



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|------------------------------|
| 1. Name of the Institution | C. ABDUL HAKEEM COLLEGE |
| Name of the head of the Institution | S ABDUL SAJID |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 04172-266487 |
| Mobile no. | 9442416730 |
| Registered Email | principal@cahc.edu.in |
| Alternate Email | hakeemcollege@rediffmail.com |
| Address | Hakeem Nagar, Melvisharam |
| City/Town | Melvisharam |
| State/UT | Tamil Nadu |
| Pincode | 632509 |

2. Institutional Status

| Autonomous Status (Provide date of Conformant of Autonomous Status) | 19-Jun-2014 | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---------------------------------------|-----------------------|-------------|-------------|---|-------|------|---|-----------------|---------------------------------------|--|------------------|-----|---|------|------|-------------|-------------|---|-----|------|------|-------------|-------------|
| Type of Institution | Men | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | Self financed and grant-in-aid | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | A.K. IBRAHIM SHERIFF | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 04172266487 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9360372799 | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | ibrahim.che@cahc.edu.in | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | isisis_1@yahoo.co.in | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | https://cahc.edu.in/iqac/ | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://cahc.edu.in/academics/academic-calendar/ | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accreditation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.14</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.88</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accreditation | Validity | | Period From | Period To | 2 | A | 3.14 | 2012 | 10-Mar-2012 | 09-Mar-2017 | 3 | B++ | 2.88 | 2019 | 28-Mar-2019 | 27-Mar-2024 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 2 | A | 3.14 | 2012 | 10-Mar-2012 | 09-Mar-2017 | | | | | | | | | | | | | | | | | | | | |
| 3 | B++ | 2.88 | 2019 | 28-Mar-2019 | 27-Mar-2024 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 05-Jan-2006 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>MEGA POLLUTION AWARENESS PAKWADA LECTURE ON WATER</td> <td>01-Jul-2019 1</td> <td>325</td> </tr> </tbody> </table> | | | | | | Quality initiatives by IQAC during the year for promoting quality culture | | | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | MEGA POLLUTION AWARENESS PAKWADA LECTURE ON WATER | 01-Jul-2019 1 | 325 | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | | | | | | | |
| MEGA POLLUTION AWARENESS PAKWADA LECTURE ON WATER | 01-Jul-2019 1 | 325 | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|--|------------------|-----|
| POLLUTION | | |
| ONE DAY INTERNATIONAL SEMINAR ON RECENT TRENDS IN MATERIALS CHEMISTRY (RTMC-2019) | 18-Jul-2019 1 | 245 |
| UGC AUTONOMOUS FUNDED ONE-DAY NATIONAL CONFERENCE ON MISCONCEPTION AND MISINTERPRETATION OF HISTORICAL FACTS | 07-Aug-2019 1 | 250 |
| PHYSICS AT NANODIMENSION | 14-Oct-2019 1 | 132 |
| ONE DAY SEMINAR ON IMPACT OF CHEMISTRY ON OZONE DEPLETION AND ITS SOLUTION | 16-Oct-2019 1 | 236 |
| DBT - SPONSORED NATIONAL WORKSHOP ON HANDS-ON TRAINING ON FISH CELL CULTURE TECHNIQUES: DEVELOPMENT AND APPLICATIONS | 09-Dec-2019 6 | 13 |
| DBT - SPONSORED NATIONAL WORKSHOP ON HANDS-ON TRAINING ON FISH CELL CULTURE TECHNIQUES: DEVELOPMENT AND APPLICATIONS | 16-Dec-2019 6 | 15 |
| ONE DAY INTERNATIONAL SEMINAR ON CONTEMPORARY DEVELOPMENT IN CHEMISTRY (CDC-2019) | 09-Jan-2020 1 | 250 |
| WORK SHOP ON INTELLECTUAL PROPERTY RIGHTS | 22-Jan-2020 1 | 55 |
| DIGITAL MARKETING | 23-Jan-2020 1 | 177 |
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-------------------------------------|-----------------------------|----------------|-----------------------------|---------|
| Dr. A. Sait Sahul Hameed | Department of Biotechnology | Government | 2019 1095 | 3120000 |
| PG & Research Department of Zoology | DST-FIST | Government | 2019 1825 | 2900000 |
| PG & Research Department of | DST-FIST | Government | 2019 1825 | 2900000 |

| | | | | |
|---|----------|------------|--------------|--------|
| Chemistry | | | | |
| PG & Research Department of Mathematics | DST-FIST | Government | 2019 1825 | 800000 |
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| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 10 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

| |
|---|
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) |
| Introduction of Internship, Skill based Language Papers and Online Courses |
| Design of New Curricula Structure |
| Outcome Based Education(OBE) Implementation |
| Conducted seminars, conferences, shortterm courses, faculty development programmes, and workshops, and also motivate the faculty members and students to participate in seminars, conferences, workshops, refresher course, orientation programme, faculty induction programme, faculty development programme and shortterm courses |
| Motivated the faculty members to apply for major and minor research projects, publication of research articles with impact factor and also publication of books/chapters with ISBN. |

