO4	Explain the Structure and Functions of the Front office	K4
CO5	Illustrate the uses of computers in hotels.	K5

Cognitive Levels (**K1**-Remember; **K2**-Understand; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate; **K6**-Create)

UNIT- I: Introduction to Hotels   06hr

History of Hotels – Types of Hotels – Traditional and Supplementary Accommodation-Classification - Grading and Categorization

UNIT-II: Hotel Chains   06hr

Major International Hotel Chains and Hotel chains of India - Federation of Hotel and Restaurant Association of India (FHRAI) International Hotel and Restaurant Association (IH and RA)

UNIT-III: Mem Patterns and Food Services   06hr

Types of Menus - Banquet – Transport catering – Industrial catering– Welfare catering - Beverage Services.

UNIT- IV: Front Office   06hr

Definition - Functions and importance of Front Office– Lobby-Reception counter - Help Desk - Etiquette - Guest Handling – Guest-Cycle – Reservation - Types - Methods - Registration Procedure -Guest arrival - Pre - registration – Receiving Guests - Bell deskfunction - Departure Procedure - Night Auditing

UNIT- V: Hotel Reservation   06hr

Computers in Hotels – Computer Reservation System – Global Distribution System Transformation of Hospitality Industry – Future of Hotel Industry

_____ # Self Study Component for Seminar/Assignment:

(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. Bhatnagar, S.K., Front Office Management, Frank Bros & Co, 2005.
2. Bhatia A.K., International Tourism Fundamentals and Practices, Sterling Publication Private Limited, 2002.
3. Zulfiker Mohammed., Tourism and Hotel Industry, New Delhi, 1998.

Reference Books:

1. Graham Bruce, Hotel and Catering Management, New Delhi, 1991.
2. ChandaAshik C, Hotel Tourism and Catering Management, New Delhi, 2009.

e- Resources:

1. https://tourismnotes.com/hotels/
2. https://youtu.be/RwFJTJTe-OM
3. https://youtu.be/-Fgm6icS7Yk

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	3	2	3	3	3	3	2.8
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	2	3	3	3	2.8
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr. P .Kumaran	HOD (Dr. Mohamed Farook)

Syllabus for B.A., History effective from the year 2025-2026

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
IV	DSSEC	U24SHS402	Computer Training (SBS - VI)	30	2	25	75	100

Objectives:

Knowledge of computer components, word document and power point presentation. Knowledge of creating a word document. Ability to type a letter and CV in word document. Knowledge of slide creation in Power Point using pictures and videos. Create a slide show presentation.

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Describe the computer components	K1
CO2	Explain how to create and save a word document	K2
CO3	Demonstrate how to use world document by typing a CV or a letter.	K3
CO4	Explain how to create a Power Point presentation	K4
CO5	Demonstrate a slide show presentation using Power Point.	K5

Cognitive Levels (K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create)

UNIT- I: **06hr**

Components of a Computer – Hardware – Software – DOS and Windows - Printing

UNIT-II: **06hr**

Document: Creating a New Document – Open and Close Document – Delete a File – Save a File – Cut, Copy and Paste

UNIT-III: **06hr**

Letter Typing: Typing a letter and Curriculum Vitae.

UNIT- IV: **06hr**

Power Point Presentation – Slide Creation – Inserting Pictures, Tables, Videos

UNIT- V: **06hr**

Developing skills in Designing: Brochures – Presentation – Newsletter – Videos - Websites

_____# Self Study Component for Seminar/Assignment:
(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. Dan Gookin, Word 2019 for Dummies, For Wiley, New Jersey, USA, 2018.
2. Doug Lowe, Power Point 2019 for Dummies, Wiley, New Jersey, USA, 2018.
3. J. Jha, et. al., Elements of Computer Science, Narosa Publishing House, 2001.

