

C. ABDUL HAKEEM COLLEGE [AUTONOMOUS]

[Affiliated to Thiruvalluvar University, Vellore]

MELVISHARAM – 632509



Syllabus under CBCS Pattern

Learning Outcome Based Curriculum Frame work [LOCF]

with effect from 2018 onwards

B.A - HISTORY

Prepared By

PG & Research Department of History

PROGRAM OUTCOME

1. Students shall be able to demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
2. Students will develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
3. Students will produce well researched written work that engages with both primary sources and the secondary literature.
4. Students will develop an informed familiarity with multiple cultures.
5. Students will employ a full range of techniques and methods used to gain historical knowledge.
6. Students will develop an ability to convey verbally their historical knowledge.
7. Students will demonstrate their understanding of cause and effect along with their knowledge of the general chronology of human experience.
8. The History Department Faculty has identified the specific objectives of its undergraduate curriculum. The following are the learning outcomes that we would like to see each History student graduate with. We are continuously and actively assessing our program to ensure that these learning outcomes are being met.
9. Students shall be able to demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
10. Students will develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
11. Students will produce well researched written work that engages with both primary sources and the secondary literature.
12. Students will develop an informed familiarity with multiple cultures.
13. Students will employ a full range of techniques and methods used to gain historical knowledge.
14. Students will develop an ability to convey verbally their historical knowledge.
15. Students will demonstrate their understanding of cause and effect along with their knowledge of the general chronology of human experience.

(For Candidates admitted from June 2018 onwards)
C. ABDUL HAKEEM COLLEGE (AUTONOMOUS), MELVISHARAM-632509
PG AND RESEARCH DEPARTMENT OF HISTORY
UG I YEAR

S. No	Part	Course Title	Subject Codes	Hrs / week	Credits	Title of the Paper	Maximum Marks		
I YEAR						SEMESTER I	CIA Mark	EXT Mark	TOTAL Mark
1	I	Language	U18FTA101/ U18FUR101	6	4	Tamil/Urdu/Others-I	25	75	100
2	II	English	U18FEN101	6	4	English-I	25	75	100
3	III	Main-Theory	U18MHS101	5	3	History of Ancient India upto 1206 AD	25	75	100
4	III	Main-Theory	U18MHS102	5	3	History of Tamil Nadu Sangam Age To Second Pandiyan Empire	25	75	100
5	III	Allied-I Theory	U18AHS101 U18AHS102 U18AHS103	6	4	(To Choose 1 out of 3) 1. Studies on States and Government-I 2. Outlines of Political Theory - I 3. Principles of Public Administration – I	25	75	100
6	IV	Environmental Studies	U18CES101	2	2	Environmental Studies	25	75	100
				30	20		150	450	600
I YEAR						SEMESTER II	CIA Mark	EXT Mark	TOTAL Mark
7	I	Language	U18FTA201/ U18FUR201	6	4	Tamil/Urdu/Others-II	25	75	100
8	II	English	U18FEN201	4	4	English-II	25	75	100
9	III	Main-Theory	U18MHS201	5	3	History of Medieval India from 1206 AD to 1707 AD	25	75	100
10	III	Main-Theory	U18MHS202	5	3	History of Tamil Nadu from Madurai Sultanate to Vellore Mutiny	25	75	100
11	III	Allied-I Theory	U18AHS201 U18AHS202 U18AHS203	6	6	(To Choose 1 out of 3) 1. Studies on States and Government-II 2. Outlines of Political Theory - II 3. Principles of Public Administration – II	25	75	100
12	IV	Value Education	U18CVE201	2	2	Value Education	25	75	100
13	IV	Soft Skill	U18CSS201	2	1	Soft Skill	25	75	100
				30	23		175	525	700

C.ABDUL HAKEEM COLLEGE (Autonomous), Melvisharam

Syllabus for First year B.A.,B.Sc.,&B.Com (C.S) effective from the year 2018-2019

Class : UG First year B.A.,B.Sc.,&B.Com (C.S)

Semester : I

Subject Code : U18FTA101

Title : Part-I Tamil

Credits : 4

Max Marks : 75



OBJECTIVES	தமிழ் மொழியின் இலக்கிய, இலக்கணச் செழுமைகளைப் பயிற்சிகளின் வழி வெளிக்கொணர்தல்.
COURSE OUTCOME(S)	
CO1	பக்தி இயக்க காலத்தில் சமூகப் பண்பாட்டு வரலாற்றை இனம் காணல். கவிதை வழி சமூகச் சிந்தனைகளையும் இயற்கையின் முக்கியத்துவத்தையும் கவிதை வழி இயம்பல்.
CO2	தமிழ் உரைநடை இலக்கியங்களில் உள்ள நேர மேலாண்மை மற்றும் அறிவியல் தமிழ் குறித்த பதிவுகளை விளக்குதல். தமிழ்ச் சிறுகதைகளில் தனி மனித மன உணர்வுகளை வெளிக் கொணரல்.
CO3	செவ்வியல் இலக்கிய நெடிய வரலாறு, இலக்கணப் பயிற்சி வழி போட்டித் தேர்வுகளை எதிர்கொள்ளல்.

பாடத்திட்டம்

அலகு - 1 பக்தி

1. திருமூலர் - திருமந்திரம் (7 பாடல்கள்)
2. மு. மேத்தா - நாயகம் ஒரு காவியம்
அ. தலைக்கு விலை
ஆ. சிலந்தி செய்த செயல்
3. சேவியர் - இயேசுவின் கதை
அ. சிலுவை, ஆ. உன்னதரின் உயிர்ப்பு

அலகு - 2 கவிதை

1. பாரதியார் - கண்ணம்மா என் குழந்தை (முழுவதும்)
2. பாரதிதாசன் - குடும்ப விளக்கு - முதியோர் காதல்
(தேர்ந்தெடுத்த 10 பாடல்கள்)
3. கவிமணி - ஆறு தன் வரலாறு கூறுதல்
4. நா.காமராசன் - கறுப்பு மலர்கள்
அ. வானவில், ஆ. கடல்
5. அப்துல் காதர் - மின்னல் திரிகள் -
மெழுகுவர்த்தியும் ஊதுவத்தியும்

அலகு - 3 உரைநடை

1. அப்துல் ரகுமான் - எம்மொழி செம்மொழி
2. வா.செ. குழந்தைசாமி - அறிவியலும் வறுமையொழிப்பும்
3. வெ. இறையன்பு - நேரம் கடிகாரத்தில் இல்லை

அலகு - 4 சிறுகதை

1. மேலாண்மை பொன்னுசாமி - அன்பூவாசம்
2. வைரமுத்து - இப்படியும் ஒருவன் இறந்தான்
3. வண்ணதாசன் - ஓர் உல்லாசப் பயணம்

அலகு - 5

அ. இலக்கிய வரலாறு

1. பக்தி & சமய இலக்கியங்கள் - அறிமுகம்
(சைவம், இசுலாம், கிறித்தவம்)
2. இக்கால இலக்கியங்கள் - தோற்றமும் வளர்ச்சியும்
(கவிதை, உரைநடை, சிறுகதை)

ஆ. திறனறிப் பயிற்சி

1. அகரவரிசைப்படுத்துதல்
2. வல்லினம் மிகும் இடங்கள்
3. வல்லினம் மிகா இடங்கள்
4. சந்திப்பிழை நீக்குதல்
5. பொதுக் கட்டுரை

பார்வை நூல்கள்

- | | | | |
|---|----------------------|---|--|
| 1 | இலக்கியச் சோலை | - | சி.அப்துல் ஹக்கீம் கல்லூரி வெளியீடு.
2018 சூன் வெளியீடு |
| 2 | மினனல் திரிகள் | - | அப்துல் காதர்
சல்மா பதிப்பகம்,வாணியம்பாடி,
முதல் பதிப்பு,2004 |
| 3 | இயேசுவின் கதை | - | சேவியர்
யாளி பதிவு வெளியீடு, கோடம்பாக்கம் சென்னை- 24
முதல் பதிப்பு -2005 |
| 4 | எம்மொழி செம்மொழி | - | கவிக்கோ அப்துல் ரகுமான்
நேஷனல் பப்ளிஸர்ஸ்,தி.நகர்,
சென்னை -17 முதல் பதிப்பு -2010 |
| 5 | தமிழ் இலக்கிய வரலாறு | - | பேரா.மது.ச.விமலானந்தம்
அபிராமி பதிப்பகம், இராயபுரம், சென்னை -13
மறு பதிப்பு -2002 |
| 6 | நற்றமிழ் இலக்கணம் | - | டாக்டர்.சொ.பரமசிவம்,
பட்டுப் பதிப்பகம், 1269, 32-ஆம் தெரு
அண்ணாநகர் மேற்கு, கம்பர் குடியிருப்பு,
சென்னை -40
பன்னிரண்டாம் பதிப்பு -2012 |

Syllabus for all I Year UG Course effective from the year 2018-2019

Year:	I Year	Subject Code :	U18FUR101	Semester:	I
Part I	Title: Urdu– I (Prose, Grammar & Letter Writing)				
Credits:	4			Max. Marks:	75

OBJECTIVES	<ul style="list-style-type: none"> ✓ To promote students' proficiency in the basics of Urdu. ✓ To accelerate their zeal to cultivate Writing Skills. ✓ To strengthen their reading and receptive skills.
COURSE OUTCOME(S): On completion of the course, students will be able to	
CO1	Explain the ethical values from the selected proses.
CO2	Design the formal and informal letters.
CO3	Develop the reading and writing skills.

Unit – I

- 1.SAIR PAHLAY DARWESH KI – Meer Amman Dehalvi
- 2.UMEED KI KHUSHI – Sir Syed
- 3.Letter to the Principal Seeking Leave

Unit – II

- 1.MIRZA GHALIB KE AKHLAQ WA ADAT – Moulana hali
- 2.ZUBAIDA KHATOON – Abdul Haleem Sharar
- 3.Zameer Aur Uski Khismien
- 4.Letter to the Manager of a Firm Seeking Employment

Unit – III

- 1.NOOR JHAN – Mohamed Hussain Azad
- 2.SAWERE JO KAL ANKH MERI KHULI – Patras Bukhari
- 3.Sifat Aur Uski Khimein
- 4.Letter to a Publisher of Book Seller Placing Order for Books

Unit – IV

- 1.KHUD GHARAZ DOST – Duputi Nazeer Ahmed
- 2.SIR SYED MARHOOM AUR URDU LITERATURE – Allama Shibli
- 3.Letter to the Father / Guardian Asking Money for Payment of College Fees

Unit – V

- 1.Letter to a Friend Inviting Him to Your Sister's Marriage
- 2.Sifat Aur Uski Khimein
- 3.Fe'l Aur Uski Khimein
- 4.Lawazim-E-Isim
- 5.Alat-E-Fael "Nay" Aur Almat-E-Mafo'ol "Ko" Ke Quaide

BOOK PRESCRIBED:

“ADAB-E-JAMEEL” Published by Dept. of Urdu, C. Abdul Hakeem College, Melvisharam.

Syllabus for B.A., / B.Sc., / B.Com., Corp. Sec. Course effective from the year 2018-2019

Year:	I Year	Subject Code :	U18FEN101	Semester:	I
Part II	Title: English – I				
Credits:	4			Max. Marks: 75	

OBJECTIVES	
COURSE OUTCOME(S):	
CO1	Understand various forms of literature like Prose, Poetry, Biography, Short Story and Drama.
CO2	Acquire the knowledge of grammatical system of English Language and also develop four Language Skills (LSRW).

UNIT - I**PROSE**

1. The Curse of Untouchability
2. India and Democracy
3. The Ant and the Grasshopper
4. My Lost Dollar
- 5.

M.K. Gandhi
Dr. B.R. Ambedkar
W.S. Maugham
Stephan Leacock

UNIT – II**POETRY**

1. All the World is a Stage
2. La Belle Dame Sans Merci
3. Ozymandias
4. River
- 5.

William Shakespeare
John Keats
P.B. Shelley
A.K. Ramanujan

UNIT - III**SHORT STORIES**

1. The Doctor's Word
2. The Model Millionaire
- 3.

R. K. Narayan
Oscar Wilde

UNIT - IV**ONE-ACT PLAY & BIOGRAPHY**

1. The Refund
2. Biography of Socrates

Fritz Karinthy

UNIT - V

WARM UP

1. Lexical Skills:

1. Words
2. Synonyms and Antonyms
3. Homonyms, Homophones
4. Words often confused

2. Descriptive Grammar:

1. Describing the Parts of Speech
2. The Phrase and The Clause
3. The Sentence and its types
4. Nouns

3. Traditional Grammar:

1. The Tenses- Introduction
Present Tense
 - Simple Present Tense
 - Present Continuous Tense
 - Present Perfect Tense
 - Present Perfect Continuous Tense
2. Voice of the Verb

4. Communication Skills (LSRW):

1. Greeting
2. Introducing
3. Inviting someone
4. Seeking Permission

English for Communication - I

5. Composition:

1. Letter Writing
2. Dialogue Writing
3. Report Writing
4. Précis Writing
5. Reading for Comprehension

English for Communication - I

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18MHS101	Semester:	I
Part III	Title: History of Ancient India Upto 1206 A.D.				
Credits:	3			Max. Marks: 75	

Objectives:	To focus a complete Picture of Socio-economic and Political condition of Ancient India. To Analyze the administration of the early rulers. To enable the students to learn about Cultural development of the ancient period.
COURSE OUTCOME(S) At the end of the Course, the Students will able to	
CO1	Students to Understanding the India's Geographical factors and get the Knowledge Ancient India's Historical Sources.
CO2	Identify and Define the Indus Civilization, including the Vedic Civilization and Analyze the Emergence of Social, Political, Economic and Position of Women.
CO3	Understanding the Difference between Mahavira and Buddha's Teaching and Assess the Gandara Arts and Architectures.
CO4	Students will Produce their own Historical Analysis of documents and develop the Ability Critically and Historically when Discussing the Past.
CO5	Students will be able to Identify and describe the Advent of Arabs and Importance of Mohamed bin Qasim.

UNIT 1 -Geographical Factors & Pre History

Geographical Factors - Mountains Ranges – Rivers - Pre History – Paleolithic, Mesolithic, Neolithic Age –Homo sapien - Sources - Indigeneous – Inscription – Foreign Accounts - Numismatics - Monuments – Sewage Plan

UNIT –II - Proto History

Proto History – Indus Valley Civilization – Mesopotamia - Harappa - Mohanjadaro – Great bath – Terracotta Writing - Vedic Civilization – SaptaSindu - Social, Political, Economic and Position of Women- Four Vedas- Puranas- Epics.

UNIT –III – Alexander – Jainism - Buddhism

Alexander's Invasion - Jainism - Mahavira and his Teaching - Buddhism - Buddha and his Teaching – Three Pitakas - Jatakas – Gandara Art and Architecture – Language – Pali, Prakrit.

UNIT –IV –Guptas & Mauryan

Mauryan State – Chandra Gupta Maurya – Bindusara – Ashoka – Administration, Religious Policy- Art and Architecture – Age of Guptas – Golden Age – Administration – Art and Architecture.

UNIT –V -Arab Invasion - Mohamed Ghazni - Mohamed Ghor

Arab Invasion in India – Mohamed –bin –Qasim - Mohamed Ghazni - Mohamed Ghor – Invasion in India – Administration - Culture – Language –Impacts

Books for Reference:

1. R.C. Majumdar, H.C. Raychaudhuri & K. Dutta: An Advance History of India, Macmillan India Limited., 2004, New Delhi
2. Romila Thapar: Ancient India, Penguin India Ltd., New Delhi, 1998
3. D.N. Jha: Ancient India, Manohar Publishers, New Delhi, 2004
4. J.C. Agarwal: Ancient Indian History, S.Chand & Co., New Delhi
5. A.L. Basham: The Wonder That Was India, OUP, New Delhi
6. L. Mukerjee: Ancient India, New Delhi

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18MHS102	Semester:	I
Part III	Title: History of Tamilnadu Sangam Age to Second Pandya Empire				
Credits:	3			Max. Marks: 75	

Objectives:	To analyse the Socio-economic and Political condition of Tamilnadu. To study the skills of Administration of Tamil kings. This paper exclusively deals with the contributions of the Tamils in the field of literature, Art and Architecture.
COURSE OUTCOME(S) At the end of the Course, the Students will able to	
CO1	Understanding the Geography, Available sources and the different sections of people during Ancient TamilNadu.
CO2	Know the Kalapras, Pallava, and their Contribution to Art and Architecture, Politics, Administration, and Social Life.
CO3	To Understand the Chola Dynasty and their efforts to the stable Government, Empowering Village Administration.
CO4	To able to analyze the reason of conflict between Cholas, Pandyas, Rastrakudas and its Impact.
CO5	Student can able to Renaissance in Hinduism through to Bakthi Movement – Foreign Accounts, of Abdullah Wasaf and Marcopolo.- Foundation of Madurai Sultanate.

UNIT-I

Influence of Geography and Topography on the history of Tamil Nadu -sources - Races and Tribes - Dravidians - Pre history of the Tamils - Aryan expansion - Sangam Age - Sangam literature - Early Chera, Chola and Pandyas- Sangam society and economy - Sangam feudatories.

UNIT-II

Kalaprahinterugnum - Early Pallavas - Theory of origin - Later Pallavas -Pandyas of Madurai - Pallavaspandya - PallavaChalukya - PallavaRashtrakuta conflicts. Education Literature - Fall of Pallavas. Pallava art, Architecture, Administration and social life.

UNIT-III

The Imperial Cholas. Great Cholas - CholaChalukya conflicts. CholaPandya Conflicts - Chalykya Cholas - Cholaoversea Empire - Art.Architecture -Education – Literature - Administration - social life under the Cholas.

UNIT-IV

Pandyas of the Second Empire - CholaPandya conflict - Hoysala and Rashtrakuta interference in Tamil-Nadu - Art Architecture - Administration and social life.

UNIT-V

Bakthi Movement - Pallavas to Pandyas of second empire - Bakthi literatures - Art, Architecture - social life and religious condition - Marcopolo and Abdullah Wasaf - invasion of the Delhi Sultans - Fall of Pandyan empire and the founding of Sultanate of Madurai.

Books for Reference

1. Dikshidar V.R.R. : Studies in Tamil literature and History
2. Gopalan A. :Pallavas of Kanchi
3. Gilbert stater : Dravidian elements in Indian culture
4. Kanagasabai.V : The Tamils 1800 years ago
5. KrishnasamyAiyangar.S : Beginnings of South Indian History
6. Dr.Meenakshi.C. : Administration and social life under the Pallavas, university of Madras, Madras 1977.
7. Sadasivapandarathar : Previous history of cholas
8. Sadasivapandarathar : History of Pandyas
9. RajamanickamPillai :Pallava History
10. RajamanickamPillai : History of Cholas
11. Sastri K.A.N. : The Colas - Madras University, Madras 1984.
12. Dr.N.Venkararamanayya : Early Muslim expansion in South India.

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18AHS101	Semester:	I
Part III	Title: Studies on States And Governments – I				
Credits:	4			Max. Marks: 75	

Objectives:	To understand the Governments and constitutions of Excluding India. To focus the complete Picture of World Constitutions and its functions. To develop the skill from the Constitutional development in World wide.
COURSE OUTCOME(S) At the end of the Course, the Students will able to	
CO1	Understand the different system of Government and its Characteristics.
CO2	To Know the Early and Modern Concepts of Constitutions and its Needs.
CO3	Able to Differentiate the various kinds of Government throughout the World and its Merits and Demerits.
CO4	To Know the Theories and Types of Representative forms of Governments.
CO5	Can able to Understand Origin and Growth of Various Party Systems as well as Pressure Group.

UNIT- I: STATE AND ITS ELEMENTS

Unitary and Federal -Characterstics – Merits And Demerits – Conditions of Federatoion – Secular State – Welfare State.

UNIT-II: CONSTITUTION

Aristotle’s Classifications of Constittution – Modern Classification – Written and Unwritten Constitutions – Flexible and rigid Constitutions – Constitutional Changes and Amendments – Judicial Review.

UNIT- III: FORMS OF GOVERNMENT

Monarchy – Dictatorship – Democracy – Meaning – Types -Direct and Indirect Democracy – Merits and Demerits.

UNIT-IV:ELECTION

Adult Suffrage – Direct and Indirect Election – Representation – Theories and types of representation – Reserved Constituencies.

UNIT-V: POLITICAL PARTIES

Origin and Growth - Types of Parties – Single Party System – Bi – Party – System and Multi – Party System – Merits – Demerits – Pressure Groups

Books For Reference

1. Eddy Asirvatham & K.K. Mishra, Political Theory, New Delhi, S.Chand & Co, 2004.
2. Amal Roy and Mohit Bhattacharya : Political Theory: Ideas and Institutions, The World Press, Calcutta, 2002
3. A. Appadurai: Substance of Politics: Oxford University Press, New Delhi, 1990.
4. C.F. Strong: Modern Political Constitutions, Sidgwick & Jackson Limited, London, 1973.
5. B.C. Rout Political Theories Concept and Ideologies, New Delhi. S.Chand & Company Ltd, 1987.
- 6) Agarwal, R.C. - Nationalist Movement and Constitutional Development of India
- 7) Chhabra, G.S. - Advanced Study in the History of Modern India (3 volumes).
- 8) Gupta, D. - Indian National Movement and Constitutional Development.
- 9) Keith, A.B. - The Constitutional History of India
- 10) Punniyah, K.V. - The Constitutional History of India
- 11) Sapre, G.S. - The Growth of Indian Constitution and Administration.

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18AHS102	Semester:	I
Part III	Title: Outlines of Political Theory - I				
Credits:	4			Max. Marks: 75	

Objectives:	To understand the outlines of political theory of India. To focus the complete Picture of Political Science and its Methodology. To develop the skill from the Constitutional development in World wide.
COURSE OUTCOME(S) At the end of the Course, the Students will able to	
CO1	Understand the different system of Government and its Characteristics.
CO2	To Know the Nature, scope and Concepts of Constitutions and its Needs.
CO3	Able to Differentiate the various State and Society
CO4	To Know the Theories of State and forms of Governments.
CO5	Can able to Understand Citizenship,Rights,and Duties

UNIT – I:

Nature, scope and importance of Political Science – Approaches – Methodology –Political Science and other Social Sciences.

UNIT – II:

State: Nature and Elements – State and Government – State and Society – State and associations – State, Nation and Nationality.

UNIT – III:

Theories of State: Divine Right theory – Theory of Force – Patriarchal theory –Matriarchal theory – Evolutionary theory – Social Contract theory.

UNIT – IV:

Sovereignty: Meaning and Nature – Characteristics of Sovereignty – Kinds of Sovereignty - Austin's theory of sovereignty – Pluralistic theory of sovereignty.

UNIT – V:

Citizenship - Rights - Duties – Liberty – Equality – Justice – Law.

Books for Reference:

1. Eddy Asirvatham & K.K. Mishra, Political Theory. New Delhi: S. Chand & Company Co. 2004.
2. Vidya Dhar Mahajan, Political Theory: Principles of Political Science. New Delhi: S.Chand & Company. 2013.
3. A.C. Kapur, Principles of Political Science. New Delhi: S. Chand & Co.2005.
4. R.C. Agarwal, Political Theory: Principles of Political Science. New Delhi: S.Chand & Company Ltd. 2002.
5. B.C. Rout, Political Theories: Concepts and Ideologies. New Delhi: S. Chand & Company (Pvt.)Ltd. 1987.
6. Amal Roy and Mohit Bhattacharya: Political Theory: Ideas and Institutions, Calcutta: The World Press, 2002.
7. J.C. Johari, Modern Constitutions, New Delhi: S. Chand & Co. 1990.