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| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year |
|---|

| | |
|----------------|----------------------|
| Plan of Action | Achivements/Outcomes |
|----------------|----------------------|

| | |
|--|---|
| To consolidate the data for AQAR report for the year 2019 - 2020 | Created data of last academic year for AQAR preparation |
| To plan and consolidate the data for SSR Reassessment | The criterion-wise committees were framed according to NAAC Criteria and consolidated the data from the year 2015 to 2020 according to the IIQA & SSR format. |
| To conduct Professional Development Programme for faculty | A Workshop on Outcome Based Education (OBE) |
| To conduct Professional Development Programme for faculty | A Seminar on National Education Policy-2019 |
| To conduct Professional Development Programme for faculty | One day Seminar on Curriculum Design for OBE |
| To conduct Professional Development Programme for faculty | FDP on Online Teaching via Google LMS during Covid'19 Pandemic |
| To conduct Professional Development Programme for faculty | A Detailed Deliberation on Corona |
| To conduct Professional Development Programme for faculty | Impact of Covid-19 on Indian Economy |
| To conduct Professional Development Programme for non teaching | Workshop On Office Automation For Non-Teaching Staff |
| To conduct Professional Development Programme for non teaching | Training Program on E - Governance System For Non-Teaching Staff |
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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|--|--|------------------------|--------------|------|-------------|
| <table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>IQAC</td><td>05-Oct-2020</td></tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | IQAC | 05-Oct-2020 |
| Name of Statutory Body | Meeting Date | | | | |
| IQAC | 05-Oct-2020 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2020 | | | | |
| Date of Submission | 15-Feb-2020 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Since 2012, iGraphix software has been installed to achieve greater efficiency in Administration, academic, accounts | | | | |

and examination systems. All academic and administrative processes are online and fully automated. The integration of IT in the Planning Development, Administration, Finance Accounts, Student Admission Support and Examination. Being an Autonomous institution, the data like Student Strength, Application Received for various programmes, Fees Received, student's attendance, seating arrangements, creation of hall ticket, marks sheets generation, etc. are processed easily. The College Office is fully automated to expedite the official work and every Office Assistant is given an open cabin and a computing system to attain perfection in the process. The Examination Mechanism and Students' attendance are worked out easily. The students can get the information like exam hall seat number, lending books details from library, OPAC, Results, etc. through their login credentials using the ERP.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|-------------------|----------------|--------------------------|------------------|
| BA | UHS | HISTORY | 31/01/2020 |
| BCom | UKS | CORPORATE SECRETARYSHIP | 09/02/2019 |
| BSc | UMA | MATHEMATICS | 31/01/2019 |
| BSc | UPH | PHYSICS | 18/02/2019 |
| BSc | UCH | CHEMISTRY | 30/01/2019 |
| BSc | UZL | ZOOLOGY | 29/01/2019 |
| BCom | UCM | COMMERCE | 14/02/2019 |
| BSc | UCS | COMPUTER SCIENCE | 30/01/2019 |
| BA | UEN | ENGLISH | 30/01/2019 |
| BCA | UCA | COMPUTER APPLICATIONS | 30/01/2019 |

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------|--------------------------|----------------------|------------------|----------------------|
| BA | History | 17/06/2019 | HISTORY OF | 31/01/2019 |

| | | | | |
|---------------------------|---------|------------|--|------------|
| | | | MODERN INDIA-I FROM AD 1707 TO AD 1885 - U18MHS301 | |
| BA | History | 17/06/2019 | HISTORY OF MODERN TAMILNADU FROM AD 1806 TO AD 2001 - U18MHS302 | 31/01/2019 |
| BA | History | 17/06/2019 | GENERAL KNOWLEDGE AND AWARENESS (SBS- I) - U18SHS301 | 31/01/2019 |
| BA | History | 17/06/2019 | INDIAN NATIONAL MOVEMENT (NME- I) - U18NHS301 | 31/01/2019 |
| BA | History | 17/06/2019 | HISTORY OF MODERN INDIA - II FROM AD 1885 TO AD 2010 - U18MHS401 | 31/01/2019 |
| BA | History | 17/06/2019 | HISTORY OF MODERN ASIA - AD 1900 TO AD 2000 (EXCLUDING INDIA) - U18MHS402 | 31/01/2019 |
| BA | History | 17/06/2019 | HUMAN RIGHT EDUCATION (SBS- I) - U18SHS401 | 31/01/2019 |
| BA | History | 17/06/2019 | CIVIL SERVICES AND OTHER COMPETITIVE EXAMINATIONS (NME-II) - U18NHS401 | 31/01/2019 |
| BA | English | 17/06/2019 | SKILLS FOR EMPLOYMENT - II - U18SEN401 | 30/01/2019 |
| BA | English | 17/06/2019 | ENGLISH FOR COMMUNICATION - II - U18NEN401 | 30/01/2019 |
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|---|-----------------------|
| Nil | Please find excel sheet containing list of New | Nil |

**Courses during the
Academic Year 2019-2020**

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NIL | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Certificate Course in Green Sustainable Chemistry | 17/06/2019 | 40 |
| Advanced 3D Animation | 17/06/2019 | 136 |
| Certificate Course in ASP.Net | 17/06/2019 | 100 |
| Certificate Course in Computer Networking | 17/06/2019 | 100 |
| Certificate Course in Structural Elucidation and Identification of Simple Organic Molecules using NMR Spectroscopy | 17/06/2019 | 40 |
| Certificate Course in Industrial Chemistry | 17/06/2019 | 54 |
| Financial Accounting using Tally | 17/06/2019 | 80 |
| Personality Development | 17/06/2019 | 34 |
| Certificate Course in Communication Skills | 17/06/2019 | 45 |
| Certificate Course in Mathematics for Competitive Examination | 17/06/2019 | 23 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BSc | Physics | 31 |
| BSc | Zoology | 39 |
| BCA | Computer Application | 100 |
| BSc | Computer Science | 44 |
| BCom | Corporate Secretaryship | 66 |
| BSc | Chemistry | 21 |
| BBA | Business Administration | 60 |

