# **Refund** Fritz Karinthy



E-Learning - Department of English C. Abdul Hakeem College (Autonomous) Melvisharam

**Prepared by** 

K. Md. Suhail

**Assistant Professor of English** 

### **CHARACTERS - 1**

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**Wasserkopf**: The protagonist, a 40-year-old former student seeking a refund for his tuition due to perceived inadequate education.



**The Principal:** The head of the school, shocked by Wasserkopf's request and responsible for convening the staff meeting.



**The Mathematics Master**: A key figure who devises a plan to prove Wasserkopf's incorrect answers as correct, ultimately outsmarting him.



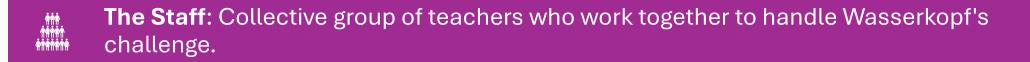
**The Physics Master**: Participates in the examination, using creative justifications for Wasserkopf's absurd answers.

### **CHARACTERS - 2**

**The History Master**: Struggles to validate Wasserkopf's incorrect responses but collaborates with the other teachers.

The Geography Master: Engages Wasserkopf in questioning and helps justify his nonsensical answers.

**The Servant**: A minor character who assists in the school setting, adding to the atmosphere.







### Fritz Karinthy (1887-1938)

- Hungarian writer
- Versatile: novelist, short story writer, poet, essayist, playwright
- Studied natural sciences; initially trained to be a teacher
- Became a journalist for the literary periodical *Nyugat*
- Strong philosophical and humanistic outlook
- Criticized the barbarism and horrors of World War I

# Overview

- Title: Refund
- Author: Fritz Karinthy
- Year: 1938
- Genre: One-act play
- **Theme**: Absurdity of education, the critique of authority, and humor in human folly.



- Main Character: Wasserkopf, a 40-year-old jobless former student who believes his education was useless.
- Inciting Incident: After a conversation with a businessman named Leaderer about foreign exchange, Wasserkopf realizes his lack of understanding and is inspired to demand a refund of his tuition fees from his old school, thinking it will improve his financial situation.

# CONFLICT

Wasserkopf's Claim: He asserts that he deserves a refund for his tuition paid eighteen years ago, arguing that he was poorly educated.

**Principal's Reaction:** Shocked by Wasserkopf's demand, the principal calls an urgent meeting with the teaching staff to devise a plan.

### **TEACHERS' STRATEGY**

OBJECTIVE: THE TEACHERS DECIDE TO OUTSMART WASSERKOPF BY VALIDATING ALL HIS INCORRECT ANSWERS DURING AN ORAL EXAMINATION, PROVING HIM TO BE AN "EXCELLENT" STUDENT.

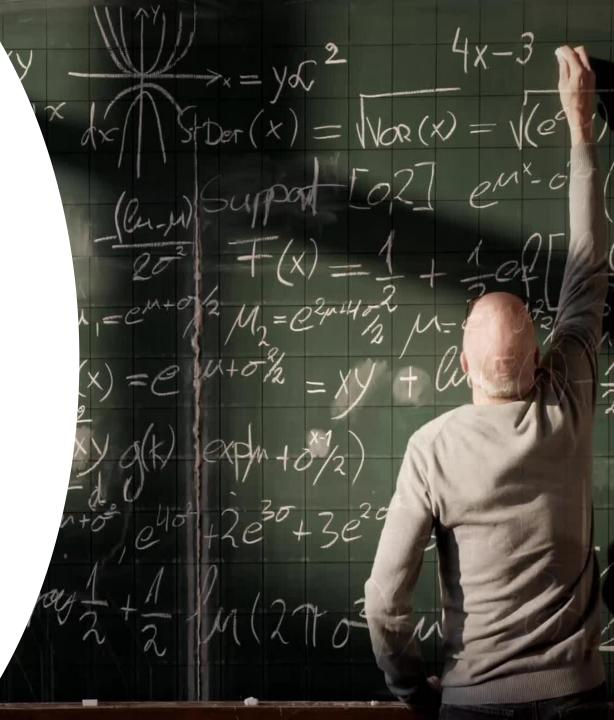


UNITY AMONG TEACHERS: THEY AGREE TO SUPPORT ONE ANOTHER IN THIS ENDEAVOR TO PROTECT THE SCHOOL'S REPUTATION.

