C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for All First Year UG Courses effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
I	GEL	U24FTA101	TAMIL - I	60	3	25	75	100

OBJECTIVES

- தமிழ் மொழியின் பண்புகளை மாணவர் மனதில் பதிய வைத்தல் தாய்மொழியின் பழமை, சிறப்பு, விழுமியங்கள் ஆகியவற்றைக் கற்பித்தல்.செவ்வியல் இலக்கியங்களை அறியச் செய்தல்
- தமிழில் உள்ள இலக்கிய வடிவங்களை அறிமுகப்படுத்தி படைப்பாக்கத்திற்கு துணை நிற்றல்.இலக்கிய இலக்கணக் கற்றல் வழி போட்டித் தேர்வுகளுக்கு ஆயத்தப்படுத்தல்.

COURSE OUTCOME(S)

COs	CO Statement (After completing the course, the students will be able to)	Cogniti ve Level
CO1	செவ்வியல் இலக்கிய நெடிய வரலாறு, இலக்கணப் பயிற்சி வழி போட்டித் தேர்வுகளை எதிர்கொள்ளல்.	K3
CO2	சமூகச் நிலைப்பாடு,பண்டைய அரச வரலாறு போன்றவற்றை விளக்கி,வாசிப்பையும் உச்சரிப்பையும் மேம்படுத்தி புரியவைத்தல்	K2
CO3	நீதி இலக்கியங்களின் வழி ஒழுக்க விழுமியங்களை வலியுறுத்தி அறவுரைகளை மேற்கொள்ளல்.	K3
CO4	காப்பிய மாந்தர்களின் வாழ்வியல் வழி தனி மனித மன உணர்வுகளை வெளிக் கொணரல்	K4
CO5	பக்தி இயக்க காலத்தில் சமூகப் பண்பாட்டு வரலாற்றை இனம் காணல்.	K2

அலகு - 1	**இலக்கணம் & இலக்கிய வரலாறு அறிமுகம்** 1. ஐந்திலக்கணம் - அறிமுகம் 2. சங்க இலக்கியங்கள் - எட்டுத்தொகை, பத்துப்பாட்டு 3. நீதி இலக்கியங்கள் 4. காப்பியங்கள் 5. பக்தி இலக்கியங்கள்	(12 Hours)
அலகு - 2	**சங்க இலக்கியம்** 1. நற்றிணை - 3 பாடல்கள் (எண்கள் : 47,96,285) 2. குறுந்தொகை - 6 பாடல்கள் (எண்கள் : 18,27,58,371,399,400) 3. புறநானூறு - 6 பாடல்கள் (எண்கள் : 25,86,92,183) 4. முல்லைப் பாட்டு - (முழுவதும்)	(12 Hours)
அலகு - 3	**அற இலக்கியம்** 1. திருக்குறள் - அறன் வலியுறுத்தல் 2. நாலடியார் - 8 பாடல்கள் 3. பழமொழி நானூறு - 8 பாடல்கள் 4. இனியவை நாற்பது - 8 பாடல்கள்	(12 Hours)
அலகு - 4	**காப்பியம் & சமய இலக்கியம்** 1. சிலப்பதிகாரம் - வழக்குரை காதை (முழுவதும்) 2. கம்ப ராமாயணம் - குகப்படலம் (25 பாடல்கள்) 3. சீறாப்புராணம் - மானுக்குப் பிணை நின்ற படலம் (30 பாடல்கள்) 4. இயேசு காவியம் - ஊதாரிப் பிள்ளை (முழுவதும்)	(12 Hours)
அலகு - 5	**பக்தி & பகுத்தறிவு இலக்கியம்** 1. நாயன்மார் பாசுரங்கள் - சமயக்குரவர் நால்வர் (4 பாடல்கள்) 2. ஆழ்வார் பாசுரங்கள் - முதலாழ்வார்கள் மற்றும் ஆண்டாள் (4 பாடல்கள்) 3. திருமந்திரம் - திருமூலர் (7 பாடல்கள்) 4. இராவண காவியம் - புலவர் குழந்தை (5 பாடல்கள்)	(12 Hours)

பார்வை நூல்கள்

| 1 | செய்யுள் திரட்டு | - | தமிழ்த்துறை,சி.அப்துல் ஹக்கீம் கல்லூரி வெளியீடு. 2024 சூன் வெளியீடு |

| 2 | தமிழ் இலக்கிய வரலாறு | - | பேரா.மது.ச.விமலானந்தம் அபிராமி பதிப்பகம், இராயபுரம், சென்னை -13 மறு பதிப்பு -2002 |

| 3 | நற்றமிழ் இலக்கணம் | - | டாக்டர்.சொ.பரமசிவம், பட்டுப் பதிப்பகம், 1269, 32-ஆம் தெரு அண்ணாநகர் மேற்கு, கம்பர் குடியிருப்பு, சென்னை -40 பன்னிரண்டாம் பதிப்பு -2012 |

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- Tamil E-Books Downloads- tamilebooksdownloads. blogspot.com
- Tamil Books on line- books.tamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org
- Tamil novels on line - books.tamilcube.com

Cos	Programme Outcomes					Programme Specific Outcomes					Mean
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	1	3	2	2	-	-	-	-	-	
CO2	1	2	2	3	3	-	-	-	-	-	
CO3	2	2	3	2	3	-	-	-	-	-	
CO4	3	2	2	2	3	-	-	-	-	-	
CO5	3	2	3	2	3	-	-	-	-	-	
Mean Overall Score											

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for All First Year UG Courses effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
II	GEL	U24FTA201	TAMIL - I	60	3	25	75	100

OBJECTIVES

- தமிழ் மொழியின் பண்புகளை மாணவர் மனதில் பதிய வைத்தல் தாய்மொழியின் பழமை, சிறப்பு, விழுமியங்கள் ஆகியவற்றைக்கற்பித்தல்.செவ்வியல் இலக்கியங்களை அறியச் செய்தல்
- தமிழில் உள்ள இலக்கிய வடிவங்களை அறிமுகப்படுத்தி படைப்பாக்கத்திற்கு துணை நிற்றல்.இலக்கிய இலக்கணக் கற்றல் வழி போட்டித் தேர்வுகளுக்கு ஆயத்தப்படுத்தல்.

COURSE OUTCOME(S)

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	காலந்தோறும் தமிழ் இலக்கியங்களில் மாறுபடும் பாடுபொருள். வடிவம் முதலியவற்றை வரலாற்றின் வழி உணர்த்தல்.	K4
CO2	சிற்றிலக்கியங்களின் வழி இலக்கியச் சுவையினையும் பண்பாட்டு அறிவினையும் பெறுதல்	K1
CO3	கவிதை வழி சமூகச் சிந்தனைகளையும், தேவைகளையும் கவிதை வழி இயம்பல்.	K2
CO4	சிறுகதைகளின் வாயிலாக சமகால மனிதர்களின் பண்பு நலன்களை அறிய வைத்தல்.	K4
CO5	நடிப்பாற்றல், படைப்பாற்றல் மற்றும் கலைத் தன்மைகளை வளர்த்தல்.	K6

பாடத்திட்டம்

அலகு - 1	**இலக்கிய வரலாறு அறிமுகம்** 1. சிற்றிலக்கியங்கள் - அறிமுகம் 2. கவிதை - தோற்றமும் வளர்ச்சியும் 3. சிறுகதை - தோற்றமும் வளர்ச்சியும 4. நாடகம் - தோற்றமும் வளர்ச்சியும	(12 Hours)
அலகு - 2	**சிற்றிலக்கியங்கள் & தனிப்பாடல்கள்** 1. கலிங்கத்துப்பரணி - களம் பாடியது (7 பாடல்கள்) 2. குற்றாலக் குறவஞ்சி - வசந்தவல்லி பந்தடித்தல் (7 பாடல்கள்) 3. முக்கூடற்பள்ளு - பள்ளியர் ஏசல் (11 பாடல்கள்) 4. தனிப்பாடல்கள் - ஒளவை, வீரராகவர், காளமேகம், சத்திமுத்திப் புலவர்,படிக்காசுப் புலவர், பட்டினத்தடிகள், சொக்கநாதப்புலவர் (7பா.)	(12 Hours)
அலகு - 3	**கவிதை** 1. பாரதியார் - பாரத தேசம் 2. பாரதிதாசன் - - குடும்ப விளக்கு 3. அப்துல் ரகுமான் - வீடு (பித்தன்) 4. வாலி - புத்தகச் சந்தை 5. ஈரோடு தமிழன்பன் - எட்டாவது சீர் (வணக்கம் வள்ளுவ)	(12 Hours)
அலகு - 4	**சிறுகதை** 1. புதுமைப்பித்தன் - கடவுளும் கந்தசாமிப்பிள்ளையும் 2. ஜெயகாந்தன் - வாய்ச்சொற்கள் 3. அ.விநாயகமூர்த்தி - பரிசு 4. வைரமுத்து - இப்படியும் ஒருவன் இறந்தான்	(12 Hours)
அலகு - 5	**நாடகம்** 1. பேரறிஞர் அண்ணா - வேலைக்காரி 2. ஆறு.அழகப்பன் - கொல்லிப்பாவை	(12 Hours)