| | | |
|-------------------|---------|----|
| BA | English | 38 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|---|
| Feedback Obtained |
| <p>The curriculum structure is designed to offer a holistic and comprehensive education for the students, based on the guidelines proposed by the UGC, Thiruvalluvar University and the Tamil Nadu State Council for Higher Education. The curriculum and syllabi had been further updated and strengthened by absorbing the gist of valuable views put forth by Experts, Alumni, Teachers, Students and Representatives from the Industry. The structured feedback is collected, analyzed and the action taken report is prepared. Based on the feedback and suggestions given by the stakeholders, the Curriculum had been modified. All the changes are brought into the Course Structure of each Programme, approved and passed in the Board of Studies and Academic Council. This feedback enriches the quality of the course of different Programmes offered and also helps the student to develop their knowledge and enhances the employability skills. The feedback from Students, Faculty, Parents, Alumni and Employers are taken into account for the overall improvement and ensures that the system on curriculum aspects, courses structure was developed.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | History | 70 | 237 | 79 |
| BCom | Corporate Secretaryship | 70 | 225 | 75 |
| BCom | Commerce | 210 | 624 | 208 |
| BSc | Mathematics | 70 | 192 | 64 |
| BSc | Physics | 40 | 123 | 41 |
| BSc | Chemistry | 100 | 315 | 105 |
| BSc | Zoology | 50 | 171 | 57 |
| BSc | Computer Science | 50 | 147 | 49 |
| BA | English | 50 | 150 | 50 |
| BBA | Business Administration | 70 | 207 | 69 |

2.2 – Catering to Student Diversity**2.2.1 – Student - Full time teacher ratio (current year data)**

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 2685 | 156 | 50 | 10 | 52 |

2.3 – Teaching - Learning Process**2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 112 | 107 | 4 | 41 | 2 | 6 |

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

A teacher is nominated as a mentor by the heads of the department, who are involved in mentoring of the students in a particular class. Apart from the curricular activities and cocurricular activities of the student, the Mentor will also help the students in registering the courses, monitor their attendance and progress and council them periodically. The Mentor maintains a Register Notebook for each class. The Register Notebook contains all information of the student's biodata, marks obtained in the end semester examinations, etc. After each CIA test and end semester examinations, the meeting is convened by the Head of the Department and the performance of the students are discussed in presence of the parents with Mentor. And the students are advised to meet their mentor frequently and discuss their problems freely with them. They should also take care to see all information concerning their progress and achievements in the college. The mentors are experts in helping the adolescents to take responsibility for their own development in the following lengths and heights of growth Physical, Intellectual, Psychological, Social, Spiritual and Skill development. The Mentor-Mentee system of our college gives an opening for finding the varied academic, personal, financial needs and the difficulties faced by the students. The needy students are helped through appropriate guidance and suggestions.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2841 | 112 | 1 : 25 |

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 112 | 112 | Nill | 4 | 59 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
|---------------|---|-------------|--|

| | | | |
|-------------------|--------------------------|---------------------|---|
| 2019 | Dr. S. A. Sajid | Principal | Hind Ratan Award by House of Commons, London |
| 2019 | Dr. A. Sait Sahul Hameed | Associate Professor | K Chidambaram Memorial Annual Award by Fisheries Technocrats Forum, Chennai |
| 2019 | Dr. A. Sait Sahul Hameed | Associate Professor | D.Sc. Degree Awarded by Alagapa University |
| 2019 | Dr. M.O. Mohamed Thaheer | Assistant Professor | Best Librarian Award by Madras Library Association, Chennai |
| 2019 | Mr. R. Phaneendra Rao | Associate Professor | Life Time Achievement Award by NGO |
| 2019 | Dr. K. Anver Basha | Associate Professor | Best Teacher Award by NGO |
| 2019 | Mr. A. Sakhoor Basha | Associate Professor | Best Teacher Award by NGO |
| 2019 | Dr. A. Mohamed Ali | Associate Professor | Best Teacher Award by NGO |
| 2019 | Dr. M. Peer Mohamed | Associate Professor | Best Teacher Award by NGO |
| 2019 | Dr. M. Farook | Associate Professor | Best Teacher Award by NGO |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | UEN | Nov-19 | 18/11/2019 | 23/11/2019 |
| BA | UHS | Nov-19 | 18/11/2019 | 23/11/2019 |
| BBA | UBA | Nov-19 | 18/11/2019 | 23/11/2019 |
| BCA | UCA | Nov-19 | 18/11/2019 | 23/11/2019 |
| BCom | UCM | Nov-19 | 18/11/2019 | 23/11/2019 |
| BCom | UKS | Nov-19 | 18/11/2019 | 23/11/2019 |
| BSc | UCH | Nov-19 | 18/11/2019 | 23/11/2019 |
| BSc | UCS | Nov-19 | 18/11/2019 | 23/11/2019 |
| BSc | UMA | Nov-19 | 18/11/2019 | 23/11/2019 |
| BSc | UPH | Nov-19 | 18/11/2019 | 23/11/2019 |

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| Nill | 2841 | 0 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cahc.edu.in/wp-content/uploads/2021/04/Course-Outcomes-ay-18-ay-19.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| UHS | BA | History | 40 | 40 | 100 |
| UKS | BCom | Corporate Secretaryship | 63 | 63 | 100 |
| UMA | BSc | Mathematics | 55 | 54 | 98.18 |
| UPH | BSc | Physics | 34 | 34 | 100 |
| UCH | BSc | Chemistry | 94 | 92 | 97.85 |
| UZL | BSc | Zoology | 39 | 38 | 97.44 |
| UCM | BCom | Commerce | 120 | 116 | 96.57 |
| UCS | BSc | Computer Science | 44 | 44 | 100 |
| UEN | BA | English | 39 | 38 | 97.44 |
| UCA | BCA | Computer Applications | 99 | 98 | 98.98 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://cahc.edu.in/wp-content/uploads/2021/03/ss-2019-2020-result.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

| |
|--|
| Yes |
| Name of the teacher getting seed money |

Dr. A Sait Sahul Hameed

[View File](#)

