

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for M.A., History effective from the year 2025-2026

<i>Sem</i>	<i>Category</i>	<i>Course Code</i>	<i>Course Title</i>	<i>Hours</i>	<i>Credits</i>	<i>Int. Marks</i>	<i>Ext. Marks</i>	<i>Max. Marks</i>
III	CC	P24MHS301	<i>Colonialism and Nationalism in India</i>	90	4	25	75	100

Objectives:

To trace the process of colonization, to explain the rise of nationalism, to highlight the transition to self-rule, to examine the role of masses in the freedom Struggle to detail the process of transfer of power and the attainment of independence.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	Evaluate the impact of British imperialism	K2
CO2	Examine the nature of early resistance against British rule in India	K4
CO3	Compare the relative merits of different methods of anti-British struggle	K5
CO4	Evaluate the Gandhian non-cooperation movement and its influence on the masses	K1
CO5	Explain the process of partition	K2

Cognitive Levels (K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6>Create)

UNIT I The Origin of Press:

18 Hrs.

Colonialism: European Settlements in India: Portuguese – Dutch – French – English – Anglo-French Conflict – Acquisition of Bengal – Relationship with other Indian states –British imperialism and its impact.

Unit II Growth of Press and Indian Independence Movement:

18 Hrs

Emergence of Nationalism in India: Manifestation of Discontent against British Rule – Poligar Revolt – South Indian Rebellion – Vellore Revolt of 1806 - Revolt of 1857 - Popular Pre-nationalist movements: Peasant uprisings - Tribal Resistance Movements and the Civil Rebellions - Causes, Nature, and Impact – Socio-Religious Reform Movements: Ideological Base for the national movement - Predecessors of the Indian National Congress - Factors leading to the origin of Indian National Movement.

Unit III Government and the press:

18 Hrs.

From Representative politics to the idea of Self-rule: Birth of Indian National Congress - Composition, Methods of Work, Policies, Demands and Attitudes of the British – Evaluation of the Early Phase of the National Movement - Rise of Extremism - Partition of Bengal and Swadeshi Movement – Foundation of Muslim league - Revolutionary Movements - Reactions to the Morley-Minto Reforms -Home Rule Movements - Montague-Chelmsford Reforms – Government of India Act 1919.

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Unit IV Contribution of Eminent Personalities to Indian Journalism:

18 Hrs.

Era of Mass Movements: Early political activities of Gandhi– Rowlatt Satyagraha - Non-Cooperation Movement - Swarajists - Simon Commission - Round Table Conferences - Civil Disobedience Movement and Repression - the Government of India Act, 1935 and Provincial Ministries - Growth of Socialist Ideas - Congress and World Affairs - Growth of Communalism.

Unit V Contribution of Important News Papers:

18 Hrs.

Independence and Partition: Resignation of Congress Ministries - Individual Satyagraha – Cripps' Mission – Quit India Movement - Indian National Army - Last years of Freedom Struggle (1945 – 47) - Simla Conference - Cabinet Mission Proposal - Transfer of Power and Partition.

_____ # Self Study Component for Seminar/Assignment:

(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. Chandra, Bipan, et. al., ed., India's Struggle for Independence, Penguin Random House India, New Delhi, 2016.
2. Masselos, Jim, Indian Nationalism: A History, New Dawn Press, 2005
3. Sarkar, Sumit, Modern India, 1885-1947, Laxmi Pub., New Delhi, 2008

Reference Books:

1. Chand, Tara, *History of Freedom Movement in India, Vol. I - IV*, Pub. Div., New Delhi, 2017
- 2.. Dutt, R.P., India Today, Read Books, 2008.
3. Hasan, Mushirul, ed., *India's Partition - Process Strategy and Mobilization*, OUP, New Delhi, 1993
4. Mehrotra, S.R., The emergence of the Indian National Congress, Rupa & Co., 2007

e-Resources:

1. <https://www.routledge.com/A-History-of-Colonial-India-1757-to-1947/Roy-Alam/p/book/9781032159676>
2. <https://www.jstor.org/stable/44140761>
3. <https://www.jstor.org/stable/44141769>

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes								Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	3	3	3	3	3	2	3	3	3	3	2.9
CO2	3	3	3	2	3	3	2	3	3	3	3	2.8
CO3	3	3	3	3	3	3	2	3	3	3	3	2.9
CO4	3	3	2	3	3	2	3	3	3	3	3	2.8
CO5	3	3	3	3	3	3	2	3	3	3	3	2.9
Mean Overall Score = 2.9												

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr. A.ABDUL JAMEEL	Dr. M.P MOHAMED FAROOK

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for M.A., History effective from the year 2025-2026

Sem	Category	Course Code	Course Title	Hours	Credits	Int. Marks	Ext. Marks	Max. Marks
III	CC	P24MHS302	Intellectual History of India	75	4	25	75	100

Objectives:

Appreciate the intellectual contribution of socio-religious reformers. Evaluate the contributions of economic nationalists. Examine the Gandhian views on political movements. Appreciate the various contributions of prominent leaders.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	understand the evolution of intellectual history of India	K1
CO2	Evaluate the contributions of economic nationalists	K3
CO3	Appreciate the contribution of radical thinkers	K2
CO4	Assess the role of social thinkers	K5
CO5	Appreciate the legacy of Gandhi, Nehru and Jaya Prakash Narayan	K4

Cognitive Levels (K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create)

UNIT I

15 Hrs.

Indian Renaissance : Understanding Intellectual History and its impact – Indian Renaissance – Raja Rammohan Roy – Dayananda Saraswati – Syed Ahmed Khan – Vivekananda – Annie Besant.