Year:	I Year	Subject Code :	U18AHS103	Semester:	I
Part III	Title: Principles of Public Administration – I				
Credits:	4			Max. Marks:	75

Objectives:	To understand the Principles of Public Administration of India. To focus the complete Picture of World Constitutions and its functions. To develop the skill from the Constitutional development in World wide.
COURSE OUTCOME(S) At the end of the Course, the Students will able to	
CO1	Understand the Public Administration Vs Private Administration and its Characteristics.
CO2	To Know the Organization Theories and its Needs.
CO3	Able to Centralization and Decentralization and its Merits and Demerits.
CO4	To Know the Structure of Organizations
CO5	Can able to Understand Financial Administration

UNIT –I:

Nature, Scope and importance of Public Administration – Public Administration and other Social Sciences – Public Administration Vs Private Administration – New dimensions.

UNIT – II:

Organization Theories: Classical theory – Human Relations Theory – Systems theory – Principles of Organizations: Hierarchy – Span of control – Unity of Command – Centralization and Decentralization.

UNIT – III:

Structure of Organizations: Chief Executive – Line, Staff and Auxiliary agencies – Departments – Public Corporations – Independent Regulatory Commissions.

UNIT – IV:

Personal Administration: Recruitment - Training – Promotion – Retirement –Associations and Unions.

UNIT – V:

Financial Administration: Budget – Types – Principles – Enactment of Budget-Parliamentary Control over finance: Account and Audit – Financial Committees.

Books for Reference :

1. Vishnoo Bhagwan, Vidya Bhushan and Vandana Mohla, Public Administration, NewDelhi: S.Chand & Co.,2012.
2. J.K. Chopra, Public Administration, Delhi. Unique Publishers (I) Pvt. Ltd., 2013.
3. A.R.Tyagi, Principles of Public Administration. Atmaram & Co., New Delhi. 1990.
4. Avasthi and Maheswari, Principles of Public Administration, Lakshmi Narain Agarwal,Agra, 2002.
5. S.R. Maheswari, Indian Administration, New Delhi: Orient Longman, 2006.
6. Arora and Rajni Goyal, Indian Administration, New Delhi: Wishwa Prakashan, 2006.

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.Sc. Physics effective from the year 2018-2019

Year: **I Year** Subject Code: **U18CES101** Semester: **I**
Part- IV Title: **ENVIRONMENTAL STUDIES**
Credits: **2** Max. Marks: **75**

OBJECTIVES	To understand the environment around us and to conserve our nature.
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Course Outcomes: At the end of the Course, the Students will able to	
CO1	Describe the available food and natural resources.
CO2	Explain the structure and functions of ecosystem
CO3	Elaborate the control of environmental pollution.
CO4	Analyze the social issues of human beings.

UNIT-I:INTRODUCTION TO ENVIRONMENTAL SCIENCESNATURAL RESOURCES

Environmental Sciences - Relevance - Significance - Public awareness - Forest resources - Water resources - Mineral resources - Food resources - conflicts over resource sharing - Exploitation - Land use pattern - Environmental impact - fertilizer - Pesticide Problems - case studies.

UNIT-II:ECOSYSTEM, BIODIVERSITY AND ITS CONSERVATION

Ecosystem - concept - structure and function - producers, consumers and decomposers - Food chain - Food web - Ecological pyramids - Energy flow - Forest, Grassland, desert and aquatic ecosystem. Biodiversity - Definition - genetic, species and ecosystem diversity - Values and uses of biodiversity - biodiversity at global, national (India) and local levels - Hotspots, threats to biodiversity - conservation of biodiversity - Insitu & Exsitu.

UNIT-III:ENVIRONMENTAL POLLUTION AND MANAGEMENT

Environmental Pollution - Causes - Effects and control measures of Air, Water, Marine, soil, solid waste, Thermal, Nuclear pollution and Disaster Management - Floods, Earth quake, Cyclone and Landslides. Role of individuals in prevention of pollution - pollution case studies.

UNIT-IV:SOCIAL ISSUES - HUMAN POPULATION

Urban issues - Energy - water conservation - Environmental Ethics - Global warming - Resettlement and Rehabilitation issues - Environmental legislations - Environmental protection Act. 1986 - Air, Water, Wildlife and forest conservation Act - Population growth and Explosion - Human rights and Value Education - Environmental Health - HIV/AIDS - Role of IT in Environment and Human Health - Women and child welfare - Public awareness - Case studies.

UNIT-V:FIELD WORK

Visit to a local area / local polluted site / local simple ecosystem - Report submission.

Suggested Readings:

1. Kumarasamy, K., A. Alagappa Moses and M. Vasanthy, 2004. Environmental Studies, Bharathidasan University Pub, 1, Trichy
2. Rajamannar, 2004, Environmental Studies, Evr College Pub, Trichy
3. Kalavathy, S. (Ed.) 2004, Environmental Studies, Bishop Heber College Pub., Trichy

C.ABDUL HAKEEM COLLEGE (Autonomous), Melvisharam

Syllabus for First year B.A.,B.Sc.,&B.Com (C.S) effective from the year 2018-2019

Class : UG First year B.A.,B.Sc.,&B.Com (C.S)

Semester : II

Subject Code : U18FTA201

Title : Part-I Tamil

Credits : 4

Max Marks : 75

OBJECTIVES	தமிழ் மொழியின் இலக்கிய, இலக்கணச் செழுமைகளைப் படைப்புகளின் வழி வெளிக்கொணர்தல்.
COURSE OUTCOME(S)	
CO1	காலம்தோறும் நிலவி வந்த அறம் சார் விழுமியங்களை அடையாளம் காணல். ஆளுமைகளின் அறிமுகத்தால் தன்னம்பிக்கை, விடாமுயற்சி, ஆளுமைத்திறன்களை விளக்கி எடுத்துரைத்தல்.
CO2	சமூகச் சீர்கேடு,பண்டைய அரச வரலாறு போன்றவற்றை விளக்கி,வாசிப்பையும் உச்சரிப்பையும் மேம்படுத்தல். திரைப் பாடல்கள் வழி நாட்டின் நிலைப்பாட்டை எடுத்துரைத்து தனி மனித சுயப் பண்புகளைப் பரிசோதித்தல்.
CO3	காலந்தோறும் தமிழ் இலக்கியங்களில் மாறுபடும் பாடுபொருள். வடிவம் முதலியவற்றை வரலாற்றின் வழி எடுத்துரைத்தல்.

பாடத்திட்டம்

அலகு - 1 நீதி இலக்கியங்கள்

1. திருக்குறள் - செய்ந்நன்றி அறிதல், நட்பு பிரிவாற்றாமை
2. நாலடியார் - தேர்ந்தெடுத்த 10 செய்யுள்
3. விவேக சிந்தாமணி - தேர்ந்தெடுத்த 7 செய்யுள்

அலகு - 2 வாழ்க்கை வரலாறு

1. நவாப். சி. அப்துல் ஹக்கீம்
2. டாக்டர். ஐடா ஸ்கடர்
3. டாக்டர் மு. வரதராசனார்

அலகு - 3 நாடகம்

1. பேரறிஞர் அண்ணா - வழக்கு வாபஸ்
2. ப. சங்கரலிங்கனார் - மானம் பெரிதே!
3. இன்குலாப் - மணிமேகலை (சிறை விடு கதை)

அலகு - 4 திரைத்தமிழ்

1. கண்ணதாசன்
 1. ஆறு மனம் - ஆறு மனமே ஆறு
 2. வாழ்க்கை - வாழ நினைத்தால் வாழலாம்
2. பட்டுக்கோட்டை கல்யாணசுந்தரம்
 3. விவசாயி - கடவுள் எனும் முதலாளி
 4. ஏழை ஏக்கம் - கையிலே வாங்கினேன்
3. வாலி
 5. பரிவு - புத்தன் காந்தி ஏசு
 6. பிரிவு - தரைமேல் பிறக்கவிட்டார்

அலகு - 5

(அ) இலக்கிய வரலாறு

1. நீதி இலக்கியங்கள்
2. நாடகம் தோற்றமும் வளர்ச்சியும்

(ஆ) திறனறிப் பயிற்சி

1. மரபுப் பெயர்கள் - அறிமுகம்
2. வழுஉச் சொற்கள் - அறிமுகம்
3. பிற மொழிச் சொற்களை நீக்குதல்
4. வடமொழிச் சொற்களை நீக்குதல்
5. விண்ணப்பம் எழுதுதல்

பார்வை நூல்கள்

- | | | | |
|---|---|---|--|
| 1 | இலக்கியச் சோலை | - | சி.அப்துல் ஹக்கீம் கல்லூரி வெளியீடு.
2018 சூன் வெளியீடு |
| 2 | கொடை வள்ளல் நவாப்
சி.அப்துல் ஹக்கீம் | - | அப்துல் காதர்
உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை
முதல் பதிப்பு, 2015 |
| 3 | வெற்றித்தூண் | - | ப.சங்கரலிங்கனார்
என்.சி.பி.எச். அம்பத்தூர் சென்னை- 98
முதல் பதிப்பு -2013 |
| 4 | மணிமேகலை நாடகம் | - | இன்குலாப்
குமரன் பப்ளிஸர்ஸ், வடபழனி , சென்னை -26
முதல் பதிப்பு -2005 |
| 5 | விவேக சிந்தாமணி | - | ஞா.மாணிக்கவாசகன் (உ.ஆ)
உமா பதிப்பகம், சென்னை-001
ஆறாம் பதிப்பு – 2010 |
| 6 | பட்டுக்கோட்டை
கல்யாணசுந்தரம்
பாடல்கள் | - | என்.சி.பி.எச். அம்பத்தூர் சென்னை- 98
பதினாறாவது பதிப்பு -2009 |
| 7 | கண்ணதாசன் திரை
இசைப் பாடல்கள் | - | கண்ணதாசன், வானதி பதிப்பகம், தீனதயாளு தெரு,
தி.நகர், சென்னை -17
பன்னிரண்டாம் பதிப்பு – டிசம்பர் 2007 |
| 8 | தமிழ் இலக்கிய வரலாறு | - | பேரா.மது.ச.விமலானந்தம்
அபிராமி பதிப்பகம், இராயபுரம், சென்னை -13
மறு பதிப்பு -2002 |
| 9 | நற்றமிழ் இலக்கணம் | - | டாக்டர்.சொ.பரமசிவம்,
பட்டுப் பதிப்பகம், 1269, 32-ஆம் தெரு
அண்ணாநகர் மேற்கு, கம்பர் குடியிருப்பு,
சென்னை -40
பன்னிரண்டாம் பதிப்பு -2012 |

Syllabus for all I Year UG Course effective from the year 2018-2019

Year:	I Year	Subject Code :	U18FUR201	Semester:	II
Part I	Title: Urdu– II				
Credits:	4			Max. Marks: 75	

Objectives	<ul style="list-style-type: none"> ✓ To enhance students’ creative thinking. ✓ To trigger the literary skills dormant in them. ✓ To train them to advance their Translation Skills.
COURSE OUTCOME(S): On completion of the course, students will be able to	
CO1	Describe social responsibilities from poetry
CO2	Explain the multi dimension of human values from Ghazal
CO3	Translate English to Urdu effectively

Unit – I

- 1.NAGHMA-E-HASRATH – Akbar Allahbadi
- 2.MEER TAQI MEER- Hasthi Apni Habbab Ki Si Hai
- 3.KHAJA MEER DARD - Tohmaten Chand Apne Zimmz Dhar Chale

Unit – II

- 1.QAUMI GEETH – Allama Iqbal
- 2.SHAIK IBRAHIM ZAUQ - Layi Hayath Aaye Qaza Le Chali
- 3.MIRZA GHALIB - Dil Hi To Hai Na Sang Wa Khisht

Unit – III

- 1.NISAR MAIN TERI GALIYON KE– Faiz Ahmed Faiz
- 2.MOMIN KHAN MOMIN - Adam Mein Rehthe
- 3.JIGAR MURADABADE - Dil Gaya Ronaq Hayath Gayi

Unit – IV

- 1.WO NABION MEIN RAHMATH LAQAB PANE WALA- Masaddas Hali
- 2.FIRAQ - Sar Mein Souda Bhi Nahin
- 3.KAWISH BADRI - Az Sare Nav Fikr Ka Aaghaaz Karna Chahiye
- 4.A General Passage Translation from English to Urdu

Unit – V

- 1.TAJ MAHAL – Sahir Ludhyanwi
- 2.SHAKIR NAITHI - Shahid Maqsood Ek Din Rubaroo Ho Jayega
- 3.PARVEEN - Chalna Ka Hosala Naye
- 4.A General Passage Translation from English to Urdu

BOOK PRESCRIBED:

“ADAB-E-JAMEEL” Published by Dept. of Urdu, C. Abdul Hakeem College, Melvisharam.

Syllabus for B.A., / B.Sc., / B.Com., Corp. Sec. Course effective from the year 2018-2019

Year:	I Year	Subject Code :	U18FEN201	Semester:	II
Part II	Title: English – II				
Credits:	4			Max. Marks:	75

OBJECTIVES	
COURSE OUTCOME(S):	
CO1	Comprehend various forms of literature like Prose, Poetry, Biography, Short Story and Drama.
CO2	Develop the knowledge of grammatical system of English Language and also develop four Language Skills (LSRW).

UNIT - I**PROSE**

1. The Eternal Silence of These Infinite Crowds N.C. Chaudhari
2. Comfort Aldous Huxley
3. The Challenge of Our Time E.M. Foster
4. Words of Wisdom ChetanBhagat

UNIT – II**POETRY**

1. Kubla Khan S.T. Coleridge
2. I Know Why the Caged Bird Sings Maya Angelo
3. Punishment in Kindergarten Kamala Das
4. The Unknown Citizen W.H. Auden

UNIT - III**SHORT STORIES**

1. A Devoted Son Anita Desai
2. A Cup of Tea Katherine Mansfield

UNIT - IV**ONE-ACT PLAY & BIOGRAPHY**

1. Funeral Oration from Julius Caesar William Shakespeare
2. Biography of Sir Syed Ahmed Khan

UNIT - V

WARM UP

1. Lexical Skills:

1. One Word Substitutes
2. Correct Usage of words
3. Commonly misspelt words
4. Formation of plurals

2. Descriptive Grammar:

1. Articles and its kinds
2. Prepositions and its kinds
3. Pronouns
4. Kind of Pronouns
5. Verbs – Transitive and Intransitive Verbs

3. Traditional Grammar:

1. The Tenses- Introduction
Past Tense
 - (a) Simple Past Tense
 - (b) Past Continuous Tense
 - (c) Past Perfect Tense
 - (d) Past Perfect Continuous Tense
2. Direct and Indirect Speech

4. Communication Skills (LSRW):

1. Offering a Suggestion
2. Asking for Advice
3. Persuading
4. Complimenting

English for Communication - I

5. Composition:

1. Electronic Mail
2. Body Language
3. Facing and Interview
4. Negotiating
5. Group Discussion

English for Communication - I

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18MHS201	Semester:	II
Part III	Title: History of Medieval India From 1206 A.D To 1707 A.D				
Credits:	3			Max. Marks: 75	

Objectives:	To understand the socio-economic and cultural history of India from 1206 to 1757 A.D. To analyse the administrative pattern and the medieval rules. To make the students aware of the Political development in India during the period of Delhi Sultanate.
COURSE OUTCOME(S) At the end of the Course, the Students will be able to	
CO1	Students will acquire knowledge about the Political History of Delhi Sultanate.
CO2	Students will critically analyze and interpret primary and secondary sources of Delhi sultanate and will be able to Art and Architecture.
CO3	Good understanding and Knowledge of the Vijayanagar Ruler and Bahmini Kingdom and Trace the development and dispersal of major Religion.
CO4	Students to Evaluate the impact of Mughals Achievements of Mughal Emperor and their Administrative Reforms.
CO5	Students to Understand the reason for fall of Mughal Empire and Assess the rise of Marathas and Administrator of Shivaji.

UNIT- I : Delhi Sultanate – (Slave , Khilji & Tughlag Dynasties)

Slave Dynasty - Sources - Qutbuddin Aibak - Iltutmish - Raziya Sultana - Balban, Theory of Kingship, The Forty - Khiljis Dynasty - sources - Jalaluddin Khilji - Alauddin Khilji, Conquests, Economic Policy - Marketing Regulation Reforms - Malick Kafur's Invasion. Tughlag Dynasty - sources - Ghiasuddin Tughlag - Mohammed bin Tughlag his Administrative Experiments - Ibn Batuta - Ferozsha Tughlag - Timur's Invasion.

UNIT-II : Delhi Sultanate (Sayyid & Lodi Dynasties)

Sayyids Dynasty - Sources - Khizar Khan - Mohammad Shah - Alauddin Shah . Lodi Dynasty - sources - Bahlol Lodi – Sikandar Lodi - Ibrahim Lodi. Sultanate period Administration , Art , Architecture and Literature - Decline of Sultanate.

UNIT-III :Vijayanagar Empire &Bahmani Kingdom

Vijayanagar Empire - Sources - Sangama ,Saluva , Tuluva (Krishnadevaraya) and Aravidu Dynasties. Administration , Art and Architecture and Literature. Decline of Vijayanagar Empire.Bahmani Kingdom - sources - Bahmani sultans - Administration , Art and Architecture.

UNIT-IV : Mughal Empire

Mughal Empire - Sources - Babur's invasion and conquests - Humayun - Shershah Sur and his Administrative, Military Reforms - Akbar, - conquests , Din Ilahi , Religious, Rajputs policies , Mansabdari System and his Administrative Reforms - Jahangir - Deccan Policy - Noor Jahan -

UNIT-V : Mughal Empire and Marathas

Shahjahan , The Golden Age of Mughals - Aurangzeb, Deccan policy and Rebellion - Decline and Downfall of the Mughals - Mughals Social and Economic Condition - Administration , Art , Architecture and Literature - Rise of Marathas - Shivaji, conquests and his Administration .

Books Recommended

1. R.C. Majumdar, H.C. Roychaudhuri & K. Datta : An Advanced History of India, Mac Millan India Ltd., 2004, New Delhi.
2. R.S. Chaurasia : Medieval History of India, Kings Books, Delhi.
3. S.R. Sharma : The Crescent in India Lakshmi Narain Agarwal, 1983.
4. L.P. Sharma : History of Medieval India, Konark Publishers Pvt. Ltd, 1997, New Delhi.
5. J.L. Mehta : Advanced Study in the History of Medieval India Sterling Publishers Pvt. Ltd., 1983, New Delhi.
6. V.D. Mahajan : History of medieval India since 1526
7. Usman Shaeriff : Indian History From 1206 to 1707 .

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18MHS202	Semester:	II
Part III	Title: History Of Tamilnadu From Madurai Sultan To Vellore Mutiny				
Credits:	3			Max. Marks: 75	

Objectives:	To study the social and political background for the emergence of nationalism in Tamilnadu. To analyse the relevance of socio-religious movements of the 19th & 20th centuries. To make the students aware of the work of the Congress and Dravidian parties in Tamilnadu.
COURSE OUTCOME(S) At the end of the Course, the Students will able to	
CO1	Understanding the Reasons behind the fall of Madurai Sultanate and Foundations of Vijayanagar In TamilNadu.
CO2	Origin of Nayak System in Madurai, Gingee and Vellore. And their Contribution Administration, Art and Architecture.
CO3	Evolution of Palayams System (72), and Conflict Between Nawabs And Marathas.
CO4	Advent of European and its Impact in on Native Rulers and People, Struggle of Hyder Ali and Tippu against the British.
CO5	The Rule of East India Company, Rebellion of different Poliyakar and Vellore Mutiny.

UNIT-I

The Founding of Vijaya Nagar Empire - The Sultanate of Madurai-Vijaya Nagar invasion and the fall of the Muslim rule.

UNIT-II

Nayaks of Madurai - Gingee - Tanjore - Vellore - Administration-Art, Architecture - Social Life and Cultural expansion.

UNIT-III

Poligar system - The palayam Administration - Invasion of the Sultans and the Mughal emperor. Nawab of Arcot - The Marathas of Gingee and Tanjore.

UNIT-IV

The coming of the Europeans - European Settlements in Tamil Nadu -economic and religious activities - European interference in native states.Karnatic wars - Hyder Ali and Tipu Sultan in Tamil Nadu.

UNIT-V

The administrative policy of BEICO - Poliyakar rebellion - DeeranChinnamalai - PuliTevan, Virapandiya Katta Bomman - Marudu Brothers -South Indian confederacy and the Rebellion - Vellore Mutiny 1806.

Books for Reference:

1. DubsisAbbe : Hindu Manners, customs and ceremonies
2. Majumdar. R.C : The History and culture of Indian People. Vols.VI to X B.V.
Bhavan - Bombay - 1976
3. Rajayyan K. : Administration and Society in the carnatic
4. Sathiyanaithaier. R.: Tamilaham in the 17th Century Madras - 1956.
5. Sathiyanaithaier. R. : A history of the Nayakas of Madurai - Ananda Book Deopt.
6. Srinivasachari. C.: A History of Gingee and its Rulers - Annamalai Nagar
7. Dr. N. Venkataramanayya.: Early Muslim expansion in South India.-Annamalai

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18AHS201	Semester:	II
Part III	Title: Studies On States And Governments – II				
Credits:	6			Max. Marks: 75	

Objectives:	To understand the evolution of Indian Constitution. To make the learners aware of their rights and duties as citizen. To highlight the fundamental rights and duties of a citizen.
COURSE OUTCOME(S) At the end of the Course, the Students will able to	
CO1	Understanding the Ideas of Power and its Applications in the Modern Government.
CO2	Functions of different kinds of Legislative and their Work.
CO3	To know the Functions and Future of the Executive System in the Government.
CO4	To know the Importance of Judiciary and Judicial Review.
CO5	Local Self Government and their Decentralization of Powers at Village Levels and its Importance.

UNIT-I: TYPES OF SEPERATION OF POWERS

Orgin and Growth – Importance – Ideas of Montesquie – Application of the Theory in Modern Gobvernment - - USA –Britain – India.

UNIT-II: LEGISLATURE

Function – Unicameral Legislature – Unicameral Legislature - Bicameral Legislature – Merits and Demerits – Role of Second Chamber – Legislature Deadlocks – Committees OF Legislature.

UNIT-III: EXECUTIVE

Function – Parlimentary – Non – Parlimentary –and Plural Executives – Features – Merits and Demerits.

UNIT-IV: JUDICIARY

Functions – Independence of the Judiciary – Rule Of Law – Administrative Law – Judicial Review

UNIT-V: LOCAL AND SELF GOVERNMENT

Nature and Importance of Local Self Government – Functions – Panchayat Raj – Municipalities – Relations with Union and State Government

Books For Reference

1. U.R Ghai: Indian Political System, Academic Publishing House, Jalandhar, 2000.
2. Harihara Das: Political System of India, Anmol Publications, New Delhi, 2000.
3. Kishore Sharma: Introduction to the Constitution of India, Prentice Hall of India, New Delhi, 2005.
4. S.R.Maheswari: Local Government in India, Lakshmi Narain Aggrawal, Meerut, 2005
5. J.R.Siwach: Dynamics of Indian Government and Politics, Sterling Publications, New Delhi 2005.
6. D.D.Basu: Introduction To Indian Constitution, Prentice Hall, New Delhi, 2005.
- 7) Chabra, G.S. - Constitutional History of India

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18AHS202	Semester:	II
Part III	Title: Outlines of Political Theory - II				
Credits:	6			Max. Marks: 75	

Objectives:	To understand the Political Theory. To make the learners aware to Judiciary To highlight the powers of the two houses
COURSE OUTCOME(S) At the end of the Course, the Students will able to	
CO1	Understanding the Ideas of Rigid and Flexible Constitutions.
CO2	Discuss the Functions of different kinds of Unicameral system and Bicameral system.
CO3	To know the Functions and Future of the Parliamentary Executive
CO4	To know the Importance of Judiciary and Judicial Review.
CO5	Understanding the Executive and Judiciary.

UNIT – I:

Constitution: Meaning and Nature – Essentials of a Good Constitution – Written and Unwritten Constitutions – Rigid and Flexible Constitutions – Merits and Demerits.