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|-------------------|--|-------------------|---------------|-----------------|
| Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 365 | PMMMNMTT, MHRD | 3.15 | 3.15 |
| Major Projects | 365 | NFDB, NBFGR | 111.19 | 14.91 |
| Major Projects | 365 | DBT | 133.95 | 15.29 |
| Major Projects | 365 | DBT | 93.89 | 22.59 |
| Major Projects | 365 | DBT | 57.53 | 8.95 |
| Major Projects | 365 | DBT | 58.53 | 31.94 |
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

6

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| ONE DAY INTERNATIONAL SEMINAR ON RECENT TRENDS IN MATERIALS CHEMISTRY (RTMC-2019) | Chemistry | 18/07/2019 |
| PHYSICS AT NANODIMENSION | Physics | 14/10/2019 |
| ONE DAY SEMINAR ON IMPACT OF CHEMISTRY ON OZONE DEPLETION AND ITS SOLUTION | Chemistry | 16/10/2019 |
| DBT - SPONSORED | Zoology | 09/12/2019 |

| | | |
|--|-----------|------------|
| NATIONAL WORKSHOP ON HANDS-ON TRAINING ON FISH CELL CULTURE TECHNIQUES: DEVELOPMENT AND APPLICATIONS (Batch 1) | | |
| DBT - SPONSORED NATIONAL WORKSHOP ON HANDS-ON TRAINING ON FISH CELL CULTURE TECHNIQUES: DEVELOPMENT AND APPLICATIONS (Batch 2) | Zoology | 16/12/2019 |
| ONE DAY WORKSHOP ON ENTREPRENEURSHIP | Commerce | 18/12/2019 |
| ONE DAY INTERNATIONAL SEMINAR ON CONTEMPORARY DEVELOPMENT IN CHEMISTRY (CDC-2019) | Chemistry | 09/01/2020 |
| WORKSHOP ON INTELLECTUAL PROPERTY RIGHTS | IPR Cell | 22/01/2020 |
| DIGITAL MARKETING | Commerce | 23/01/2020 |
| ONE DAY SEMINAR ON LSRW (LISTENING, SPEAKING, READING AND WRITING) | English | 28/01/2020 |
| View File | | |

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Tamil | 6 |
| English | 3 |
| History | 3 |
| Commerce | 6 |
| Zoology | 1 |
| Chemistry | 3 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if |
|------|------------|-----------------------|---------------------------|
|------|------------|-----------------------|---------------------------|

| | | | |
|-------------------|-------------|----|------|
| | | | any) |
| International | Mathematics | 12 | 2.07 |
| International | Chemistry | 15 | 1.33 |
| International | Zoology | 16 | 2.24 |
| International | Physics | 3 | 2.16 |
| National | History | 10 | 0.84 |
| National | English | 4 | 0 |
| National | Commerce | 15 | 2.21 |
| No file uploaded. | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| History | 10 |
| Commerce | 8 |
| Tamil | 3 |
| Zoology | 2 |
| English | 9 |
| Mathematics | 3 |
| Urdu | 1 |
| No file uploaded. | |

3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|-------------------|---------------|---------------|---------------|
| Nil | Nil | 0 | Nil |
| No file uploaded. | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|--------------------------|-----------------------|---------------------|----------------|---|---|
| GREEN MARKETING-AN EXPLORATORY RESEARCH ON CONSUMERS AT WALAJA VELLORE DISTRICT | DR. S. MOHAMED RAFIQUE | IJRAR | 2019 | 0 | Department of Commerce, C. Abdul Hakeem College | Nil |
| Stereo selective synthesis of substituted 1,2-annulated | Dr. A.K. Ibrahim Sheriff | Carbohydrate Research | 2019 | 0 | Department of Chemistry, C. Abdul Hakeem | Nil |

| | | | | | | |
|--|------------------|--|------|----|--|-----|
| sugars by domino double - Micheal addition reaction. | | | | | College | |
| Studies on kinetics and thermo dynamics of oxidation of 3,4,5-trimethoxy benzaldehyde, benzaldehyde and N,N-dimethylamino benzaldehyde by tetraethylammonium bromochromate in dimethyl formamide and acetic acid mixture | SS Mansoor | Arabian Journal of Chemistry | 2019 | 0 | Department of Chemistry, C. Abdul Hakeem College | Nil |
| Salt leaching synthesis, characterization and In vitro cytocompatibility of chitosan/PVA/methylcellulose-ZnO nanocomposites scaffolds using L929 fibroblast cells, | S. Khaleel Basha | Journal of Nanoscience and Nanotechnology | 2019 | 13 | Department of Chemistry, C. Abdul Hakeem College | 13 |
| Radical Scavenging and Antiproliferation effect of novel Phenolic derivatives isolated from | S. Syed Tajudeen | Environmental Science and Pollution Research | 2019 | 1 | Department of Chemistry, C. Abdul Hakeem College | 1 |

| | | | | | | | |
|---|-------------------------|---|------|----|--|------|--|
| Nerium indicum against human breast cancer cell line (MCF-7) - an in silico and invitro approach. | | | | | | | |
| Analysis of Students' standard and their behavior using Fuzzy Inference System | M.Mohamed Salih Mukthar | International Journal of Applied Engineering Research | 2019 | 0 | Department of Mathematics, C. Abdul Hakeem College | Nill | |
| Synthesis of GaN fibers by varying precursor concentrations using Electrospinning method | S Munawar Basha | Optik | 2019 | 0 | Department of Physics, C. Abdul Hakeem College | Nill | |
| Rhynchosia Rufescens AgNPs enhance cytotoxicity by ROS-Mediated apoptosis in MCF-7 Cell lines | M.Mohmed Rafi et.al. | Environmental Science and Pollution Research | 2019 | 0 | Department of Physics, C. Abdul Hakeem College | Nill | |
| ICTV virus taxonomy profile: Sarthroviridae | Sahul Hameed, A.S. | Journal of General Virology | 2019 | 20 | Department of Zoology, C. Abdul Hakeem College | 20 | |
| Zebrafish fin-derived fibroblast | Abdul Majeed, S. | Journal of Fish Diseases | 2019 | 20 | Department of Zoology, C. Abdul | 20 | |

| | | | | | | |
|--|--|--|--|--|-------------------|--|
| cell line: A model for in vitro wound healing | | | | | Hakeem College | |
|--|--|--|--|--|-------------------|--|