Unit II

15 Hrs.

Economic thought of Early Nationalists: – Dadabhai Naoroji – R.C. Dutt – M.G. Ranad – J.C.Kumarappa.

Unit III

15 Hrs.

Political Thought :Bala Gangadhar Tilak – Aurobindo Ghosh – Subramanya Bharati – M.A. Jinnah.

UNIT IV

15 Hrs.

Social Thought : Jyothi Rao Phule- Periyar E.V. Ramasamy- B.R. Ambedkar , Ayothi Das Pandithar — M.N. Roy.

Unit V

15 Hrs.

Nationalist Thought : Mahatma Gandhi and Nationalism – Jawaharlal Nehru and Nation Building – Jaya Prakash Narayan and Total Revolution.

_____ # Self Study Component for Seminar/Assignment:

(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. Guha, Ramachandra, Makers of Modern India, Harvard University Press, Harvard, 2013

C. Abdul Hakeem College (Autonomous), Melvisharam.

2. Varma, V.P., Indian Political Thought, Vol. II, Laxmi Narayan Agarwal Educational Pub., Agra, 1959
3. Bhagwan, Vishnoolal, Indian Political Thinkers, Atma Ram Pub., Lucknow, 1999.

Reference Books:

1. C.P. Andrews : The Renaissance in India
2. P.K. Gopalakrishnan : Development of Economic Ideas in India
3. V. Brodovoi : Indian Philosophy of Modern Times
4. Hans Kohn : History of Nationalism in the East
5. C.Y. Chintamani : Indian Politics Since the Mutiny

e-Resources:

1. https://books.google.com/books/about/Makers_of_Modern_India.html?id=
2. https://www.researchgate.net/publication/291936187_An_intellectual_history_for_India

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

12.

COs	Programme Outcomes								Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	3	3	3	3	3	2	3	3	3	3	2.9
CO2	3	3	3	2	3	3	2	3	3	3	3	2.8
CO3	3	3	3	3	3	3	2	3	3	3	3	2.9
CO4	3	3	2	3	3	2	3	3	3	3	3	2.8
CO5	3	3	3	3	3	3	2	3	3	3	3	2.9
Mean Overall Score = 2.9												

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Mr.R. MOHAMED HASAN Dr. M. SHEIK ALIYAR	HOD (Dr. Mohamed Farook)

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<i>Sem</i>	<i>Category</i>	<i>Course Code</i>	<i>Course Title</i>	<i>Hours</i>	<i>Credits</i>	<i>Int. Marks</i>	<i>Ext. Marks</i>	<i>Max. Marks</i>
III	CC	P24MHS303	<i>Economic History of India since 1857 CE</i>	75	4	25	75	100

Objectives:

Examine the agrarian condition and the impact of commercialization of agriculture. Assess the impact of international linkages on the growth of industries in colonial India. Explain the trade and monetary policy of colonial India. Examine the development of various transport infrastructure and the growth of cities Critique the ideas of the economic nationalists.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	Examine the agrarian condition of Colonial India and the impact of commercialization	K1
CO2	Assess the impact of international linkages on the growth of industries in colonial India	K2
CO3	Explain the trade and monetary policy of colonial India	K3
CO4	Examine the development of various transport systems	K4
CO5	Critique the ideas of the economic nationalists	K5

Cognitive Levels (K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create)

UNIT I

15 Hrs.

Agriculture: Condition of Agricultural sector during 19th century- Zamindari, Ryotwari and Mahalwari Settlements – Agricultural Indebtedness: Role of Moneylenders and its Impact – Commercialization of Agriculture – Evolution of Irrigation Policy – Irrigation Commissions (1901-02 and 1927) – Famine Policy.

Unit II

15 Hrs.

Industries : Traditional Industries in Transition – De-industrialization – Small Scale Industries and Large Scale Modern Industries – Stages of Industrialization – Major Industries (Cotton, Jute, Iron and Steel and Plantation Industries) – Impact of First. World War and Industrial Development - Rise of Indian Capitalist Class.

Unit III

15 Hrs.

Trade, Finance and Banking: Internal Trade – External Trade – Trade and Monetary Policy – Banking: Origin, Growth and Development of Commercial Banks – Central Bank.

UNIT IV

15 Hrs.

Transportation: Railways – Roadways – Waterways. Emergence and Growth of Cities and Ports - Development and Growth of Cities: Kolkata – New Delhi - Chennai.

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Unit V

15 Hrs.

Views of Nationalist Critique: Dadabhai Naoroji – Amartya Sen- Raja Chelliah – C. Rangarajan.

_____ # Self Study Component for Seminar/Assignment:

(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. Desai, S.S.M., et. al., *Economic History of India*, Himalaya Pub. House, 2010
2. Dutt, R.C., *The Economic History of India*, Vols. I & II, Publications Division, New Delhi, 2006
3. Dutt, R.P., *India Today*, Read Books, 2008.