பார்வை நூல்கள்

| 1 | செய்யுள் திரட்டு | - | சி.அப்துல் ஹக்கீம் கல்லூரி வெளியீடு. 2024 சூன் வெளியீடு |
| 2 | தமிழ் இலக்கிய வரலாறு | - | பேரா.மது.ச.விமலானந்தம் அபிராமி பதிப்பகம், இராயபுரம், சென்னை -13 மறு பதிப்பு -2002 |

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- Project Madurai - www.projectmadurai.org.
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- Tamil Books on line- books.tamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org
- Tamil novels on line - books.tamilcube.com

Cos	Programme Outcomes					Programme Specific Outcomes					Mean
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	3	2	-	-	-	-	-	
CO2	2	2	3	2	2	-	-	-	-	-	
CO3	2	2	3	2	3	-	-	-	-	-	
CO4	2	2	3	2	3	-	-	-	-	-	
CO5	2	2	2	3	3	-	-	-	-	-	
Mean Overall Score											

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
I	GEL	U24CSL201	SKILL LANGUAGE TAMIL திறன் வளர்தமிழ்	60	2	50	50	100

OBJECTIVES

- மாணவர்கள் இலக்கணப் பிழையின்றி எழுதுதல், பேசுதல்
- ஊடகத் தமிழ்ச் செய்திகளை அறிதல்
- கட்டுரை, கவிதை மற்றும் நேர்காணலுக்கான விதிகள் அறிதல

COURSE OUTCOME(S)

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	தமிழின் இயல்புகளை அறிதல்	K2
CO2	தமிழ்ச் சொற்களிடையே வேறுபாட்டை உணர்தல்	K2
CO3	நடைமுறை சார் மொழித்திறன்களை உணர்த்தல்	K3
CO4	மொழிப்பயிற்சியை வெளிக்கொணர்தல்	K4
CO5	திறன்களை வளர்க்கும் நெறிகளை அறிதல்	K5

<div align="center">பாடத்திட்டம்</div>

அலகு - 1	**கற்றல் திறன் - 1** 1. எண்களை எழுத்தால் எழுதுதல் 2. குறில்,நெடில் வேறுபாடு அறிதல் 3. திணை,பால் வேறுபாடு அறிதல் 4. மயங்கொலி வேறுபாடு அறிதல் (ர-ற: ந-ண-ன: ல-ள-ழ) 5. இரு பொருள் அறிதல்	(12 Hours)
அலகு - 2	**கற்றல் திறன் - 2** 1. வாக்கியத்தில் அமைத்தல் 2. அகரவரிசைப்படுத்துதல் 3. பொருந்தாத சொல்லை கண்டறிதல் 4. சொற்களை ஒழுங்குபடுத்தி சொற்றொடராக்குதல்	(12 Hours)
அலகு - 3	**கேட்டல் திறன் - 1** 1. நூல், செய்தித்தாள் வாசித்தல் 2. பாடல் ஒப்புவித்தல் 3. நேர் காணல்	(12 Hours)
அலகு - 4	**கேட்டல் திறன் - 2** 1. நூல் மதிப்புரை 2. ஏதேனும் ஒரு தலைப்பில் பேசிப் பழுகுதல்.	(12 Hours)
அலகு - 5	**உணர்தல் திறன்** 1. கட்டுரை, கவிதை, துணுக்கு இயற்றுதல் 2. அறிக்கை தயாரித்தல் 3. குழு நடிப்பு	(12 Hours)

C. Abdul Hakeem College (Autonomous), Melvisharam.

பார்வை நூல்கள்

1	மேடைப் பேச்சுக்கலை	-	டேல் கார்னகி , கண்ணதாசன் பதிப்பகம் 2012 வெளியீடு
2	பேச்சுக்கலை	-	முனைவர் ப.இப்ராஹிம் என்.சி.பி.எச். வெளியீடு முதல் பதிப்பு,2021
3.	நற்றமிழ் இலக்கணம்	-	டாக்டர்.சொ.பரமசிவம், பட்டுப் பதிப்பகம், 1269, 32-ஆம் தெரு அண்ணாநகர் மேற்கு, கம்பர் குடியிருப்பு, சென்னை -40 பன்னிரண்டாம் பதிப்பு -2012

Cos	Programme Outcomes					Programme Specific Outcomes					Mean
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	3	2	-	-	-	-	-	
CO2	1	2	3	3	1	-	-	-	-	-	
CO3	2	2	3	3	2	-	-	-	-	-	
CO4	2	2	3	3	3	-	-	-	-	-	
CO5	2	2	3	3	2	-	-	-	-	-	
Mean Overall Score											

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for First Year UG Courses effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
I	GEL	U24FUR101	URDU - I	60	3	25	75	100

Objectives:

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Describe the Basic Grammar Rules and Sentence Construction	K5
CO2	Identify and Classify the Nouns and Genders	K4
CO3	Comprehend and Analyze Historical Stories (Hikayat)	K4
CO4	Explore and Critique the Essays (Inshayiya)	K6
CO5	Analyze Biographies of Notable Personalities	K5

Cognitive Levels (K1-Remember; **K2**-Understand; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate; **K6**-Create**)**

Syllabus:

UNIT – I **[12 Hours]** ➢ **Qawaid** ❖ Huroof, ki Tareef ❖ Huroof e Tahaji Aur Uske Aqsaam ❖ Jumla ki Tareef ❖ Jumla Banane ka Tariqah **UNIT – II** **[12 Hours]** ❖ Ism Ki Tareef ❖ Ism ke Aqsaam Misalon Ke Sath ❖ Jins(Muzakkar aur Maunnas) ki Tareef ❖ Jins ke Aqsaam ❖ Muzakkar aur Muannas ki Tareef ❖ Muzakkar Se Muannas Banane ka Tariqah **UNIT – III** **[12 Hours]** ➢ **Hikayat** ❖ Hikayat ki tareef ❖ Sahabi aur Khalifa ki tareef ❖ Hikayat-e-Sahaba (Khulafa e Raashidain - Sayeduna Abu Bakr Siddiq(R.A),Hazrat Umar(R.A),Hazrat Usman(R.A),Hazrat Ali(R.A) ❖ Shaikh Saadi ka taruf ❖ Hikayat-e-Shaik Saadi ❖ Ek Badsha ❖ Haroon Rasheed	یونٹ ۔I ✓ قواعد ❖ حروف کی تعریف ❖ حروف تہجی اوراس کے اقسام ❖ جملہ کی تعریف ❖ جملہ بنانے کا طریقہ یونٹ۔II ❖ اسم کی تعریف ❖ اسم کے اقسام مثالوں کے ساتھ ❖ جنس (مذکر اور مؤنث) کی تعریف ❖ جنس کے اقسام ❖ مذکر اور مؤنث کی تعریف ❖ مذکر سے مؤنث بنانے کا طریقہ یونٹ۔III ✓ حکایت ❖ حکایت کی تعریف ❖ صحابی اور خلیفہ کی تعریف ❖ حکایتِ صحابہ (خلفائے راشدین سیدنا ابوبکر صدیق رضی اللہ عنہ، حضرت عمر رضی اللہ عنہ، حضرت عثمان رضی اللہ عنہ، حضرت علی رضی اللہ عنہ) ❖ شیخ سعدی کا تعارف ❖ حکایتِ شیخ سعدی ❖ ایک بادشاہ ❖ ہارون رشید یونٹ۔IV ✓ انشائیہ ❖ انشایہ کی تعریف ❖ سر سید احمد خان کاتعار ف ❖ امید کی خوشی - سر سید احمد خان ❖ رشید احمد صدیقی کا تعارف ❖ ڈاکٹر عبدالحق مرحوم – رشید احمد صدیقی۔ یونٹ - V ✓ شخصیات کی سوانح ❖ سوانح کی تعریف

UNIT – IV **[12 Hours]** ➢ **Inshayiya** ❖ Inshayiya ki tareef ❖ Sir Syed Ahamed Khan ka taruf ❖ Umeed Ki Khushi – Sir Syed Ahamed Khan ❖ Rasheed Ahmed Siddiqi ka taruf ❖ Dr. Abdul Haq Marhoom – Rasheed Ahmed Siddiqi **UNIT – V** **[12 Hours]** ➢ **Shakhsiyat ki Sawaneh** ❖ Sawaneh ki tareef ❖ Allama Iqbal ki Sawaneh ❖ Moulana Abul Kalam Azad ki Sawaneh	❖ علامہ اقبال کی سوانح ❖ مولانا ابوالکلام آزاد کی سوانح

 # _____# Self Study Component for Seminar/Assignment:

(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:

NISAB-E-JAMEEL   **EDITED BY Dr.S.MOHAMED YASSIR & Dr.S.MOHAMED MUDDASSIR**

Reference Book:

- Qawayad Urdu– Maulvi Abdul Haq
- Hikayat e Sahaba – Maulana Yusuf Kandhalvi
- Mazameen e Sir Syed

- Inshayiya aur Inshayiye – Syed Muhammad Hasnain
- Mazhar-e- Adab – Edited by Dr.K.Habeeb Ahmed & Dr.K.H.Kaleemullah
- Adab-E-Jameel – Edited by Dr.K.Habeeb Ahmed , Dr.S.M.Yassir & Dr.S.M.Muddassir

Web Resources :

1. www.rekhta.org   2. www.urduchannel.in   3. www.urducouncil.nic.in

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3							
CO2	3	3	3	3							
CO3	3	3	3	3							
CO4	3	3	3	3							
CO5	3	3	3	3							

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for First Year UG Courses effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
II	GEL	U24FUR201	URDU - II	60	3	25	75	100

Objectives:

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Describing Ghazals	K2
CO2	Analyze Urdu Poets' Contributions to Ghazal	K4
CO3	Evaluating Nazams and Its Themes	K5
CO4	Analyze and Critique Nazams by Various Poets	K5
CO5	Evaluate Literary Translations	K6

Cognitive Levels (K1-Remember**; K2-**Understand**; K3-**Apply**; K4-**Analyze**; K5-**Evaluate**; K6-**Create**)**

Syllabus:

UNIT – I   **[12 Hours]**

➢ **Ghazliyat**

❖ Ghazal ki Tareef

❖ Mirza Ghalib ka taruf

❖ Mirza Ghalib ki Ghazal →Dil Hi toh Yeh Na Sang….