UNIT – II:

Legislature: Adult suffrage – Organisation of Legislature: Unicameral system and Bicameral system – composition of lower house and upper houses – powers of the two houses – Direct Legislation.

UNIT – III:

Executive: Types of Executive: Parliamentary Executive – Presidential Executive – Plural Executive – Functions.

UNIT – IV:

Judiciary: Importance, functions and independence of the judiciary – Rule of Law –Administrative Law – relationship among Legislature, Executive and Judiciary.

UNIT – V:

Political Participation: Political parties – pressure groups – public opinion.-MassroMedia – Electronic Media.

Books for Reference :

1. Eddy Asirvatham & K.K. Mishra, Political Theory. New Delhi: S. Chand & CompanyCo. 2004.
2. Vidya Dhar Mahajan, Political Theory: Principles of Political Science. New Delhi: S.Chand & Company. 2013.
3. A.C. Kapur, Principles of Political Science. New Delhi: S. Chand & Co.2005.
4. B.C. Rout, Political Theories: Concepts and Ideologies. New Delhi: S. Chand &Company (Pvt.)Ltd. 1987.
5. Amal Roy and Mohit Bhattacharya: Political Theory: Ideas and Institutions, Calcutta: TheWorld Press, 2002.
6. J.C. Johari, Modern Constitutions, New Delhi: S. Chand & Co. 1990.

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18AHS203	Semester:	II
Part III	Title: Principles of Public Administration – II				
Credits:	6			Max. Marks: 75	

Objectives:	To understand the Evolution of Indian Administration of India. To focus the complete Picture of Union Government. To understand the District Administration and Local Government:.
COURSE OUTCOME(S) At the end of the Course, the Students will able to	
CO1	Understand the Public Administration Vs British Administration and its Characteristics.
CO2	To Know the President – Executive – Parliament –Judiciary and its Needs.
CO3	Able to Centralization and Chief Minister and Council of Ministers.
CO4	To Know the Changing role of District Collector
CO5	Can able to Understand State Public Service Commissions

UNIT- I:

Evolution of Indian Administration: Kautilya's Administration – Mughal Administration – British Administration – Indianisation of Public Services – Features of the Indian Constitution.

UNIT – II:

Union Government and Administration: President – Executive – Parliament –Judiciary – Cabinet Secretariat – Prime Minister's Office - Central Secretariat –Ministries and Departments.

UNIT – III:

State Government and Administration: Union – State administrative, Legislative and Financial relations - Governor – Chief Minister and Council of Ministers – Chief Secretary – State Secretariat – Directorates.

UNIT – IV:

District Administration and Local Government: Changing role of District Collector –Union, State and local relations -Municipalities – Panchayati Raj institutions.

UNIT –V:

Civil services: All India Services – Central Services – State Services: Public Service Commissions: Union Public Service Commission – State Public Service Commissions – Staff Associations – Grievance redressal mechanism.

Books for Reference:

1. Vishnoo Bhagwan, Vidya Bhushan and Vandana Mohla, Public Administration, NewDelhi:S.Chand & Co.,2012.
2. J.K. Chopra, Public Administration, Delhi. Unique Publishers (I) Pvt. Ltd., 2013.
3. A.R.Tyagi, Principles of Public Administration. Atmaram & Co., New Delhi. 1990.
4. Avasthi and Maheswari, Principles of Public Administration, Lakshmi Narain Agarwal,Agra, 2002.
5. S.R. Maheswari, Indian Administration, New Delhi: Orient Longman, 2006.
6. Arora and Rajni Goyal, Indian Administration, New Delhi: Wishwa Prakashan, 2006.

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.Sc. Physics effective from the year 2018-2019

Year: **I Year** Subject Code: **U18CVE201** Semester: **II**
Part - IV Title: **VALUE EDUCATION**
Credits: **2** Max. Marks: **75**

OBJECTIVES	To understand human values and ethical issues
COURSE OUTCOME(S): At the end of course the students shall able to	
CO1	Describe the basic concept of human values.
CO2	Explain the structure and responsibility of families
CO3	Elaborate the human ethical relationships.
CO4	Analyze the modern welfare and globalization.

UNIT-I : Value Education - Definition - relevance to present day - Concept of Human Values - self introspection - Self-esteem.

UNIT-II: Family values - Components, structure and responsibilities of family - Neutralization of anger - Adjustability - Threats of family life - Status of women in family and society - Caring for needy and elderly - Time allotment for sharing ideas and concerns.

UNIT-III: Ethical values - Professional ethics - Mass media ethics - Advertising ethics - Influence of ethics on family life - psychology of children and youth - Leadership qualities - Personality development.

UNIT-IV: Social values - Faith, service and secularism - Social sense and commitment - Students and Politics - Social awareness, Consumer awareness, Consumer rights and responsibilities - Redressal mechanisms.

UNIT-V: Effect of international affairs on values of life / Issue of Globalization - Modern warfare - Terrorism. Environmental issues - mutual respect of different cultures, religions and their beliefs.

Suggested Readings:

1. T. Anchukandam and J. Kuttainimathathil (Ed) Grow Free Live Free, Krisitu Jyoti Publications, Bangalore (1995)
2. Mani Jacob (Ed) Resource Book for Value Education, Institute for Value Education, New Delhi 2002.
3. DBNI, NCERT, SCERT, Dharma Bharti National Institute of Peace and Value Education, Secunderabad, 2002.
4. Daniel and Selvamony - Value Education Today, (Madras Christian College, Tambaram and ALACHE, New Delhi, 1990)
5. S. Ignacimuthu - Values for Life - Better Yourself Books, Mumbai, 1991.
6. M.M.M.Mascaronhas Centre for Research Education Science and Training for Family Life Promotion - Family Life Education, Bangalore, 1993.

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.Sc. Physics effective from the year 2018-2019

Year: **I Year** Subject Code: **U18CSS201** Semester: **II**
Part - IV Title: **SOFT SKILLS**
Credits: **1** Max. Marks: **75**

Course Outcome(s)

- **CO1:** Effectively communicate through verbal / written communication and also improve the listening skills.
- **CO2:** Actively participate in Group Discussion / Meetings / Interviews and prepare and deliver presentations.

UNIT I

1. Ability to listen and document what you have heard
2. Reading and comprehension

UNIT II

3. Ability to read and follow instructions
4. Ability to interpret and transcode information

UNIT III

5. Asking for and responding to information
6. Communication skills with public, fellow employees, supervisors and customers

UNIT IV

7. Spelling and Grammar
8. Ability to fill out a job application

UNIT V

9. Expressing courtesy
10. General and Individual Traits:
 - (a) Honesty
 - (b) Reliability
 - (c) Good Attitude
 - (d) Common Sense

Prescribed Book: Basic Soft skills for Under Graduate, Board of Editors, Published by Emerald publishers, Egmore, Chennai – 600 008: www.emeraldpublishers.com.
Mail: info@emeraldpubliser.com.

II YEAR

S. No	Part	Course Title	Subject Codes	Hrs/ week	Credits	Title of the Paper	Maximum Marks		
II YEAR SEMESTER III							CIA Mark	EXT Mark	TOTAL Mark
14	I	Language	U18FTA301/ U18FUR301	6	4	Tamil/Urdu/Others-III	25	75	100
15	II	English	U18FEN301	6	4	English-III	25	75	100
16	III	Main-Theory	U18MHS301	4	3	History of Modern India-I from AD 1707 to AD 1885	25	75	100
17	III	Main-Theory	U18MHS302	3	3	History of Modern Tamilnadu from AD 1806 to AD 2001	25	75	100
18	III	Allied-II Theory	U18AEC301	6	4	General Economics	25	75	100
19	IV	Skill Based Subject	U18SHS301	3	3	General Knowledge and Awareness (SBS-I)	25	75	100
20	IV	Non Major Elective	U18NHS301	2	2	Indian National Movement (NME-I)	25	75	100
				30	23		175	525	700
II YEAR SEMESTER IV							CIA Mark	EXT Mark	TOTAL Mark
21	I	Language	U18FTA401/ U18FUR401	6/4*	4/3*	Tamil/Urdu/Others-IV	25	75	100
22	II	English	U18FEN401	6	4	English-IV	25	75	100
23	III	Main-Theory	U18MHS401	4	3	History of Modern India - II from AD 1885 to AD 2010	25	75	100
24	III	Main-Theory	U18MHS402	3	3	History of Modern Asia - AD 1900 to AD 2000 (excluding India)	25	75	100
25		Allied-II Theory	U18AEC401	6	6	Economics for Competitive Examination	25	75	100
26	IV	Skill Based Subject	U18SHS401	3	3	Human Right Education (SBS-I)	25	75	100
27	IV	Non Major Elective	U18NHS401	2	2	Civil Services and Other Competitive Examinations (NME-II)	25	75	100
28	I	Urdu Lab	U18FURP41	2	1	Practical Urdu	25	75	100
				30	25		200	600	800

C.ABDUL HAKEEM COLLEGE (Autonomous), Melvisharam

Syllabus for Second year B.A.,B.Sc.,&B.Com (C.S) effective from the year 2018-2019

Class	: UG Second year B.A.,B.Sc.,&B.Com (C.S)	Semester	: III
Subject Code	: U18FTA301	Title	: Part-I Tamil
Credits	: 4	Max Marks	: 75

OBJECTIVES	தமிழ்மொழியிலுள்ள பண்பு, பழமை, சிறப்பு, வடிவம், இலக்கண முறைமை போன்றவற்றை வெளிக்கொணர்தல்.
COURSE OUTCOME(S)	
CO1	தமிழில் உள்ள காப்பிய இலக்கியங்களையும் கதை வழி வாழ்வியலையும் அறிய வைத்தல். நெடுங்கவிதைகளைப் பயிற்றுவிப்பதன் மூலம் நவீன திறனாய்வு முறைகளில் ஈடுபட துணை நிற்கல்.
CO2	உரைநடையின் அடிப்படைத் திறனையும் பிழையின்றி எழுதும் முறையையும் சமூக உண்மைகளையும் நிலைநாட்டல். இலக்கணத்தைப் பயிற்றுவிப்பதன் மூலம் சிறந்த மொழியாக்க முயற்சிக்கு ஆயத்தப்படுத்தல்.
CO3	காலந்தோறும் தமிழ் இலக்கியங்களில் மாறுபடும் பாடுபொருள், வடிவம் முதலியவற்றை இலக்கிய வரலாற்றின் வழி பயிற்றுவித்தல்.

பாடத்திட்டம்

அலகு-I காப்பியம்

1. சிலப்பதிகாரம் - கனாத்திறம் உரைத்த காதை (முழுவதும்)
2. மணிமேகலை - ஆபத்திரன் திறம் அறிவித்த காதை (முழுவதும்)
3. சீவக சிந்தாமணி - விமலையார் இலம்பகம் (தேர்ந்தெடுத்த 20 பாடல்கள்)

அலகு-II புதுக்காவியம்

1. பாரதிதாசன் - சஞ்சீவி பர்வதத்தின் சாரல் (முழுவதும்)
2. துறவி - நளவேண்பா - கலி நீங்கு காண்டம் - 'நீங்கினான் கலி'

அலகு-III உரைநடை

1. கலைஞர் மு.கருணாநிதி - சிந்தனையும் செயலும் - அழுக்காறு, ஒழுக்கம்
2. தொ.பரமசிவம் - விடுபூக்கள் - 'சமூக வரலாற்றுப் பார்வையில் திருவிழாக்கள்'
3. சு.கி.சிவம் - வாழப் பழகுவோம் - 'மனம் போல வாழ்வு'

அலகு-IV இலக்கணம்

1. எழுத்து - முதல், சார்பெழுத்துக்கள் சொல் - பகுபத உறுப்புகள், ஆகுபெயர், வழக்கு அணி - உவமை, உருவகம், சொற்பொருள், தற்குறிப்பேற்றம், எடுத்துக்காட்டு உவமை.

அலகு-V (அ) இலக்கிய வரலாறு

1. ஐம்பெருங்காப்பியங்கள், ஐஞ்சிறுகாப்பியங்கள்
2. உரைநடை தோற்றமும் வளர்ச்சியும்

(ஆ) திறனறிப் பயிற்சி

1. அலுவலகக் கடிதங்கள்,
2. அறிக்கை மற்றும் செய்தி எழுதுதல்

பார்வை நூல்கள்

- 1 இலக்கியச் சாரல் - சி.அப்துல் ஹக்கீம் கல்ஹாரி வெளியீடு. 2019 சூன் வெளியீடு
- 2 சிந்தனையும் செயலும் - கலைஞர் மு.கருணாநிதி பூம்புகார் பதிப்பகம், 127, பிராகசம் சாலை, சென்னை -18 நான்காம் பதிப்பு -2017
- 3 விடுபூக்கள் - தொ.பரமசிவம் மணி பதிப்பகம், 29ஏ, யாதவர் கீழத் தெரு, பாளையங்கோட்டை. மூன்றாம் பதிப்பு -2016
- 4 வாழப் பழகுவோம் வாருங்கள் - சு.கி.சிவம் வானதி பதிப்பகம், 13, தீனதயாளு தெரு, தி.நகர், சென்னை. மூன்றாம் பதிப்பு -2003
- 5 வகைமை நோக்கில் தமிழ் இலக்கிய வரலாறு - முனைவர் பாக்யமேரி என்.சி.பி.எச்., அம்பத்தூர், சென்னை -98 முதல் பதிப்பு -2008
- 6 நற்றமிழ் இலக்கணம் - டாக்டர்.சொ.பரமசிவம், பட்டுப் பதிப்பகம், 1269, 32-ஆம் தெரு அண்ணாநகர் மேற்கு, கம்பர் குடியிருப்பு, சென்னை -40 பன்னிரண்டாம் பதிப்பு -2012

□

Syllabus for B.A., / B.Sc., / B.Com., (CS) effective from the year 2019-2020

Year:	II Year	Subject Code :	U18FUR301	Semester:	III
Part I	Title: Urdu– III				
Credits:	4			Max. Marks: 75	

Objectives	<ul style="list-style-type: none">✓ To arouse interest for Non-Detailed Texts.✓ To equip them with ample knowledge to pen their own articles.✓ To instill in them a flair for translation.
COURSE OUTCOME(S): On completion of the course, students will be able to	
CO1	Explain Practical experience of the Human Life through Afsana.
CO2	Develop creative skill through day to day affairs through Mazmoon Nawesi.
CO3	Categorize conversation through dialogue.

Afsana, Mazmoon Nawesi & Mukalama Nigari

Unit – I

- | | | |
|----------------|---|-----------------|
| 1.KAFAN | – | Prem Chand |
| 2.JAMUN KA PED | – | Krishan Chander |

Unit – II

- | | | |
|-----------------|---|------------------|
| 1.KHUSH NASEEB | – | Ali Akbar Amburi |
| 2.DARD KA EHSAS | – | Ameerunnisa |

Unit – III

- | | | |
|---------------|---|----------------------|
| 1.BHOLA | – | Rajender Singh Bedi |
| 2.NAYA QANOON | – | Saadath Husain Manto |

Unit – IV

- | | | |
|----------------------------|---|-------------------|
| 1.NOOR-O-NAR | – | Ali Abbas Hussani |
| 2.AAKHR PAISA BACH HI GAYA | – | B.S.Ramaiya |

Unit – V

1. Guldasta-E-Mazameen-O-Insha Pardazi By **Mohammed Arif Khan**
2. A General Passage for Translation From Urdu To English

BOOK PRESCRIBED:

“ADAB-E-JAMEEL” Published by Dept. of Urdu, C. Abdul Hakeem College, Melvisharam.

Syllabus for B.A., / B.Sc., / B.Com., (CS) effective from the year 2019-2020

Year:	II Year	Subject Code :	U18FEN301	Semester:	III
Part II	Title: English – III				
Credits:	4			Max. Marks:	75

Objectives	To introduce learners to the standard literary texts To enable them appreciate literature To help them develop LSRW skills and communicate effectively
COURSE OUTCOME(S): On completion of the course, students will be able to	
CO1	To introduce world renowned writers to students.
CO2	To introduce world renowned poets to students.
CO3	To make them understand the nuances of Short stories.
CO4	To acquaint students with the writings of world renowned personalities.
CO5	To make them understand the Fundamentals of English Grammar and Composition.

UNIT - I

PROSE

- | | |
|--------------------------|--------------------|
| 6. Futurology | Aldous Huxley |
| 7. Engine Trouble | R. K. Narayan |
| 8. I have a Dream | Martin Luther King |
| 9. Function of Education | J Krishnamurthi |

UNIT – II

POETRY

- | | |
|----------------------------|--------------------|
| 6. Poor Girl | Maya Angelou |
| 7. Solitary Reaper | William Wordsworth |
| 8. The Tyger | William Blake |
| 9. My Grand Mother's House | Kamala Das |

UNIT - III

SHORT STORIES

- | | |
|------------------|---------------|
| 4. The Last Leaf | O' Henry |
| 5. Sparrows | K Ahmed Abbas |

UNIT - IV

ONE-ACT PLAY& BIOGRAPHY

- | | |
|------------------|--------------|
| 1. The Proposal | Anton Chekov |
| 2. Father Damien | G. F. Lamb |

UNIT - V

WARM UP

1. Lexical Skills
2. Descriptive Grammar

3. Traditional Grammar
4. Communication Skills (LSRW)
5. Composition

WARM UP

1. Lexical Skills

- Foreign Words and Special Terminology
- Building Vocabulary (Affixes)
- Phrasal Verbs
- Idioms and Phrases

2. Descriptive Grammar

- Adjectives
- Kinds of Adjectives
- Adverb
- Kinds of Adverbs
- Participles, Gerund & Infinitive

3. Traditional Grammar

- The Tenses – Introduction
- Future Tense – Simple Future Tense, Future Continuous Tense, Future Perfect Tense & Future Perfect Continuous Tense.
- Degrees of Comparison

4. Communication Skills (LSRW)

- Expressing Sympathy
- Expressing Gratitude
- Complaining
- Apologizing

5. Composition

- Public speaking
- Seminar
- Writing a Memorandum
- Expansion of Proverbs

Books Prescribed:

HALL OF FAME – III Board of Editors, Published by Emerald publishers,

Egmore, Chennai – 600 008: www.emeraldpublishers.com,

Mail: info@emeraldpubliser.com

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18MHS301	Semester:	III
Part III	Title: History of Modern India - I From 1707 A.D to 1885 A.D.				
Credits:	3			Max. Marks: 75	

Objectives: To enable the students to perceive how traders of the west became the rulers of the east. To understand the policies and strategies of the EIC and the British empire. To evaluate the contribution of the freedom fighters.	
COURSE OUTCOME(S): On completion of the course, students will be able to	
CO1	Students will acquire knowledge about the Political History of Delhi Sultanate.
CO2	Students will critically analyze and interpret primary and secondary sources of Delhi sultanate and will be able to Art and Architecture.
CO3	Good understanding and Knowledge of the Vijayanagar Ruler and Bahmini Kingdom and Trace the development and dispersal of major Religion.
CO4	Students to Evaluate the impact of Mughals Achievements of Mughal Emperor and their Administrative Reforms.
CO5	Students to Understand the reason for fall of Mughal Empire and Assess the rise of Marathas and Administrator of Shivaji.

UNIT-I

Disintegration of the Mughal Empire later Mughals – the Rise of Peshwas - Third battle of Panipat - Advent of the Europeans - European Settlements and their Impact - Anglo French Rivalry - Carnatic Wars .

UNIT-II

Establishment of British Power in Bengal - Sirajuddulla – Black Hole Incident – Mir Jafar- Battle of Plassey and Battle of Buxar - Duplex - Robert Clive - Dual Government

UNIT- III

Career and Achievements of Warren Hastings - Regulating Act - Career and Achievements of Lord Cornwallis - Permanent Revenue Settlement - Hydar Ali and Career and Achievements of Tipu Sultan - Career and Achievements of Lord Wellesley - Subsidiary Alliance - Anglo Mysore Wars

UNIT-IV

Career and Achievements of Lord Hastings - Anglo Maratha wars - Career and Achievements of Lord William Bentinck - Administrative and Social Reforms - Raja Rammohan Roy - Career and Achievements of Ranjit Singh.

UNIT-V

Career and Achievements of Lord Dalhousie - Reforms - Doctrine of Lapse - Annexation policy - Anglo Sikhs wars - The Great Revolt of 1857 - Causes, course and Results - Queen Victoria's Proclamation Act of 1858 - factors leading to the formation of Indian National Congress and Formation of Indian National Congress.

Books For Reference

1. Roy Chaudhry. S.C. : History of Modern India, Surjeet Publications, 2006, New Delhi.
2. Mahajan, V.D. : India since 1526. S. Chand & Co., Pvt. Ltd, 1984. New Delhi - 55
3. Agarwal, R.C.: Constitutional Development and National Movement of India. S. Chand & Co., Pvt., Ltd, 1988 New Delhi.
4. Sathianathaier: History of India - Vol. - III S. Viswanathan, Printers and Publishers, 1999, Chennai.
5. Anup Chand Kapur : Constitutional History of India, NirajPrakashan, 1970, New Delhi.
6. Grover, B.L & Grover. S. : A New outlook on Modern Indian History, S. Chand & Co., Pvt. Ltd, New Delhi - 55, 2005
7. G.S. Chabra, Advanced Study in the History of Modern india: 1707 – 1813, sterling Publisher, Mumbai, 1971
8. A. R. Desai, Social Background Of Indian Nationalism, Popular Prakashan, Mumbai, 2010.

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18MHS302	Semester:	III
Part III	Title: HISTORY OF MODERN TAMIL NADU FROM A.D.1806-A.D.2001 A.D				
Credits:	3			Max. Marks: 75	

Objectives:

To study the social and political background for the emergence of nationalism in Tamilnadu.
 To analyse the relevance of socio-religious movements of the 19th & 20th centuries.
 To make the students aware of the work of the Congress and Dravidian parties in Tamilnadu.

COURSE OUTCOME(S): On completion of the course, students will be able to	
CO1	Understanding the Reasons behind the fall of Madurai Sultanate and Foundations of Vijayanagar In TamilNadu.
CO2	Origin of Nayak System in Madurai, Gingee and Vellore. And their Contribution Administration, Art and Architecture.
CO3	Evolution of Palayams System (72), and Conflict Between Nawabs And Marathas.
CO4	Advent of European and its Impact in on Native Rulers and People, Struggle of Hyder Ali and Tippu against the British.
CO5	The Rule of East India Company, Rebellion of different Poliyakar and Vellore Mutiny.

UNIT-I

Tamilagam in the 19th Century- Governors- Administration Munroe and the Ryotwari System- Society- Economy- Famines- Madras University- Railway line- Religion- Social Reforms Literary- and Social Organisations.

UNIT-II

Indian National Congress- Participation of the Presidency- Swadeshi Movement- Surat Split and the aftermath- V.O. Chidambaram Pillai- Subramania Siva- G. SubramaniaIyer- Terrotism and extremist Activities- South Indian Liberal Federation- Home Rule Struggle- Effects of JallianWalabagh.

UNIT-III

Freedom Movement in the Presidency Dr.P. Varadarajulu Naidu- Thiru.Vi.Ka.- EVR- VOC Pillai- Rajaji- Non-Cooperation- Khilafat Movements- Boycott of the Simon Commission- Justice Government under Diarchy- Rajaji as the Premier- Hindi agitation- Quit India Movement- Indian Independence.

UNIT-IV

Kamaraj Administration- Emergence of Dravidian movement/language issue- Price Rise- Development of Industry and Economy- Chinese Aggression- Death of Nehru- K-Plan and after Anti-Hindi struggle and the election of 1967- Fall of Congress and Emergence of Dravidian Power.

UNIT-V

Tamil Nadu Under Dravidian parties - Anna - Karunanidhi - MGR and Jayalalitha - MISA Sri Lankan issue - River water disputes - coalition politics at the centre - TADA - POTA - Development of Science, Economy, Education, Medicine, Agriculture and Technology.