Reference Books:

1. Rothermund, Dietmar, *An Economic History of India: From Pre-Colonial Times to 1991*, Routledge, 1993
2. Kumar, Dharma, ed., *The Cambridge Economic History of India, c. 1757-2003*, Vol. II, Cambridge University Press, Cambridge, 2008

e-Resources:

1. <http://nationalarchives.nic.in/sites/default/files/new/THE%20ECONOMIC%20HISTORY%20OF%20INDIA.pdf>
2. <https://indianculture.gov.in/ebooks/economic-history-india-1600-1800>

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

13.

COs	Programme Outcomes								Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	3	3	2	3	3	3	3	3	3	3	2.9
CO2	3	3	2	3	3	3	2	3	3	3	3	2.8
CO3	3	3	3	2	3	3	3	3	3	3	3	2.9
CO4	3	3	2	3	3	2	2	3	3	3	3	2.8
CO5	3	3	3	2	3	3	3	3	3	3	3	2.9
Mean Overall Score = 2.9												

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr. H.K. SULAIMAN KHAN	HOD (Dr. Mohamed Farook)

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<i>Sem</i>	<i>Category</i>	<i>Course Code</i>	<i>Course Title</i>	<i>Hours</i>	<i>Credits</i>	<i>Int. Marks</i>	<i>Ext. Marks</i>	<i>Max. Marks</i>
<i>III</i>	<i>DSEC</i>	<i>P24EHS301</i>	<i>Tourism in Tamil Nadu (Elective - V)</i>	<i>75</i>	<i>3</i>	<i>25</i>	<i>75</i>	<i>100</i>

Objectives:

Explain the types of tourism in Tamil Nadu. Describe the role of Tamil Nadu government in the promotion of Tourism. List out the various training facilities. Describe the tourist attractions in Tamil Nadu. Examine the employment and entrepreneurial opportunities in Tamil Nadu.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	Explain the types of tourism in Tamil Nadu	K1
CO2	Describe the role of Tamil Nadu government in the promotion of Tourism	K2
CO3	List out the various training facilities associated with Tourism industry	K5
CO4	Describe the tourist attractions in Tamil Nadu	K4
CO5	Examine the employment and entrepreneurial opportunities in Tamil Nadu	K6

Cognitive Levels (K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create)

UNIT I

15 Hrs.

Types of Tourism In Tamilnadu : Geography of Tamil Nadu – Types of Tourism in Tamil Nadu – Holiday Tourism – Religious Tourism – Heritage Tourism – Health Tourism – Fairs and Festivals.

Unit II

15 Hrs.

Role of Government in promotion Tourism : Guiding Principles of Tourism Promotion – Tamil Nadu Tourism Development Corporation – Functions.

Unit III

15 Hrs.

Training in Hotel Management and Catering Technology : Institute of Hotel Management, Catering Technology and Applied Nutrition, Chennai – State Institute of Hotel Management and Catering Technology, Tiruchirappalli.

UNIT IV

15 Hrs.

Tourist Attractions in Tamil Nadu: Chennai – Ooty – Kodaikanal – Kutralam – Kanniyakumari – Kanchipuram – Madurai – Kumbakonam – Thanjavur – Mahabalipuram.

Unit V

15 Hrs.

Tourism Industry in Tamil Nadu – Hotels – Resorts – Accommodation for Students and Travellers – Employment Opportunities - entrepreneurial opportunities in Tourism Industry – Tourist Guides – Chauffeurs – Interpreter.

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_____ # Self Study Component for Seminar/Assignment:

(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. Bhatia, A.K., Tourism Development, Principles and Practices, Sterling Publishers, New Delhi, 1987
2. Kannammal, Geetha, et. al, An Introduction to Tourism in Tamil Nadu, University of Madras, Chennai, 2007
3. Seth, Pran, Successful Tourism Management, Vol. II: Tourism Practices, Sterling Publishers, New Delhi, 1997.

Reference Books:

1. Citizen's Charter, Tourism Department, Government of Tamil Nadu, 2002
2. Enchanting Tamil Nadu, Tamil Nadu Tourism, September 2005
3. Selvam, M., Tourism Industry in India, Himalaya Publishing House, Bombay, 1989

e-Resources:

1. <https://www.tamilnadutourism.tn.gov.in>
2. <https://www.e-unwto.org/>

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

14.

COs	Programme Outcomes								Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	3	3	2	3	3	3	3	3	3	3	2.9
CO2	3	3	2	3	3	3	2	3	3	3	3	2.8
CO3	3	3	3	2	3	3	3	3	3	3	3	2.9
CO4	3	3	2	3	3	2	3	3	3	3	3	2.8
CO5	3	3	3	2	3	3	3	3	3	3	3	2.9
Mean Overall Score = 2.9												

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr .K.M.A. MOHAMED OMER FAROOQUE	HOD (Dr. Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

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<i>Sem</i>	<i>Category</i>	<i>Course Code</i>	<i>Course Title</i>	<i>Hours</i>	<i>Credits</i>	<i>Int. Marks</i>	<i>Ext. Marks</i>	<i>Max. Marks</i>
<i>III</i>	<i>SEC</i>	<i>P24SHS301</i>	<i>Tourism in Tamil Nadu (Elective - V)</i>	<i>30</i>	<i>2</i>	<i>25</i>	<i>75</i>	<i>100</i>

Objectives:

To explain the basic definitions of communication and communication skills. To list the types of communication Skills. To detail the methods to improve communication. To explain the requirements of effective communication in the workplace. To detail the types of corporate skills.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	To explain the basic definitions of communication and communication skills	K5
CO2	To list out the types of communication skills	K4
CO3	To detail the methods to improve communication	K3
CO4	To highlight the requirements of effective communication in the workplace	K2
CO5	To understand the types of corporate skills	K6

Cognitive Levels (K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create)

UNIT I

06 Hrs.

Communication: Definition of communication-methods of communication-Definition of communication skills.