❖ Momin Khan Momin ka taruf

❖ Momin Khan Momin ki Ghazal →Adam Mein Rehte tu..

UNIT – II   **[12 Hours]**

❖ Khaja Mir Dard ka tarruf

❖ Khaja Mir Dard →Tuhmatein Apne Zimme …..

❖ Jigar Muradabadi ka Tarruf

❖ Jigar Muradabadi ki Ghazal → Na Dunya ke Sitam….

UNIT – III   **[12 Hours]**

➢ **Nazmein**

❖ Nazm ki Tareef

❖ Allama Iqbal ka tarruf

❖ Allama Iqbal ki Nazm →Khitab Ba Naujawan-e-Islam

❖ Khaja Altaf Hussain Hali ka tarruf

❖ Altaf Hussain Hali Ki Nazm →Taleem Ki Ahmiyat

UNIT – IV   **[12 Hours]**

❖ Akbar Allahabadi ka tarruf

❖ Akbar Allahabadi ki Nazm   Nagma e Hasrat

❖ Sahir Ludhyanavi ka tarruf

❖ Sahir Ludhyanvi Ki Nazm   Taj Mahal

❖ Faiz Ahmad Faiz ka tarruf

❖ Faiz Ahmad Faiz ki Nazm Subh-e-Azadi

یونٹ – ا

✓ □غزلیات

❖ □غزل کی تعریف

❖ □مرزا غالب کا تعارف

❖ □مرزا غالب کی غزل□ دل ہی تو

یہ نہ سنگ….

❖ □مومن خان مومن کا تعارف

❖ □ □مومن خان مومن کی غزل □

عدم میں رہتے تو۔

یونٹ -II

❖ □خواجہ میر درد کا تعاوف

❖ خواجہ میر درد۔۔۔تہمتیں چند اپنے ذمے

❖ □جگر مرادآبادی کا تعارف

❖ □جگر مرادآبادی کی غزل □ نہ دنیا

کے ستم….

یونٹ -III

✓ □ □نظمیں

❖ □نظم کی تعریف

❖ □علامہ اقبال کا تعارف

❖ علامہ اقبال کی نظم□□ خطابِ نو جوان

اسلام

❖ □خواجہ الطاف حسین حالی کا تعارف

❖ □الطاف حسین حالی کی نظم□□ تعلیم

کی اہمیت

یونٹ - IV

❖ □اکبر الہ آبادی کا تعارف

❖ □اکبر الہ آبادی کی نظم نغمہؑ حسرت

❖ □ساحر لدھیانوی کا تعارف

❖ □ساحر لدھیانوی کی نظم   تاج محل

❖ □فیض احمد فیض کا تعارف

❖ □فیض احمد فیض کی نظم   صبح

آزادی

یونٹ - V

✓ ترجمہ نگاری

❖ □ترجمہ نگاری کی تعریف

❖ ⬜تجارتی الفاظ (اردو اور انگریزی)
❖ ⬜پیاری اردو (ترجمہ اردو سے انگریزی)
❖ ⬜ مکالمات (اردو اور انگریزی)

UNIT – V   **[12 Hours]**
➢   Tarjama Nigari
❖   Tarjama Nigari Ki taareef
❖   Tijarati Alfaz (Urdu Aur Angrezi)
❖   Pyari Urdu (Tarjuma Urdu se Angrezi)
❖   Makalimat (Urdu Aur Angrezi

 # _____# Self Study Component for Seminar/Assignment:
(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:
NISAB-E-JAMEEL EDITED BY Dr.S.MOHAMED YASSIR & Dr.S.MOHAMED MUDDASSIR

Reference Book:

- Deewan-e-Meer
- Deewan-e-Dard
- Deewan-e-Ghalib
- Kuliyath-e-Momin

- Kuliyath-e-Akbar
- Kuliyath-e- Iqbal
- Kuliyath-e- Jigar
- Kuliyath-e- Saher Ludhyanvi

Web Resources:
1. www.rekhta.org   **2. www.urduchannel.in**   **3. www.urducouncil.nic.in**

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	2							
CO2	2	3	3	2							
CO3	3	2	3	3							
CO4	3	2	2	2							
CO5	3	3	2	3							

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
II	GEL	U24CSL201	SKILL LANGUAGE URDU LANGUAGE IDENTIFICATION AND COMPREHENSION	60	2	50	50	100

Objectives:

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Understanding Language Skills, Urdu Alphabets and Pronunciation	K2
CO2	Analyze Writing Proficiency in Urdu and Listening Skills	K4
CO3	Describe Compound Words in Urdu	K4
CO4	Constructing Basic Sentences and Reading Skills	K5
CO5	Enhancing Communication Skills and Writing Skills	K6

Cognitive Levels (**K1**-Remember; **K2**-Understand; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate; **K6**-Create)

Syllabus:

UNIT – I　　　　**[12 Hours]**
➢ **Introduction about LSRW**
  ❖ **Listening**
  ❖ **Speaking**
  ❖ **Reading and**
  ❖ **Writing**

UNIT – II　　　　**[12 Hours]**
Listening:
  ❖ Huroof-e-Thaji (Urdu Alphabet)
  ❖ Murakab Alfaaz (Compound Words)
  ❖ Small Sentences

UNIT – III　　　　**[12 Hours]**
Speaking:
  ❖ Huroof-e-Thaji (Urdu Alphabet)
  ❖ Murakab Alfaaz (Compound Words)
  ❖ Small Sentences

UNIT – IV　　　**[12 Hours]**
 Reading:
  ❖ Huroof-e-Thaji (Urdu Alphabet)
  ❖ Murakab Alfaaz (Compound Words)
  ❖ Small Sentences

یونٹ – I　[12 گھنٹے]
✓ LSRW کے بارے میں تعارف
✓ سماعت
✓ تقریر
✓ قرات
✓ تحریر

یونٹ – II　[12 گھنٹے]
✓ سماعت
✓ اردو حروف تہجی
✓ مرکب الفاظ
✓ چھوٹے جملے

یونٹ – III　[12 گھنٹے]
✓ تقریر
✓ اردو حروف تہجی
✓ مرکب الفاظ
✓ چھوٹے جملے

یونٹ – IV　[12 گھنٹے]
✓ قرات
✓ اردو حروف تہجی
✓ مرکب الفاظ
✓ چھوٹے جملے

یونٹ – V　[12 گھنٹے]
✓ تحریر
✓ اردو حروف تہجی
✓ مرکب الفاظ
✓ چھوٹے جملے

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UNIT – V   [12 Hours]
  Writing:
- ❖ Huroof-e-Thaji (Urdu Alphabet)
- ❖ Murakab Alfaaz (Compound Words)
- ❖ Small Sentences

  # _____# Self Study Component for Seminar/Assignment:
  (Questions should not be asked from self study component in the End Semester Examinations)

Text Books:
Urdu for All – Part -I & II published by NCPUL, New Delhi
Reference Books:
1. **"Urdu: An Essential Grammar" by Ruth Laila Schmidt**
2. **"Urdu-English English-Urdu Dictionary" by S. M. Salimuddin, Suhail Anjum, and Rauf Parekh**
3. **"Urdu ki Pehli Kitab" by Muhammad Sharif Baqa**
4. **"Learning Urdu: A Comprehensive Course" by Mahvash Shaheen**

Web Resources :
1. **www.rekhta.org**   2. **www.urduchannel.in**   3. **www.urducouncil.nic.in** 4. **BBC Urdu**
5. **UrduPod101** 6. YouTube Channels - Urdu Stories for Kids

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3							
CO2	3	2	2	3							
CO3	3	3	3	3							
CO4	3	2	2	3							
CO5	3	3	2	2							

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for All I Year UG Courses effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
I	GEL	U24FEN101	*ENGLISH – I*	60	3	25	75	100

Course Objectives

CO1	To enable learners to acquire self-awareness required in various life situations.
CO2	To enable learners to inculcate positive thinking required in various life situations.
CO3	To help them acquire the attribute of empathy
CO4	To assist them in acquiring creative and critical thinking abilities
CO5	To enable them to learn the basic grammar

Unit I

Prose

a. At School - M. K. Gandhi

b. My Early Days - A.P.J. Abdul Kalam

Poetry

a. The Character of Happy Life - Henry Wotton

b. Stopping by the Woods on a Snowy Evening - Robert Frost

Unit II

Prose

a. My Financial Career - Stephen Leacock

b. Computeracy - Peter Lurie

Poetry

a. Where the Mind is Without Fear – Rabindranath Tagore

b. If – Rudyard Kipling

Unit III : Short Stories

a. The Happy Prince - Oscar Wilde

b. Engine Trouble - R.K. Narayan

Unit IV : Autobiography & Reader's Theatre

a. I am Malala (Chapter 1) - MalalaYousafzai,

b. The Refund – Fritz Karinthy

Unit V

Lexical Skills & Grammar

a. Synonyms and Antonyms

b. Homophones and Homonyms

c. Words often Confused

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Grammar

      a. Sentence

      b. Subject and predicate

      c. Parts of Speech

      d. Noun and its kinds

      e. Pronoun and its kinds

      f. Articles and Prepositions

Prescribed Book: New Vistas in English – I, Board of Editors, Published by Hakeem Publication, Department of English, C. Abdul Hakeem College (Autonomous), Melvisharam-632509. www.cahc.ac.in, Mail: hakeemcollege@edu.in

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for All I Year UG Courses effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
II	GEL	U24FEN201	ENGLISH – II	60	3	25	75	100

Course Objectives

CO1	To facilitate self-awareness for handling diverse life situations.
CO2	To cultivate positive thinking skills for various life scenarios.
CO3	To develop empathy as a core attribute.
CO4	To nurture creative and critical thinking abilities.
CO5	To apply acquired grammar knowledge to improve the quality and effectiveness.