Books for Reference

1. B.S. Baliga, Studies in Madras Administration 2 Vols.
2. N. Balasundram, The Dravidian Movement in Madras in State Politics in India.
3. T.H. Beaglehole, Thomas Munroe and the Development of Administrative policy in Madras.
4. P.D. Devanandam, The DravidaKazhagam;A Revolt against Brahmins.
5. Hardgrave L. Robert, The Dravidian Movement- Popular prakasam, Bombay, 1965.
6. Eugene F. Irschick, Tamil Revivalism in the 1930s.
7. P. Kanasamy, The Political Career of K. Kamaraj, 2001.
8. K. NambiArooran, Tamil Renaissance and Dravidian Nationalism.
9. P. Ramamurthi, The Freedom Struggle and the Dravidian Movement.
10. T.StalinGunasekaran, ViduthalaiVelviyilTamilagam, 2 Vols.

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18AEC301	Semester:	III
Part III	Title: General Economics				
Credits:	4			Max. Marks: 75	

Objective:	To introduce the students some basic economic concepts and economic theories.
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COURSE OUTCOME(S): On completion of the course, students will be able to	
CO 1	To provide basic and conceptual understanding of economic concepts and methods
CO 2	To give knowledge about behaviour of consumers under demand analysis.
CO 3	Explain about concepts and relations of cost, revenue and pricing under production
CO 4	To make the students understand the market structure.
CO 5	Illustrate various theories under factor pricing.

UNIT-1INTRODUCTION

Definitions of Economics (Adam smith, Marshall, Robbins & Samuelson)- Scope of Economics - Methods of Economics (Deductive and Inductive) - Economic Approaches - Statics and Dynamics - Positive and Normative Economics –**Basic economic concepts:** utility, goods and wealth only.

UNIT-IICONSUMER BEHAVIOUR

Demand: Meaning -Law of demand -Exceptional demand curve - Determinants of demand - **Elasticity of Demand** :Types of elasticity demand (Price Elasticity of Demand , Income Elasticity of Demand & Cross Elasticity of Demand) - Law of Diminishing Marginal Utility -Law of Equi-Marginal Utility .

UNIT-III PRODUCTION & PRODUCT PRICING

Cost concepts: AC, MC, VC, TC, FC, AVC, AFC - Relationship between AC and MC -

Revenue Concepts: AR, MR and TR - Relationship between AR and MR - Law of Variable Proportions - Laws of Returns to Scale (Constant, Increasing and Diminishing Returns to Scale).

UNIT-IV MARKET STRUCTURE

Market Structure: Meaning and Types - Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly and Duopoly Market: Assumptions & Features Only

UNIT-V NATIONAL INCOME & ECONOMIC REFORMS

National Income: Concepts - Methods and Difficulties in the calculation of National Income-

Monetary policy and Fiscal policy: Concepts and Instruments. **Trade Cycle:** Meaning & Definition – Phases- Control Measures.

Text Books

1. M L Jhingan, Principles of Economics, Edition 2, 2005, Vrinda Publications (P) Ltd, New Delhi.
2. M Maria John Kennedy Advanced Micro Economic Theory, Edition 3, 2004, Himalaya Publishing House.
3. H L Ahuja, Advanced Economic Theory, Edition 11, 2004, S Chand & Company Ltd, New Delhi

Books for Reference:

1. S Sankaran, Economic Analysis, Edition 9, 2001, MarghamPublishcations, Chennai.
2. Cotton M Lindsay, Applied Price Theory, Edition 5, 2002, Holt Saunder"s International Editions.

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18SHS301	Semester:	III
Part III	Title: GENERAL KNOWLEDGE AND AWARENESS (SBS-1)				
Credits:	3			Max. Marks: 75	

Objectives:

To understand the Motivation of Competative Examinations.
 To highlight the Importance of General Knowledge.
 To assess the Current Affairs and Tourist Centers.

COURSE OUTCOME(S): On completion of the course, students will be able to	
CO1	Understanding the Ideas of Power and its Applications in the Modern Government.
CO2	Functions of different kinds of Legislative and their Work.
CO3	To know the Functions and Future of the Executive System in the Government.
CO4	To know the Importance of Judiciary and Judicial Review.
CO5	Local Self Government and their Decentralization of Powers at Village Levels and its Importance.

UNIT - I

Politics: Elections – Political parties – Constitution – Power of Constitutional Authorities – RajyaSabha – LokSabha – States and Union Territories – State Legislature – Judiciary

UNIT - II

Subject Knowledge: History – Geography – Civics – Economics – Sociology – Literature – Religions – Sciences

UNIT – III

Indian Tourism: Monuments – National Parks – Wild Life Sanctuaries – Hill Stations – Waterfalls – Other Tourist Destinations

UNIT - IV

Current Affairs: India since Independence – Developments since World War II – Awards and Honors in Civil, Military and Sports

UNIT – V

Cultural Academies at Centre and State Levels – Educational, Scientific and Research Organizations of Repute – Fine Arts: Dances, Music, Painting, Folk Arts

Books for Reference:

1. Competition Success Review – year Book
2. Competition Success Review – Fortnightly
3. Manorama Year Book
4. Chronicle Year Book
5. Upkar's General knowledge – Year Book

Syllabus for all UG Courses effective from the year 2019-2020					
Year:	II Year	Subject Code :	U18NHS301	Semester:	III
Part IV	Title: Indian National Movement (NME-I)				
Credits:	2			Max. Marks: 75	

Objectives	To enable the students to perceive how traders of the west became the rulers of the east. To understand the policies and strategies of the East Indian Company and the British empire. To evaluate the contribution of the freedom fighters
COURSE OUTCOME(S): At the end of course the students shall able to	
CO1	Understand the Early Nationalists, socio – Religion Reformers in 19 th Century and demonstrate the Political Associations.
CO2	Think Critically about nationalism and its Impact on our Freedom History. Integrate these regarding analyzes the Salient Features of Moderates.
CO3	Understand the Phase of Extremist and their role and Contributions.
CO4	State the role of Gandhiji in the Freedom Movement.
CO5	Evaluate the sacrifices of our freedom fighters and understand the nation hood.

UNIT - I

Early Nationalist Response : Vellore Mutiny of 1806 - Causes, Course, Causes for Failure, Nature and Impact of the Revolt of 1857 – Socio-Religious Reform Movements in 19th Century - Brahmo Samaj, Raja Ram Mohan Roy - Devendrnath Tagore – Kesav Chandra Sen - Arya Samaj, Dayanada Saraswathi - Prarthana Samaj -Ramakrishna Mission , Swami Vivekananda-Theosophical Society, Annie Besant - Aligarh Movement, Sir Sayed Ahamad Khan - Political Associations In Bengal, Bombay and Madras upto 1885

UNIT - II

Institutionalization of the National Movement: Factors responsible for the formation of the Indian National Congress – Objectives, Origin of the Congress – A.O. Hume - Moderate Phase (1885-1905) – Early Congressman – Gopala Krishna Gokhale - their nature, ideology, politics and leaders

UNIT – III

Extremist Phase (1905-1916): Partition of Bengal – Swadeshi Movement – Bala Gangadhar Tilak - Formation of Muslim League - Surat Split – Swadeshi and Boycott Movement – Bengal Reunion and Transfer of Capital – India in First World War – Home Rule Movement - Lucknow Pact – August Declaration .

UNIT – IV

Emergence of Gandhiji: Rowlatt Act – Jallianwala Bagh Massacre – Khilafat Movement and Non-Cooperation Movement – Boycott of council , Court , School and colleges - Swarajya Party – Simon Commission – Nehru Report – Civil Disobedience Movement – Round Table Conferences – Gandhi Irwin Pact – Poona Pact - Government of India Act 1935

UNIT - V

Final Phase: Provincial Governments – Lahore Resolution – Concept of Pakistan - Subas Chandra Bose and Azad Hind Fauj - INA - Individual Satyagraha - The Cripps Mission – Quit India Movement – Cabinet Mission – Transfer of Power - Mountbatten Plan – Partition – Indian Independence Act - Independence

Books for Reference

1. Tara Chand: History of Freedom Movement Vol. I-IV, Publications Division, Govt. of India, 1983.
2. Sumit Sarkar: Modern India, 1885 - 1947, MacMillan India Ltd, Madras, 1986.
3. Bipin Chandra and Others: India's Struggle for Independence, Penguin Books, 1990.
4. Majumdar, R.C., & Chopra, P.N., Main Currents of Indian History, Sterling Publishers Pvt Ltd, New Delhi, 1979
5. Desai, A.R., Social Background of Indian Nationalism
6. Grover, B.L., A New Look at Modern Indian History, S.Chand & Company Ltd, New Delhi, 2009.

Syllabus for all UG Courses effective from the year 2019-2020

Year:	II Year	Subject Code :	U18NKS301	Semester:	III
Part IV	Title: Fundamentals of Marketing(NME-I)				
Credits:	2			Max. Marks:	75

Objectives	To acquaint the students with the basics of marketing to make them understand the consumer behaviour and buying motives.
COURSE OUTCOME(S): At the end of course the students shall able to	
CO1	Provide an idea about marketing and its functions.
CO2	Enhance the knowledge of students on marketing of service.
CO3	Students will familiar with the products and its classifications
CO4	Learn basic concept of sales forecast and distribution channel.
CO5	Understand the effective pricing policies and strategy.

UNIT: I INTRODUCTION TO MARKETING

Market – Meaning, Definition - Classifications of Market – Marketing - Meaning, Definition
Importance of marketing – Functions of Marketing – Marketing Concept - Marketing Mix

UNIT: II PRODUCTS

Products – Classifications of products – Product characteristics – Product life cycle – Product mix
- Product mix Strategy.

UNIT: III PRICING

Pricing – Objectives, pricing policies and procedures, Factors influencing pricing decision – Kinds of Pricing – Pricing Strategy.

UNIT: IV SALES FORECASTING

Sales Forecasting – Various methods of Sales Forecasting – Limitation of Sales Forecasting –
Distribution Channel – Meaning – Importance – Merits and Demerits – Types of Intermediaries.

UNIT: V MARKETING OF SERVICE

Service Marketing - Concept of Service - Characteristics of Services Marketing - Future of the Service Sector - The mix elements in Service Product - Pricing for Services - Promoting Services - Physical Evidence.

Text books:

1. Slanton , W.J. “Fundamentals of Marketing”,

Reference books:

1. Rajan Nair, “Marketing Management”, Sultan Chand & Sons, 01-Jan-1995
2. RamaswamyNamakumari, “Marketing Management”, Macmillan India Limited, 2002.
3. Philip Kotler, “Marketing Management”, Pearson Education, 06-Jan-2015.

Syllabus for all UG Courses effective from the year 2019-2020

Year:	II Year	Subject Code :	U18NPH301	Semester:	III
Part IV	Title: Basic Physics (NME-I)				
Credits:	2			Max. Marks: 75	

Objectives	To understand the basics of physics in day to day life and its importance through its applications.
COURSE OUTCOME(S): At the end of course the students shall able to	
CO1	To know about Newton's laws and their application in Washing machine
CO2	To know about absorption of heat, its transfer and their domestic applications.
CO3	To know about the principles involved in sound, light and its common Applications
CO4	To know about natural calamities in Geophysics view, Medical physics and their common applications.
CO5	To know about the Radio waves and Satellites and their common applications

UNIT – I : MECHANICS

6 Hours

Newton's laws and their importance – Definitions of Work, Power, Energy and their units – Principle and working of Centrifuge - Washing Machine and its functional parts.

UNIT – II : HEAT

6 Hours

Thermometry - Celsius and Fahrenheit scales - Variation of boiling point with pressure – Principle and working of Pressure cooker – Refrigerator – Air Conditioner – Principle and their capacities

UNIT – III : ACOUSTICS AND OPTICS

6 Hours

Acoustics - applications and its importance - Ultrasonics – SONAR and its applications – Power of lens – Long sight and short sight – Microscope, Telescope, Binocular and their basic principles and applications.

UNIT – IV : GEO PHYSICS AND MEDICAL PHYSICS

6 Hours

Earthquake – Richter scale – Thunder and lightning – Lightning arrestors – Principles and Medical applications of X-rays, Ultrasound, Computerised Tomography, Magnetic Resonance Imaging in medicine and their importance.

UNIT – V : RADIOWAVES AND COMMUNICATION

6 Hours

Electromagnetic spectrum–Radio Waves–Basics of AM and FM Transmission and Reception– Mobile communication fundamentals–Importance of Satellites.

Books for study:

1. The Learner's Series – Everyday Science – Published by INFINITY BOOKS, New Delhi.
2. The Hindu speaks on Science, Vol I & II, Kasturi & Sons, Chennai.

Books for Reference:

1. Fundamentals of Physics, D. Halliday, R. Resnick and J. Walker, 6th Edition, Wiley, NY (2001).
2. Physics, Vols I, II, III , D. Halliday, R. Resnick and K.S. Krane, 4th Edition, Wiley, New York (1994).
3. The Feynmann Lectures on Physics Vols, I, II, III , R.P. Feynmann, R.B. Leighton & M. Sands, Narosa, New Delhi (1998).

Syllabus for all UG Courses effective from the year 2019-2020

Year:	II Year	Subject Code :	U18NCH301	Semester:	III
Part IV	Title: Chemistry in Daily Life (NME-I)				
Credits:	2			Max. Marks: 75	

Objective(s)	To introduce students to a breadth of ways in which chemistry impacts every aspect of modern life, from the food we eat to the clothes we wear, the way we communicate and work, the way we keep ourselves healthy and how we diagnose and treat those who aren't. Chemistry's role in our everyday life and how chemistry will impact on people's lives in the future.
Course Outcome(s)	
CO1	Understand the basic concepts in chemistry.
CO2	Explore the knowledge of cosmetics and their hazardous in our daily life.
CO3	Gain the knowledge of water analysis and their treatment methods.
CO4	Understand the concepts of pH and buffer action in our daily life.
CO5	Learn about the nature of food, food sources, balanced diet, various adulterants and their governing laws.

UNIT: I Basic Concepts in Chemistry

Elementary ideas of Atoms, elements, Atomic mass and Molecular mass. Isotopes, isobars and isotones. Methods of expressing concentration: Weight percentage, molality, molarity, normality and ppm.

UNIT: II Cosmetics

General formulation, preparation and toxicology of different types of cosmetics - Tooth paste, Shampoos, Hair dyes, lipstick, nail polish, perfumes, deodorants, Shaving cream Talcum powder, soaps and detergents.

UNIT-II Water Analysis

Sampling of Water for analysis - Chemical Substances affecting Potability - Colour, Turbidity, Odour, Taste, Temperature, pH and Electrical Conductivity. Purification of water Hard and soft water. Analysis of pollutant water by COD and BOD.

UNIT-IV Acid - Base balance

Definition classification, preparation properties and uses of acids and bases of Neutralisation reactions in everyday life. Indicators pH and their biological significance of pH; Buffer solutions – Importance of buffer in living system.

UNIT-V Food and Nutrition

Carbohydrates, Proteins, Fats, Minerals and Vitamins, definitions, sources and their physiological importance - balanced diet.

Adulterants in milk, ghee, oil, coffee powder, tea, asafoetida, chilli powder, pulses and turmeric powder - identification. Food laws, Safety and Standards.

Book for References:

1. Chemical Process Industries (4th Edition) R. Norris Shreve Joseph A. Brink, Jr.
2. Perfumes, Cosmetics and Soaps W.A. Poucher (Vol.3) Environmental Chemistry A.K. De.
3. B. Sreelakshmi, Food Science, New Age International, New Delhi, 2015.
4. Shashi Chowla; Engineering Chemistry, Danpat Rai Publication.
5. B.K. Sharma; Industrial Chemistry. Goel Publishing House, Meerut, 2003.
6. C.N.R. Rao; Understanding Chemistry, Universities Press.
7. M.K. Jain and S.C. Sharma; Modern Organic Chemistry, Vishal Pub. Co., Jalandhar, 2009.
8. V.R. Gowariker; N.V. Viswanathan and J. Sreedhar; Polymer Science, 2nd edn., New Age, New Delhi, 2015.
9. P.C. Pall; K. Goel and R.K. Gupta; Insecticides, Pesticides and Agro-based Industries.
10. Singh, K., Chemistry in Daily Life; Prentice Hall of India, New Delhi, 2008.

Syllabus for all UG Courses effective from the year 2019-2020					
Year:	II Year	Subject Code :	U18NZL301	Semester:	III
Part IV	Title: Poultry Farming (NME-I)				
Credits:	2			Max. Marks: 75	

Objective: To impart training on Modern Poultry Farming Technology To create knowledge on self employment opportunity.	
Course outcomes At the end of the course the student will be able to	
CO1	To learn the importance and current need of Poultry
CO2	Promote and encourage the students to study the types of fowls.
CO3	To study the morphology of breeds
CO4	Learn the proper and scientific methodology of feed
CO5	To learn the diseases and management.

UNIT – I

Poultry-definition-types of poultry-fowls-ducks-Quails. Scope and importance of poultry-Status of Poultry in India and World. Classification of fowls based on colour, comb and meat.

UNIT – II

External structure of a male and female fowl-identification of sex-External morphology of variety of fowls: American Class (Rhode Island Red and Plymouth Rock), Asiatic class (Brahma), English Class (Sussex, Australop and Orpington), Mediterranean class (Leghorn and Minorca)

UNIT – III

Feeding poultry –Feed Preparation- Feeding equipments-Management of Egg Layers – Management of Broilers in large scale farms.

UNIT – IV

Poultry diseases: Causative agent and prevention of Viral, Bacterial, Fungal, protozoan and Parasitic diseases. Vaccination chart for fowls.

UNIT – V

Construction and Management of modern poultry farms – Management of egg layers-care during winter and summer-Progressive plans to promote poultry as a self-employment venture.

Reference Books:

Jull Morley, A. 1971: Poultry Husbandry, Tata –McGraw Hill Publ. Co New Delhi – India.

Sastry, Thomas and Singh, 1982: Farm Animals Management and Poultry production – Vikas Publ. co. New Delhi – India.

Harbans Singh and Earl.N. Moore, 1982: Live stock and poultry production – prentice hall India Publ. Co., New Delhi – India.

Banarjee, G.C. 1986: poultry, Oxford – IBH publ. co., New Delhi – India.

C.ABDUL HAKEEM COLLEGE (Autonomous), Melvisharam

Syllabus for Second year UG Programmes effective from the year 2018-2019

Class	: Second year UG Programmes	Semester	: III
Subject Code	: U18NTA301	Title	: Basic Tamil (Non Major-1)
Credits	: 2	Max Marks	: 75

OBJECTIVES	தமிழ்மொழியின் அடிப்படை இலக்கண, இலக்கியப் பண்புகளை எழுத மற்றும் வாசிக்க ஆயத்தப்படுத்தல்.
COURSE OUTCOME(S)	
CO1	தமிழ் எழுத்துக்களை ஒலி வடிவம், வரி வடிவம் என பிரித்து வகைப்படுத்தல். தமிழின் அடிப்படை இலக்கண வடிவ மாறுதல்களை எடுத்துரைத்தல்.
CO2	எளிமையான தமிழ்ச் சொற்களை அறிமுகப்படுத்தி பொருளை விளக்குதல். அதிகம் பயன்படும் பெயர், வினை, மற்றும் தொகுப்புச் சொற்களை அமைக்க பயிற்சி வழங்கல்
CO3	எளிமையான சிறுகதைகளின் வழி வாசிப்புத் திறனை மேம்படுத்தல்.

பாடத்திட்டம்

அலகு-I எழுத்து

1. உயிர் எழுத்துக்கள். மெய்யெழுத்துக்கள் - வகை, எண்ணிக்கை அறிதல்
2. உயிர் மெய் எழுத்துக்கள், வல்லினம், மெல்லினம், இடையினம்

அலகு-II எழுத்து

திணை, பால், எண், இடம், காலம், ஒருமை - பன்மை வேறுபாடு, குறில் நெடில் வேறுபாடு

அலகு-III சொல்

1. ஒரெழுத்து ஒரு மொழி பெயர் (பூ,ஆ,கா...) வினை (வா,போ...)
2. ஈரெழுத்து ஒரு மொழி பெயர் (கனி, பனி...) வினை (நில், படி...)
3. தொடர் மொழி : முக்கனி ,முத்தமிழ், மூவேந்தர் ,நாற்றிசை, ஐம்பொறி , அறு சுவைகள் - இவற்றை விளக்குக.

அலகு-IV சொல்

1. பெயர்ச்சொல் , வினைச்சொல் வகைகள்
2. பறவைப் பெயர்கள், விலங்குகளின் பெயர்கள், மலர்கள், வானவில்லின் வண்ணங்கள், இந்திய மொழிகள், எண்கள் (ஒன்று முதல் பத்து வரை எழுத்தால் எழுதுதல்)

அலகு-V சிறுகதை

1. நேர்மை தந்த பரிசு

Syllabus for II B.Sc., Maths effective from the year 2019-2020

Year:	II Year	Subject Code :	U18NUR301	Semester:	III
Part IV	Title: Functional Urdu(NME-I)				
Credits:	2			Max. Marks: 75	

Objectives	To popularize Urdu among Non-Urdu Knowing students. To introduce them to the basic infrastructure of Urdu. To train them in exact pronunciation of Urdu words.
COURSE OUTCOME(S): At the end of course the students shall able to	
CO1	Explain the primary lessons in Urdu.
CO2	Develop the ability to form simple sentences.
CO3	Identify the proficiency in Urdu Calendar.

Unit I

Urdu alphabet
Reading & Writing practice in Urdu

Unit II

Word completion,
Pronunciation, Connecting words.

Unit III

Vowels,
Prepositions & Urdu Numerals.

Unit IV

Formation of Simple Sentences.

Unit V

Conversation &
Urdu Calendar (Week days and Months).

C.ABDUL HAKEEM COLLEGE (Autonomous), Melvisharam

Syllabus for Second year B.A.,B.Sc.,&B.Com (C.S) effective from the year 2018-2019

Class	: UG Second year B.A.,B.Sc.,&B.Com (C.S)	Semester	: IV
Subject Code	: U18FTA401	Title	: Part-I Tamil
Credits	: 4	Max Marks	: 75

OBJECTIVES	செவ்வியல் தமிழ் இலக்கிய வடிவங்கள், விழுமியங்கள், இலக்கண அமைப்பியல் போன்றவற்றை அறியச் செய்தல்.
COURSE OUTCOME(S)	
CO1	சங்க கால சமூகவியலையும் வாழ்வியல் அறங்களையும் அறிய வைத்தல். இடைக்காலத்தில் சமூக அமைப்பினையும் இலக்கிய வடிவ மாறுதல்களையும் விளக்கி எடுத்துரைத்தல்.
CO2	கவிதைகள் வெளிக்காட்டும் சம கால பதிவுகளை எளிமையாக வெளிக்கொணர்தல். இலக்கணத்தைப் பயிற்றுவிப்பதன் மூலம் சிறந்த மொழியாக்க முயற்சிக்கு ஆயத்தப்படுத்தல்
CO3	படைப்பிலக்கியப் பயிற்சி வழி படைப்புத்திறனை மேம்படுத்தல்.