Unit II

06 Hrs.

Communication Skill : Listening –conciseness- body language- confidence- Open mindedness- Use of Correct Medium-Volume and Clarity- Non-verbal cues- Responsiveness.

Unit III

06 Hrs.

Improvement of Communication Skills: Readiness to seek and receive Constructive Criticism- Practice- Attendance of classes and workshop – effective usage of opportunities.

UNIT IV

06 Hrs.

Effective Communication in workplace: Clarity and concise- practice of empathy- Assertion- calm and consistence.

Unit V

06 Hrs.

Corporate communication: Importance – Types of skills- Writing skills- presentation and public speaking skills- communication with data- Research and critical thinking- Technical skills - usage of chat bots, block chain, virtual reality.

_____ # Self Study Component for Seminar/Assignment:

C. Abdul Hakeem College (Autonomous), Melvisharam.

(Questions should not be asked from self-study component in the End Semester Examinations)

Reference Books:

1. Kerry Patterson, Crucial Conversations: Tools for Talking When Stakes Are High Audio CD – Audiobook
2. Andrew Sobal and Jerold Panas, 10 skills for effective Business communication
3. Paul A. Argenti, Corporate communication
4. Paul A. Argenti, The power of Corporate Communication: crafting the voice and image of Business

e-Resources:

1. <https://www.rock.so/blog/communication-strategies>
2. <https://www.revechat.com/blog/effective-customer-service-communication/>
3. <https://www.opencolleges.edu.au/informed/features/10-tips-effective-communication-online-offline/>

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

15.

COs	Programme Outcomes								Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	3	3	2	3	3	3	3	3	3	3	2.9
CO2	3	3	2	3	3	3	2	3	3	3	3	2.8
CO3	3	3	3	2	3	3	3	3	3	3	3	2.9
CO4	3	3	2	3	3	2	3	3	3	3	3	2.8
CO5	3	3	3	2	3	3	3	3	3	3	3	2.9
Mean Overall Score = 2.9												

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr. H.K. SULAIMAN KHAN Dr. A. ABDUL JAMEEL Dr. K.M.A MOHAMED OMER FAROOQUE	HOD (Dr. Mohamed Farook)

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<i>Sem</i>	<i>Category</i>	<i>Course Code</i>	<i>Course Title</i>	<i>Hours</i>	<i>Credits</i>	<i>Int. Marks</i>	<i>Ext. Marks</i>	<i>Max. Marks</i>
<i>IV</i>	<i>CC</i>	<i>P24MHS401</i>	<i>Contemporary India</i>	<i>90</i>	<i>5</i>	<i>25</i>	<i>75</i>	<i>100</i>

Objectives:

Evaluate the contribution of different governments. Assess the impact of government's policy on scientific advancements in India. Describe the India's economic development and foreign policy. Explain the uniqueness of Indian society and culture. Examine the culture and Arts in Independent India.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	Evaluate the contribution of different governments	K1
CO2	Assess the impact of government's policy on scientific advancements in India.	K5
CO3	Describe the India's economic development and foreign policy	K4
CO4	Explain the uniqueness of Indian society and culture	K3
CO5	Examine the culture and Arts in Independent India	K2

Cognitive Levels (K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create)

UNIT I

18 Hrs.

Demographic profile: characteristics of Indian Population – Population growth – Religion – Language – Occupation – National Policy on Population.

The Political Development – Reorganisation of States on Linguistic bases – Channels of integration – Political parties – From Sastri to Indira Gandhi – Rajiv years – changes during Bharathiya Janata Party –

Unit II

18 Hrs.

Science and Technology : Government of India Policy – Atomic and Nuclear Policy – Space Research - ISRO – DRDO – IT – National Research Institutes.

Transport and Communications – Railways – Roads – Shipping – Civil aviation – Postal, Telegraph – Telecommunication –Landline –internet, Communication satellites – Mobile communication.

Unit III

18 Hrs.

The Economic Development: Planning Commission – National Development Council –State Plans – Five Year plans – Liberalization and Privatization and their impact.

The Foreign policy- objectives of Foreign Policy, Basic principles of Indian Foreign Policy – India and China – India and Pakistan – India and USA – India and Russia.

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UNIT IV

18 Hrs.

Indian Society: Rural and Urban context — Constitutional framework for safeguarding the social interest.

Education – Indian Education Commission – University Grants Commission – Kothari Commission
–Progress of women education-growth of science education

Unit V

18 Hrs.

Culture and the Arts: Society – Religion – Family – Festivals – Cuisine – Recreation and Sports –
Performing Arts – Drama and Cinema- Folk Arts.