#### **Key Exam Questions and Responses**

#### **History Question**:

- Question: How many years did the Thirty Years' War last?
- > Wasserkopf's Answer: "Seven metres."
- Teacher's Justification: The History Master struggles, but the Mathematics Master argues that years can be converted to metres through Einstein's Theory of Relativity, making Wasserkopf's answer "correct."

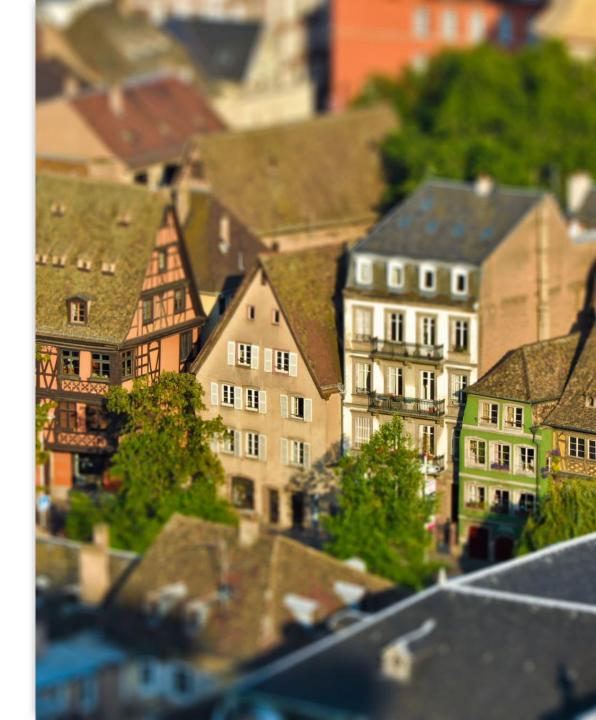


### **Physics Question:**

- **Question**: Do church clocks appear smaller as one walks away, or is it an optical illusion?
- Wasserkopf's Answer: Insults the Physics Master by calling him an "ass."
- Teacher's Justification: The Physics Master claims Wasserkopf's answer is valid since "ass" lacks visual illusions, interpreting it as a metaphorical truth.

### **Geography Question**

- Question: Name a city that shares its name with the capital of German Providence of Brunswick.
- Wasserkopf's Answer: "Same."
- Teacher's Justification: The Geography Master validates this by referencing a legend involving Emperor Barbarossa, making the answer seem plausible.



Conclusior and max **Final Questions**: The Mathematics Master asks a difficult question followed by an easy one. Wasserkopf answers incorrectly to the easy question, which infuriates the master.

**Tuition Refund:** When Wasserkopf demands his refund, he gives the exact amount. The Mathematics Master triumphantly declares he has answered the difficult question correctly, thus marking him as "excellent" in all subjects.

**Outcome**: The teachers outsmart Wasserkopf, ensuring he leaves the school without his refund and preserving their reputation.





**Absurdity of Education**: The play humorously critiques the education system's rigidity and the absurd lengths to which individuals may go to justify their failures.



**Humor and Satire**: Karinthy uses wit and absurd scenarios to highlight the folly of both students and teachers, showcasing the disconnect between education and practical knowledge.



**Authority and Expertise**: The teachers' responses reflect a humorous manipulation of authority, demonstrating how knowledge can be twisted to fit absurd arguments.



### **CONCLUSION**

"Refund" is a clever commentary on the nature of education and the absurdity of life, showcasing the lengths to which people will go to escape accountability. Karinthy masterfully intertwines humor with a critical perspective on societal norms, making the play both entertaining and thought-provoking.



# THANK YOU

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