பாடத்திட்டம்

அலகு-I சங்க இலக்கியம்

1. குறுந்தொகை - பாடல் எண்கள் : 32, 40, 58, 69, 79, 176 (6 பாடல்கள்)
2. ஐங்குறுநூறு - குறிஞ்சி - கபிலர் - கிள்ளைப்பத்து (முதல் 6 பாடல்கள்)
3. புறநானூறு - பாடல் எண்கள் : 86, 182, 188, 196, 277, 279 (6 பாடல்கள்)

அலகு-II சிற்றிலக்கியம்

1. குற்றாலக் குறவஞ்சி - குற்றால மலை வளம் (6 பாடல்கள்)
2. முக்கூடற் பள்ளா - பள்ளியர் ஏசல் (8 பாடல்கள்)
3. முத்தொள்ளாயிரம் - சேரன் -3 சோழன் -3 பாண்டியன் - 3 (9 பாடல்கள்)

அலகு-III கவிதை

1. கவிஞர் மீரா - 'ஏற்றம் காண்போம்'
2. கவிஞர் முடியரசன் - 'துயில்'
3. கவிஞர் தாராபாரதி - 'காற்றுக்குப் புதிய திசை காட்டு'

அலகு-IV இலக்கணம்

யாப்பு- எழுத்து - அசை - சீர் - தளை - அடி - தொடை

அலகு-V(அ) இலக்கியவரலாறு

1. சங்க இலக்கியங்கள்
2. சிற்றிலக்கியங்கள்'

(ஆ) திறனறிப் பயிற்சி

1. படைப்பிலக்கியம் - கட்டுரை , கதை , - பயிற்சி வழங்கல்

பார்வை நூல்கள்

- | | | | |
|---|--|---|--|
| 1 | இலக்கியச் சாரல் | - | சி.அப்துல் ஹக்கீம் கல்லூரி வெளியீடு.
2019 சூன் வெளியீடு |
| 2 | மீரா கவிதைகள் | - | கவிஞர் மீரா
அகரம் பதிப்பகம்,1,நிர்மலா நகர்,தஞ்சாவூர் -7
முதல் பதிப்பு -2002 |
| 3 | முடியரசன் கவிதைகள் | - | கவிஞர் முடியரசன்
பாரி நிலையம், 29ஏ, பிராட்வே, சென்னை -1
முதல் பதிப்பு -1954 |
| 4 | கவிஞாயிறு தாராபாரதி
கவிதைகள் | - | மலர் மகன் (தொ.ஆ)
இலக்கிய வீதி, 149- பூங்கா சாலை அண்ணா நகர்
மேற்கு - விரிவு
சென்னை. -01 முதல் பதிப்பு -2007 |
| 5 | வகைமை நோக்கில் தமிழ்
இலக்கிய வரலாறு | - | முனைவர் பாக்யமேரி
என்.சி.பி.எச்., அம்பத்தூர், சென்னை -98
முதல் பதிப்பு -2008 |
| 6 | நற்றமிழ் இலக்கணம் | - | டாக்டர்.சொ.பரமசிவம்,
பட்டுப் பதிப்பகம், 1269, 32-ஆம் தெரு
அண்ணாநகர் மேற்கு, கம்பர் குடியிருப்பு,
சென்னை -40
பன்னிரண்டாம் பதிப்பு -2012 |

Syllabus for B.A., / B.Sc., / B.Com., (CS) effective from the year 2019-2020					
Year:	II Year	Subject Code :	U18FUR401	Semester:	IV
Part I	Title: Urdu– IV				
Credits:	3			Max. Marks: 75	

Objectives	To promote students' knowledge of various literary genres like Drama. To effectuate their caliber to pen poems of their own. To motivate them to build lively conversations.
COURSE OUTCOME(S): On completion of the course, students will be able to	
CO1	Develop to excel in the art of reading Drama.
CO2	Describe social responsibilities from Rubai.
CO3	Explain the emerge as exponents of competitive exams.

Unit – I

1. Darwaza kholdo-Krishan Chander [First Quarter]
2. Agoosh-E- Lihad Mein Jab Ke Sona Hoga - Anees
3. Gulshan Mein Phiroou – Anees
4. Meer Taqi Meer

Unit – II

1. Darwaza kholdo-Krishan Chander [Second Quarter]
2. Ghaflat Kihansihse Aah Bharna Acha –Akber Allahbadi
3. Har Ek Se Sun Naye Fasana Ham Ne – Aker Allahbadi
4. Mirza Ghalib

Unit – III

1. Darwaza kholdo-Krishan Chander [Third Quarter]
2. Gunche Teri Zindagi Pe Dil Halth Hai -- Josh
3. Gunche Teri Zindagi Pe Dil Halth Hai – Josh
4. Sir Syed Ahmed Khan

Unit – IV

1. Darwaza kholdo-Krishan Chander [Last Quarter]
2. Muflis Hun Na Dowlath Hai Na Sermaya Hai --Amjad
3. Is Naam Ki Zindagi Mein Kuch Jaan To Ho – Amjad
4. Moulana Hali
5. Prem Chand

Unit – V

1. Roshan Nahi Karta Jala Dethe Hain –Asghar Vellori
2. Dhoonda Tho Kithabon Mein Sadaqath Na Mili –Asghar Vellori
3. Akber Ilahbadi
4. Allama Iqbal
5. Krishan Chandar

BOOK PRESCRIBED:

“ADAB-E-JAMEEL” Published by Dept. of Urdu, C. Abdul Hakeem College, Melvisharam.

Syllabus for B.A., / B.Sc., / B.Com., (CS) effective from the year 2019-2020					
Year:	II Year	Subject Code :	U18FURP41	Semester:	IV
Part I	Title: Practical Urdu– IV				
Credits:	1			Max. Marks: 75	

Objectives	To monitor students' career prospects through their academic expertise. To train them to be fit enough for jobs in Software Sector. To groom them to be adepts at using various Fronts and Inpage Tools.
COURSE OUTCOME(S): On completion of the course, students will be able to	
CO1	Demonstrate to learn Urdu typing and its soft technique.
CO2	Apply Urdu Inpage Software for Urdu Typing
CO3	Design for publication in Urdu.

URDU SOFTWARE
[Practical & Viva-voce]

Prescribed Text Book “URDU SOFTWARE” Publish by NCPUL, New Delhi

LINGUSTIC WITH PRACTICAL (Job Oriented Urdu Software Programme)

Unit I

Introduction to Urdu Software
Practical

Unit II

Key Board and its kinds
Practical

Unit III

Types of Fonts
Practical

Unit IV

Text Alignment
Practical

Unit V

Inpage & Unicode Tools
Practical

Syllabus for B.A., / B.Sc., / B.Com., (CS) effective from the year 2019-2020

Year:	II Year	Subject Code :	U18FEN401	Semester:	IV
Part II	Title: English - IV				
Credits:	4			Max. Marks:	75

Objectives	<p>To encourage a critical consciousness through a study of some popular themes and social concerns.</p> <p>To develop writing skills through an introduction to the major genres such as poetry, short story, essay and drama.</p> <p>To encourage reading through an introduction to some popular writers</p>
COURSE OUTCOME(S): On completion of the course, students will be able to	
CO1	To introduce world renowned writers to students.
CO2	To introduce world renowned poets to students.
CO3	To make them understand the nuances of Short stories.
CO4	To acquaint students with the writings of world renowned personalities.
CO5	To make them understand the Fundamentals of English Grammar and Composition.

UNIT - I

PROSE

- | | |
|------------------------------|-----------------|
| 1. The Rule of the Road | A. G. Gardiner |
| 2. Forgetting | Robert Lynd |
| 3. Mobile and Mixed Up | Anil Dharker |
| 4. Water: The Elixir of Life | Sir C. V. Raman |

UNIT - II

POETRY

- | | |
|------------------------------|---------------|
| 1. The Lotus | Toru Dutt |
| 2. The Highway Man | Alfred Noyes |
| 3. Character of a Happy Life | Henry Wotton |
| 4. Refugee Mother and Child | Chinua Achebe |

UNIT - III

SHORT STORIES

- | | |
|----------------------------|---------------|
| 1. Two Gentlemen of Verona | A. J. Cronin |
| 2. The World Renowned Nose | V. M. Basheer |
| 3. | |

UNIT - IV

ONE-ACT PLAY& BIOGRAPHY

- | | |
|--------------------------------------|---------------------|
| 1. Love at First Sight – The Tempest | William Shakespeare |
| 2. My Friend, Albert Einstein | Holfman |

UNIT - V

WARM UP

1. Lexical Skills
2. Descriptive Grammar
3. Traditional Grammar
4. Communication Skills (LSRW)
5. Composition

WARM UP

1. Lexical Skills

- Common Errors in English
- Formation of Words
- Spelling and Sound: Introduction to Phonetics
- Vowels and Consonants

2. Descriptive Grammar

- Conjunction and its Kinds
- Interjection
- Regular and Irregular Verbs
- Modals and Auxiliaries Verbs

3. Traditional Grammar

- Question Tags
- Simple, Compound & Complex Sentences
- Figures of Speech (a) Metaphor (b) Irony (c) Oxymoron (d) Personification (e) Simile

4. Communication Skills (LSRW)

- Phoning
- Offering Help
- Asking for Information
- Making Appointment

5. Composition

- Designing a Resume
- Writing Covering Letters for Resume
- Preparing Agenda for Meetings
- Writing Minutes of Meetings

Books Prescribed:

HALL OF FAME – IV Board of Editors, Published by Emerald publishers,
Egmore, Chennai – 600 008: www.emeraldpublishers.com, Mail:
info@emeraldpubliser.com

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18MHS401	Semester:	IV
Part III	Title: HISTORY OF MODERN INDIA- II From 1885 A.D To 2010 A.D.				
Credits:	6			Max. Marks: 75	

Objectives:

To Know for the Nationalism in India.

To study the various Phases of nationalism

To Understand the works of various leaders in the struggle

COURSE OUTCOME(S): On completion of the course, students will be able to

CO1	Understand the achievements of INC and its impacts in the freedom struggle.
CO2	Identify the sacrifices of Gandhiji and the freedom movements
CO3	Realize about the independence of the nation, the violence's of the partition and its impact and the formation of the constitution.
CO4	Assess the achievements of Nehru and his policies, also able to assess achievements of Indira Gandhi, Rajiv Gandhi and Non – Congress rulers.
CO5	Know the five years plans, modern Administration, Technology, ISRO, the Achievements of Abdul Kalam and LPG.

UNIT – I - Indian National Congress Phase -I

Indian National Congress, - A.O. Hume – W.C. Banerjee – Phase -I (1885 to 1919) – Partition of Bengal – Swadeshi Movement - Surat Split Moderates - Extremists – Birth of Muslim League - Home Rule Movement – Dyarchy – Jallianwallabagh.

UNIT –II - Indian National Congress, Phase -II

Indian National Congress, Phase -II (1919 to 1935). Gandhian Era – Jallianwallabagh massacre – Non cooperation Movement – Khilafat Movement – Swaraj Party – Civil Disobedience movement – Simon Commission – Round Table Conference – Gandhi Irwin Pact.

UNIT –III -Govt. of India Act, 1935 & 1950

Quit India Movement – India Independence – Birth of East & West Pakistan – Mountbatten - Govt. of India Act, 1935, - Circumstances - Main Provisions – Merits – Demerits - Results - Constitution of 1950 Act -Circumstances - Main Provisions – Merits – Demerits - Results Reorganisation of states.

UNIT –IV – Nehru - Indira Gandhi- Rajiv Gandhi - NarasimhaRao – Vajpai.

Nehru Era – Domestic Policy – Foreign Policy – Panchasheel - NAM - Indira Gandhi- Domestic Policy –Sikkism – Khalistan – Operation Black Thunder –Emergency - Foreign Policy – Rajiv Gandhi – Operation Blye Star – IPKF- Globalisation - NarasimhaRao – Vajpai.

UNIT –V - Five Year Plans- Education -Abdul Kalam

Post Independence Era - Five Year Plans - Growth of Industries – Agriculture – Banking – Oil – Growth Of Education – Economic and Industrial Development in India – Abdul Kalam - Atomic Energy – ISRO - Liberalization – Privatization – Globalization

Books Recommended

1. Raychoudary, S.C. : History of Modern India (1707 to present day) Surjeet Publications, New Delhi 2006.
2. Mahajan V.D and SavithriMahajan : British Rule in India and after S. Chand & Co., New Delhi, 1969.
3. Grover and Grover : A New outlook on Modern Indian History, S. Chand & Co., Pvt. Ltd New Delhi - 55, 2005.
4. AgarwalR.C : Constitutional Development and National Movement of India. S. Chand & Co., New Delhi 1988.
5. Sathianathaier : History of India, Vol. - III S. Viswanathan& Co., Chennai - 1999.
6. BipinChanda and et al., : India after Independence 1947 - 2000 Penguin Books, New Delhi, 2000.
7. Dr. G. Venkatesan : History of Contemporary India J.J. Publications, Madurai - 7, 2001.

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18MHS402	Semester:	IV
Part III	Title: HISTORY OF MODERN ASIA – 1900 TO 2000 AD(Excluding India)				
Credits:	3			Max. Marks: 75	

Objectives:

To focus the Colonialism and Nationalism in Asia.

To highlight the Israel-Palestine Problem.

To assess the Regional Organization of Asia.

COURSE OUTCOME(S) On completion of the course, students will be able to	
CO1	Understand the China Manchu Dynasties, Revolution of 1911, and Rise of Kuomintang Party
CO2	Identify and Define the Mao Tse Tung, including the Emergence of Communism and Analyze the Emergence of Social, Political, Economic and People of China.
CO3	Understand the importance of Russo - Japanese war, the Militarism in World War - II and Assess the New Constitution and Technical Development.
CO4	Analyse the policies New nations of South East Asia Countries and develop the Ability to historically Criticisewhen Discussing the Past.
CO5	Identify and describe the Importance of Regional Organisations of Asia, SEATO, ASEAN, SAARC and NAM..

UNIT-I

China between 1900 and 1949 – Decline of Manchus – Revolution of 1911 – Rise of Kuomintang - Sun –yat-sen

UNIT-II

China Under MaoTse Tung – Emergence of Communism – People’s Republic of China

UNIT-III

Imperial Japan 1900 to 1945 – Anglo Japanse Alliance - Russo - Japanese War 1905- Manchurian Crisis - Militarism and World War II- Reconstruction of Japan after II World War – New Constitution – Technological Development

UNIT-IV

New nations of South East Asia - Indonesia – Malaysia and Singapore – South Asia – Pakistan – Bangladesh and Srilanka

UNIT – V

Regional Organisation of Asia – NAM ,SEATO ,SAARC,and ASEAN

Books for Reference

1. Clyde and Beers : The Far East - Prentice Hall of India Ltd., New Delhi – 1976
2. Harold M. Vinacke : A history of the Far East, Kalyani Publications, New Delhi, 1982.
3. N. Jayapalan : History of Modern Asia
4. D.G.E. Hall : History of South East Asia.
5. B.V. Rao : History of Modern Asia, Sterling Publishers Pvt. Ltd New Delhi.

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18AEC401	Semester:	IV
Part III	Title: ECONOMICS FOR COMPETITIVE EXAMINATION				
Credits:	6			Max. Marks: 75	

Objectives	To enable the students to have preliminary ideas in economics to face competitive examinations with confidence. To teach various concepts in economics for the preparation of competitive examinations.
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COURSE OUTCOME(S) On completion of the course, students will be able to	
CO 1	To provide basic issues of Indian Economy.
CO 2	To give knowledge about recent changes in planning system in India also give knowledge about Economic Reforms.
CO 3	Explain about current changes in agriculture and Industrial development of our economy.
CO 4	To make the students understand about Indian Banking system and Policies also make knowledge about the relations between Indian economy and International Organizations.
CO 5	To create awareness of India's External Sector in Indian Economy.

Unit – 1 Basics of the Indian Economy

Characteristics of Indian Economy - **Population:** New Population Policy – **Poverty:** Meaning & Definition - Poverty line-Poverty Eradication Programmes. **Unemployment:** Meaning, Definitions and Types of unemployment.

Unit – 2 Planning in India & Economic Reforms

Objectives of planning – Planning Techniques (Directive planning & Indicative planning) – **NITI Aayog** – New Industrial Policy 1991- Review and assessment of New Economic Policy (**LPG**).

Unit – 3 Agriculture Development and Industrial Development

Agriculture development under five year plans – Land Reform - Green Revolution – Sources of agricultural credit (Institutional & Non-Institutional) – NABARD & Indian Agriculture – Food Security Act – Sources of Industrial Finance (ICICI, IDBI, SIDBE & KVIC)–MSME Sector – Start-up India.

Unit- 4 Banking, Public Finance & International Organization

Indian Banking System – Role of RBI & Commercial banks – Stock Exchanges – India's Fiscal Policy & Monetary Policy – Introduction of GST – IMF– WTO.

Unit –5 External Sector in India

Foreign Trade: Composition & Direction of Foreign Trade – Balance of Payments: Disequilibrium & Adjustments – Special Economic Zones: Recent developments- Foreign Trade Policy (2015-2020) – Role of FDI in India's Economic Development.

Text Books

1. Sankaran.S, Micro Economics.
2. K.Diwedhi. S, Macro Economics.
3. Sankaran.S, Indian Economy.

Books for Reference

1. Jhingan M.L, Advanced Micro Economic Theory.
2. Datt R. & K.P.M. Sundharam ,Indian Economy.
3. Mishra&Puri,Indian Economy

Syllabus for I B.A. HISTORY effective from the year 2018-2019					
Year:	I Year	Subject Code :	U18SHS401	Semester:	IV
Part III	Title: HUMAN RIGHTS EDUCATION (SBS – 1)				
Credits:	3			Max. Marks: 75	

Objectives:

To study and understand various human rights violation in the present society.

To assess the human rights issues in the context of globalization.

To know the various International and National human rights documents.

COURSE OUTCOME(S) Students will be able to	
CO1	Understand the Various Issues, theories of Human Rights, Political and Civil Rights of Human Rights.
CO2	Know the various agencies of Human Rights, International Human Commission of Human rights, Human Rights Court and Mechanism.
CO3	Understand the Contemporary issues of Human Rights and state vs Human Rights and Terrorism vs Human Rights..
CO4	To assess the Indian Contribution of Human Rights, Fundamentals Rights and Duties, Human Rights and Media.
CO5	Identify the Emerging Trends in Human Rights, Sex harassment to Women Rights, Cross Gender Illegal traffic of Women, Police and Human Rights.

UNIT-I

Definition - Nature - content – Legitimacy - League of Nation and priority - Theories of Human Rights - Historical development - UNO - and UDHR - International ICESCR Covenant on Economic - social ,cultural ICCPR - political and civil Rights – ILO , International Court of Justice.

UNIT-II

Agencies of Human Rights - UN High Commission for Human Rights - Amnesty International - Human Rights watch - International commission of Juries - Human Rights court - mechanisms to uphold and foster Human Rights – Refugees.

UNIT-III

Contemporary issues of Human Rights - Women, Children, Dalits, Bonded Labour, Slavery - Refugees, Capital punishment - Demand for Four freedoms - State Vs Human rights and Terrorism Vs Human Rights.

UNIT-IV

Indian Constitution and Human Rights - Fundamental Rights and Duties - Directive principles - National Commission for Human Rights - State Agencies - Human Rights and courts - Human Rights and Media - OCHR - PUCL and Peoples Watch.

UNIT-V

Emerging trends in Human Rights - Rights of cross gender, detemis, prisoners, street children - sex harassment to women at home and work places - organ sale - illegal traffic of women - police and human rights.

Books for Reference

1. International Bill of Human Rights, Amnesty International Publications. 1998.
2. Human Rights, Question and Answers UNESCO 1982.
3. Maurice Crauston. What are Human Rights?
4. Desai A.R. Violation of Democratic Rights in India.
5. Pande - Constitutional law.
6. J.C. Johari - Human Rights and New world order.
7. Sivakami Paramasivam - Human Rights - A study
8. Aggadurai - Human Rights Education.
9. Subhaigam A - Human Rights Education.
10. Timm. R.W, Working for Justice and Human Rights.

Syllabus for II B.Sc., Maths effective from the year 2019-2020

Year:	II Year	Subject Code :	U18NHS401	Semester:	IV
Part IV	Title: Civil Services and Other Competitive Examinations(NME-II)				
Credits:	2			Max. Marks: 75	

Objectives	To enable the students to perceive how Competitive Examinations in India. To understand the policies and strategies of the Central Services Union Public Service Commission, Railway Recruitment Board. To evaluate the contribution of the Subjects of Study for TNPSC Examinations Group I and Competitive Examination Preparation Tips
COURSE OUTCOME(S): Students are able to	
CO1	Understand the Union Public Service Commission and its Competitive Examinations in India.
CO2	Study the jobs, in central Government Organizations and how to apply Competitive Examinations.
CO3	Narrate the Kind of Tamil Nadu Public Service Examination Group Wise.
CO4	Understand and Recognize the Subject of Study for the TNPSC Examinations
CO5	Visualize the future Plans and describe the Competitive Examination Preparation Tips

UNIT – I

Competitive Examinations in India: Introduction – Civil Services – Preliminary and Main Examinations – Government Employment in Other Services – Examination Patterns

UNIT - II

Central Services: Union Public Service Commission – Railway Recruitment Board – Defence Examinations – LIC/GIC Examinations – Staff Selection Commission Examinations – UGC / NET Examinations – Bank Examinations

UNIT – III

TNPSC: Tamil Nadu Public Services Commissions – Combined Civil Services Examinations, Group I – Combined Civil Services Examinations, Group II (Interview Posts) – Madras High Court Service Examinations – District Educational Officers Examinations – Village Administrative Officers Examinations – Other Technical Examinations

UNIT – IV

Subjects of Study for TNPSC Examinations Group I: – Mathematics – Physics – Chemistry – Biology – Zoology – History – Sociology – Computer Science – TNPSC Group II, III and IV: General Knowledge – Politics – History – Current Affairs – National Movement – Science – Geography – Economics and Business – Intelligent Quotient –General Tamil – Perusing Previous Years Question Papers

UNIT – V

Competitive Examination Preparation Tips: Motivation – Active Learner – Organizing Studies – Time Management – Reading Newspapers, Magazines, Subject and Reference Books – Writing Examinations at Home – Good Handwriting Practice – Avoiding Stress – Perusing Previous Years Question Papers

Books for Reference

1. Dr. Divya S Iyer, Path Finder: Civil Services Main Examination, DC Books Pvt Ltd, New Delhi
2. Edgar Thorpe, The Pearson CSAT Manual 2013: Civil Services Aptitude Test for the UPSC Civil Services Preliminary Examination, New Delhi
3. S.A. Majid, Special Current Affairs for Civil Services Examination, Kalinjar Publications, New Delhi
4. Sanjiv Verma, The Indian Economy : For UPSC and State Civil Services Preliminary and Main Examinations, Unique Publications, New Delhi
5. Veerasekaran, TNPSC Group II, Kizhakku Publishers, Chennai
6. Veerasekaran, TNPSC Group III, Kizhakku Publishers, Chennai

Syllabus for II B.Sc., Maths effective from the year 2019-2020

Year:	II Year	Subject Code :	U18NKS401	Semester:	IV
Part IV	Title: Project Management(NME-II)				
Credits:	2			Max. Marks: 75	

Objectives	To initiate students into the starting of a project and to help them execute the project successfully. To give theoretical knowledge for planning and management in the review of the projects undertaken.
COURSE OUTCOME(S): At the end of the course students shall be able to	
CO1	Understand the basics about project and it's types.
CO2	Learn about project survey and idea generation.
CO3	Have in depth knowledge about project selection and choice of technology
CO4	Understand project finance and its sources.
CO5	Understand the project formulation and preparation of project report.

UNIT-I INTRODUCTION

Meaning – Definition – Characteristics of Project – Classification of Projects - Project life cycle.

UNIT-II PROJECT SURVEY

Project Ideas and Innovation - Sources of Project Idea - Need Analysis - Market Research - Market Planning.

UNIT-III PROJECT SELECTION

Selection of project: Criteria for Selection of Project - Site selection - Factors Influencing Location of Project – Locational Advantages and Disadvantages - Choice of technology and appropriate Technology.

UNIT-IV PROJECT FINANCE

Sources of Finance – Shares and Debentures-types and features - Public Deposits - Bank Credit – Institutional Supports: ICICI, IDBI, IFCI.

UNIT-V PROJECT FORMULATION AND INCENTIVES

Project Formulation: Meaning – Importance of Project formulation - Feasibility Analysis – Project Report - Incentives – Subsidy, Bounty and Concession – Need for Incentives – State and Central incentives – Taxation benefit.