_____ # Self Study Component for Seminar/Assignment:

(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

- S.C. Dube (Ed) : India since Independence (1947-1977)
S. Gopal : Jawaharlal Nerhu: Foreign policy of India 1960's, Vol. III.
M.J.Akbar : The Siege within: Problems of Modern India

Reference Books:

- B. Kuppaswamy : Social Change in India
R.N. Sharma : Social problems in India
Ronald Segal : The Crisis of India
Bipan Chandra, et. al. : India After independence, 1947- 2000

e- Resources

1. <https://www.ddutkal.ac.in>
2. [https:// www.jstor.org/contemporaryindia](https://www.jstor.org/contemporaryindia)

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes								Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	3	3	3	3	3	2	3	3	3	3	2.9
CO2	3	3	2	2	3	3	3	3	3	3	3	2.8
CO3	3	3	2	3	3	3	2	3	3	3	3	2.8
CO4	3	3	3	2	3	3	2	3	3	3	3	2.8
CO5	3	3	2	3	3	3	2	3	3	3	3	2.8
Mean Overall Score = 2.8												

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr. H.K. SULAIMAN KHAN	HOD (Dr. Mohamed Farook)

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<i>Sem</i>	<i>Category</i>	<i>Course Code</i>	<i>Course Title</i>	<i>Hours</i>	<i>Credits</i>	<i>Int. Marks</i>	<i>Ext. Marks</i>	<i>Max. Marks</i>
<i>IV</i>	<i>CC</i>	<i>P24MHS402</i>	<i>Peasant and Labour Movements in India</i>	<i>90</i>	<i>5</i>	<i>25</i>	<i>75</i>	<i>100</i>

Objectives:

Explain the impact of the agrarian change brought about by colonial government. Examine the nature of peasant struggles in India. Describe the rise of industries and the emergence of working class in India. Evaluate the contribution of trade unions towards the amelioration of the working class. Assess the significance of labour laws and various recommendations.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	understand the impact of the agrarian changes brought about by colonial government	K1
CO2	trace the nature of peasant struggles in India.	K2
CO3	Detail the rise of industries and the emergence of working class in India	K4
CO4	Evaluate the contribution of trade unions towards the amelioration of the working class	K3
CO5	Assess the significance of labour laws and various recommendations	K5

Cognitive Levels (K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create)

UNIT I

18 Hrs.

Agrarian Change: Peasant - Revenue Systems - Zamindari - Ryotwari - Mahalwari - Changing Agrarian Relations - Conditions of Peasantry – Famines - Indebtedness - Wage Labour -Bonded labour-Plantation labour.

Unit II

18 Hrs.

Peasant Uprising and Movements: Peasant struggles in the pre- colonial period - Peasant Struggles in the Colonial Period - Mappila Uprising - Santhal - Indigo Revolt – PhulaguriDawa - Pabna Agrarian League - Maratha Uprising – Champaran Satyagraha - Kisan Sabha Movement - Tebhaga Movement - Telangana Movement. - Thanjavur.

Unit III

18 Hrs.

Industrial Society: Rise of Industries - Migration to Cities - Labour Mobility - Condition of Workers in Factories - Rise of Working Class.

UNIT IV

18 Hrs.

Trade Unionism & Labour Movement: Trade Unionism - Theories- Development of Trade Unionism in India - Types of Trade Unions - Left wing Trade Unionism – Problems of organizing Union in India - Unorganized Sector.

C. Abdul Hakeem College (Autonomous), Melvisharam.

Unit V

18 Hrs.

Labour Laws and Legislations: Constitutional Rights and Directives - Concept and Definition of Strikes and Lockout –Labour Strikes ILO's Convention and Recommendation - Trade Union Act, 1926 - Industrial Disputes Act - Malviya Commission on Labour Welfare - National Commission on Labour - Modern Challenges.

_____ # Self Study Component for Seminar/Assignment:

(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. Chandra, Bipan., Colonialism and Nationalism in India, New Delhi, 1979
2. Dange, S.A., Origins of Trade Union Movement in India, New Delhi, 1973
3. Desai, A.R., Peasant struggles in India, Oxford University Press, Bombay, 1986.

Reference Books:

1. Alam, Javeed. "Peasantry, Politics and Historiography: Critique of New Trend in Relation to Marxism". Social Scientist 117. (February, 1983): 43–54
2. Bahl, Vinay, The Making of the Indian Working Class: The Case of Tata Iron and Steel Co., 1880-1946, New Delhi, Sage Publications, 1995
3. Basu, Deepika., The Working Class in Bengal: Formative Years, Calcutta, 1993

e-Resources:

1. <https://www.historydiscussion.net>
2. <https://www.jstor.org/peasantmovementinindia>
3. <https://www.jstor.org/stable/27768140>

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes								Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	3	3	3	3	3	2	3	3	3	3	2.9
CO2	3	3	2	3	3	3	2	3	3	3	3	2.8
CO3	3	3	3	3	3	3	2	3	3	3	3	2.9
CO4	3	3	2	3	3	2	3	3	3	3	3	2.8
CO5	3	3	3	3	3	3	2	3	3	3	3	2.9
Mean Overall Score = 2.9												

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Mr.R.MOHAMED HASAN	HOD (Dr. Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for M.A., History effective from the year 2025-2026

<i>Sem</i>	<i>Category</i>	<i>Course Code</i>	<i>Course Title</i>	<i>Hours</i>	<i>Credits</i>	<i>Int. Marks</i>	<i>Ext. Marks</i>	<i>Max. Marks</i>
<i>IV</i>	<i>CC</i>	<i>P24MHS403</i>	<i>International Relations Since 1945 CE</i>	<i>90</i>	<i>5</i>	<i>25</i>	<i>75</i>	<i>100</i>

Objectives:

Explain the various theories and concepts of International Relations. Evaluate the impact of cold war. Assess the achievements of UNO and other regional organizations. Examine the role of international economic organizations. Examine the key international issues with special reference to India's concerns.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	Explain the various theories and concepts of International Relations	K1
CO2	Evaluate the impact of cold war	K2
CO3	Assess the achievements of UNO and other regional organizations	K3
CO4	Examine the role of international economic organisations	K4
CO5	Examine the key international issues with special reference to India's concerns	K6

Cognitive Levels (K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create)

UNIT I

18 Hrs.

Theories of International Relations: Idealist Theory – Realist Theory – World Systems Theory – Neorealist Theory – Neoliberal Theory; State System: Origin – Nature – Sovereignty – Nationalism – Balance of Power: Meaning – Characteristics – Types – Techniques – Collective Security: Meaning – Nature – Diplomacy: Meaning – New Diplomacy – Types of Diplomacy – National Security: Definition – Internal Threats – External Threats.

Unit II

18 Hrs.

Cold War: Origin – Phases of Cold War – End of Cold War – NAM: Origin – Membership and Conferences – Objectives – Achievements – India's Role; Middle East: Arab Israeli Conflict – Oil Crisis.

Unit III

18 Hrs.

United Nations Organization and its Specialized Agencies (UNESCO – UNICEF – WHO) – European Union – Organization of African Unity – ASEAN – SAARC.

UNIT IV

18 Hrs.

Brettonwoods Institutions: World Bank and IMF –UNCTAD – North – South Dialogue – NIEO – GATT – WTO.

C. Abdul Hakeem College (Autonomous), Melvisharam.

Unit V

18 Hrs.

Nuclear Politics: IAEA – NPT – CTBT – Concepts – India's Nuclear Policy; International Terrorism: Origin – Types – 9/11 – US War on Terrorism – Indian Perspective; Indian Ocean: Cold War Politics – Contending Interests – India's Concerns; Environmental Concerns: Rio – Kyoto – Green Peace.

_____ # Self Study Component for Seminar/Assignment:

(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. Palmer and Perkins ., International Relations: World Community in Transition
2. Hans J. Morgenthau., Politics among Nations
3. Peter Calvocoressi., World Politics since 1945
4. AsitSen ., International Politics

Reference Books:

1. Joseph Frankel : International Relations in a Changing World
2. Michael Dockrill : The Cold War: 1945-196
3. Rasul B. Rais : The Indian Ocean and the Superpowers
4. K.R. Singh : The Indian Ocean: Big Power Presence and Local Response

e-Resources:

1. <https://www.britannica.com/topic/international-relations>
2. <https://www.futurelearn.com/experttracks/global-studies-international-relations>

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes								Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	3	3	3	3	3	2	3	3	3	3	2.9
CO2	3	3	3	2	3	3	2	3	3	3	3	2.8
CO3	3	3	3	3	3	3	2	3	3	3	3	2.9
CO4	3	3	2	3	3	2	3	3	3	3	3	2.8
CO5	3	3	3	3	3	3	2	3	3	3	3	2.9
Mean Overall Score = 2.9												

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr. A.ABDUL JAMEEL	HOD (Dr. Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for M.A., History effective from the year 2025-2026

<i>Sem</i>	<i>Category</i>	<i>Course Code</i>	<i>Course Title</i>	<i>Hours</i>	<i>Credits</i>	<i>Int. Marks</i>	<i>Ext. Marks</i>	<i>Max. Marks</i>
<i>IV</i>	<i>DSEC</i>	<i>P24EHS401</i>	<i>Women in India through the Ages (Elective - VI)</i>	<i>75</i>	<i>3</i>	<i>25</i>	<i>75</i>	<i>100</i>

Objectives:

To explain the origins and the role of press in social awakening, to present the role of the press in the freedom movement, to explain the government reaction to the role of the press, to present the role of prominent personalities for the growth of journalism, to explain the contribution of various newspapers.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	Explain the various perspectives on women's issues	K2
CO2	Appreciate the contribution of social reformers to women's cause	K4
CO3	Outline the constitutional safeguards for women	K5
CO4	Examine the position of women in society	K1
CO5	Examine the women welfare organisations and its schemes	K2

Cognitive Levels (K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create)

UNIT I - Perspective on Women's Issue:

15 Hrs.

Liberal – Radical – Socialist – Marxist – Historical Aspects: Women in Ancient India – Women in Medieval India – Women in Modern India – Role of women in India's Freedom Struggle.

Unit II - Social Reforms:

15 Hrs.

Contributions of Brahma Samaj, Rammohan Roy, Ishwar Chandra Vidhyasagar, Jyotiba Phule and Savitribai Phule, Pandita Rama Bai, Periyar E.V. Ramasamy, and Dravidian Movement Dr.Muthulakshmi Reddy – Moovalur Ramamirtham Ammaiyar.

Unit III - Constitution, Laws and the Changing Status of Women:

15 Hrs.

Women and Political Participation in India, Right to Vote, 73rd and 74th Constitutional Amendment and Participation in Local Governance, - Constitutional and Legal Safeguards for Women – Fundamental Rights, Directive Principles and Fundamental Duties –Laws related to Inheritance – Dowry Related Laws.

UNIT IV - Women's Welfare Organizations and Schemes

15 Hrs.

Women's Indian Association – National Commission for Women and State Commission for Women – Women Development Corporation – women welfare Schemes of the Government of India.