Unit I

Prose

a. The Secret of Work - Swami Vivekananda

b. Uncle Podger Hangs a Picture – Jerome K Jerome

Poetry

a. Satan's Speech - John Milton

b. Night of the Scorpion - Nissim Ezekiel

Unit II

Prose

a. Mobile and Mixed Up – Anil Dharker

b. Words of Wisdom – Chetan Bhagat

Poetry

a. The Road Not Taken – Robert Frost

b. Alice Fell or Poverty – William Wordsworth

Unit III

Short Stories

a. The Lady or the Tiger - Frank Stockton

b. The Diamond Necklace – Guy de Maupassant

Unit IV

Biography & One Act Play

a. The Saga of a Philanthropist

b. The Never Never Nest – Cedric Mount

Unit V

Lexical Skills & Grammar

a. One Word Substitutes

b. Correct Usage of words

c. Formation of plurals

Parts of Speech

a. The Phrase and The Clause - Types

b. Adjective and its kinds

c. Verb and its kinds

d. Conjunction

e. Interjection

Prescribed Book: New Vistas in English–II, Board of Editors, Published by Hakeem Publication, Department of English, C. Abdul Hakeem College (Autonomous), Melvisharam-632509. www.cahc.ac.in, Mail: hakeemcollege@edu.in

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for All I Year UG Courses effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
II	GEL	U24FEN201	SKILLS FOR COMMUNICATION	60	3	25	75	100

Course Objectives

CO1	To inculcate communicative proficiencies in the learners
CO2	To develop the essential aspects of effective written communication.
CO3	To implant essential emotions needed in professional life.
CO4	To enhance contextual communication in personal and professional situations with courtesy
CO5	To instill competences required in recruitment process

Unit I - Spoken Communication:

1. Communication Etiquette
2. Introducing Self and Others
3. Listening for Specific Information
4. Asking for Information and Giving Information
5. Giving and Following Instructions

Unit II - Written Communication:

1. Paragraph and Types of Paragraphs
2. Descriptive Writing – Writing a Short Descriptive Essays of Two to Three Paragraphs
3. Dialogue Writing
4. Preparing Agenda for the Meeting
5. Writing Minutes of the Meeting

Unit III - Intrapersonal Communication:

1. Emotional Intelligence
2. Goal Setting
3. Stress Management
4. Positive Attitude
5. Common Sense

Unit – IV - Interpersonal Communication:

1. Listening to Famous Speeches and Poems
2. Making Short Speeches – Welcome Address and Vote of Thanks
3. Making Short Presentation with PPT
4. Day - to - Day Communication
5. Communication with Fellow-Employee

Unit – V - Employment Communication:

1. Preparing Resume & Curriculum Vitae
2. Writing Covering Letter
3. Aptitude Test
4. Facing an Interview
5. Group Discussion

Prescribed Book: Skills for Communication, Board of Editors, Published by Hakeem Publication, Department of English, C. Abdul Hakeem College (Autonomous), Melvisharam-632509. www.cahc.ac.in, Mail: hakeemcollege@edu.in

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.A., History effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
I	CC Theory	U24MHS101	*HISTORY OF ANCIENT INDIA UP TO 1206 CE*	60	4	25	75	100

Objectives:

Understanding the Characteristics of Pre and Proto Historic Cultures in India; The Impact of Vedic Culture on Society, Religion and Culture; Emergence of the Centralized state under the Mauryas and Ashoka's Dhamma; Achievements of the Guptas and their contribution to Literature, Art and Architecture; post-Gupta polity and the Invasions of Mahmud of Ghazni and Muhammed of Ghor.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	Define the characteristic features of pre and proto historic cultures in India.	K1
CO2	Illustrate the impact of the Vedic culture on Indian society and religion	K2
CO3	Identify Ashoka's policy of Dhamma.	K3
CO4	Justify Gupta Age as a classical age.	K5
CO5	Compare the nature of post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.	K4

Cognitive Levels (**K1**-Remember; **K2**-Understand; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate; **K6**-Create)

UNIT- 1: Geographical Factors, Pre-History & Proto History: 12hrs

Geographical Features – Sources of Indian History – Pre- and Proto History - Megalithic Culture – Harappan Civilization - Ancient Tamil Civilization – Early Vedic Age –Later Vedic Age.

UNIT-II: Buddhism and Jainism, Alexander's Invasion & Mauryan Empire: 12hrs

Buddhism and Jainism – Greek and Persian Invasions of India– Alexander's Invasion - Rise of Mahajanapadas - Magadhan Empire – Nandas - Mauryas – Chandragupta Maurya – Asoka – Mauryan Administration – Art and Architecture

UNIT-III : Kushanas & Gupta Empires: 12hrs

Satavahanas – Kushanas – Kanishka-I – Gupta Empire – Chandragupta Vikramaditya -Samudragupta –Kumara Gupta - Administration – Social, Economic and Cultural Developments – Vakatakas - Nalanada, Vikramasila and Valabhi Universities

UNIT- IV: Vardhanas & Provincial Dynasties   12hrs

Vardhanas - Harshavardhana – Administration – Religious Contributions –Provincial Dynasties – Chalukyas – Rashtrakutas - Paramaras – Palas – Senas - Art and Architecture - Cultural contributions.

UNIT- V: Rajputs & Advent of Muslims: **12hrs**

Rajputs – Cultural Contributions - Arab Conquest of Sind - Mahmud of Ghazni – Invasions – Mohammed of Ghor – Battles of Tarain

 # _____# Self Study Component for Seminar/Assignment:
(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. G. Venkatesan, Cultural History of India, Varthamanan Pathipagam, 2018 (inTamil)

2. R.C. Majumdar, ET. al., an Advanced History of India, MacMillan, Delhi, 1974

3. Upinder Singh, A History of Ancient and early Medieval India, Pearson and Longman, Delhi, 2008

Reference Books:

1. Romila Thapar, the Penguin History of Early India: From the origin to A.D. 1300, Penguin Books, New Delhi, 2002

2. A.L. Basham, the Wonder that was India, London, Macmillan, 2004

3. R.S. Sharma, India's Ancient Past, Oxford University Press, New Delhi, 2017

4. B.N. Luniya, Evolution of Indian Culture, Agra, Lakshmi Narain Publication, 2005

e-Resources

1. https://archive.org/details/in.ernet.dli.2015.279506/page/n1/mode/2up

2. (407) Abul Fazal - YouTube

3. History Of India - Facts, Timelines, Events, Personalities & Culture (culturalindia.net)

4. History of India (tamildigitallibrary.in)

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	2	3	3	3	3	3	2.8
CO2	3	3	2	3	3	3	3	3	3	2.8
CO3	3	3	3	2	3	3	3	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	2.7
CO5	3	3	3	2	3	3	3	3	3	2.8
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
(Dr. H.K. Sulaiman Khan)	HOD (Dr.Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.A., History effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
I	CC Theory	U24MHS102	*HISTORY OF TAMIL NADU UP TO 1311 CE*	60	4	25	75	100

Objectives:

Knowledge of geography and sources of Tamil Nadu, Understanding of polity, society and economy of the Sangam period, the contribution of Pallavas in the field of art and architecture, Appreciation of the achievements and contribution of the Imperial Cholas, Knowing the factors for the decline of the Pandyas.

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Find the various sources for the study of history of Tamil Nadu.	**K1**
CO 2	Examine the various aspects of Sangam Age.	**K4**
CO 3	Explain the rise of Pallavas and their cultural contribution.	**K2**
CO 4	Estimate the supremacy of the Chola power.	**K5**
CO 5	Identify the achievements of the Second Pandian Empire.	**K3**

Cognitive Levels (K1-Remember**; K2-**Understand**; K3-**Apply**; K4-**Analyze**; K5-**Evaluate**; K6-**Create**)**

UNIT I   Geographical features & Sources of Tamilnadu: 12 Hrs.

Geography – Sources for the study of history of Tamil Nadu – Pre & Proto history of Tamil Nadu – Ancient Tamil Civilization.

UNIT II   Sangam Age & Kalabhara: 12 Hrs.