Text book:

1. C.B. Gupta, “Project management”, A.P.H Publishing Corporation, New Delhi, 2000.

Syllabus for II B.Sc., Maths effective from the year 2019-2020

Year:	II Year	Subject Code :	U18NPH401	Semester:	IV
Part IV	Title: Basic Physics II (NME-II)				
Credits:	2			Max. Marks: 75	

Objectives	To understand the basics of physics in day-to-day life and its importance through its applications.
COURSE OUTCOME(S): At the end of the course students shall be able to	
CO1	To know about properties of matter and its applications
CO2	To get knowledge on basic principles of electricity and magnetism and applications of electromagnets
CO3	To acquire knowledge in the content areas of nuclear and particle physics
CO4	To apply principles of physics to astronomical objects
CO5	Know about the conventional and non-conventional sources like Nuclear energy and Ocean thermal energies.

UNIT – I: Properties of Matter

6 Hours

Strain and stress, elastic limit, Hooke's law – Surface tension – Capillary action – Flow of liquids and gases – Streamline and turbulent flow – Laws of floatation and its applications – Bernoulli's theorem and its applications – Viscosity and its applications.

UNIT – II: Electricity and Magnetism

6 Hours

Voltage, Current, Resistance, and Ohm's Law, Electrical Power –Difference between AC and DC – Single Phase and Three Phase supply – Transformers and its applications – Dia, Para and Ferromagnetic materials – Properties of magnetic materials.

UNIT – III: Modern Physics

6 Hours

Atom models evolution up to Bohr atom model (Qualitative description only) – Nucleons and other elementary particles – Fundamental Forces of Nature – Radioactivity and its applications – Crystalline and Amorphous Solids – examples, comparison and applications.

UNIT – IV: Astrophysics

6 Hours

Introduction – Solar system – Inner planets and outer planets – Kepler's laws of Planetary motion – Constituents of stars – birth and death of stars, stellar explosions, white dwarfs, neutron stars, pulsars, and black holes – Expansion of universe.

UNIT – V: Energy Physics

6 Hours

Energy sources – Conventional and Non Conventional – Types – Hydro and Thermal – Coal Oil, Gas and their importance – Green house effect – Nuclear energy, Solar energy, Wind energy.

Books for Study:

1. Properties of Matter, R Murugesan, 5th Edition, S. Chand Publishing, New Delhi.
2. Electricity and Magnetism, R Murugesan, 10th Edition, S. Chand Publishing, New Delhi.
3. Modern Physics, R Murugesan and Kiruthiga Sivaprasath, 18th Edition, S. Chand Publishing, New Delhi.
4. Mechanics & Mathematical Physics, R Murugesan, 3rd Edition, S. Chand Publishing, New Delhi.

Books for Reference:

4. Fundamentals of Physics, D. Halliday, R. Resnick and J. Walker, 6th Edition, Wiley, NY (2001).
5. https://en.wikipedia.org/wiki/Solar_System.
6. https://en.wikipedia.org/wiki/List_of_Indian_satellites

Syllabus for B.Sc., Mathematics & Physics effective from the year 2019-2020					
Year:	II Year	Subject Code :	U18NCH401	Semester:	IV
Part IV	Title: Chemistry in Daily Life - II (NME-II)				
Credits:	2			Max. Marks: 75	

Objective(s)	To introduce students to a breadth of ways in which chemistry impacts every aspect of modern life, from the food we eat to the clothes we wear, the way we communicate and work, the way we keep ourselves healthy and how we diagnose and treat those who aren't. Chemistry's role in our everyday life and how chemistry will impact on people's lives in the future.
Course Outcome(s)	
CO1	Acquire fundamental knowledge in preparations of cosmetics and their toxicology.
CO2	Gain the knowledge of using the chemicals as food in day to day life.
CO3	Understand the usage of chemicals as food production agents and their hazardous.
CO4	Understand the importance of plastics and their pollution.
CO5	Learn about the man made materials and their importance.

UNIT-I Common Drugs

Antibiotics, Antipyretics, Analgesics, Anti-inflammatory agents, Sedatives, Antiseptics, disinfectants, Antihistamines, Tranquilizers, Hypnotics and Antidepressant drugs - Definition, Examples, uses and side effects.

UNIT-II Colour chemicals and Food additives

Definition- Preservatives, Food colours - permitted and non-permitted. Artificial sweeteners, Emulsifying agents, Antioxidants. Artificial Sweetening agents – Saccharin – Cyclamate – Advantages and Disadvantages.

UNIT-III Chemicals in food production

Fertilizers used in natural sources - Fertilizers urea, NPK and Super phosphates need - uses and hazards. Biofertilizers and Pesticides – definition and examples.

UNIT-IV Plastic technology

Plastics, Polythene, PVC, Bakelite, Polyesters, Resins and their Applications. Natural Rubber - Synthetic rubbers - Vulcanisation - Preparation and its Applications. Environmental hazards of plastics.

UNIT – V Man made Materials

Colour chemicals – pigments and dyes, classification, examples and applications.

Raw materials and manufacturing process of Cement, and glass.

REFERENCES:

1. Chemical Process Industries (4th Edition) R. Norris Shreve Joseph A.Brink,Jr.
2. Perfumes, Cosmetics and Soaps W.A.Poucher (Vol.3) Environmental Chemistry A.K.De.
3. B. Sreelakshmi, Food Science, New Age International, New Delhi, 2015.
4. Shashi Chowla; Engineering Chemistry, Danpat Rai Publication.
5. B.K. Sharma; Industrial Chemistry. Goel Publishing House, Meerut, 2003.
6. C.N.R. Rao; Understanding Chemistry, Universities Press.
7. M.K. Jain and S.C. Sharma; Modern Organic Chemistry, Vishal Pub. Co., Jalandhar, 2009.
8. V.R.Gowariker; N.V. Viswanathan and J. Sreedhar; Polymer Science, 2ndedn., New Age, New Delhi, 2015.
9. P.C. Pall; K. Goel and R.K. Gupta; Insecticides, Pesticides and Argobased Industries.
10. Singh, K., Chemistry in Daily Life; Prentice Hall of India, New Delhi, 2008.

Syllabus for II B.Sc., Maths effective from the year 2019-2020

Year:	II Year	Subject Code :	U18NZL401	Semester:	IV
Part IV	Title: Sericulture(NME-II)				
Credits:	2			Max. Marks: 75	

Objective:

To impart training on silk worm culture technology
To create knowledge on self-employment opportunity

Course outcomesAt the end of the course the student will be able to

CO1	To describe about the Taxonomy, Morphological sex differences in larva and adult.
CO2	To understand the culture of mulberry plants
CO3	To know about the culture methods of <i>B.mori</i> and mulberry silk
CO4	To describe the diseases and pests of <i>B.mori</i> . and Mulberry
CO5	To Study the quality of silk, silk gland and marketing strategies of silk

UNIT – I

Classification of commercial varieties of mulberry. Biology of silk worm (*Bombyx mori*).
Mulberry plantation establishment and cultivation practices.

UNIT – II

Diseases of mulberry – fungal, bacterial, viral and nematode diseases, deficiency diseases and their remedial measures.

UNIT – III

Silkworm rearing operations – Chawki rearing and late age rearing techniques.

UNIT – IV

Diseases of silk worm. Physical and commercial characters of cocoons. Reeling operations, importance of by – products of Sericulture.

UNIT – V

Economics of Sericulture – Sericulture prospects in India- Sericulture as Self Employment venture.

Reference Books:

Ganga, G. 2003: comprehensive sericulture Vol-I, Moriculture – Oxford –IBH Puubl. Co. India.

Ganga, G. 2003: comprehensive sericulture Vol –II Silkworm rearing – Oxford – IBH Publ. Co. India.

Ganga, G. and Sculochana Chetty, J. 1997: An Introduction to sericulture Oxford – IBH Publ. Co.

C.ABDUL HAKEEM COLLEGE (Autonomous), Melvisharam

Syllabus for Second year UG Programmes effective from the year 2018-2019

Class : Second year UG Programmes

Semester : IV

Subject Code : U18NTA401

Title : Basic Tamil (Non Major-2)

Credits : 2

Max Marks : 75

OBJECTIVES	தமிழ் மொழியின் அடிப்படை பண்புகளை அறிய வைத்து எளிய இலக்கண, இலக்கியப் பயிற்சிகளின் வழி மதிப்பீடு செய்தல்.
COURSE OUTCOME(S)	
CO1	தமிழ் அகராதிகளைப் பயன்படுத்தவும் எழுத்துக்களை நினைவில் கொள்ளவும் பயிற்சி வழங்கல். தமிழ்ச் சொற்களில் சந்திப்பிழை தவிர்க்க எளிய பயிற்சி வழங்கல்
CO2	தமிழில் உள்ள எளிய மற்றும் இனிய இலக்கியங்களை அறிமுகப்படுத்தி பொருளை விளக்குதல். எளிமையான சிறுகதைகளின் வழி வாசிப்புத் திறனை மேம்படுத்தல்.
CO3	கலைச் சொற்களையும் ,மரபுத் தொடர்புகளையும் மொழிபெயர்த்தல்

பாடத்திட்டம்

அலகு-I எழுத்து

1.அகர வரிசையில் அமைத்தல் (ஒவ்வொன்றிற்கும் 10 பெயர்கள்)

தமிழ் மாதங்கள், தமிழ்ப் புலவர்கள், தமிழக ஊர்கள் , தலைவர்கள், தமிழ் நூல்கள்,

2. பிழை நீக்கி எழுதுதல்

1..ஆளும் வேளும் பல்லுக்கு உறுதி

2. ஆரம் செய விறும்பு

3.பனிவுடைமை நல்ல பன்பு

4. எண்ணை குலியல் நல்லது

5.இங்கு விரகு விற்க்கப்படும்

6. நூன் பன் மருத்துவரைப் பார்த்தேன்

7.பேருந்து நிருத்தும் இடம்

8. உணக்கு உனவு தேவையா?

9.கம்பண் வீட்டுக் கட்டுத்தரியும் கவி பாடும்

10. ஐந்தின் வலையாதது ஐம்பதில் வளையுமா?

அலகு-II

(அ) சேர்த்து எழுதுதல் : சுட்டு, வினா, திசைப் பெயர் - அடிப்படையிலான சொற்கள்

எ.கா : அ + இடம் = அவ்விடம், எ + பையன் = எப்பையன், வடக்கு+ மேற்கு=வடமேற்கு

(ஆ) பிரித்து எழுதுதல் : கனி, மரம் - அடிப்படையிலான சொற்கள்

எ.கா : வாழை + பழம் = வாழைப்பழம் மரம் + வேர் = மரவேர்

(இ) எதிர்ச்சொல் தருதல் : பண்பு அடிப்படையிலான சொற்கள்

எ.கா : நன்மை X தீமை நல்ல X கெட்ட உயரம் X குட்டை .

அலகு-III செய்யுள்

(அ) ஆத்திசூடி (முதல் 12 செய்யுள்)

(ஆ) திருக்குறள் (குறள் எண்கள் : 10, 15, 82, 398, 788)

(இ) கவிமணி - நூறு வயது தருவன

அலகு-IV சிறுகதை

1. கொடிக்குக் காய் பாரமா ?

2. மூன்று பொற்காசுகள்

அலகு-V(அ) தமிழில் மொழிபெயர்க்க

Cell phone , Computer, Television, Demand Draft, E- Mail, Environment, Fax, Internet,

Post office , xerox. Encyclopedia, fond, Laptop, Soft copy, file , car, lorry,

(ஆ) நேர் காணல்

கலைத் துறையினர், அரசியல் தலைவர், விளையாட்டு வீரர், அறிவியல் அறிஞர்

Syllabus for II B.Sc., Maths effective from the year 2019-2020

Year:	II Year	Subject Code :	U18NUR401	Semester:	IV
Part IV	Title: Functional Urdu (NME-II)				
Credits:	2			Max. Marks:	75

Objectives	To advance students' knowledge of Urdu. To impart training in Urdu Composition. To brief them about Urdu poetry.
COURSE OUTCOME(S): At the end of course the students shall able to	
CO1	Explain the Urdu equivalents of important Nomenclature.
CO2	Describe the patriotism and social responsibilities from poetry.
CO3	Translate simple words from English to Urdu.

Unit I

Basics of Urdu Grammar

Unit II

Names of flowers, fruits,
birds, colours & Vegetables.

Unit III

Composition

(A short paragraph consisting of four or five simple sentences).

Unit IV

Two simple poems.

Unit V

Translation

(Technical terms and a passage).

III YEAR

S.N	Part	Course Title	Subject Codes	Hrs/ week	Credits	Title of the Paper	Maximum Marks		
III YEAR						SEMESTER V	CIA Mark	EXT Mark	TOTAL Mark
29	III	Main-Theory	U18MHS501	6	5	History of Europe from AD 1453 to AD 1815	25	75	100
30	III	Main-Theory	U18MHS502	6	5	History of USA from AD 1865 to AD 2001	25	75	100
31	III	Main-Theory	U18MHS503	6	5	History of West Asia from AD 1914 to AD 2000	25	75	100
32	III	Main-Theory	U18MHS504	6	5	History of Arabs from AD 570 to AD 750	25	75	100
33	III	Elective	U18EHS501 U18EHS502 U18EHS503	4	3	(To Choose 1 out of 3) 1. Socio, Cultural and Economic History of India from A.D. 1947 to A. D.2000 (Elective I) 2. History of freedom movement in Tamilnadu 3. Women Development in Tamilnadu (AD 1900-2000)	25	75	100
34	III	Main	U18EINP51	0	2	Internships Training	25	75	100
35	IV	Skill Based Subject	U18SHS501	2	2	Cultural and Heritage Centres in and around Vellore (SBS-III)	25	75	100
				30	27		175	525	700
III YEAR						SEMESTER VI	CIA Mark	EXT MARK	TOTAL Mark
36	III	Main-Theory	U18MHS601	6	5	History of The Subaltern People	25	75	100
37	III	Main-Theory	U18MHS602	6	4	Western Political Philosophers	25	75	100
38	III	Main-Theory	U18MHS603	6	4	Tamil Leaders and their Movements in Modern Tamil nadu	25	75	100
39	III	Elective	U18EHS601 U18EHS603 U18EHS604	5	3	(To Choose 1 out of 3) 1. History of Arabs from AD 750 to AD 1258 (Elective II) 2. Contemporary of Tamil nadu 3. Indian Culture	25	75	100
40	III	Elective	U18EHS602 U18EHS605 U18EHS606	4	3	(To Choose 1 out of 3) 1. History of Local Self Government in Tamil Region (Eective III) 2. Contemporary of India 3. Indian Administration	25	75	100
41	IV	Skill Based Subject	U18SHS601	3m	2	Indian constitution of 1950 (SBS-IV)	25	75	100
42	V	Extension Activities	U18CEA601	0	1	Extension Activities	25	75	100
				30	22		175	525	700

Syllabus for III B.A - HISTORY effective from the year 2018-2019

Year:	III Year	Subject Code :	U18MHS501	Semester:	V
Part III	Title:1. History of Europe From A.D. 1453 .A.D. 1815.				
Credits:	5			Max. Marks:	75

Objective	To know the Importance of Renaissance. To acquire Knowledge about the Discovery of new Sea Routes by the Europeans To Understand the Features of Benevolent Despotism To Analyse the Causes of French Revolution.
Course Outcome Upon Completion of this Course the students will be able to	
CO -1	Identify the Social Changes, Literary Development, Scientific Discoveries and Religious Reforms During the Period of Renaissance and assess their impact on Society.
CO-2	Develop the Skill to prepare and use appropriate teaching aids like Maps, Charts and Diagrams.
CO-3	Discuss the rise of Nation States and end of Religious War.
CO-4	Develop the administrative knowledge and Skills from the age of Benevolent Despotism. Describe the French Revolution helped to Create the Idea of Nationalism and the Concept of Unification

UNIT-I The Renaissance and Reformation Movements in Europe.

Fall of Constantinople – Factors responsible for the spread of Renaissance in Italy - England, Spain and France – Reformation in Germany, England, France and Switzerland - Counter Reformation – Council of Trent - Inquisition – Ignatius Loyola.

UNIT-II Colonial Expansion in the 15th and 16th Centuries.

Geographical Discoveries of Portugal and Spain - Prince Henry - Christopher Columbus - Vasco-da-Gama – Impact of the Geographical Discoveries - New scientific Inventions –Mariner's Compass – Spinning Jenny – Gun powder.

UNIT-III Development of Nation States and Religious War between Catholic and Protestant

Circumstances leading to the Rise of Nation States – France, England and Italy – Growth of Nationalism - Causes of Thirty Years War -Religious War between Catholic and Protestant-Peace of Westphalia

UNIT-IV Enlightened Despotism in Europe.

Age of Benevolent Despotism - Louis XIV of France - Frederick II of Prussia - Internal and External Policies of Joseph II of Austria – Internal and External Policies of Peter the Great of Russia and Catherine of Russia

UNIT-V Factors Responsible for outbreak of French Revolution.

Louis XV - Louis XVI - Ancient Regime – Factors for the outbreak of French Revolution- Role of French Philosophers and Thinkers- Montesquieu-Voltaire- Rousseau- Napoleon Bonaparte I- His achievements and downfall – The Congress of Vienna in 1815.

Books For Reference:

1. H.A.L. Fisher – History of Europe
2. C.J. H. HAYES : Modern Europe to 1870
3. Gordon : Junior History of Europe
4. Meena M. : The Pelican History of Medieval Europe
5. Hayes Baldwin Cole : History of Western Civilization upto 1508 AD.
6. Soboul Albert: Understanding the French Revolution.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18MHS502	Semester:	V
Part III	Title:History of USA - 1865 To 2001 A.D				
Credits:	5			Max. Marks: 75	

Objectives:
Course Outcome: At the end of the course, students will be able to
Co1: Describe the Colonization of America and its liberation process
Co2: Summarize the Industrial boom, Its factors and rise of labour Movement
Co3: Explain the American imperialist policies and its effects.
Co4: Evaluate the role of America in Two World Wars and inbetween years.

UNIT I:CIVIL WAR AND RECONSTRUCTION

A brief history of U.S.A. UPTO 1865 -New world -Colonialisation of America- American War of Independence-George Washington-Civil War, Reconstruction after Civil War – Abraham Lincoln to McKinley –Domestic affairs and Foreign Policy.

UNIT II: INDUSTRIAL DEVELOPMENT AND PROGRESSIVE MOVEMENT,

Factors responsible for industrial development – Labour Movement –Rise of Big business and its impact –agricultural Boom and its effects-Progressive Movement under Theodore Roosevelt, William Howard Taft, Wilson-Feminist movement- Women suffrage movement.

UNIT III:AMERICAN IMPERIALISMANDTWO WORLD WARS

Factors responsible for American Expansionism and Imperialism-U.S. and her neighbours -Big Stick- Dollar Diplomacy etc. Pacific and Europe - U.S.A and World War –“Normalcy” and the Great Economic Depression-New Deal- inter-war period - Foreign Policy-U.S. and Second World War.

UNIT IV: FEMINIST MOVEMENT AND CIVIL RIGHT MOVEMENTS OF BLACKS

Seneca falls convention(1848)- Women Suffrage Movement- National Women Suffrage Association- Women's Trade Union League- Ruth Hanna Mc Cormick – Feminism and Race- Black Movement- Jim crow laws- Rosa Parks- Civil Rights Act of 1957- Freedom Riders- March on Washington- Martin Luther King Jr-Civil Rights Act of 1964- Bloody Sunday- Assassination of Civil Rights Leaders- Fair Housing Act of 1968.

UNIT V: U.S.A AFTER SECOND WORLD WAR

Cold war-Domestic and Foreign policy under Harry Truman, Truman Doctrine- Marshall Plan- Dwight D. Eisenhower, John F. Kennedy, Lyndon B. Johnson, Richard Nixon, Carter, Reagan – Détente – George Bush Sr. – Bill Clinton – George Bush Jr – War on terrorism

Books For Reference:

1. An outline of American History, USIS publication LLC. Henretta, America Concise History, 2001, 2nd ed., Saint Martin's Press.
2. LLC. Henretta, America Concise History Combined, 2001, 2nd ed. Saint Martin's Press, James T. Patterson, America in the Twentieth Century: A History, 1999, 5th ed. Harcourt College Publishers.
3. Karen Hellekson, The Alternate History: Refiguring Historical Time, 2001 (Copyright: 2001) Kent State University Press.
4. Merritt Roe Smith, Pauline Maier, Alexander Keyssar and Daniel J. Kevles, Inventing America, Vol. 11: A History of the United states. 2002.
5. Addison Wesley Longman, Short History of the American Nation, 2000, 8th ed. Pearson Learning Publishers.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18MHS503	Semester:	V
Part III	Title:History of West Asia 1914 To 2000 A.D..				
Credits:	5			Max. Marks: 75	

Objectives: To create awareness among students about the development in western Asia, partial agreements, diplomacies, treaties, Civil wars, role of Gulf countries and the art and architecture of the Arabs.
Course Outcomes: At the end of the Programme students will be able to
Co1: obtain knowledge the history, geography and the development strategies in the region of Western Asia.
Co2: Understand the relationship between the Arab, Israel and the religious aspects of Egypt, Israel and Arabs.
Co3: Identify the course of civil war, conflicts among the western Asian countries.
Co4: Summarise the role of Gulf countries with respect to petroleum economy.
Co5: Tell about the policy governance, art and architectural designs of Saudi Arabia.

UNIT - I:Strategic Development in West Asia - Arab Nationalism

Balfour Declaration – Mandate system — Definition - History - Geography - Geology - Plate tectonics - Early British support - Early Zionism - Ottoman Palestine - First World War - National home for the Jewish people" vs. Jewish state - Scope of the national home "in Palestine" - Civil and religious rights of non-Jewish communities in Palestine - Rights and political status of Jews in other countries - Arab Nationalism – Zionist Reaction - Opposition in Palestine - Broader Arab response - Allies and Associated Powers - Central Powers - The Holy See - Evolution of British opinion - Long-term impact

UNIT - II: Arab-Israel Relations - Middle East Framework

Birth of Israel - Arab. Israeli wars, 1948,1956,1970,1973-PLO: Peace Efforts for Palestine: 1917- Background - Religious aspects of the conflict - National movements - Sectarian conflict in Mandatory Palestine - First mandate years and the Franco-Syrian war - Civil War in Mandatory Palestine -1948 Arab–Israeli War - Egypt - .Jordan - Iraq - Lebanon - .Palestinians - Shift to Iranian conflict - Notable wars and violent events - Cost of conflict- UN Plan of 1948- Un Resolution in 1967- Camp David Accord, 1979 - Preceding diplomacy - Carter Initiative -

Participating parties - Sadat Initiative - Egyptian–Israeli talks- Partial agreements - Framework for Peace in the Middle East - Key points of the West Bank and Gaza section - .UN Rejection of the Middle East Framework - Peace Treaty Egypt and Israel - Criticism of the Accords - Assassination of Anwar Sadat - Arab–Israeli peace diplomacy and treaties - Oslo Accord, 1993- PLO and Arafat

UNIT III: Civil War in Lebanon and its Development & Iran-Iraq War

Civil War in Lebanon and its development- Syrian influence in the region- Revolution in Iran- Iran-Iraq war and later developments in Iran – Iran-Iraq War. - Colonial rule - Independence - Demographic tensions- Political groups and militias- the different political groups and militias - Maronite groups - Secular groups - Palestinians - Druze groups - Shi'a Muslim groups - Sunni Muslim groups - Armenian groups - Sectarian violence and massacres - Syrian intervention - Hundred Days War - South Lebanon conflict - .War of the Camps - Taif Agreement -End of the war. - Iran-Iraq War - Iran–Iraq relations - After the Iranian Revolution - Iraqi preparations- Iranian preparations - Border conflicts leading to war- Course of the war- 1980: Iraqi invasion - 1981: Stalemate - 1982: Iraqi retreat, Iranian offensive - 1983–84: Strategic stalemate and war of attrition - 1985–86: Offensives and retreats- 1987–88: Towards a ceasefire - Karbala operations.