C. Abdul Hakeem College (Autonomous), Melvisharam.

Unit V - Women and Economy :

15 Hrs.

Women and Economic Growth – Women in Unorganised Sector – Impact of Globalisation on Women's Employment – Women Entrepreneurs – Poverty and Developmental Issues: Self Help Groups – Women and Media: Women in Print- Visual and Social Media.

_____ # **Self Study Component for Seminar/Assignment:**

(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. Anil Kumar Jha, "Gender Inequality and Women Empowerment", Axis Books, New Delhi, 2012
2. NandalSantosh , "Women and Development", A Mittal Publications, New Delhi, 2012
3. Rani Sandhya, "Development of Women – Issues and Challenges", Discover Publishing House Pvt Ltd, New Delhi, 2012.

Reference Books:

1. Elson Diane, et al. "Gender Equality and Inclusive Growth: Economic Policies to Achieve Sustainable Development", UN Women, 2019
2. Jenny Edwards, Andrea Cornwall, et al., "Feminisms, Empowerment and Development: Changing Women's Lives", Kindle Edition, 2014
3. Priyanka Sharma Gurnani, "Women Entrepreneurship – Emerging Dimension of Entrepreneurship in India" Educreation Publishing House, New Delhi, 2016

e-Resources:

1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2982549/>
2. <https://www.sociologydiscussion.com>

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes								Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	3	3	2	3	3	2	3	3	3	3	2.8
CO2	3	3	2	3	3	3	2	3	3	3	3	2.9
CO3	3	3	3	2	3	3	2	3	3	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	3	2.8
CO5	3	3	3	2	3	3	3	3	3	3	3	2.9
Mean Overall Score = 2.9												

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr.M.SHEIK ALIYAR	HOD (Dr. Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for M.A., History effective from the year 2025-2026

<i>Sem</i>	<i>Category</i>	<i>Course Code</i>	<i>Course Title</i>	<i>Hours</i>	<i>Credits</i>	<i>Int. Marks</i>	<i>Ext. Marks</i>	<i>Max. Marks</i>
<i>IV</i>	<i>DSEC</i>	<i>P24EHS403</i>	<i>History of Science and Technology in India since 1947 CE (Elective - VII)</i>	<i>75</i>	<i>3</i>	<i>25</i>	<i>75</i>	<i>100</i>

Objectives:

Describe the evolution of India's Science & Technology Policy Evaluate the contribution of Green Revolution, White Revolution and Blue Revolution Examine the advancements in the field of atomic and space research Outline India's progress in the frontier areas of scientific research Examine the social and economic impact of scientific advancements.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	Describe the evolution of India's Science & Technology Policy	K3
CO2	Evaluate the contribution of Green, White, and Blue Revolutions	K5
CO3	understand the advancements in the field of atomic and space research	K4
CO4	Outline India's progress in the frontier areas of scientific research	K6
CO5	Examine the social and economic impact of scientific advancements	K2

Cognitive Levels (K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create)

UNIT I

15 Hrs.

Establishment of Science and Technology Ministry : Establishment of Scientific Research Institutions –CSIR, BARC, AIIMS, ICAR, IITs – Evolution of Government of India's Science and Technology Policy Frameworks since Independence – Science and Technology Policy Documents, 1958, 1983, 2003, 2013.

Unit II

15 Hrs.

Development of Agricultural Science : Green Revolution – M.S. Swaminathan – White Revolution – VergheseKurien – Blue Revolution.

Unit III

15 Hrs.

Atomic Energy and Nuclear Power Generation Programme : Homi Bhabha – Atomic Energy Commission of India – Pokhran I&II – Nuclear Power Policy of India Space Research: ISRO – Development of INSAT system – Remote Sensing Applications– PSLV –Chandrayaan – Mangalyaan – Space Applications – DRDO – India's Missile Programmes – A.P.J. Abdul Kalam – India's Ballistic Missile Defence System.

C. Abdul Hakeem College (Autonomous), Melvisharam.

UNIT IV

15 Hrs.

Ocean Sciences : Indian National Centre for Ocean Information Services – Ocean Forecasts – Tsunami warning system – Biotechnology – Department of Bio Technology – Biotechnology Parks and Incubators –Biotechnology Industrial Research Assistance Council.

Unit V

15 Hrs.

IT Revolution: – New thrust on Knowledge Economy, Basic scientific research in frontier areas like Nano and Biotechnology, and Innovation eco-systems – Social and Economic Impact of Scientific advancements.

_____ # **Self Study Component for Seminar/Assignment:**

(Questions should not be asked from self-study component in the End Semester Examinations)

Text Books:

1. Abraham, Itty 1998. The making of the Indian Atomic Bomb: Science, Secrecy and the Postcolonial State. Hyderabad. Orient Longman Limited
2. Alam, Ghayur 1993. Research and Development in Indian Industry: A study of the Determinants of its Size and Scope (mimeo) Study undertaken by the Centre for Technology Studies. New Delhi: Department of Science and Technology
3. Joshi, Padmanabh 1992. Vikram Sarabhai: The Man and the Vision. Ahmedabad: Mapin Publishing Pvt. Ltd.