Reference Books:

1. Rajaraman, A., *Computer Graphics with Multimedia,* Alpha Science Intl. Ltd., 2009.

C. Abdul Hakeem College (Autonomous), Melvisharam.

e-Resources:

1. https://www.geeksforgeeks.org/introduction-to-microsoft-word/

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	2	3	3	3	2.8
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.96										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Mr. R. Mohamed Hasan	HOD (Dr. Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.A., History effective from the year 2025-2026

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
III	GEL	U24AEC301	HISTORY OF ECONOMIC THOUGHT (ALLIED)	90	5	25	75	100

Course Outcomes:

CO No.	CO - Statement (After completing the course, the students will be able to)	Cognitive Levels (K-Levels)
CO1	Acquire knowledge on the subject matter of History of Economic Thought.	K3
CO2	Identify the contributions of the Classical Ideas of Economics.	K3
CO3	Describe Neo-Classical and Institutional Economic Ideas.	K4
CO4	Explain the Keynesian School and Modern Economic Ideas.	K5
CO5	Evaluate and justify the contributions of Indian Economic Ideas.	K5

UNIT – 1   PRE-CLASSICAL THOUGHTS   (18 Hours)

Nature and Scope of Economic Thought – _Mercantilism:_ Growth of Mercantilism – Main Principles – Important mercantilists – _Physiocracy:_ Main Concepts – Important Physiocrats.

UNIT – 2   CLASSICAL ECONOMISTS AND KARL MARX   (18 Hours)

Adam Smith – Division of Labour – Laissez Faire – Cannons of Taxation – Ricardo Theory of Rent – Comparative Advantage Theory of Trade – _Malthus:_ Theory of Population – _Karl Marx's:_ Theory of Value

UNIT -3   NEO-CLASSICAL AND INSTITUTIONALIST THOUGHTS   (18 Hours)

The Marginalist Revolution – Marshall: Value and Role of Time – Marginal Utility and Consumer's Surplus – Distribution – Marshallian Concepts – Economies of Scale, Quasi-Rent – Institutional Economics – Veblen.

UNIT – 4   KEYNESIAN REVOLUTION AND MODERN THOUGHT   (18 Hours)

Keynes – Psychological law of Consumption function – Effective Demand – Theory of Employment – Schumpeter's Theory of Innovation – Hick's Theory of Trade Cycle.

UNIT – 5   INDIAN ECONOMIC THOUGHTS   (18 Hours)

Dadabai Naoroji – Mahatma Gandhi – Nehru - B.R. Ambedkar –Thiruvalluvar - Amartya Sen: Sen's Capability Approach – Poverty and Inequality. Recent Nobel Laureates (Last Three Years).

Text Books

1. Lokanathan, V. History of Economic Thought, S.Chand & Co. Ltd.,
2. Bhatia, H.L. (2018), History of Economic Thought, S.Chand & Co. Ltd.,
3. Srivasstava S.K. (2002), History of Economic Thought, S.Chand & Co. Ltd.,
4. M.K.Jihngan, M.Girija, L.Sasikala, History of Economic Thought, 3rd Edition, Virnda Publication 2014.
5. R.R.Paul, "History of Economic Thought", Kalyani Publisher, 2018.

Reference Books

1. Amartya Sen (1982), Welfare and Measurement, Oxford University Press, New Delhi.
2. Gandhi, M.K. (1938), Economics of Village Industries, Navjivan Publishers, New Delhi
3. T.N.Hajela, (2015), History of Eonomic Thought Ane Student's 18th Edition.
4. Gide and Rist (2014), A History of Economic Doctrines, Nabu Press.

Web Resources

1. http://www.hetwebsite.net/het/
2. http://www.thoughteconomics.com/
3. http://www.nobelprize/economic-sciences/
4. http://www.aeaweb.org/resources/students
5. http://www.sites.google.com/site/maeconomicsku/home

Mapping of Course Outcomes (Cos) with Programme Outcome (Pos) and Programme Specific Outcome (PSOs)

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	Mean
CO1	3	3	3	3	3	3	3	2	3	2.88
CO2	3	3	3	2	3	3	3	2	3	2.77
CO3	3	3	3	2	3	3	3	3	3	2.88
CO4	3	3	3	2	3	3	3	3	3	2.88
CO5	3	3	3	2	3	3	3	3	3	2.88
Total	15	15	15	12	15	15	15	13	15	2.85
Mean Overall Score = 2.85										