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------------|--|---------------------|---------|---|---|
| Zebrafish fin?derived fibroblast cell line: A model for in vitro wound healing | Abdul Majeed, S. | Journal of Fish Diseases | 2019 | 80 | 20 | Department of Zoology, C. Abdul Hakeem College |
| ICTV virus taxonomy profile: S arthroviridae | Sahul Hameed, A.S. | Journal of General Virology | 2019 | 160 | 20 | Department of Zoology, C. Abdul Hakeem College |
| Rhynchosia rufescens AgNPs enhance cytotoxicity by ROS-Mediated apoptosis in MCF-7 Cell lines | M.Mohmed Rafi et.al. | Environmental Science and Pollution Research | 2019 | 98 | Nil | Department of Physics, C. Abdul Hakeem College |
| Synthesis of GaN fibers by varying precursor concentrations using Electrospinning method | S Munawar Basha | Optik | 2019 | 57 | Nil | Department of Physics, C. Abdul Hakeem College |
| Analysis of | M.Mohamed | International | 2019 | 38 | Nil | Department |

| | | | | | | | |
|---|------------------|--|------|-----|-----|--|--|
| Students' standard and their behavior using Fuzzy Inference System | Salih Mukthar | Journal of Applied Engineering Research | | | | | of Mathematics, C. Abdul Hakeem College |
| Radical Scavenging and Antiproliferation effect of novel Phenolic derivatives isolated from Nerium indicum against human breast cancer cell line (MCF-7) - an in silico and invitro approach. | S. Syed Tajudeen | Environmental Science and Pollution Research | 2019 | 98 | 1 | | Department of Chemistry, C. Abdul Hakeem College |
| Salt leaching synthesis, characterization and In vitro cytocompatibility of chitosan/PVA/methylcellulose-ZnO nanocomposites scaffolds using L929 fibroblast cells, | S. Khaleel Basha | Journal of Nanoscience and Nanotechnology | 2019 | 101 | 13 | | Department of Chemistry, C. Abdul Hakeem College |
| Studies on kinetics and thermodynamics of oxidation of 3,4,5-trimethoxy benzaldehyde | SS Mansoor | Arabian Journal of Chemistry | 2019 | 55 | Nil | | Department of Chemistry, C. Abdul Hakeem College |

| | | | | | | |
|--|--------------------------|-----------------------|------|------|------|--|
| de, benzaldehyde and N,N-dimethylamino benzaldehyde by tetraethylammonium bromochromate in dimethylformamide and acetic acid mixture | | | | | | |
| Stereo selective synthesis of substituted 1,2-annulated sugars by domino double - Micheal addition reaction. | Dr. A.K. Ibrahim Sheriff | Carbohydrate Research | 2019 | 127 | Nill | Department of Chemistry, C. Abdul Hakeem College |
| GREEN MARKETING-AN EXPLORATORY RESEARCH ON CONSUMERS AT WALAJA VELLORE DISTRICT | DR. S. MOHAMED RAFIQUE | IJRAR | 2019 | Nill | Nill | Department of Commerce, C. Abdul Hakeem College |
| View File | | | | | | |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 26 | 25 | 3 | Nill |
| Presented papers | 9 | 5 | Nill | Nill |
| No file uploaded. | | | | |

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|--|-----------------------------|---|--------------------------------------|
| Dr. A.S. Sahul Hameed, AAHL, Department of Zoology | Technology transfer | Pathgene Health Care Pvt. Ltd. Tirupati | 500000 |

| | | | |
|--|--|---|-------|
| Dr. A.S. Sahul Hameed, AAHL, Department of Zoology | Under Eucare Pharmaceuticals Pvt. Ltd. MoU | Eucare Pharmaceuticals Pvt. Ltd. Chennai. | 33456 |
| No file uploaded. | | | |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|--|---|---|--------------------------------------|--------------------|
| Dr. A.S. Sahul Hameed, AAHL, C. Abdul Hakeem College | DBT - Sponsored National Workshop on Hands - On Training on Molecular Diagnostic Techniques (Batch - III) | Aquatic Animal Health Laboratory, C. Abdul Hakeem College | 42000 | 14 |
| Dr. A.S. Sahul Hameed, AAHL, C. Abdul Hakeem College | One month Training of M.F.Sc., Student | Aquatic Animal Health Laboratory, C. Abdul Hakeem College | 10000 | 1 |
| Dr. A.S. Sahul Hameed, AAHL, C. Abdul Hakeem College | DBT - Sponsored National Workshop on Hands-on Training on Fish Cell Culture Techniques: Development and Applications (Batch - V) | Aquatic Animal Health Laboratory, C. Abdul Hakeem College | 36000 | 13 |
| Dr. A.S. Sahul Hameed, AAHL, C. Abdul Hakeem College | DBT - Sponsored National Workshop on Hands-on Training on Fish Cell Culture Techniques: Development and Applications (Batch - VI) | Aquatic Animal Health Laboratory, C. Abdul Hakeem College | 33000 | 15 |
| Dr. A.S. Sahul Hameed, AAHL, C. Abdul Hakeem College | M.Sc., Student Project | Aquatic Animal Health Laboratory, C. Abdul Hakeem College | 40000 | 4 |

| | | | | |
|---|---------------------------|---|-------|---|
| Dr. A.S. Sahul Hameed, AAHL, C. Abdul Hakeem College | M.Sc., Student Project | Aquatic Animal Health Laboratory, C. Abdul Hakeem College | 10000 | 2 |
| No file uploaded. | | | | |