Reference Books:

1. Parthasarathi, Ashok 1969. "Appearance and Reality in Indian Science Policy". Nature 221(5184), March 8, pp. 909-911
2. Parthasarathi, Ashok 1972. Framework and Format for Sectoral S & T Plans: A Control Document prepared for the National Committee on S & T (NCST), Government of India Special Assistant for S & T to Prime Minister, New Delhi, March
3. Phalkey, Jahnvi 2013. Atomic State: Big Science in Twentieth-Century India. Ranikhet: Permanent Black Prakash, Gyan 1999. Another Reason: Science and the Imagination of Modern India. New Delhi: Oxford University Press
4. Rahman, A.1958. "Congress Resolution on Science and Technology," Paper presented for the Study Group on Scientific Research. New Delhi
5. Sundram, C.V. et al (ed.). Atomic Energy in India: 50 Years. New Delhi: Dept. of Atomic Energy

e-Resources:

1. <https://dst.gov.in/>
2. <https://www.india.gov.in/topics/science-technology>

C. Abdul Hakeem College (Autonomous), Melvisharam.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

16.

COs	Programme Outcomes								Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	3	3	2	3	3	2	3	3	3	3	2.8
CO2	3	3	2	3	3	3	2	3	3	3	3	2.9
CO3	3	3	3	2	3	3	2	3	3	3	3	2.8
CO4	3	3	2	3	3	2	3	3	3	3	3	2.8
CO5	3	3	3	2	3	3	3	3	3	3	3	2.9
Mean Overall Score = 2.8												

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr. K.M.A. MOHAMED OMER FAROOQUE	HOD (Dr. Mohamed Farook)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for M.A., History effective from the year 2025-2026

<i>Sem</i>	<i>Category</i>	<i>Course Code</i>	<i>Course Title</i>	<i>Hours</i>	<i>Credits</i>	<i>Int. Marks</i>	<i>Ext. Marks</i>	<i>Max. Marks</i>
<i>IV</i>	<i>SEC</i>	<i>P24SHS401</i>	<i>Cargo and Logistics (SBS - III)</i>	<i>30</i>	<i>2</i>	<i>25</i>	<i>75</i>	<i>100</i>

Objectives:

List the definitions of cargo and logistics and its evolutions. Describe the cargo handling in the ports and airports Describe the functions of logistics management Describe provision and carriage of loading accessories. Discuss the challenges in logistics management.

Course Outcomes (COs) and Cognitive Level Mapping:

Co No	Course Outcomes The students on completion of the course will be able to	Cognitive Level
CO1	List the definitions of cargo and logistics and its evolutions	K1
CO2	Describe the cargo handling in the ports and airports	K2
CO3	Describe the functions of logistics management	K3
CO4	Describe provision and carriage of loading accessories	K4
CO5	Explain the role of IATA, discuss the challenges in logistics management	K5

Cognitive Levels (K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create)

UNIT I

06 Hrs.

Cargo and Logistics: Definition of Cargo and Logistics- History and Evolution – Objectives – Elements.

Unit II

06 Hrs.

Ports: Handling of Cargo in Major and Minor – The cargo handling organisations in Ports - Types of Cargo in Shipping -Handling of Cargo in Airport – The cargo handling organisations in Airport - Types of Air Cargo - Cargo needing Special Attention.

Unit III

06 Hrs.

Logistics Management: Definition - Role of Tourism Logistics management - Functions of Logistics Management.

UNIT IV

06 Hrs.

Concept of IATA cargo agent: Formation – IATA Recognition – Agents – Duties & Responsibilities – Payment Procedures.

Unit V

06 Hrs.

Logistic management challenges: Customer Service- Transportation cost Control- Planning and Risk Management- supplier/partner relationship- Governmental and environmental regulations.

_____ # Self Study Component for Seminar/Assignment:

(Questions should not be asked from self-study component in the End Semester Examinations)

C. Abdul Hakeem College (Autonomous), Melvisharam.

Text Books:

1. Kotler, Philip. Kevin Lane Keller Marketing Management
2. Tourism, Transport and Travel Management
3. Airport Business - R. Boganis.
4. All you wanted to know about Airlines Functions K. Sikdar.
5. Gupta S. K. International Air Fare and Ticketing, UDH Publishers Delhi.

Reference Books:

1. Gene Kropf, Airline Procedures
2. Wilson & Bryon, Air Transportation
3. Philip Locklin D, Economics of Transportation
4. Indian Aircraft manual – DGCA Pub
5. Alexander T Wells, Air Transportation, Wadsworth Publishing Company, California, 1993

e-Resources:

1. <https://transportgeography.org/contents/applications/tourism-transport/>
2. <https://www.mckinsey.com/industries/travel-logistics-and-infrastructure/our-insights>

Mapping of Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

17.

COs	Programme Outcomes								Programme Specific Outcomes			Mean
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	3	2	3	3	3	2	3	3	3	3	2.8
CO2	3	3	3	2	3	3	2	3	3	3	3	2.8
CO3	3	3	2	3	3	3	2	3	3	3	3	2.8
CO4	3	3	3	2	3	2	3	3	3	3	3	2.8
CO5	3	3	2	3	3	3	2	3	3	3	3	2.8
Mean Overall Score = 2.8												

3 – Strong; 2 – Medium; 1 – Low

Prepared by	Verified by
Dr. H.K. SULAIMAN KHAN Dr. A. ABDUL JAMEEL Dr. K.M.A. MOHAMED OMER FAROOQUE	HOD (Dr. Mohamed Farook)