Sangam Age – Historicity –Early Cholas – Karikala – Cheras – Senguttuvan – Pandyas – Nedunchezian – Polity – Society – Economy – Foreign Trade – Religion – Literature – Kalabhara Interregnum – Impact of their rule

UNIT III Pallavas, Early Bakthi Movement, & The First Pandyan Empire: 12 Hrs.

The Pallavas – Origin: Early Pallavas – Later Pallavas – Political, Social and Economic Conditions – Growth of Literature and Education – Art and Architecture – Sculpture – Paintings & Fine arts – Early Bakthi Movement - The First Pandyan Empire – Sources –Triangular conflict between Pallavas, Pandyas and Western Chalukyas – Administration – Art and Architecture

UNIT IV   Later Cholas, Administration, Art & Architecture: 12 Hrs.

Raja Raja Chola I - Rajendra Chola I – Overseas Expansion – Kulothunga – Chalukya-Chola relations – Administrative System – Land Grants and Temple Administration – Social and Economic life – Maritime Trade & Commerce – Religion – Literature –Art and Architecture – Bronze Sculptures

UNIT V The Second Pandyan Empire, Hoysalas & Malik Kafur's Invasion: 12 Hrs.

The Second Pandyan Empire (1190-1312 CE) – Triangular conflict among Cholas, Pandyas and Hoysalas – Social and Economic Life – Malik Kafur's Invasion

 # _____# Self Study Component for Seminar/Assignment:
(Questions should not be asked from self study component in the End Semester Examinations)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Text Books:

1. A. Ramasamy, A History of Ancient Tamil Civilization, New Century Book House, Chennai

2. K.A. NilakantaSastri, A History of South India: From Prehistoric Times to the Fall of Vijayanagar, Oxford University Press, Chennai, 1997

3. V.T. Chellam, New Light on the Early History of Tamil Nadu, Vijay Publications, Trichy, 1981

Reference Books:

1. N. Subramanian, Sangam Polity, Asia Publishing House, Bombay, 1966

2. K.K. Pillay, A Social History of the Tamils, University of Madras, Madras, 1967

3. Ma.Rajamanickanar, History of Pallavas, Saran Books, Chennai.

4. Dr. C. Manoranjithamoni, History of Tamil Nadu upto 1565 A.D., Dave - Beryl Publications, Tirunelveli, 2018.

e-Resources

1. https://www.tamildigitallibrary.in/bookdetail.php?id=jZY9lup2kZl6TuXGlZQdjZt9lJpd#book1/
2. http://www.historydiscussion.net
3. http://globalsecurities.org/military/world/india/history-chola.htm
4. https://tamilnation.org/heritage/chronology.htm
 https://tamilencylopedia.jimdofree.com/history-of-tamilnadu/

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	3	2	2	3	3	3	3	3	2.7
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	3	2	3	3	3	2.7
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.7										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
(Dr. R. Mohamed Haleem Basha)	HOD (Dr.Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.A., History effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
1	GEL 1 Allied-1 Theory	U24AHS101	**STUDIES ON STATES AND GOVERNMENTS (ALLIED)**	90	5	25	75	100

Objectives:

About the state, a few political concepts and their values, the students to acquire knowledge on forms of governments and types of Constitutions, the students aware of their rights and duties and the values of human rights, to know the classification of Constitutions, to know the rights and duties of a citizen.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	Relate the Historical Developments of State, Theories and its elements.	K1
CO2	Classify a few political concepts, ideologies and values.	K2
CO3	Assess the forms of government and its classifications	K5
CO4	Identify the meaning of constitution, its classifications and know about various constitutions.	K3
CO5	Analyze the rights and duties of citizens; critically analyze the types of citizenship and human rights.	K4

Cognitive Levels (**K1**-Remember**; K2**-Understand**; K3**-Apply**; K4**-Analyze**; K5**-Evaluate**; K6**-Create**)

UNIT- 1: State: **18hrs**

Historical Developments -Theories of Origin - Elements of State - Nation, Nationality, Society, Community and Institution.

UNIT-II: Concepts: **18hrs**

Liberty, Equality and Justice - Democracy and Liberalism – Socialism – Secularism - Nationalism and Fascism – Feminism

UNIT-III: Forms of Government: **18hrs**

Aristotle's Classification – Unitary and Federal Form - Parliamentary and Presidential Form.

UNIT- IV: Constitution: **18hrs**

Modern Classification - Written and Unwritten **-** Flexible and Rigid - Salient Features of the Constitutions of USA, England and India.

UNIT- V: Rights and Duties: **18hrs**

Classification of Rights -The State and Citizenship -Fundamental Rights -Fundamental Duties - Human Rights - UDHR**.**

 # _____ # Self Study Component for Seminar/Assignment:
(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:

1. Agarwal. R.C, Political Theory (Principles of Political science), Chand & Company, New Delhi, 2005

2. BiswaranjanMohanty, "Dynamics of Political Theory-The Current Analysis" Atlantic Publishers and Distributors (P) Ltd., New Delhi, 2010

3. Vijayaragavan, Political Thought, New Delhi, Sterling Publications, 2000

Reference Books:

1. R.G Gettle,Introduction to political Science, Ginn and Company, New York, 2019

2. Rajeev Bhargava & Ashok Acharya, Political Theory: An Introduction, Pearson, New Delhi, 2019

3. O.P.Gauba,Western Political Thought, MacMillan Publishers India Limited, Delhi, 2014

4. Andrew Heywood, Political Ideologies: An Introduction, Andrew MacMillan, 2015

e-Resources

1.https://youtu.be/Ck87nSn9Fcs

2.https://youtu.be/OI5VxxDZxfg

3. https://youtu.be/-6qOg6P_wgs

4. https://youtu.be/0ytJ0rr8fAI

5. https://youtu.be/-6qOg6P_wgs

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	2	3	2	3	3	3	2.7
CO2	3	3	3	3	3	2	3	3	3	2.8
CO3	3	3	3	2	3	3	3	3	3	2.8
CO4	3	3	3	3	3	2	3	3	3	2.8
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
(Dr. P. Kumaran)	HOD (Dr.Mohamed Farook)

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
1	GEL 1 Allied-1 Theory	U24AHS102	INTRODUCTION TO ARCHAEOLOGY (ALLIED)	90	5	25	75	100

Objectives:

Understanding of the Definition, Nature, Aim and Scope of Archaeology, Knowledge the Archaeological Survey of India, Knowledge of Archaeological Studies, Understanding of the role of Archaeologists in India, Knowledge of the Exploration.

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement *The students on completion of the course will be able to:*	Cognitive Level
CO 1	List out the Different kinds of Archaeology	**K1**
CO 2	Explain the Archaeological Survey of India.	**K4**
CO 3	Identify the roles of Archaeologists in India	**K2**
CO 4	Estimate the roles of Stratigraphy	**K5**
CO 5	Examine the importance of Excavated Materials	**K3**

Cognitive Levels (**K1**-Remember; **K2**-Understand; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate; **K6**-Create)

UNIT I Definition, Nature, Aim and Scope of Archaeology: 18 Hrs.

Definition, Nature, Aim and Scope of Archaeology - Archaeology as a Source of Cultural Studies - Different kinds of Archaeology - Marine Archaeology, Aerial Archaeology, New Archaeology - Archaeology and its relations with allied disciplines

UNIT II Beginnings in Archaeology: 18 Hrs.

Beginnings in Archaeology from Antiquarianism to Archaeology – Process of Archaeology in the West - Growth of Archaeology in India- Archaeological Survey of India.

UNIT III Archaeological Studies: 18 Hrs.

Archaeological Studies – Educational Institutions - Early Archaeologists in India –Robert Bruce Foote – Alexander Rae – Alexander Cunningham, Sir John Marshall, Sir Mortimer Wheeler, Jean Mariacastle, H.D.Sankalia.

UNIT IV Exploration, Aims & Methods Archaeology: 18 Hrs.

Exploration- Aims – Methods - Manual and Scientific Excavation – Methods of Excavation – Vertical, Horizontal, Quadrant Method, Underwater Archaeology; Stratigraphy: Definition, Scope and Methodology; Recording Methods: Photography, Plan and Section Drawing, Three Dimensional Measurements; Dating Methods: Absolute Dating Methods: Radio Carbon and AMS Dating – Thermo luminescence and OSL Dating – Potassium Argon – Uranium Series – Fission Track – Electronic Spin Resonance – Dendrochronology – Relative Dating: Flouring Method – Nitrogen Method – Varve Analysis – Stratigraphy– Seriation – Historical Dating.

UNIT V Excavated Materials & Archaeological excavations in Tamil Nadu: **18 Hrs.**

Interpretation of Excavated Materials - Classification of Artifacts - Contextual and Site Catchment Analysis; Pottery and Antiquities: Description and Analysis - Scientific Analysis of Organic Materials. Archaeological excavations in Tamil Nadu – Arikamedu – Adichanallur – Korkai – Keezhadi – Mayiladumparai – Sivagalai – other sites.