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| NSS Special Camp, Sattur | NSS - CAHC - Thiruvalluvar University | 4 | 200 |
| Republic Day Celebration | NSS - CAHC | 9 | 200 |
| Helmet Awareness Rally | NSS - CAHC | 4 | 50 |
| National Voters Day | NSS - CAHC - Thasildar Office, Ranipet | 4 | 25 |
| Blood Donation Camp | NSS - CAHC - Christian Medical College, Vellore | 4 | 120 |
| Volunteer Participation - National Youth Festival | NSS - CAHC -Thiruvalluvar University | 4 | 1 |
| Old Age Home Visit | NSS - Mahatma Gandhi Trust, Arcot | 4 | 30 |
| Electors Verification Programme | NSS - CAHC - District Thasildar Office, Walaja | 4 | 100 |
| Importance of Cleanliness and open defecation rally | NSS - CAHC | 4 | 150 |
| REPUBLIC DAY CAMP(30 DAYS CAMP) | Directorate of NCC-NEW DELHI | 1 | 1 |
| View File | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|--|---------------------------------|
| DBT - Sponsored National Workshop on Hands-on Training on Fish | NATIONAL REPOSITORY FOR FISH CELL LINES | DEPARTMENT OF BIOTECHNOLOGY, GOVT. OF INDIA. | 5 |

| | | | |
|---|---|--|---|
| Cell Culture Techniques: Development and Applications-I | | | |
| DBT - Sponsored National Workshop on Hands-on Training on Fish Cell Culture Techniques: Development and Applications-II | NATIONAL REPOSITORY FOR FISH CELL LINES | DEPARTMENT OF BIOTECHNOLOGY, GOVT. OF INDIA. | 5 |
| No file uploaded. | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------------|---|---|--|--|
| NSS - Youth for Nation Building | NSS - CAHC - Thiruvalluvar University | NSS Special Camp, Sattur | 4 | 200 |
| NSS - NCC | NSS - CAHC | Republic Day Celebration | 9 | 200 |
| NSS | NSS - CAHC | Helmet Awareness Rally | 4 | 50 |
| NSS | NSS - CAHC - Thasildar Office, Ranipet | National Voters Day | 4 | 25 |
| NSS - RRC | NSS - CAHC - Christian Medical College, Vellore | Blood Donation Camp | 4 | 120 |
| NSS | NSS - CAHC -Thiruvalluvar University | Volunteer Participation - National Youth Festival | 4 | 1 |
| NSS | NSS - Mahatma Gandhi Trust, Arcot | Old Age Home Visit | 4 | 30 |
| NSS | NSS - CAHC - District Thasildar Office, Walaja | Electors Verification Programme | 4 | 100 |
| NSS - Swachhtha Pakhwada | NSS - CAHC | Importance of Cleanliness and open defecation rally | 4 | 150 |
| NCC | Directorate of NCC-NEW DELHI | REPUBLIC DAY CAMP (30 DAYS CAMP) | 1 | 1 |

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|--|-----------------------------|----------|
| I M.Sc., student one day mandatory lab visit | 4 Staff 18 students | Nil | 1 |
| II B.Sc., student one day mandatory Biotechnology lab visit | 2 Staff 48 students | Nil | 1 |
| M.F.Sc., Internship | Ms. Nasheeman Jabeen (Reg. No. AAH-MA8-07) | Nil | 38 |
| M.Sc., Project work | Ms. S. MITHRA (Reg. No. 18MBP012) | Nil | 145 |
| M.Sc., Project work | Ms. B. HARITHA (Reg. No. 18MBP005) | Nil | 145 |
| M.Sc., Project work | ARSHA SURENDRAN (Reg. No. 18MBP001) | Nil | 145 |
| M.Sc., Project work | Mr. M. MOHAMED RAFI (Reg. No: 18MBP013) | Nil | 145 |
| M.Sc., Project work | Ms. M. JANAKI (Reg. No. 18ZOOD14) | Nil | 61 |
| M.Sc., Project work | Ms. M. ANTONY ANISTA (Reg. No. 18ZOOD05) | Nil | 61 |
| Collaborative Research | Syed Tajudeen | Nil | 365 |

[View File](#)

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-----------------------------|--|---|---------------|-------------|-------------|
| Sharing of Resources for RD | AAHL, Department of Zoology, C. Abdul Hakeem College (Autonomous), Melvisharam | Pathgene Healthcare Pvt. Ltd., Tirupathi, Andhra Pradesh | 07/09/2020 | 31/12/2020 | 11 |
| | Department | Tally | 21/12/2019 | 20/12/2020 | 80 |