Syllabus for B.A., History effective from the year 2025-2026

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
IV	GEL	U24AEC401	*TAMILNADU ECONOMY (ALLIED)*	90	5	25	75	100

Course Outcomes:

CO No.	CO - Statement (After completing the course, the students will be able to)	Cognitive Levels (K-Levels)
CO1	Understand salient features, Sectoral growth and demographic transition of Tamilnadu Economy.	K2
CO2	Classify and compare the agricultural pattern and marketing and other activities of Tamilnadu Economy.	K4
CO3	Grasp the Industrial Scenario in Tamilnadu.	K4
CO4	Describe the status of State Finances and Development Programmes of Tamilnadu.	K4
CO5	Analyse the overall performance of Tamilnadu Economy,	K5

UNIT -1   **INTRODUCTION**   **(18 Hours)**

Salient Features of Tamilnadu Economy – Occupational Structure – Ingredients of economic growth – Sectoral Growth in Tamilnadu – *Human Resources:* Population growth and Demographic Trends – Human Development Index – Gender Development Index.

UNIT – 2   **AGRICULTURE IN TAMILNADU**   **(18 Hours)**

Land Use Pattern – Cropping Pattern – Irrigation – Agricultural Marketing: Defects and Remedial Measures – Regulated Market – Uzhavar Sandhai - Agricultural Finance (NABARD, Co-Operative, Commercial Bank) – Non-Farming Activities in Tamilnadu – Crop Insurance.

UNIT – 3   **INDUSTRIAL DEVELOPMENT IN TAMILNADU**   **(18 Hours)**

Trends of Industrial Development in Tamilnadu – Factors contributing to Industrial Development in Tamilnadu – *Small Scale Industries:* Role, Problems, Promotional Measures for SSI – TIIC, SIPCOT & SEZ – MSME Sector – Start's-Up.

UNIT – 4   **STATE FINANCES AND DEVELOPMENT INITIATIVES**   **(18 Hours)**

State Finance – Revenue and Expenditure of the State (Tamilnadu Budget Related) – Tamilnadu's Recent Budget – Poverty alleviation & Unemployment Programs in Tamilnadu - Social Welfare programs of the State Government - Education and Health Care programmes – Skill-Development Programmes – Non-Mudalvan & Puthumaipen Thittam.

UNIT – 5   GENERAL PERFORMANCE OF THE STATE   (18 Hours)

Tourism and Medical Tourism – Transport and Economic Development – Power Development in Tamilnadu – Women Empowerment Programme: Self-Help Groups and Micro Finance – Mahalir Thittam – Environmental Protection Measures.

Text Books
1. Naganathan M (2002), Tamilnadu Economy: Trends & Prospects, (ed.)., University of Madras.
2. S.Perumalsamy,"Economic Development of Tamilnadu" S.Chand & Company, 1985.

Reference Books
1. Manickam S (2010), Tamilnadu – An Economic Appraisal, Department of Evaluation and Applied Research, Panorama of Indian Economy.
2. Madras Institute of Development Studies, (1981), Tamilnadu Economy: Performance and Issues, Oxford and IBH Publishing Company Pvt. Ltd., New Delhi.

Web Resources
1. http://www.tn.gov.in
2. http://www.tnenvis.nic.in
3. http://www.msmeonline.tn.gov.in

Mapping of Course Outcomes (Cos) with Programme Outcome (Pos) and Programme Specific Outcome (PSOs)

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	Mean
CO1	3	3	3	3	3	3	3	2	3	2.88
CO2	3	3	3	2	3	3	3	2	3	2.77
CO3	3	3	3	2	3	3	3	3	3	2.88
CO4	3	3	3	2	3	3	3	3	3	2.88
CO5	3	3	3	2	3	2	3	3	3	2.77
Total	15	15	15	12	15	14	15	13	15	2.83
Mean Overall Score = 2.83										