UNIT - IV:Kuwait in Gulf affairs - Rise to power

Iraq in the Region and Oil crisis- British Protectorate (1899-1961) - 1962–1982: Golden Era - 1982 to present day - EconomyPetroleum - GCC Standardization Organization (GSO) - Gulf Organization for Industrial Consulting (GOIC) - Saudi–Qatari rift - Rift with Qatar - Egypt - Iraq - Iran- Jordan and Morocco - Yemen - Iraq under Saddam Hussein- Invasion of Kuwait and the Gulf war 1990-1991- Consequences -Rise to power - Political program - Succession -1979 Ba'ath Party Purge - Paramilitary and police -organizations - Political and cultural image - Foreign affairs -Iran–Iraq War - Al-Anfal Campaign - Tensions with Kuwait - Gulf War - Post-Gulf war period - International relations and sanctions on Iraq - Invasion of Iraq in 2003 - Incarceration and trial - Capture and incarceration

UNIT - V: Saudi Arabia and the Gulf States of Bahrain, Qatar, UAE

Monetary union - Mergers and acquisitions - Infrastructure - Politics and governance - Supreme Council - Ministerial Council - Secretariat General - Monetary Council - Patent Office - Peninsula Shield Force - GCC Standardization Organization (GSO)- Gulf Organization for Industrial Consulting (GOIC) - Saudi–Qatari Rift - Rift with Qatar- . Arab Art, Architecture and Literature – Contemporary West Asia.

SUGGESTED READINGS:

1. Esposito, John.L. : The Oxford Encyclopedia of the Modern Islamic World, 4, Volumes
2. Hourani, Albert, et.al. : A History of Arab Peoples
3. Rahman, Fazlur : Islam and Modernity
4. Khoury, Philips S. : Syria and the French Mandates: The Politics of Arab Nationalism, 1920-1945
5. Tannous, Izzat. : The Palestinians: Eyewitness History of Palestine under British Mandate.
6. Cobban, Helena : The Palestinian Liberation Organisation: People, Power and Politics.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18MHS504	Semester:	V
Part III	Title:History of The Arabs From 570-750 A.D.				
Credits:	5			Max. Marks: 75	

Objectives: To create awareness among students about the History of Arabs, Political and religious impacts, Civil wars, Administrative setups and architecture of the Arabs.	
Course Outcome: At the end of the course, students will be able to	
Co1: Describe the geographical features of Arabia, the political and religious life of the pre-Islamic Arabs.	
Co2: Identify the Islamic religion, five pillars of Islam, characters and the life history of the Prophet.	
Co3: Explain the various administrative reforms of the Orthodox Caliph.	
Co4: Evaluate the political history of the Ummayyads and their controversies.	
Co5: Distinguish the socio-political and religious organizations, administration, art and architecture of the Arabs.	

Unit- I GEOGRAPHICAL FEATURES OF ARABIA, THE POLITICAL AND RELIGIOUS LIFE

Geographical Divisions of Arabia: Hijaz - Najath, Hadaral Mouth - Yemen and Omen- Pre Islamic Arabs – Social, Political , Cultural and Religious conditions of Arabia -Ayyamul Jahiliya- Tribes and Clans- Bedouins- The Quraish- The Holy Kaba- Religious faiths and society.

Unit – II THE PROPHET AND TEACHINGS OF ISLAM

Muhammed (PBUH) - The Holy Prophet - Birth and Meccan Life - The Mission - Hijrath and Medina Life – The Charter of Mathina , Battle of Badr , Battle of Uhad, Treaty of hdaydiah , conquest of Mecca, farewell, Pilgrimage , demise of Prophet - Achievements - Five Pillars of Islam- Administration - Reforms- Religious Policy - The Holy Quran and Hadith.

Unit-III VARIOUS ADMINISTRATIVE REFORMS OF THE ARABS

The Pious Caliphs- Election System- Abu Bakr and his Policies, Riddah Wars- Consolidation- Umar-I – Invasions and Administrative Reforms- Uthuman - Navy System - Compiling of the Holy Quran- Controversy- Ali- Battles of Jamal and Siffin- Kharijids and conflicts.

Unit – IV POLITICAL HISTORY OF THE UMMAYYADS AND THEIR CONTROVERSIES

The Umayyad Dynasty- Amir Muawiyah – Conflicts- Yazid I- Tragedy of Karbala- Abdul Malik- Coinage- Invasions- Hajjaj bin Yusuf- Al Walid- Invasion of Sind and Spain- Umar bin Abdul Aziz- Political Reforms.

Unit – V SOCIO-POLITICAL AND RELIGIOUS ORGANIZATIONS, ADMINISTRATION, ART AND ARCHITECTURE OF THE ARABS

Administration under Umayyads- Reforms of Umayyads-Art and Architecture - Socio-Political organisations -European culture and the impacts – Causes, Courses and Results of the Decline of Umayyads- Intellectual Contributions.

Books Recommended:

1. P.K. Hitti, History of the Arabs- Macmillan Press Ltd., 1970, New Delhi
2. Syed Amir Ali, A short History of the Saracens, KitabBhavan, New Delhi - 2.
3. S.A.Q. Husainni, Arab Administration, Idarah_I - Adabiyat, 1976, Delhi.
4. Syed Mahamudan, Islam its concept and History, KitabBhavan, 1981, New Delhi.
5. S. KhudhaBaksh, The Orient under the caliphs, Idarah - I - Adabiyat, 1983, Delhi.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18EHS501	Semester:	V
Part III	Title:Socio, Cultural And Economic History of India From 1947 – 2000 A.D				
Credits:	3			Max. Marks: 75	

Objective: To understand and obtain knowledge about the science and echnology, films, educational system, caste system, women status and demographics of india.
Course outcome: At the end of the programme student will de adle to
Co1 Know adout the five year plans and development of science andTechnology of India
Co2 Distinguish between various types of film and understand the influence of cinema on regionalism.
Co3 Analyse the educational devlopment, act and new educational policy of 1986.
Co4 Explain the caste and status of women andtheir achiements in India.
Co5 Design plan for demographic studies.

UNIT I: PLANS AND DEVELOPMENT OF SCIENCE AND TECHNOLOGY

Economy, Science and Technology- Planning as Factor of social change, the five year Plans- The green revolution - The Nehruvian mode of Industrial Development Protection - Growth and Development of Science and Technology - The Atomic Energy Commission - The Indian Space Research Organisation - The ISRO - The I.I.S and The N.I.T.

UNIT II: TYPES OF FILMS AND REGIONALISM

Films - Regionalism - and Lingustic Reorganisation of States - The Growth of Indian Cinema - National cinema - National awards - censorship - D.G.Phalke - Satyajit Ray - Sham Benegal - Aparna Sen - Maniratham Regionalism in Tamil Nadu - Assam - Maharastra and Jharkand.

UNIT III: EDUCATION POLICIES

Educational Development - Press and censorship Primary - Secondary - Higher and Vocational education adult literacy - the new educational policy of 1986 - The Growth of the press since 1947 - U.N.I., P.T.I. Censorship.

UNIT IV: STATUS OF WOMENS

Caste and status of Women - Scheduled castes - Constitutional Provision - Caste based politics - Scheduled tribes - The Northern Eastern States - Minorities - Women's Position in the historical perspective - some important legislations.

UNIT V: DEMOGRAPHY

Definition of demography – Meanings – Scope – methods and types – importance of Demography – Population - Malthusian theory of population - the optimal theory of population - population and the environment -family planning - Sex ratio.

Books For Reference

1. Bipin Chandra : India after independence (1947-2000)
2. S.C.Dube : India since independence
3. G.R.Madan : Indian social problems
4. R.N.Shrama : Social Problems in India.
5. Hinamay Karkur : Independent India first fifty years.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18EHS501	Semester:	V
Part III	Title: HISTORY OF FREEDOM MOVEMENT IN TAMILNADU				
Credits:	3			Max. Marks: 75	

Objectives	To understand the policies and strategies of the East Indian Company and the British empire.
	To evaluate the contribution of the freedom fighters
COURSE OUTCOME(S): At the end of course the students shall able to	
CO1	Understand the Early Nationalists, socio – Religion Reformers in 19 th Century and demonstrate the Political Associations I tamil nadu.
CO2	Think Critically about nationalism and its Impact on our Freedom History. Integrate these regarding analyzes the Salient Features of Moderates.
CO3	Understand the Phase of Extremist and their role and Contributions.
CO4	State the role of kamarajar in the Freedom Movement.
CO5	Evaluate the sacrifices of our freedom fighters and understand the nation hood.

UNIT-I

Genesis of Freedom movement - The poligari Rebellion South Indian Rebellion, Vellore Rebellion
- causes, course and results.

UNIT-II

Formation and Growth of Indian National Congress - Growth of western Education - Socio - Economic - religious Factors - Role of Press - Pre - Congress political Associations - British Birth of Indian National Congress - Tamilnadu in the congress sessions - Moderates and Extremists.

UNIT-III

Swadeshi Movement - Surat split - Extremist activities - Vanchinathan - senbagaraman - Home rule Movement - Madras presidency Association - Role of justice party - consequences of Jallian wala Bagh Massacre.

UNIT-IV

Emergence of Gandhiji - Non - cooperation Movement - Civil Disobedience Movement - Swarajya party - Neill Statute Satyagraha - Vedaranyam salt Satyagraha - II world war - Quit India Movement - INA trails - Independent India.

UNIT-V

Tamil Nationalists - Thilliyadivathiram - Subramaniya Sivea - Bharathiyar Thirmilika Dr. P. Varadarajalu Naidu - S. Satyamurthy - Rukmani lakshmipathi - Rajaji - E.V Ramasamy - Satyamurthy - Kamaraj - Jothi Venkatachlam - Maragatham Chandrasekar.

Books for Reference

1. Baker, C. J - The politics of South India 1920 - 37, Cambridge University press, 1976.
2. Baker, C. J and Wash Book, D.A - South India - Political Macmillan company Ltd, New Delhi, 1975.
3. Copley, ARH - The political career of C. Rajagopalachari 1937 - 54, The Macmillian company of India Ltd, Madras, 1978.
4. Ganesan, A - The press in Tamilnadu and struggle for Freedom 1917 - 37, Mittal Publications, New Delhi, 1989.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18EHS503	Semester:	V
Part III	Title:WOMEN DEVELOPMENT IN TAMIL NADU (AD 1900 - 2000)				
Credits:	3			Max. Marks: 75	

Objectives	To understand the Status and role of women To evaluate the Traditional of Tamil Society
COURSE OUTCOME(S): At the end of course the students shall able to	
CO1	Understand the Feminist Theories and position of women in Tamilnadu
CO2	Think Critically about Tamil Society - Women in Sangam Age
CO3	Understand the Phase of Extremist and their role and Contributions.
CO4	State the Movements for Women in the 19th and 20th centuries
CO5	Evaluate the social economic political challenges facing women

UNIT - I

Status and role of women - Feminist Theories - Feminism - position of women in Tamilnadu.

UNIT - II

Traditional Tamil Society - women in sangam - muslim - modern period.

UNIT - III

Movements for Women in the 19th and 20th centuries - International women's year decade for women 1975 - 1985.

UNIT - IV

Women Organization - Social reform and welfare in Tamilnadu Govt. policy on women 1947 to 2001.

UNIT - V

Women empowerment - social economic political challenges facing women - women at work - violence - personal law - women in panchayat raj - Women and Self Help Group - reservation for women in parliament.

Books for Reference:

1. Bumiller May you be the mother of a hundred sons.
2. Desai, Neera Women in Modern India.
3. Chadially (Ed.,) Women in Indian Society
4. Haksar Women and the law
5. Kapadia Family and Marriage in India
6. Kuppuswamy Social change in India

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.Sc. Physics effective from the year 2018-2019

Year: **III Year**

Subject Code: **U18EINP51**

Semester: **V**

Elective

Title: **INTERNSHIP TRAINING**

Credits: **2**

Max. Marks: **75**

Objectives: Internships are intent to develop self confidence in the field of his subject with focus on his career development and to gain higher research knowledge.

Course Outcomes : At the end of the course, the student will be able to

CO1	Utilise the obtained knowledge of theory and practical to do individual task.
CO2	Apply analytical thinking to solve the scientific problems in order to reach targeted output.
CO3	Transfer the obtained output for the development of product or resource.
CO4	Acquire knowledge of report preparations.

Instructions for Internships:

1. Internship –

- Internship with Industry/ Govt. / NGO/ PSU/Any Micro/Small/Medium enterprise/ Online Internship
 - Inter/Intra Institutional Activities – Inter/ Intra Institutional Workshop/ Training/ Working for consultancy/ research project
- Suggested Periods** – During summer vacation after 4th semester.
 - Duration** – Min2 Weeks
 - Proposed document to be submitted as evidence** – Internship Report and Certificate.

Internship Report:

After completion of Internship, the student should prepare a comprehensive report to indicate what he has observed and learnt in the training period. The student may contact Industrial Supervisor/ Faculty Mentor for assigning special topics and problems and should prepare the final report on the assigned topics. Daily diary maintains will help in writing the industrial report since much of the information has already been incorporated by the student into the daily diary. The training report should be signed by the Internship Supervisor and Faculty Mentor.

- Evaluation Method** – Viva-voce Examination/presentations by the Faculty mentor and Faculty from other department.

Internal: 25 marks (For attendance)

External: 75 Marks(Internship report)

The Internship report will be evaluated on the basis of following criteria:

- Originality **(15)**.
- Adequacy and purposeful write-up **(15)**.
- Organization, format, drawings, sketches, style, language, etc. **(15)**.
- Variety and relevance of learning experience **(15)**.
- Practical applications, relationships with basic theory and concepts taught in the course **(15)**.

Note: Internships may be full-time or part-time; they are full-time in the summer vacation and part-time during the academic session.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18SHS501	Semester:	V
Part III	Title: CULTURAL AND HERITAGE CENTRES IN AND AROUND VELLORE.				
Credits:	4			Max. Marks: 75	

Objectives: To create Knowledge among students about the History of Cultural and Heritage Centres in and around Vellore
Course Outcome: At the end of the course, students will be able to
Co1: Describe the geographical features of in and around Vellore
Co2: Identify the Historical Monuments in and around Vellore
Co3: Understand the various Educational Institutions in and around Vellore
Co4: Explain and Evaluate the Interesting Places in and around Vellore

UNIT I - Ancient Heritage Centres

Paiyampalli - Neolithic site - Excavation - Armamalai cave Painting - resemble to Sittanavasal pallava paintings - depict tales of Astathik palakas- Vallimalai - Jain sanit Caves - Subramaniya swamy Temple - Virinchipuram Temple -Margabandheeswarar - Simha theertham – Appayya Dikshithar - Vilapakkam panchpandavar malai - Tiruppanmalai - Jain figures - chola's inscription - Mahendravadi Rockcut temple - Monolithic rock cut temple - inscription of Pallava King Mahendra Varman I .

UNIT II - Historical Monuments

Vellor Fort – Chinna pomma nayak - Jalakandeswara Temple - Fort Mosque - St. John Church – Government Fort Museum – Hyder and Tipu Mahals - Delhi Gate - Robert clive – Nawabs - Arcot fort - Mahimandalam fort - Green Stone Mosque - Rathinagiri Temple – Muthu Mandapam – S.V.Nagaram fort

UNIT III - Educational Institution :

Baqiyat salihat Arabic college Vellore - Voorhees college Vellore - Islamiah college Vaniyambadi - CMC Medical college Vellore - Auxilium college Vellore - C Abdul Hakeem Institutions Melvisharam - VIT Vellore – Thiruvalluvar University Vellore – Mahalakshmi college Arcot

UNIT IV - Interesting and Tourist Places:

Yelagiri - Jalagampani falls – Summer festival - Jawadhu Hills - Amirthi Forest – Biman Falls
– Vainubappu Observatory Kavanur – Palamathi hills - Gingee fort - Sripuram Golden temple - Mahadevamaralai Temple

UNIT V – Field Visit

1. Vellore Fort – VIT – Karigiri - Vallimalai – Thiruvalluvar University - Rathinagiri Temple - Arcot Delhi Gate – Green Stone mosque
2. Sripuram Golden temple – Amirthi Zoo - Jawadhu Hills - Vainubappu Observatory Kavanur – Yelagiri

Books For Reference

1. Advanced Study in the History of Modern India 1707-1813 By Jaswant Lal Mehta
2. K.A. Nilakanta Sastry, History of South India, From Prehistoric times to fall of Vijayanagar, 1955,
3. "Vellore Fort History by Indian Postal Department". *Indian Postal Department*. Retrieved 10 October 2013.
4. "Excavations since Independence in Tamil Nadu". *Archaeological Survey of India*. Retrieved 20 February 2014.
5. Magazine Al Baqiyath 2014 Urdu/Tamil/Malyalam
6. T. Pullaiah; Rao Muralidhara; D. Muralidhara Rao; K. Sri Ramamurthy (2002). Flora of Eastern Ghats: Hill Ranges of South East India. Daya Books. ISBN 9788187498490.
7. Visit Tamil nadu tourism website
8. Records of Archaeological survey of india.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18MHS601	Semester:	V I
Part III	Title: HISTORY OF THE SUBALTERN PEOPLE.				
Credits:	5			Max. Marks: 75	

Objectives:
1. To make the students aware of the conditions of the Subaltern People through ‘Subaltern Studies’.
2. To help the students understand the history of the marginalised in order to empower them
Course Outcome: At the end of the course, students will be able to
Co1: Recognize the concept of Subaltern studies and identify subaltern groups.
Co2: Distinguish the feminist theories and the concept of feminism.
Co3: Compare the national and international legal protection mechanisms for Women.
Co4: Value the efforts of Subaltern leaders in India and their struggle for equality.

Unit I: CONCEPTUAL FRAMEWORK OF THE TERM ‘SUBALTERN’

Conceptual clarification on ‘Subaltern Studies’- Identifying the ‘Subaltern’ groups in history the need for studying ‘Subaltern’ People- Definition-Scope and Nature of the term ‘Subaltern’.

Unit II: FEMINIST THEORIES AND WOMEN RIGHTS

Feminist theories- Women Problem in Colonial Tamilnadu-Public opinion in Colonial Tamilnadu on Child Marriage- Widows Remarriage- Devadasi system- Women Education- E.V. Ramasamy Periyar and Women Rights- Socio- economic, political and educational status of women in colonial Tamilnadu.

Unit III: WOMEN MOVEMENT IN TAMILNADU

Legal protection -National and International Mechanisms- - Women and Sexual violence in post colonial Tamilnadu- Legal protection and welfare measures for Women in Tamilnadu legislature - Towards Gender Justice.

Unit IV: PROMINENT INTELLECTUALS

Dalits: Role of Ambedkar –“Annihilation of Caste”- “I will not Die as a ‘Hindu’”-Jyotiba Phule – Iyothithass Pandit – Rettamalai Srinivasan- M.C. Raja - Legal protection.

Unit V: CASTE VIOLENCE AGAINST DALITS

History of Caste Clashes- Mudukulathur-Kilvenmani- - Kodiyangulam issue- Thinniyam-Vaachaathi Violence-Melavalavu Murders -Dalit organisations and Movements - From Caste bondage to Liberation.

BOOKS FOR REFERENCE:

1. Desai Neera, Women in Modern India, Ajanta Publishers, New Delhi, 1987.
2. Dharam Vir, Kamalashi Mahajan, Contemporary Indian Women Collected works [6 vols], New Academic Publication, New Delhi, 1996.
3. Dr. C.M. Agarwal, Facts of Indian Womanhood, [3 vols] Indian Publishers, Delhi, 2000.
4. Guha Ranajit, Subaltern Studies [Six Volumes] OUP, New Delhi, 1994
5. Haskar, Women and Law.
6. James Massey. A Concise History of Dalits, Bangalore, 1989
7. Kamble, J. R. Rights and Awakening of Depressed class in India, National Publication, Delhi 1979.
8. Kapadia, Family and Marriage in India.
9. Rastogi P. N., The Nature and dynamics of factional conflict, Macmillan, Delhi, 1975.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18MHS602	Semester:	V I
Part III	Title: WESTERN POLITICAL PHILOSOPHERS.				
Credits:	4			Max. Marks: 75	

Objectives:

To understand the various theories and the ideal concepts of various Political Philosophers of the western countries.

1. This paper studies the classical tradition in political theory from Plato to Rawls with the view to understand how the great Masters explained and analyzed political events and problems of their time and prescribed solutions.
2. The paper aims at the comparison of the ideas of different Political philosophers and theorists.
3. The legacy of the thinkers is explained with a view to establish the continuity and change within the Western political tradition.

Course Outcomes: At the end of the programme students will be able to

Co1: Understand the theories and philosophies of Plato, Aristotle, Hobbes, Rousseau and Karl Marx.

Co2: Identify the revolutionary causes and remedies.

Co3: Explain the political philosophies of Hobbes, liberty and influence over development in science.

Co4: Describe the ideology of individual freedom and role of civil society

Co5: Analyse the ideology of Karl Marx on capitalism, class struggle and proletarian dictatorship.

Unit – I : Plato

The Republic-Ideal State-Theory of Justice- Different Definitions of Justice-Justice in the State and Individual-Theory of Three Classes and Three Souls-Myth of Metals and of Earth-born-Theory of Education-Communism (Community of Wives and Property)- Regeneration of the Ideal - Plato's Second-Best State.

Unit – II: Aristotle

Critique of Plato - Conception of Human Nature and State - Nature of Happiness - Organic Theory of State - Aristotle's Philosophy - Household (Slaves, Women and Property) - Distributive Justice - Rule of Law and Constitution – Polity – Citizenship - Theory of Revolution - Revolution: Causes and Remedies.

Unit – III: Thomas Hobbes

Developments in Science and their Influence on Hobbes - Hobbes' Political Philosophy - Human Nature - State of Nature - Natural Laws - Social Contract - Individualism and Liberalism - Liberty and the Right of Self-preservation - Political Obligation - Women and the Gender Question.

Unit – IV: Jean-Jacques Rousseau

Enlightenment - Rousseau's Political Philosophy - Social Contract - Analysis of Inequality - Institution of Private Property - Civil Society - General Will and Individual Freedom - Role of the Legislator - Critique of Liberal Representative Government - Federation of Nations for World Peace - Women and Family.

Unit – V: Karl Marx

Dialectics - Laws of dialectics - Materialism and History - Economic Determinism - Historical materialism and class struggle- Dialectical materialism, Theory of surplus value - Class Struggle and Social Change - Analysis of Capitalism - Future Society - Dictatorship of the Proletariat - The Communist Manifesto - The Class Struggles in France - The Civil War in France - The Critique of the Gotha Programme - Revisionism, Russian Revolution and Dictatorship of the Proletariat - Inadequacies in the Marxist Theory of the State - Women and the Gender Question - The Asiatic Mode of Production - Views On India - Theory of Surplus Value

Books For Reference:

1. Bhandari, History of European Political philosophy Bangalore, Bangalore press, 1994
2. Catlin, The Story, of the Political Philosophers, London. Whittlesey House, 1939
3. Cocker Francis W., Recent Political Thought. London, D. Appleton Century Company, 1934
4. Cocker Francis W., Reading in Political' Philosophy, New York, Macmillan. 1938
5. Doyle, Phyllis, A Histoty of Polilical Thought, London, Jonathan Cape, 1961
6. Dunning W.A. History of Political Theories from Rousseau to Spencer, Allahabad,
Central Book Depot, 1970
7. Dunning W.A., History of Political Theories Ancient to Medieval, Allahabad, Central Bok Depot,
1970
8. Dunning', W.A., History of Political Theories Luther to Montesquieu, Allahabad,
Central Book Depot, 1976
9. Ebestein, Great Political Thinkers, New Jersey, Rinchart& co, 1954
10. R.C. Gupta, Western Political Thought, Agra, Lakshmi NarainAgarwal, 2004
11. Sabine, George H., A History of Political Theory, Calcutta, George G. Harrap, 1939
12. Sharma, R.P., Western Political Thought (Plato to Hugo), Bhopal, Sterling publication. 1984.
13. Vijayaraghavan, S., and S. Jayaram, Political Thought, Bangalore, Sterling Pub, 1981

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18MHS603	Semester:	V I
Part III	Title: TAMIL LEADERS AND THEIR MOVEMENT IN MODERN TAMILNADU				
Credits:	4			Max. Marks: 75	

Objectives: To create Knowledge among students about the History of Tamil Leaders and their Movement In Modern Tamil Nadu	
Course Outcome: At the end of the course, students will be able to	
Co1: Describe the understand Pre - Justice Party Era	
Co2: Identify and analyze the Justice Party Era	
Co3: Evaluate the Administration and Achievements of Justice Party	
Co4: Explain the Role of Periyar , Rajagopalachari ,Kamaraj and C.N.Annadurai	
Co5: Distinguish the Welfare Measurements of M.Karunanidhi And J.Jayalalitha	

UNIT-I PRE JUSTICE PARTY ERA

'Dravida' - Definition and Theories - Emergence of Non-Brahmin ideology - Pre-Justice Party Era - Socio-Political Movements of non Brahmins - Madras Native Association - Madras Maha Jana Shaba - Madras Dravidian Association - Madras Presidency Association - Emergence of Dalit Movement - C.Ayothidasa Pandithar and Rettamalai Srinivasan.

