



# C. ABDUL HAKEEM COLLEGE (AUTONOMOUS)

(Affiliated to Thiruvalluvar University | Accredited by NAAC 3rd Cycle)  
Hakeem Nagar, Melvisharam | [www.cahc.edu.in](http://www.cahc.edu.in)

## STAKEHOLDERS FEEDBACK REPORT

### FEEDBACK PROCESS ON CURRICULUM DESIGN AND DEVELOPMENT

The Curriculum is designed to offer a holistic and comprehensive education to students. The College has adopted Choice Based Credit System (CBCS) and Elective System to meet the Local, Regional, National and Global needs, which inculcate social orientation, foster competency and employability focus in line with the Institutional Vision. The Curriculum is updated regularly and strengthened by absorbing the gist of valuable views put forth by Experts, Alumni, Teachers, Parents, Students and Representatives from the Industry. The college has the following feedback mechanism on curriculum design and development:

- The Curriculum is designed and updated as per the norms of UGC, TANSCH and Thiruvalluvar University.
- Feedback on Curricula and Syllabi of all the programmes are collected from stakeholders like students, Faculties, Parents and Alumni using structured Feedback Forms.
- The collected Feedback is consolidated and analyzed by the Board of Studies and exposed for discussion by the members of the IQAC of the College before its finalization.
- The members of the Board of Studies launch further steps on the valuable feedback submitted by Stakeholders.



  
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- The Syllabus is updated by the Board of Studies and the approved in the Academic Council.
- The Action Taken Report of the Feedback on Curriculum is made available on the college website.

## Curriculum Design & Development

### PLANNING & EVALUATION COMMITTEE

- Prepares a general curriculum structure by following the guidelines of UGC, TANSCHÉ & Thiruvalluvar University.

**PRE-BOARD OF STUDIES** - Syllabi update and draft new courses by the department board members.

**BOARD OF STUDIES** - Passing of Syllabi after discussions among Panel of Experts comprising of University Nominee, Academic Council Nominees, Board Members: Faculty, Alumni, Industrial Expert and Student Representatives.

**APPROVAL OF ACADEMIC COUNCIL** - Approve the curriculum by the academic council comprising of University Nominee, Academic Experts, Administrators, Heads, Staff Nominee & Student Representatives.

**FEEDBACK ANALYSIS** - Feedback on Curriculum are collected from Stakeholders, analysed and incorporated in the syllabi



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## FEEDBACK PROCESS

The Feedback from the Students, Teachers, Employers, Teachers and Parents is collected on the curriculum, to assess its validation in relevance with the Local, Regional, National and Global needs. Accordingly, the curriculum is designed by the Planning and Evaluation Committee falling in line with the Institutional Vision.

The Feedback on syllabi is collected Annually from the stakeholders. Based on their valuable inputs, the Board Members review and investigate the relevance of the feedback and incorporate the contents in the Syllabus in the form of a draft copy. The draft copies of the syllabus are placed before the respective Board of Studies for approval. On the recommendations of the Members of the BoS, the required changes are incorporated.

## STUDENT FEEDBACK

The college collects the Student Feedback and use it for improvement in the existing system after a thorough perusal. The Students' Feedback Questionnaire encompasses quantitative answers, focused on the quality of the course content, sequence of units, pedagogy, learning material, skill-based courses, views about theory/practical courses, and services extended by the Institution. Appropriate suggestions are put forward by the Planning and Evaluation Committee. Based on the Feedback, valuable changes are recommended by the BoS to revise/shift the content of the course after obtaining formal approval from the Academic council of the College.

Most of the students have expressed their satisfaction over the curriculum structure with slight modifications like inclusion of Skill-Oriented Courses related to communication, computers, etc. Majority of them have rated the contents as good in



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terms of career development. Few students have put forth expressed their difficulty about the resource's availability in their department library, laboratories, etc.

### **EMPLOYER AND ALUMNI FEEDBACK**

There are some representations from both the sides regarding the changes to be brought in the teaching learning process by incorporating of Industrial visits, demonstrations, group discussion, etc. in the curriculum. They also have suggested to map the syllabus with national level competitive examinations, which may help the learners to comprehend the prerequisites of the exams. They have recommended to offer more Value-Added courses beyond the curriculum to foster the spirit of competency in the students. To bridge the gap between college and industries, employers have suggested to introduce a Paper on Industrial Training and also to update the curriculum with latest trends, new technologies and industry requirements.

### **FACULTY FEEDBACK**

Based on the Feedback received from the faculty, it is summarized that Teachers are more satisfied with the availability of choices of courses. They are happy that the prescribed syllabus is relevant for securing a job and enhancing the skills required for the professionals. There are few representations on the revamping and sequencing of contents in some of the courses. The teachers have suggested to improve the research nexus in the curriculum to motivate the students to pursue Higher Education. They also have opined that the curriculum needs to be updated with skill-based papers on communication skills, technical and IT skills.

All these inputs have been discussed verbatim with the concerned authorities to implement the suggestions in the curriculum and in other curricular activities.



  
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