| | | | | | |
|---|--|--|------------|------------|-----|
| Cocurricular Activities | of Commerce, C. Abdul Hakeem College (Autonomous), Melvisharam | Institute of Learning, Vellore | | | |
| Project and Internship | Department of Corporate Secretaryship, C. Abdul Hakeem College (Autonomous), Melvisharam | Yamaha Showroom, Vedha Motorcorp, Vellore. | 12/12/2019 | 11/12/2020 | 5 |
| Hands on training in Robotics based devices | Department of Physics, C. Abdul Hakeem College (Autonomous), Melvisharam | Thinkin Lab | 05/09/2019 | 04/09/2020 | 13 |
| Hands on training in Internet of Things | Department of Physics, C. Abdul Hakeem College (Autonomous), Melvisharam | Thinkin Lab | 05/09/2019 | 04/09/2020 | 12 |
| Cytotoxicity and Neutralization of aquatic viruses. | AAHL, Department of Zoology, C. Abdul Hakeem College (Autonomous), Melvisharam | Eucare Pharmaceuticals Pvt. Ltd. Chennai. | 06/08/2019 | 05/08/2020 | 12 |
| Project and Internship | Department of Business Administration, C. Abdul Hakeem College (Autonomous), Melvisharam | New King Foam and Mattress, Ambur | 05/08/2019 | 04/08/2020 | 45 |
| Project and Internship | Department of Business Administration, C. Abdul Hakeem College (Autonomous), Melvisharam | Timber Wood Industry, Vellore | 10/07/2019 | 09/07/2020 | 45 |
| Cocurricular Activities | Department of Urdu, C. Abdul Hakeem | Justice Basheer Ahmed Sayeed | 21/06/2019 | 20/06/2020 | 586 |

| | | | | |
|-------------------|-----------------------------------|---|--|--|
| | College (Autonomous), Melvisharam | College for Women(Autonomous), Chennai. | | |
| No file uploaded. | | | | |

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|---|---|
| Justice Basheer Ahmed Sayeed College for Women(Autonomous), Chennai. | 21/06/2019 | Cocurricular Activities | 586 |
| Timber Wood Industry, Vellore | 10/07/2019 | Project and Internship | 45 |
| New King Foam and Mattress, Ambur | 05/08/2019 | Project and Internship | 45 |
| Eucare Pharmaceuticals Pvt. Ltd. Chennai. | 06/08/2019 | Cytotoxicity and Neutralization of aquatic viruses. | 12 |
| Thinkin Lab | 05/09/2019 | Hands on training in Robotics based devices | 13 |
| Thinkin Lab | 05/09/2019 | Hands on training in Internet of Things | 12 |
| Tally Institute of Learning, Vellore | 21/12/2019 | Cocurricular Activities | 80 |
| Pathgene Healthcare Pvt. Ltd., Tirupathi, Andhra Pradesh | 07/09/2020 | Sharing of Resources for RD | 11 |
| Yamaha Showroom, Vedha Motorcorp, Vellore. | 12/12/2019 | Project and Internship | 5 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 40 | 38.28 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-------------|-------------------------|
| Campus Area | Existing |

| | |
|---|-------------|
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|------------|--------------------|
| iGraphix | Fully | Customized | 2012 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|--------|---------|
| Text Books | 43216 | 3260313 | 724 | 156601 | 43940 | 3416914 |
| e-Books | 51746 | 47550 | 109063 | 5900 | 160809 | 53450 |
| Journals | 100 | 308725 | Nill | 92094 | 100 | 400819 |
| e-Journals | 2154 | Nill | 4139 | Nill | 6293 | Nill |
| Digital Database | 1 | Nill | Nill | Nill | 1 | Nill |
| CD & Video | 155 | 7146 | 25 | 1000 | 180 | 8146 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|---------------------------|---------------------------------------|-----------------------------|
| Dr. S. Mohammed Safiullah | Spectroscopy Module 1 | Screen Castomatic - Screen Recorder | 31/07/2020 |
| Dr. S. Mohammed Safiullah | Spectroscopy Module 5.1 | Screen Castomatic - Screen Recorder | 09/08/2020 |
| Dr. S. Mohammed Safiullah | Spectroscopy Module 10 | Screen Castomatic - Screen Recorder | 24/08/2020 |
| Dr. S. Mohammed Safiullah | Module 1 Electrochemistry | Screen Castomatic - Screen Recorder | 13/09/2020 |
| M. Mohammed Salih | Projectile- | OBS | 03/04/2020 |

| | | | |
|---------------------------|---|--------------------------------|------------|
| Mukthar | Enveloping Parabola | | |
| Mr. A.S. Faizur Rahman | While Statement in C Programming Language | OBS | 13/09/2020 |
| Dr. M. Feroz Khan | Biostatistics Module 1 | Clideo Powerpoint Video Record | 08/08/2020 |
| Dr. M. Feroz Khan | Biostatistics module 2 | Clideo Powerpoint Video Record | 09/08/2020 |
| Dr. M. Feroz Khan | Biostatistics module 7 | Clideo Powerpoint Video Record | 10/08/2020 |
| Dr. M. Feroz Khan | Developmental Biology 3 | Clideo Powerpoint Video Record | 12/08/2020 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 215 | 106 | 18 | 4 | 30 | 20 | 27 | 200 | 10 |
| Added | 15 | 0 | 2 | 0 | 5 | 0 | 0 | 0 | 8 |
| Total | 230 | 106 | 20 | 4 | 35 | 20 | 27 | 200 | 18 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 200 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Media Centre | https://cahc.edu.in/facilities/ |
| Developed e-content | https://cahc.edu.in/e-content/ |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 32 | 34.67 | 40 | 38.28 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College has a well established system for maintaining various infrastructure and other learning processes. The House Keeping Committee headed by an Engineer carries out the maintenance of all infrastructure facilities. To improve equity in Higher education, the college provides opportunity to socially deprived communities especially to those from rural areas, minorities, SC/ST/OBCs and differently abled persons. The magnanimous College Committee