 # _____# Self Study Component for Seminar/Assignment:
(Questions should not be asked from self study component in the End Semester Examinations)

Recommended Books

1. K. Rajan, Archaeology: Principles and Methods, Manoo Pathippakam, Thanjavur,2002

2. K.Rajan, Understanding Archaeology: Field Methods, Theories and Practices, Manoo Pathippakam, Thanjavur, 2016

3. K.V.Raman, Principles and Methods of Archaeology, Parthajan Publications, Madras,1986

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	2	3	2	3	3	3	2.7
CO2	3	3	3	3	3	2	3	3	3	2.8
CO3	3	3	3	2	3	3	3	3	3	2.8
CO4	3	3	3	3	3	2	3	3	3	2.8
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
(Dr. P. Kumaran)	HOD (Dr.Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.A., History effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
I	SEC	U24SHS101	INTRODUCTION TO HISTORY (FC)	90	2	25	75	100

Objectives:

Introduction to the meaning and nature of history, Knowledge of different kinds of history and its relationship with other disciplines, Use of facts in writing history, Introduction of the concepts in history, Knowledge of various sources for the study of history and usage of bibliography and footnotes

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement *The students on completion of the course will be able to*	Cognitive Level
CO1	Define the meaning and definition of history	K1
CO2	Explain the relationship between history and allied disciplines	K2
CO3	Apply the use of facts in writing history	K3
CO4	Examine the concept of causation in history.	K4
CO5	Develop an essay based on sources using footnotes and bibliography	K6

Cognitive Levels (K1-Remember**; K2-**Understand**; K3-**Apply**; K4-**Analyze**; K5-**Evaluate**; K6-**Create**)**

Unit – I History Meaning Definitions & Scope 06hrs

History – Meaning & Definitions– Nature and Scope of History – Uses and Abuses of History – Lessons in History

Unit – II Kinds of History & Allied Disciplines 06hrs

Kinds of History – History and Allied Disciplines – Debates on history: Science or an Art

Unit – III World Historians 06hrs

Herodotus – Thucydides – Livy – Tacitus – St. Augustine – Ibn Khaldun – Al beruni – Voltaire – Ranke – Hegel – Marx – Antonio Gramsci – Michel Foucault – E.H. Carr

Unit – IV Indian Historians 06hrs

Jadunath Sarkar – R.C. Majumdar – D.D. Kosambi – RomilaThapar – R.S. Sharma – IrfanHabib – Bipan Chandra – Ranajit Guha P.T. Srinivasa Iyyangar– C.S. Srinivasachari – K.A. NilakantaSastri – K.K. Pillai-N. Subramaniam – K.A. Rajayyan- G. Venkatesan

Unit – V Repositories of Sources: 06hrs

Archaeological – Epigraphical – Numismatic – Material Remains – Literary – Oral Sources - Archival and Government Records – Use of Footnotes and Bibliography in writing assignments.

Field Visit – Nearest archaeological/historical site, museum, archives and libraries

Field Report

 # _____ # Self Study Component for Seminar/Assignment:
(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:

1. E.H. Carr, what is History? Penguin Books Ltd., New Delhi, 2018.
2. G. Venkatesan, A Study of Historiography (History of Historical Knowledge), V.C. Publications,2018
3. SheikAli, History: Its Theory and Method, Laxmi Publications, 2019

Reference Books:

1. John C.B. Webster, Studying History, Primus Books, Delhi, 2019
2. MarcBloch, The Historian's Craft, Aakar Books, Delhi, 2017
3. R.G.Collingwood, The Idea of History, OUP, Delhi, 1994
4. RomilaThapar, History and Beyond, Taylor and Francis, Oxford University of Press,

e-Resources

1. https://archives.history.ac.uk/history-in-focus/Whatishistory/index.html
2. http://d-nb.info
3.https://books.google.ba/books?id=AIGq85RVvdoC&printsec=copyright#v=onepage&q&f=false
4. https://old.mu.ac.in/wp-content/uploads/2021/05/History-Paper-I.pdf
5. https://ddceutkal.ac.in/Syllabus/MA_history/Paper_07_N.pdf

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	3	2	3	3	3	2	2.8
CO2	3	3	3	3	3	3	3	3	3	2.9
CO3	3	3	3	3	3	3	3	3	3	2.9
CO4	3	3	3	3	3	2	3	3	3	2.8
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.9										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
(Mr. B. Mohammed Gouse)	HOD (Dr.Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.A., History effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
I	ISEC	U24SHS102	*INTRODUCTION TO TOURISM (SBS - I)*	30	2	25	75	100

Objectives:

Understanding of the basic components and elements of tourism, Knowledge of different types and forms of tourism, Knowledge of the role of Travel Agents, Understanding of the role of Tour Operators, Knowledge of the travel documents

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	List out the various components and elements of tourism	K1
CO2	Explain the types and forms of tourism.	K2
CO3	Identify the roles of Travel Agent	K3
CO4	Estimate the roles of Tour Operators	K5
CO5	Examine the importance of travel documents	K4

Cognitive Levels (K1-Remember**; K2-**Understand**; K3-**Apply**; K4-**Analyze**; K5-**Evaluate**; K6-**Create**)**

UNIT- 1: Concepts & Basic Components of Tourism:

Concepts of Tourism: Definition of Tourism – Traveller – Tourist – Excursionist – Travel Motivations: Push and Pull Motivations of Travel – Basic Components of Tourism: Transport, Attraction, Accommodation – Elements of Tourism: Weather, Amenities, Accessibility, Historical and Cultural Factors.

UNIT-II: **Types and Forms of Tourism:**

Types and Forms of Tourism: Domestic and International Tourism – Long Haul and Short Haul Tourism – Leisure Tourism – Pilgrimage Tourism – Special Interest Tourism – Adventure Tourism – Eco Tourism – Cultural Tourism – Desert Tourism – Agro Tourism – Culinary Tourism – Medical Tourism – Sustainable Tourism.

UNIT-III: Travel Agency:

Travel Agency: Meaning of Travel Agent – Types of Travel Agency – Roles of Large Travel Agent – Characteristics of a Professional Travel Agent.

UNIT- IV: Tour Operator & their Role:

Tour Operator: Meaning of Tour Operator – Types of Tour Operator: Inbound, Outbound, Domestic, Ground and Specialized – Role of Tour Operators – Itinerary Planning: Principles, Resources and Guidelines

UNIT V: Travel Documents:

Travel Documents: Passport – VISA – Health Certificates – Tax – Customs – Currency – Travel Insurance – Role of Information Technology in Tourism related Services – Computerized Reservation System (CRS) and Global Distribution System (GDS)

C. Abdul Hakeem College (Autonomous), Melvisharam.

_____# Self Study Component for Seminar/Assignment:
(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:
1. A.K. Bhatia, Tourism Management, Sterling Publications, New Delhi, 2016
2. A.K. Bhatia, The Business of Travel Agency and Tour Operations Management, Sterling Publications,
New Delhi, 2014
3. N. Jayapalan, An Introduction to Tourism, Atlantic Publications, New Delhi, 2013

Reference Books:

1. Marc Mancini, Conducting Tours: A Practical Guide, Cengage Learning Publications, New Zealand,2000

2. J. Negi, Travel Agency and Tour Operation: Concepts and Principles, Kanishka Publisher, New Delhi,2004

3. PranNath Seth, Successful Tourism Management: Fundamentals of Tourism, Sterling Publications, New Delhi, 2008

4. Bhatia, A.K: Tourism Development: Principals and Practices, Sterling Publishers Pvt, Ltd, New Delhi, 1989.

e-Resources

1. https://www.academia.edu/14264572/Basic_Concept_on_Tourism

2. http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf

3.https://youtu.be/A3PDAmJ8hV

4. https://youtu.be/olk4dS3M9Lk

5.https://www.google.co.in/books/edition/Introduction_to_Tourism/9HBZh2Lkm04C?hl=en&gbpv=1&printsec=frontcover

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	2	3	2	3	3	3	3	2.7
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	2	3	3	3	2.8
CO4	3	3	3	3	3	2	3	3	3	2.8
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
(Dr. K.M.A. Mohamed Omer Farooque)	HOD (Dr.Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.A., History effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
II	CC	U24MHS201	*HISTORY OF MEDIEVAL INDIA 1206-1707 CE*	60	4	25	75	100

Objectives:

Understanding about the genesis of the Sultanate rule in India and its early rulers, Appreciation of the administration of Tuglaqs, Sayyids and Lodis and the impact of Bhakti Movement, Knowledge about the founding and conquests of the Mughal rulers, Art and architecture and administrative policies during the Mughals, The administration, art and architecture during Bahmini and Vijayanagar kingdoms

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Find the foundation of the Delhi Sultanate and its early dynasties	K1
CO2	Illustrate the administration of the Delhi Sultanate and appreciate the Bhakthi and Sufi Movements	K2
CO3	Identify the genesis and the conquest of the Mughals	K3
CO4	Assess the art and architecture and administration of the Mughals	K5
CO5	Analyze the administration, art and architecture during the Bahmini and Vijayanagar kingdoms	K4

Cognitive Levels (K1-Remember**; K2**-Understand**; K3**-Apply**; K4**-Analyze**; K5**-Evaluate**; K6**-Create**)**

UNIT- 1: Slave & Sayyid Dynasties   **12hrs**

Establishment of Sultanate Rule in India – Slave Dynasty – Qutb-ud-din-Aibak – Iltutmish–Sultana Raziya – Balban – Khilji Dynasty – Jalal-ud-din Khilji – Alauddin Khilji – Malik Kafur's Invasion

