

## **C. Abdul Hakeem College (Autonomous), Melvisharam**

### **M.Phil - HISTORY**

#### **PSO:**

- ❖ Students will be able to critically analyze the Historical sources.
- ❖ Students will be able to produce well researched Historical works by using primary and secondary Historical sources.
- ❖ Students can be able to analyze the process of Historiography
- ❖ Students shall be able to understand and apply the various research methodologies.
- ❖ Students can be able to demonstrate the different kinds of Historical approaches in Writing History.
- ❖ Students will be able to demonstrate various teaching methods in History.
- ❖ Students shall be able to explain the Historical process and its development, categorically, to the audience

**C. Abdul Hakeem College (Autonomous), Melvisharam**

For Candidates admitted from June 2018 onwards)

**C. ABDUL HAKEEM COLLEGE (AUTONOMOUS), MELVISHARAM-632509**  
**PG AND RESEARCH DEPARTMENT OF HISTORY**

**M.Phil. HISTORY**  
**CBCS PATTERN (REGULATIONS 2018 - 2019)**

**The Course of Study, Credits and Scheme of Examination**

I YEAR		SEMESTER I							
S.No	Part	Course Title	Subject Codes	Title of the Paper	Hrs/week	Credits	CIA Mark	EXT Mark	TOTAL Mark
1	I	Main	M18MHS101	Research Methodology and Thesis Writing	6	5	25	75	100
2	I	Main	M18MHS102	Historiography	6	5	25	75	100
3	I	Guide paper	M18MHS103	Methods of Teaching History	6	5	25	75	100
I YEAR SEMESTER II					Hrs/week	Credits	CIA Mark	EXT Mark	TOTAL Mark
4	II	Dissertation	M18MHS201	Dissertation with Viva Voce	6	21	20	80	100

## **C. Abdul Hakeem College (Autonomous), Melvisharam**

Affiliated to Thiruvalluvar University, Vellore & Re Accredited by NAAC with 'A' Grade

Hakeem Nagar, Melvisharam – 632 509, Vellore District.

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### **P.G. & Research Department of History**

**M.Phil Syllabus – With effect from 2018 - 2019**

### **RESEARCH METHODOLOGY AND THESIS WRITING**

#### **Objectives:**

- ❖ To understand the meaning of research and its methods.
- ❖ To know the importance of scientific enquiry in Historical research.
- ❖ To understand the philosophy of History.

**At the completion of the Course, Students can be able to**

<b>CO.1.</b>	<b>IDENTIFY THE DIFFERENT KINDS OF RESEARCH IN SOCIAL Science.</b>
<b>CO. 2.</b>	<b>Analyze the Interdisciplinary research methods in History</b>
<b>CO 3.</b>	<b>Interpret the Objectivity and Subjectivity in History.</b>
<b>CO 4.</b>	<b>Discuss the Quantitative and Qualitative methods in Historical Research.</b>
<b>CO 5.</b>	<b>Apply the Internal and External critical writings in Historical Research.</b>

#### **UNIT-I**

Meaning of Research – Types of Research – Science and Its Method – Social and Its Method – Social Science as Science – New Science and New Social Science.

#### **UNIT-II**

Impact of Science on Historical Method – History as Social Science – Interdisciplinary approach to History.

#### **UNIT –III**

Philosophy and Hermeneutics – Phenomenology – Historical Method – Objectivity – Subjectivity – Causation in History

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### **UNIT-IV**

Combining Qualitative and Quantitative Method in Social Inquiry – De-construction as a Method of Research – From Hermeneutics to Post Structuralism to Psychoanalysis – Feminism / Post Structuralism – The Foundations of Experimental/Empirical Research Methods – The Positivist Paradigm in Contemporary Social Science Research – Introduction to Quantitative Methods.

### **UNIT-V**

Thesis writing: Choosing a Research topic – Data collection – Sources – Secondary & Primary – Internal and External criticism – Analytical and Synthetic Operations – Documentation – Footnotes – Bibliography – Tables and Chats – Writing.

### **REFERENCES:**

1. Bridget Somekh and Cathy Lewin, research Methods in the Social Sciences, New Delhi, Vistaar Publications, 2005.
2. Roderick Floud, An Introduction to Quantitative Methods for Historians, London, 1983.
3. Malcolm Williams, Science and Social Science: An Introduction, London, New York and Routledge, 2000.
4. Martin Hollis, The Philosophy of Social Science: An Introduction, Cambridge University Press, New Delhi 2000.
5. M.L.A. Hand Book for Researchers Thesis & Assignment Writing Wily Eastern, New Delhi, 1990.
6. Jerzy Topolski, Methodology of History, Reidal Publishing Co, Holland, 1976.
7. George Watson, Writing a Thesis: A Guide to Long Essays and Dissertations, Longman Publishers, London, 1987.