UNIT-II JUSTICE PARTY ERA

Justice Party Era - Formation of SILF - Justice Party - Non-Brahmin Manifesto -Founder Leaders - P.T.Theagaroyachetti - Dr.C.Natesa Mudaliar - T.M.Nair and Their Services - Conflict with Congress and Home Rule Movement - Demand for Communal Representation - First Direct Election, 1920.

UNIT-III ADMINISTRATION AND ACHIEVEMENTS OF JUSTICE PARTY

Justice Party in Power - Ministries of Subbarayalu Reddiar - Raja of Panagal, and Munuswamy Naidu - Independent Ministry under Dr.P.Subbarayan - Achievements of Justice Party - Fall of Justice Party - Depressed Classes Movement, M.C.Raja

UNIT-IV ROLE OF PERIYAR , RAJAGOPALACHARI , KAMARAJ AND C.N.ANNADURAI

Periyar E.V.Ramasami - Self Respect Movement - Vaikam Struggle - Rajagopalachari- Formation of Congress Government,1937 - Family Vocational Education Scheme(Kulakalvi Thittam) - Three Language Formulae - Justice Party in Opposition - Anti-Hindi Agitations - Transformation into Dravida Kazhagam - Salem Conference - C.N.Annadurai and Formation of DMK - Services of Periyar and Kamaraj

UNIT-V WELFARE MEASUREMENTS OF M.KARUNANIDHI AND J.JAYALALITHA

Rise of DMK-DMK in Power, Achievements under C.N.Annadurai - Anti Hindu Agitations, Withdrawal of Separate Dravida Nadu Demand - Chief Ministership of M.Karunanidhi - Coalition Politics - Rise of M.G.Ramachandran-his Achievements-Post M.G.R. Scenario in Tamil Nadu Politics -The Tenures of J.Jayalalitha and M.Karunanidhi - Their Contributions.

BOOKS FOR REFERENCES

1. Arooran, N.K. Tamil Renaissance and Dravidian Nationalism, Madurai, 1980.
2. Baker.C.J. The Politics of South India – 1920-1937, New Delhi, Macmillian Company, 1975.
3. Baker.C.J. and D.A.Washbrook, South India, Political Institutions and Political Change 1880-1947, Delhi, Macmillan, 1976.
4. Devenandan .P.D: The Dravida Kazhagam: a Revolt Against Brahminism, California, 1960.
5. Geetha, V and S.V.Rajadurai. Towards a Non-Brahmin Millennium: Iyothee Thass to Periyar, Delhi, Samya, 1999.
6. Hardgrave R. The Dravidian Movement, Mumbai, Popular Prakashan, 1965.

7. Irschick, Eugene, Politics and Social Conflict in South India: The Non-Brahmin Movement and Tamil Separatism, 1916-1929, Berkeley, University of California Press, 1969.
8. Iyengar Krishnaswamy R. Contributions of South India to Indian Culture, Calcutta, 1923.
9. Pandian M.S.S. The Image Trap: M.G.Ramachandran in Film and Politics, Sage Publications, 2015.
- 10 Rajayan K. History of Tamil Nadu 1565-1987, Madurai, Madurai University, 1974.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18EHS601	Semester:	V I
Part III	Title: HISTORY OF THE ARABS FROM 750-1258 A.D				
Credits:	3			Max. Marks: 75	

Objectives: To understand the History of Abbasids, Caliphs and the Islamic heritage of medieval period

Course Outcome: At the end of the course, students can be able to
Co1: Classify the political history of Abbasids.
Co2: Discuss the intellectual contributions of the Arabs to Science and Technology.
Co3: Write the importance on the political setup of Fathimids of Egypt.
Co4: Discriminate the causes and courses of the Crusades and cultural impacts.
Co5: Summarise the achievements of Moors of Spain, socio-political and religious organisations, administration and Science & Technology.

Unit – I POLITICAL HISTORY OF ABBASIDS

Founding of the Abbasid Dynasty- Battle of Zab- As Saffah- Conflicts- Al Mansur- The Real Founder- Harun al Rashid- Golden Age- Princess Zubaida- Barmakids and their Impacts- Al Mamun- Administrative Reforms of Abbasids.

Unit-II INTELLECTUAL CONTRIBUTIONS OF THE ARABS TO SCIENCE AND TECHNOLOGY

Baith al Hikmah- Intellectual Development- Religion and Jurisprudence: Abu Hanifa- Philosophy: Al Kindi- Medicine: Al Razi and Al Sina- Mathematics: Al Khwarizmi and Umar Khayyam- Chemistry: Jabir bin Hayyan- Geography: Abul Hasan and Al Idrisi- Art and Architecture- Downfall.

Unit-III THE POLITICAL SETUP OF FATHIMIDS OF EGYPT

The Fathimids of Egypt- Ubaidullah al Mehdi- Invasions- Al Mansur- Political Organisation- Al Muiz and his reforms- Al Aziz and his Political contributions- Arts and Architecture- Scientific and Literary Contributions- Decline of the Fathimids.

Unit- IV THE CAUSES AND COURSES OF THE CRUSADES AND CULTURAL IMPACTS

The Crusades- Pope and Christianity- Children Crusades- Imaduddin Zengi- Conquest of Edessa- Nuruddin Mohamed- Conquest of Egypt- Sultan Salahuddin Ayyubi- Causes and results of the Crusades - Cultural Impacts.

Unit- V THE ACHIEVEMENTS OF MOORS OF SPAIN, SOCIO-POLITICAL AND RELIGIOUS ORGANIZATIONS, ADMINISTRATION AND SCIENCE & TECHNOLOGY

The Umayyah conquest of Spain- Al Tariq- The Moorish Dynasty- Abdur Rahman I, Abdur Rahman II and Abdur Rahman III- Fall of Umayyads in Spain- Intellectual Development- Art and Architecture- Downfall of the Umayyads of Spain.

Books recommended:

1. P.K. Hitti: History of Arabs, The Macmillan press Ltd, London-1970.
2. Syed Amir Ali: A short history of Saracens, KitabBhavan, New Delhi 2, 1981.
3. S.A.Q, Hussaini Arab Administration, Iddabah - I – Adabiyat, 1976, Delhi.
4. Syed Mahmudum : Islam, its concept and history KitabBhavan, 1981, New Delhi.
5. S. KhudaBaksh: The Orient under the calips, Idarah – I – Adabiyat 1983, Delhi.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18EHS603	Semester:	V I
Part III	Title: CONTEMPORARY OF TAMILNADU				
Credits:	3			Max. Marks: 75	

Objectives: To understand the History of Contemporary of Tamilnadu

Course Outcome: At the end of the course, students can be able to
Co1: Classify the political history of Rajaji Ministry
Co2: Discuss the Origin of Dravidian Movement in Tamil Nadu
Co3: Write the C.N.Annadurai – Origin and growth of DMK
Co4: Discriminate the Emergence of Dalit Political Parties
Co5: Summarise the achievements of Integration of Tamil Districts

UNIT I: THE CONGRESS RULE

Rajaji Ministry (1952 – 54): Kula Kalvi Thittam – Swatantra Party. Kamaraj's Era (1954 – 1963): Mid-day Meals scheme – Achievements – K Plan – M. Bhaktavatsalam as CM

Unit II:

Origin of Dravidian Movement in Tamil Nadu – Formation of DK – EVR'S campaign against social evils

UNIT III: THE DRAVIDIAN RULE IN TAMILNADU

C.N.Annadurai – Origin and growth of DMK – DMK'S Manifesto. - M. Karunanidhi as CM – Policies and programmes. MGR as Founder of ADMK – Policies and programmes – J. Jayalalitha as CM.

UNIT IV: THE POLITICAL PRESSURE GROUPS

PMK – MDMK – Emergence of Dalit Political Parties

UNIT V: ISSUES IN TAMILNADU

Integration of Tamil Districts — Anti-Hindi Agitation – Film & Politics – Cauvery Water Disputes
– Sri Lankan Tamil Refugee issue – Reservation Policy – World Tamil Conference

SUGGESTED READINGS:

1. Rajayan, K. : History of Tamil Nadu
2. Subramanian, N. : Social & Cultural History of Tamil Nadu, 1336 – 1984
3. Gandhi Rajmohan : The Rajaji Story, 1937 – 1972
4. Narasimhan, V.K : Kamaraj, a study & Narayanan
5. Jeeva Christal R. : Congress Rule under Bhaktavatsalam, 1963 – 1967
6. Ganesan P.C. : C.N.Annadurai, Builder of Modern India Series
7. Veluchamy. N : Dr. Kalaighar M. Karunanidhi, a study
8. Swaminathan, Roopa : M.G.Ramachandran : Jewel of the masses
9. Palanithurai, G. ed. : Caste, Politics & Society in Tamilnadu
10. MIDS : Tamilnadu Economy: Performance & Issues
11. Naganathan, M. : Tamilnadu Economy: Trends & Prospects.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18EHS604	Semester:	V I
Part III	Title: INDIAN CULTURE				
Credits:	3			Max. Marks: 75	

Unit I

Salient Features of Indian Culture – Unity in Diversity in Indian Culture – Agencies for unity – Evolution of Caste and its implications through ages.

Unit II

Indian society – Religion in India – Hinduism, Buddhism, Jainism, Islam, Sikkism, Christianity – Contributions of Bhakthi, Sufi Movements and Christian Missionaries. Women in India through the ages – Hindu, Muslim, Christian – Empowerment of Women – Festivals of India.

Unit III

Indian Art and Architecture – Buddhist and Jain architecture – Stupas – Viharas – Chaityas. Mauryan architecture - Pillars – Rock cut architecture – Traditional Art – Pallava Period – Chola period – Mughal Period – Chittanavasal - the Stupa – Cave architecture – Elephanta caves – Ellora, Ajantha Caves – Gandhara school of Art – Mathura school.

Unit IV

Indian music, dance and Painting – Hindustani, Carnatic, Bharathanatyam, Katakali, Kuchipudi, Odissi, Kathak, Manipuri – Folk and Tribal dance. Paintings – Raja Ravi Varma – M.F. Hussain – Literature – Ancient Literature – Vedic, Secular. Buddhist – Jain literature – Literature during Medieval period.

Unit V

Cultural Organisations and Philosophies – The Archaeological Survey of India – Marine Archaeology unit – Indian Council for Cultural Relation, New Delhi – Indian Institute of Islamic Art, Lalit Kala Academy – National Gallery of Modern Art – Bhakthi Movement, Sufism – Christianity – Hinduism.

Suggested Readings:

1. Luniya, B.N. : Evolution of Indian Culture
2. Wolport, S. : Introduction to India
3. Hussain, S.A. : The National Culture of India
4. Tomery, E. : History of Fine Arts in India and West
5. Basham, A.L. : The Wonder that was India
6. Brown, Percy : Indian Architecture – Buddhist and Hindu, Vol. I
7. Coomaraswamy, A.K. : History of Indian and Indonesian Art
8. Kramrish, Stella : Art of India
9. Poande, Susmita : Medieval Bhakthi Movement

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18EHS602	Semester:	V I
Part III	Title: History of Local Self Government in Tamil Region (Elective – III)				
Credits:	3			Max. Marks: 75	

Objective: To obtain knowledge on various types of administration systems in Tamil region.
Course Outcomes: At the end of the programme students will be able to
Co1 Define the concepts of administration.
Co2 Distinguish the different types of administrative system.
Co3 Explain the administrative responsibilities of sultans, nawabs and nayaks.
Co4 Know the systems under the British East India Company.
Co5 Generate plans for execution of village administration.

UNIT-I During the Ancient Period

Introduction, Definition of the Local administration – Importance of the Local government- Features- Role – Meaning – Evolution of Local Self government - Sangam Age - Mandram - Ambalam and other institutions during the administration.

UNIT-II During the Chola Period

Chola period Committees - qualification – Work of Local Self government – Taxes - Uthiramerur inscription - Kudavolai system - Election system in the village assemblies during Cholas period.

UNIT-III During the British Period

The experiment of Rippan – Resolution of Rippon – Special features – Estimate of Rippon – Rial commission and their Recommendations – East India company – Formation of Taluk Boards .

UNIT-IV Local self Government in Tamil Nadu

Myors causes act of 1856 – act of 1867 – Resolution of Mayor – Act of 1871 – Act of 1884 – the Madras Village Panchiyats Act – 1920 – Madras panchiyath Act of 1950 – Kutikrishna menon Committice of 1951 formation of Local self Department – Palvanthroy Metha committee 1957 – Zilla parishad – village and twon panchayats – panchayat union council – District development committice – Panchayat raj Act of Tamil Nadu – 1994 .

UNIT-V Local Self Government in Tamil Nadu.

Village Administration after independence – Panchayat Samithi – District Panchayat - Panchayat blocks – Rural Revenue from Local Bodies – Panchayat Rajya Sabha for the People – Municipal Local Government - Corporation - Panchayat Raj Act - constitutional Amendment of 74.

BOOKS FOR REFERENCE

1. Pillay K.K, History of Local self Government in Tamilnadu
2. Saraswathi S, Development of Rural Administration in Tamilnadu
3. Venkata Rao R, History of local self Government in the Madras Presidency
4. Palanidurai S, Power to the powerless, A study an panchayat Raj Act
5. Pandiandurai S, The New Panchayat Raj Act
6. State Institute for panchayat administration, Govt. of Tamilnadu, A Review
A Manual for panchayat Administration in Tamilnadu.

Syllabus for III B.A - HISTORY effective from the year 2018-2019

Year:	III Year	Subject Code :	U18EHS605	Semester:	V I
Part III	Title: CONTEMPORARY OF INDIA				
Credits:	3			Max. Marks: 75	

- **Objective:** To obtain knowledge the difficulties faced by the makers of To-day's India to integrate the princely states.

Course Outcomes: At the end of the programme students will be able to

Co1 Define and analyse Nehru's efforts to shape the country's future..

Co2 Distinguish the different types of administrative system.

Co3 Explain and evaluate the pros and cons of the creation of linguistic based states.

Co4 To Know and examine the merits and demerits of the New Economic Policy.

Co5 Generate the Globalization and its Impact on Agriculture and Industries.

Unit 1

Partition of India – Communal Issues -Integration of the Indian States -Kashmir Problem - Re-organisation of States - Jawaharlal Nehru – Evolution of Foreign Policy

Unit 2

Planning Commissions – Economic Development - Development of Science and Technology and Higher Education - Lal Bahadur Sastri and Indo Pakistan War - Emergence of Indira Gandhi - Green Revolution - Congress Split in 1969

Unit 3

J.P.'s Movement - Emergency - Election of 1977 - Janata Party and Morarji Desai - Re-emergence of Indira Gandhi – Blue Star Operation - Rajiv Gandhi and his Policy on Education and Technology - Emergence of Coalition Government – Janata Dal – Mandal Commission

Unit 4

Tribal Movement – Jharkand - Emergence of Communal and Caste-based Political Parties - Empowerment of Women – Reservation in Panchayat – Self Help Groups - Emergence of P.V. Narsimha Rao Government - United Front government under H.D. Deve Gowda and I.K. Gujral

Unit 5

Globalization and its Impact on Agriculture and Industries - Market economy and the present status of Higher Education - National Democratic Alliance government under A.B.Vajpeyee - United Progressive Alliance government under Dr. Man Mohan Singh - India and its Neighbors.

Books for Reference:

1. Bhatia Krishnan, The Ordeal of Nationhood: A Social Study of India Since Independence, Delhi, BPH Publications, 1996.
2. Bipan Chandra, Communalism in Modern India, Delhi, Vikas Publishers, 1987.
3. India at 50, Indian Express Publications. Malayala Manorama Year Book 2009.
4. Negi, Jagmohan and Gaurav Monoher, India 50 of Independence, Delhi, BR Publishing, 2008.
5. Paul R. Brass, The Politics of India Since Independence, New York, Cambridge University Press, 2001.
6. Ramachandra Guha, India after Gandhi, Pan MacMillan, New Delhi, 2008.
7. Shashi Tharoor, India: From Mid-night to the Millennium, New Delhi, Penguin, 2000.
8. Talibot Phillips, An American Witness to India's Partition, New Delhi, Sage Publications, Corporation, 1998.

Text Book:

Ramachandra Guha, India after Gandhi, Pan MacMillan, New Delhi, 2008.

Syllabus for III B.A - HISTORY effective from the year 2018-2019					
Year:	III Year	Subject Code :	U18EHS606	Semester:	V I
Part III	Title: INDIAN ADMINISTRATION				
Credits:	3			Max. Marks: 75	

Objective: <ul style="list-style-type: none"> To obtain the knowledge of Administration in India To obtain knowledge of Civil Services in India
Course Outcomes: At the end of the programme students will be able to
Co1 Define and analyse - President - Prime Minister and the Council of Ministers
Co2 Distinguish the different types of administrative system.
Co3 Explain and evaluate the Planning Commission and Finance Commission
Co4 To Know and examine the Recruitments to All India Services
Co5 Generate the Role and Performance of Public Enterprises.

UNIT 1

Administration in India-British Legacy - President - Prime Minister and the Council of Ministers
- Central Secretariat - Cabinet Secretariat - Prime Minister's Office

UNIT 2

Planning Commission - Finance Commission - Election Commission - Minority Commission - Women's Commission

UNIT 3

Comptroller and Auditor General of India - Public Enterprises—Patterns - Role and Performance of Public Enterprises - Impact of Liberalisation on Industries - Impact of Liberalisation on Agriculture

UNIT 4

Civil Services in India—Recruitments to All India Services - Recruitments to Central Services
Public Service Commission - Training of Civil Servants - Ministers—Civil Servants Relations

UNIT 5

State Administration—Governor - Chief Minister and his Secretariat -. Chief Secretary and Secretariat - Directorates - District Collectors

BOOKS FOR REFERENCE:

1. Hal Dipu, R.N., Public Administrations: Reflections and Explorations, New Delhi, Khama, 1997.
2. Krishna Aiyar, P.R., Public Administration (With Special Reference to India), Delhi, Criterion Publication, 1988.
3. Lynn, Naomi B.Ed. and Wildavsky, Aaron, Public Administration, New Delhi, Affiliated East West, 1990.
4. Padma Ramachandran, Public Administration in India, New Delhi, National Book Trust, 1995.
5. Rumki Basu, Public Administration: An Introduction to Concept and Theory, New Delhi, Sterling Publishers, 1986.

Text Book:

Laxmikandh, M., Public Administration, New Delhi, Tata McGraw-Hill Publishing Company, 2005.

Syllabus for III B.A - HISTORY effective from the year 2018-2019

Year:	III Year	Subject Code :	U18SHS601	Semester:	V I
Part III	Title: INDIAN CONSTITUTION OF 1950 (SBS-IV)				
Credits:	2			Max. Marks: 75	

Learning Objectives

To Study about the Features of the Constitution of India.

To Know the Fundamental Rights and Duties guaranteed by the Indian Constitution.

To understand the Relationships between Central and State Governments.

Course Outcome Upon Completion of this Course the Student will be able to

CO-1	Explain the Historical Background of the Indian Constitution and its importance for building a democratic India.
CO-2	Apply the Knowledge on directive Principle of State Policy and important Rights and duties as Citizens of India.
CO-3	Describe the qualifications for Election as President of India and Vice President and Parliament Structure.
CO-4	Identify the Relations between the Centre and the States and create administrative skills. Gain knowledge about Constitutional Amendment procedure and assess their impact on society.

UNIT –I Salient Features of Indian Constitution

The Indian Constitution – Preamble to the Constitution – Salient features of Indian Constitution: Parliamentary Democracy, Secularism, Socialism and Federalism - Schedule in Indian Constitution- Appendices in the constitution of India.

UNIT –II Fundamental Rights and Duties of Indian Constitution

Citizenship in the Indian Constitution – Fundamental Rights guaranteed by the Constitution: Right to Equality, Right to freedom, Right against exploitation, Right to freedom of religion, Cultural and educational rights, Right to constitutional remedies -Directive Principles of State Policy and their significance – Fundamental Duties.

UNIT- III The Union Government of India

The union Executive –The President of India – Vice President – Qualifications –Methods of Elections – powers and functions – The Union legislature : Lok Sabha – Rajya Sabha - Privileges of Parliament under Indian Constitution – Jurisdictions of the Supreme Court - prime minister and Cabinet: powers and functions – National Emergency – State Emergency.

UNIT-IV Centre and State relationship

Central and State relations – Legislative relations- Administrative relations-Financial relations- State executive- Governor, Chief minister: powers and functions, Council of Ministers, powers and functions of the state legislature - High Courts.

UNIT-V Amendments of the Constitution of India

Landmark of Constitutional Amendments: – 24th & 25th Amendments and Fundamental Rights – 39th Amendment- Election of President, Vice-President, Prime Minister Beyond Judicial Scrutiny – 42nd Amendment Changes to Preamble, inclusion of Fundamental Duties, Far reaching Changes in the executive, Legislature and judiciary – 44th Amendment, Nullification of the most of the provision of the 42nd Amendment – 52nd Amendment, Anti- Defection Law- 61st Amendment – Lower Voting Age 72nd Amendment Panchayat Nagar Polika Act .

Books For Study:

1. Durga Das Basu, Introduction to the Constitution of India, I&II, Printice-Hall of India, New Delhi, 2004.
2. Dr. Palekar, Indian Constitution, Government and Politics, ABD Publishers, Jaipur, 2003.

Books For Reference:

1. Brij Kishore Sharma, Introduction to the Constitution of India IInd&IIIrd Edition, Printice-Hall of India, New Delhi, 2004.
2. Rai. B.C., Constitutional History of India and National Movement, Prakashan Kendra, Lucknow, 1997.
3. Pylee, M.V. Indian Constitutions, S.Chand & company, New Delhi, 1997.
4. Agarwal, R.C. Constitutional History of India & Freedom Movement.
5. Dr. Abel, Glimpses of the Freedom Movement.
6. Tarachand, History of Freedom Movement in India. Vol.I, II & III.

C. Abdul Hakeem College (Autonomous), Melvisharam.

Syllabus for B.Sc. Physics effective from the year 2018-2019

Year: **III Year**

Subject Code: **U18CEA601**

Semester:

VI

Part - V

Title: **EXTENSION ACTIVITIES**

Credits: **1**

Max. Marks: **100**

All extra-curricular activities like NSS, NCC, Sports, YRC, RRC, Blood Donation, etc., and other co-curricular activities like MOOC, Value-Added Courses, Usage of Library, etc., are considered as part of the Extension Activities under Part V of the Programme.