UNIT- II: Tughlaq & Khilji Dynasties   **12hrs**

Tughlaq Dynasty – Mohammed-bin-Tughlaq – Feroz Shah Tughlaq – Sayyids and Lodis – Administrative System under Delhi Sultanate – Bhakti Movement – Sufi Movement

UNIT- III: Advent of Mughals, Babur & Humayun   **12hrs**

Advent of Mughals – Babur – Humayun – Sher Shah Administration- conquests of Akbar

UNIT- IV: Jehangir, Shah Jahan, Aurangazeb & Rise of the Marathas   **12hrs**

Jehangir –Chain of Justice- Shah Jahan – Aurangazeb – Mughal administration- Mughal Art and Architecture, Rise of the Marathas – Life and Career of Shivaji – Shivaji's Administration

UNIT – V : Bahmini Kingdom & Vijayanagar Empire   **12hrs**

Bahmini Kingdom – Vijayanagar Empire – Administration – Art and Architecture-Position of Women in Medieval Period

 # _____# Self Study Component for Seminar/Assignment:
(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:

1. Ashirbadi Lal Srivastava, History of India 1000 A.D. to 1707 A.D., Shiva Lal Agarwala,Agra, 1964

2. Satish Chandra, History of Medieval India, Orient Blackswan, New Delhi, 2017

3. R.C. Majumdar, et. al., An Advanced History of India, MacMillan, Delhi, 1974

Reference Books:

1. A.B.M. Habibullah, The Foundation of Muslim Rule in India, Central Book Depot, 1967

2. Ashirbadi Lal Srivastava, The Mughal Empire, 1526-1803 A.D., Shiva LalAgarwala, Agra, 1969

3. Chandra, Satish, Essays on Medieval Indian History, OUP, New Delhi, 2005

4. Mohammad Habib and K.A. Nizami, Comprehensive History of India: The Delhi Sultanate (A.D. 1206-1526), People's Publishing House, Delhi, 1970

e-Resources

1. https://archive.org/details/MedievalIndiaFromContemporarySources

2. 2. https://selfstudyhistory.com/medieval-indian-history/

3. 3. Indian History to 1526 made easy (tamildigitallibrary.in)

4. 4. Mughal dynasty | Map, Rulers, Decline, & Facts | Britannica

5. 5. book A. L. Basham Cultural History of India.pdf (archive.org)

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	2	3	3	3	3	3	3	2.8
CO2	3	3	3	2	3	3	3	3	3	2.8
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	3	2	3	3	3	2.7
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
(Dr. H.K. Sulaiman Khan)	HOD (Dr.Mohamed Farook)

Syllabus for B.A., History effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
II	CC	U24MHS202	*HISTORY OF TAMIL NADU 1311 – 1800 CE*	60	4	25	75	100

Objectives:

Rise of the Madurai Sultanate and its contribution, Knowledge about the impact of Vijayanagar rule in Tamilaham, Contribution of the Nayaks of Madurai, Senji and Thanjavur, Contribution of the Marathas to Tamil culture, Understand the Poligar Rebellion as the early resistance against British imperialism

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Define the rule of the Madurai Sultanate	K1
CO2	Identify the impact of the Vijayanagar rule in Tamilaham	K3
CO3	Compare and contrast the achievements of the Nayaks of Madurai, Senji and Thanjavur	K2
CO4	Assess the contribution of the Marathas to Tamil culture	K5
CO5	Examine Poligar rebellion as an early resistance against British imperialism	K4

Cognitive Levels (K1-Remember; **K2**-Understand; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate; **K6**-Create**)**

UNIT- 1: Rise of the Madurai Sultanate: **12hrs**

Decline of the Pandya Kingdom – Rise of the Madurai Sultanate – Administration – Society – Economy – Culture

UNIT-II: **Invasion of Kumara Kampana & Nayaks of Madurai:**   **12hrs**

Impact of Vijayanagar Rule – Invasion of Kumara Kampana – The Nayaks of Madurai – Vishwanatha Nayak – Thirumalai Nayak – Rani Mangammal – Meenakshi – Decline of Nayaks of Madurai

UNIT-III: Nayaks of Tanjore & Poligari system   **12hrs**

Nayaks of Tanjore – Nayaks of Senji – Civil War among the Nayak Rulers – Poligari system – Administration – Social and Economic Conditions – Religion – Temple Art and Architecture

UNIT-IV: Marathas of Tamil Country & – Sethupathis of Ramnad   **12hrs**

Marathas of Tamil Country – Serfoji II – Administration – Contribution of Maratha to the Tamil Culture – Saraswathi Mahal Library – Sethupathis of Ramnad – Society – Economy – Religion and Culture

UNIT-V: Nawabs of Carnatic, Carnatic wars & Poligar Rebellion   **12hrs**

Nawabs of Carnatic – Tamil Society Under the Nawabs – Anglo – Mysore Relations – Carnatic wars - Society – Economy and Religion and Culture -Poligar Rebellion – Puli Thevar – Khan Sahib – Velu Nachiyar – Veerapandia Kattabomman – Revolt of Maruthu Brothers

 # _____# Self Study Component for Seminar/Assignment:

(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:

1. G. Venkatesan, History of Modern Tamil Nadu 1600-2011, VC Publications, Rajapalayam

2. K. Rajayyan, History of Tamil Nadu, 1565 to 1982, Raj Publishers, 1982

3. N. Subramanian, History of Tamil Nadu, 1336 to 1984, Koodal Publications, 197

Reference Books:

1. K. Rajayyan, Rise and Fall of the Poligars of Tamil Nadu, University of Madras, 1974

2. K. Rajayyan, South Indian Rebellion: The First War of Independence 1800-1801, Akani Veliyeedu, 2012

3. K.A. Nilakanta Sastri, The Illustrated History of South India: from Pre-Historic times to the fall of Vijayanagar

4. K.R. Srinivasan, Temples of South India, National Book Trust, New Delhi, 200

e-Resources

1. https://archive.org/details/SouthIndianRebellion/mode/2up

2. www.nationalgeographic.org/threekingsintamilakam

3.http://www.indiancommunities.org/2016/10/30/vijayanagar-rule-in-tamil

nadu/#:~:text=The%20Vijayanagar%20Empire%20was%20founded,and%20Thuluva%20dynasties %20were%20prominent

4. https://www.outlookindia.com/outlooktraveller/explore/story/71221/aranmanai-remembering-the-marathas-of

thanjavur#:~:text=The%20Marathas%20ruled%20Thanjavur%20between,under%20the%20Doctrin e%20of%20Lapse).

5. https://www.studyiq.com/articles/poligars-revolt/

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	3	2	3	3	3	3	2.8
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	2	3	2	3	3	3	2.7
CO5	3	3	3	3	3	2	3	3	3	2.8
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
(Dr. R. Mohamed Haleem Basha)	HOD (Dr.Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.A., History effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
II	CC	U24AHS201	WESTERN POLITICAL THOUGHT (ALLIED)	90	5	25	75	100

Objectives:

Knowledge about Greek philosophy of Plato and Aristotle, Knowledge about social contract theory, The political ideas of Machiavelli and John Locke, Utilitarian philosophy of Jeremy Bentham, Ideas of Karl Marx and Antonio Gramsci

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Define the political philosophy of Plato and Aristotle	K1
CO2	Illustrate the Social Contract theory	K2
CO3	Compare the political ideas of Machiavelli and John Locke	K4
CO4	Justify the advantages of utilitarian philosophy	K5
CO5	Construct the political ideas of Karl Marx and Antonio Gramsci	K3

Cognitive Levels (**K1**-Remember; **K2**-Understand; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate; **K6**-Create)

UNIT-I: Greek philosophers   **18hrs**

Socrates – Plato – Aristotle

UNIT-II: Western Political Thinkers   **18hrs**

Machiavelli – Thomas Hobbes – John Locke – Rousseau

UNIT-III: Revolutionary philosophers   **18hrs**

Voltaire – Montesquieu – Thomas Paine – Mary Wollstonecraft – Luigi Taparelli

UNIT-IV: 18 & 19 Centuries philosophers   **18hrs**

Jeremy Bentham – J.S. Mill – David Thoreau – Nietzsche

UNIT-V: Modern philosophers   **18hrs**

Karl Marx – Antonio Gramsci – Richard Rorty – Martin Luther King Jr

 # _____ # Self Study Component for Seminar/Assignment:
(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:
1. George H. Sabine, A History of Political Theory, Oxford and IBH Pub. Co. Ltd., New Delhi, 2019

2. Phyllis Doyle, A History of Political Thought, Jonathan Cape, London, 1963

3. R.C. Gupta, Western Political Thought, Lakshmi NarainAgarwal, Agra, 2012

Reference Books:

1. Brian R. Nelson, Western Political Thought: From Socrates to the Age of Ideology, Waveland Press Inc., Long Grove, Illinois, 1996

2. Des Raj Bhandari, History of European Political Philosophy, Bangalore Print & Pub. Co., Bangalore, 1963

3. George Catlin, The Story of the Political Philosophers, Kessinger Pub., 2010

4. J.S. McClelland, A History of Western Political Thought, Routledge, London, 1996

e-Resources

1. https://archive.org/details/dli.ernet.260180/page/n5/mode/2up

2. https://archive.org/details/in.ernet.dli.2015.260320/page/n1/mode/2up

3. https://archive.org/details/dli.ernet.13555/page/n13/mode/2up

4. https://archive.org/details/in.ernet.dli.2015.226409/page/n3/mode/2up

5. https://ia800100.us.archive.org/14/items/AHOWPT/AHOWPT.pdf

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	2	3	3	3	3	3	2.8
CO2	3	3	2	3	3	3	3	3	3	2.8
CO3	3	3	3	2	3	3	3	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	2.7
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
(Dr. K.M.A Mohamed Omer Farooque)	HOD (Dr.Mohamed Farook)