## **C. Abdul Hakeem College (Autonomous), Melvisharam**

### **HISTORIOGRAPHY**

#### **Objectives:**

- ❖ To acquire knowledge on Idea and Scope of History.
- ❖ To have a knowledge on evolution of Historiography.
- ❖ To understand the modern approach to Historical Writing.
- ❖ At the completion of the Course, Students can be able to

<b>CO 1.</b>	<b>Describe the nature, Scope and Value of History.</b>
<b>CO 2.</b>	<b>Explain the nature of theological and enlightenment Historiography.</b>
<b>CO 3.</b>	<b>Evaluate the India Historiography and its Evolutionary Process.</b>
<b>CO 4.</b>	<b>Analyze the Politics and Ideologies behind Historical Writings.</b>

#### **UNIT-I**

The Idea of History – Enlarging Scope of History – Definition of History and Historiography – History: Nature, Scope and Value – Social necessity of History – Philosophy of History.

#### **UNIT-II**

Evolution of the discipline of History: Greco-Roman History – Church Historiography – Medieval Arab Historiography: Ibn Khaldun – Enlightenment Historiography.

#### **UNIT-III**

French Historiography: Annales and Mentalities – British Marxist Historians – Evolution of Quantitative History in France and USA (Cliometrics) – Prosopography – Impact of Modernism (Namier) – Structuralism (Claude Levi Straus) and Post Modernism (Michel Foucault, Jacques Derrida)

#### **UNIT-IV**

Ancient Indian Historiographers: Bana, Kalhana – Medieval Indian Historiography: Aberuni, Barani – Western Indologists: James Mill, A.L. Basham – Vincent Arthur Smith – Indian Historians: K.P. Jyaswal, R.C. Dutt, J.N. Sarkar, D.D. Kosambi, R.S. Sharma.

#### **UNIT – V**

South Indian Historians: K.A. Nilakanta Sastri, K.K. Pillai.

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### **References:**

1. E.H. Carr, What is History? ( Harmondsworthy 1977)
2. R.G. Jones "History the Poverty of Empiricism". in Robin Blackburn ed, Ideology in Social Science (Fontana, 1972)
3. R.G. Colingwood, The Idea of History (Oxford 1977) Parts III, IV, V.
4. E.J. Hobsbawm, Karl Marx's Contribution to Historiography in Ideology and Social Science (Suffolk 1972)
5. Harvey kay, The British Marxist Historians (Polity)
6. Stein, Burton, History of India, Oxford : Basil Blackwell, 1998
7. Champakalakshmi, R. Trade, Ideology and Urbanization: South 300 B.C. to A.D 1300, New Delhi : Oxford University Press, 1984
8. Romila Thapar, From Lineage to State: Social Formation in the Mid – First Millennium B.C. New Delhi : Oxford University Press, 1984.
9. Sharma, RamSharan, Indian Feudalism, Madras: Macmillian India Ltd, 1965,
10. Journal of Modern History, 1972, Special No. on Annals.
11. Marc Bloch, The Historian's Craft, (New York 1953)
12. Ali, Sheik, (1980) History: Its Theory and Methods, New Delhi: MacMillan.
13. Floud, Roderick. (1983) An Introduction to Quantitative Methods for Historians, London: Methuen (R.P)
14. Guha, Ranajit (1994) Subaltern Studies Vol. I,IV,VI, Delhi: OUP
15. Marwick, Aurther, (1984), The Nature of History, Hong Kong: Macmillan
16. M.L.A. Hand Book for Researchers Thesis and Assignment Writing (1990) New Delhi: Wily Eastern.
17. Stern, Fritz, (1973) Varities of History, New York: Vintage Books.
18. Le Roy Ladurie, " The Event and the 'Long Term' On Social History" in the Territory of the Historian.

## **C. Abdul Hakeem College (Autonomous), Melvisharam**

### **METHODS OF TEACHING HISTORY**

#### **Objectives:**

- ❖ To introduce the different teaching methods in History.
- ❖ To understand the importance of map reading.
- ❖ To know the value of History.
- ❖ To understand the importance of inculcating Historical Knowledge.

<b>CO. 1.</b>	<b>To describe the different methods of History teaching.</b>
<b>CO 2.</b>	<b>Explain the importance of field visits in History.</b>
<b>CO. 3.</b>	<b>Evaluate the social and political process in understanding History.</b>
<b>CO. 4.</b>	<b>Analze the reasons for distortion and need for Reconstruction of Histoey.</b>

#### **UNIT I**

Methods of Teaching History – Lecture Method – Dramatic Method – Discussion Method – Project Method – Source Method –Questioning

#### **UNIT II**

Seminars and Conferences – Field Visits to Historical sites and its importance

#### **UNIT III**

Map Study – Importance of Map Study – Historical Pictures – Charts – Paintings – History Museum

#### **UNIT IV**

Current affairs in History – History teaching and National Integration – International understanding and History teaching

#### **UNIT V**

Chronology and Time sense in History-Media in History – Distortion of History- Reconstruction.

## **C. Abdul Hakeem College (Autonomous), Melvisharam**

### **Text Books:**

1. J.C.Agarwal, Teaching of History
2. R.K.Sharma, Teaching of Social Studies

### **Reference:**

- 1) K.P. Choudry, The effective Teaching in History
- 2) John, C.B. Webster, Studying History
- 3) W.H. Burston, Principles of History Teaching