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
II	CC	U18AHS202	*GEOGRAPHY OF INDIA (ALLIED)*	90	5	25	75	100

Objectives:

Knowledge about the features of Universe, Understanding the Physiographic Divisions of India, Knowledge about the Drainage of India, Understanding the Climate of India, Soils of India

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Describe the features of the milky way galaxy, stars and planets	K1
CO2	Discuss Physiographic the divisions of India and land forms	K2
CO3	Illustrate the administrative divisions of India	K3
CO4	Evaluate the Monsoon and Seasons of India and how for it influence the agricultural pattern of India	K4
CO5	Asses the importance of drainage, soils, and monsoons in the Economic growth of India	K5

Cognitive Levels (K1-Remember**; K2-**Understand**; K3-**Apply**; K4-**Analyze**; K5-**Evaluate**; K6-**Create**)**

Unit I The Earth and the solar system: **18 Hrs.**

The Earth and the solar system: Shape and Size of the Earth-Earth Movement and its effects-Eclipses-The Lithosphere- The Hydrosphere- The Biosphere - Atmosphere.

Unit II Physiographic Divisions of India: **18 Hrs.**

Physiographic Divisions of India: Location and Extent--Landforms- –Northern Mountains - Plains of India-Plateaus -Islands Territories of India Administrative divisions

Unit III Drainage of India: **18 Hrs.**

Drainage of India: River system of India-Himalayan and Peninsular Rivers

Unit IV Climate of India: **18 Hrs.**

Climate of India: Monsoon-Seasons Climatic Regions

Unit V Soils of India: **18 Hrs.**

Soils of India: Major soil categories-Vegetation-Type of Vegetation of India

 # _____# Self Study Component for Seminar/Assignment:
(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:

1.Majid Husain., Geography of India, McGraw Hill, New Delhi, 2000. 2. Khullar., D.R., India A Comprehensive Geography, Kalyani Publication, New Delhi, 2014.

Reference Books:

1. Majid Husain., Geography of World and India, McGraw Hill, New Delhi, 2010.

2. Savindra Singh., Physical Geography, Pravalika Publication, Allahabad,2009.

3. Khullar., D.R.,Physical, Human and Economic Geography, G.K Publication, New Delhi,2014.

4. Kaul, R.N., Afforestation in Arid zones. N.V. Publishers, The Hague, 1970.

5. Michael., Jones, Scott., Introduction to Physical Geography, University of British Columbia, 2009.

e-Resources

1.https://www.pmfias.com/indian-geography/
2.https://www.jagranjosh.com/general-knowledge/indian-geography/
3. https://lotusarise.com/solar-system-planets-information/

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	2	3	3	3	3	3	2.8
CO2	3	3	2	3	3	3	3	3	3	2.8
CO3	3	3	3	2	3	3	3	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	2.7
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.8										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
(Dr. K.M.A Mohamed Omer Farooque)	HOD (Dr.Mohamed Farook)

Syllabus for B.A., History effective from the year 2024-2025

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
II	ISEC	U24SHS201	INDIAN CONSTITUTION (SBS - II)	30	2	25	75	100

Objectives:

Understanding the salient features of the Indian Constitution, Knowledge about fundamental rights and duties. Knowledge about the structure and functions of the Union Government, Knowledge about the structure and functions of the State Government, Understanding of the powers and functions of the local government.

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Define the salient features of the Indian Constitution	K1
CO2	Relate the Fundamental Rights and Fundamental Duties	K2
CO3	Identify the Structure and Functions of Union Government	K3
CO4	Analyze the Structure and Functions of State Governments	K4
CO5	Compare the powers of the local government	K5

Cognitive Levels (K1-Remember**; K2-**Understand**; K3-**Apply**; K4-**Analyze**; K5-**Evaluate**; K6-**Create**)**

UNIT-I: Preamble & Salient Features 06hrs

Sources – Preamble – Salient Features – Citizenship – Amendments

UNIT-II: Fundamental Rights & Duties 06hrs

Fundamental Rights – Directive Principles – Fundamental Duties

UNIT-III: Union Government: 06hrs

Union Government: President – Prime Minister and Council of Ministers – Parliament –Supreme Court of India

UNIT-IV: State Government: 06hrs

State Government: Chief Minister – Governor – State Legislature – High Courts

UNIT-V: Local Government: 06hrs

Local Government: Urban – Rural

_____ # Self Study Component for Seminar/Assignment:
(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:

1. B.N. Rao, India's Constitution in the Making, Orient Longmans, Madras, 1960

2. Durga Das Basu, Introduction to the Constitution of India, Lexis Nexis, Gurgaon, 2019

3. M.V. Pylee, Constitutional Government in India, S. Chand & Co. Ltd., New Delhi, 2012

Reference Books:

1. G. Balan and D. Dakshinamurthy, Constitutional Development and Freedom Movement, VanathiPathipagam, Chennai

2. Granville Austin, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, New Delhi, 1999

3. Hari Hara Das, Indian Government and Politics, Himalaya Publishing House, New Delhi, 2001

4. JagadishSwarup, Constitution of India, Dandewal Publishing House, Allahabad, 1984

e-Resources

1. https://www.tn.gov.in/index.php
2. https://www.assembly.tn.gov.in/
3. https://legislative.gov.in/constitution-of-india
4. https://www.india.gov.in/
5. https://www.indianculture.gov.in/ebooks/indias-constitution-making

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	2	3	3	3	2.8
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.96										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
(Dr. P. Kumaran)	HOD (Dr.Mohamed Farook)

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
II	DSSEC	U24SHS202	*BASIC JOURNALISM (SBS - III)*	30	2	25	75	100

Objectives:

Understanding the definition, types, and determinants of news, Knowledge about newspaper organization structure, Knowledge about the role, qualities, and responsibilities of a reporter, Knowledge about reporting and writing. Understanding of the role, qualities, and responsibilities of an editor.

Course Outcomes (COs) and Cognitive Level Mapping:

COs	CO Statement (After completing the course, the students will be able to)	Cognitive Level
CO1	Define the types and determinants of news	K1
CO2	Classify the newspaper organization structure	K2
CO3	Develop the role, qualities, and responsibilities of a reporter	K3
CO4	Classify the types of reporting	K4
CO5	Determine the role, qualities, and responsibilities of an editor	K5

Cognitive Levels (K1-Remember**; K2-**Understand**; K3-**Apply**; K4-**Analyze**; K5-**Evaluate**; K6-**Create**)**

UNIT-I: Definition & Types News   **06hrs**

Definition of News – Types of News – Determinants of News – News Evaluation

UNIT-II: Newspaper Organization & Agencies   **06hrs**

Newspaper Organization Structure – News Sources and Agencies – Target audience

UNIT-III: Responsibilities of Reporter: **06hrs**

Role, Qualities and Responsibilities of a Reporter – Lead Writing – News Pegs – Developing a News Story

UNIT-IV: Types of Report Writing: **06hrs**

Interviews – Interpretative Reporting – Investigative Reporting – Reviews – Feature Writing – Travelogues – Web Writing

UNIT-V: Role, Qualities of Editor: **06hrs**

Role, Qualities and Functions of an Editor – Headlines – Layout – Placement of Photographs – Caption Writing – Infographics

 # _____ # Self Study Component for Seminar/Assignment:
(Questions should not be asked from self study component in the End Semester Examinations)

Text Books:

1. K.M. Shrivastava, News Reporting and Editing, Sterling Pub. Pvt. Ltd., New Delhi, 1991

2. M.K. Verma, News Reporting and Editing, APH Publishing Corporation, New Delhi, 2009

3. Rangaswami Parthasarathy, Basic Journalism, Laxmi Publications, Chennai,2000

Reference Books:

1. Graham Greer, A New Introduction to Journalism, Juta and Co. Ltd., Kenwyn, South Africa, 1999

2. Carole Fleming, et.al., An Introduction to Journalism, SAGE Publications Ltd., New Delhi, 2006

3. Barun Roy, Beginners' Guide to Journalism and Mass Communication, Pustak Mahal, Delhi, 2013

4. Tim Harrower, Inside Reporting, McGraw Hill; 3rd edition, Delhi 2012

e-Resources

1. https://www.americanpressinstitute.org/journalism-essentials/what-is-journalism/

2.https://owl.purdue.edu/owl/subject_specific_writing/journalism_and_journalistic_writing/index.html

3.https://dde.pondiuni.edu.in/files/StudyMaterials/PG/MAEnglish/2year/MAEG2003BasicsofJournalism.pdf

4. virtual-institute.us/pr/Crash Course Chpt 1.pdf

5. Essays About 'The Elements of Journalism,' Nieman Reports Summer 2001 (harvard.edu)

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes						Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	
CO1	3	3	3	3	2	3	3	3	3	2.8
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	2	3	3	3	2.8
CO5	3	3	3	3	3	3	3	3	3	3
Mean Overall Score = 2.9										

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
(Dr. B, Mohammed Gouse)	HOD (Dr.Mohamed Farook)