allocates funds required for maintenance of the laboratories and classrooms. The classrooms and laboratories are kept neat and tidy by the non-teaching and ministerial staff. The college has an adequate number of computers with internet connection and the utility software, which are available in the Office, Laboratories, Library and all other Departments. Students and Staff have equal opportunity to use these facilities as per the policy of the Institution. The Two Computer Labs maintained by the Computer Science Department and the Computer Lab monitored by Mathematics and Urdu Departments are utilized to conduct Computer Literacy Program, Certificate Course in Tally, Certificate Course in Hardware Networking and Diploma in Computer Application, Business Accounting and Multilingual DTP(sponsored by NIELIT). The well experienced Staff are available on the campus to maintain the computers in labs as well as in the Office. The library is provided with sufficient computers and library automation software. The facility of Online Journal is available in the library. The CCTV Cameras and College Website are maintained by a separate Committee. The expenditure on the maintenance of the above with Wi-Fi facilities are met by the College Managing Committee. The Physical Education Department is an excellent wing of the Institution's glory and branded image. The Department brings laurels to the institutions by winning in Inter-Collegiate, University, State and National Level Tournaments. The college encourages Researchers to apply for Major Research Projects. The seed money is provided by the Management to set up the various research labs on the campus to carry out research. The college also integrates the Skill Development Programs for students to promote their communication and writing skills with an aim to foster their job skills. The college provides shelter to all such Examinations as a means of service to the youth bubbling with high expectations to shine in such Examinations. The Tamil Nadu Public Service Commission has the privilege of conducting its Group Service Examinations on the campus to select candidates to fill the Government Vacancies as per its regulations.

<https://cahc.edu.in/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Fee Concession, Merit Scholarship, Tuition Fee Concession, Financial Aid from Alumni | 947 | 884500 |
| Financial Support from Other Sources | | | |
| a) National | CRESENT EDUCATIONAL CHARITABLE TRUST, H.M.TRUST, AHLE SUNNATHUL JAMAT, HASANATH WELFARE, SRINIVASA MUDILIAR TRUST, SITARAM FOUNDATION State Govt. Scholarship, Govt. of India Scholarship, SC/ST | 1820 | 3432164 |

| | | | |
|---------------------------|--|------|---|
| | Scholarship (E) , Bus Pass Scheme from Govt. of TN | | |
| b)International | Nil | Nill | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|---------------------------------------|
| PERSONALITY DEVELOPMENT | 07/08/2019 | 162 | Department of Business Administration |
| PERSONALITY DEVELOPMENT | 07/08/2019 | 122 | Department of Commerce |
| PERSONALITY DEVELOPMENT | 16/08/2019 | 150 | Department of Computer Science |
| BODY LANGUAGE | 20/08/2019 | 150 | Department of Computer Science |
| HEALTH IS WEALTH | 11/09/2019 | 172 | Department of History |
| WORLD CANCER DAY | 25/09/2019 | 82 | Department of Zoology |
| HEALTH IS WEALTH | 01/10/2019 | 145 | Department of Computer Science |
| PERSONALITY DEVELOPMENT | 12/12/2019 | 205 | Department of Commerce |
| PERSONALITY DEVELOPMENT | 13/12/2019 | 163 | Department of Business Administration |
| PERSONALITY DEVELOPMENT | 13/12/2019 | 121 | Department of Commerce |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---------------------------|--|--|--|---------------------------|
| 2019 | IIT-JAM ENTRANCE GUIDANCE | 109 | Nill | Nill | Nill |
| 2019 | NET/SET/GATE GUIDANCE | 243 | Nill | 4 | 4 |
| 2019 | TNPSC GUIDANCE | 1933 | Nill | 4 | 4 |

| | | | | | |
|---------------------------|---------------------------------|------|------|------|------|
| 2019 | SSC GUIDANCE | 1430 | Nill | Nill | Nill |
| 2019 | IBPS GUIDANCE | 971 | Nill | Nill | Nill |
| 2019 | RRB GUIDANCE | 731 | Nill | Nill | Nill |
| 2019 | CAT GUIDANCE | 574 | Nill | Nill | Nill |
| 2019 | COMPETITIVE EXAM GUIDANCE | 174 | Nill | Nill | Nill |
| 2019 | ARMED FORCES | 97 | Nill | Nill | Nill |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nill | Nill | Nill |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Kindly refer uploaded excel sheet for the details | 338 | 144 | Kindly refer uploaded excel sheet for the details | 204 | 112 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2019 | 5 | B.Com. | Commerce | C. Abdul Hakeem College (Autonomous) | M.Com |
| 2019 | 7 | B.Com. | Commerce | C. Abdul Hakeem College of Engineering and Technology | MBA |

| | | | | | |
|---------------------------|----|-----------------|-----------|--|----------------------------|
| 2019 | 3 | B.Com. | Commerce | Kingston Engineering College, | MBA |
| 2019 | 1 | B.Sc. Chemistry | Chemistry | THIRUVALLU VAR UNIVERSITY | M.Sc. Chemistry |
| 2019 | 3 | B.Sc. Chemistry | Chemistry | Voorhees College - Vellore | M.Sc. Chemistry |
| 2019 | 1 | B.Sc. Chemistry | Chemistry | Presidency College chennai | M.Sc. Chemistry |
| 2019 | 5 | B.Sc. Chemistry | Chemistry | Vellore Institute of Technology, Vellore | M.Sc. Chemistry |
| 2019 | 1 | B.Sc. Chemistry | Chemistry | UNIVERSITY OF MADRAS | M.Sc. Analytical Chemistry |
| 2019 | 20 | B.Sc. Chemistry | Chemistry | C. Abdul Hakeem College (Autonomous) | M.Sc. Chemistry |
| 2019 | 1 | B.Sc. Chemistry | Chemistry | B.S.ABDUR RAHMAN UNIVERSITY-CHENNAI | M.Sc. Chemistry |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 3 |
| SET | 1 |
| Any Other | 4 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-----------------------------------|-----------------|------------------------|
| Urdu Oratory Contests | Intercollegiate | 25 |
| Tamil Pattimandram (Debate) | Intercollegiate | 854 |
| State Level Tamil Essay Writing | Intercollegiate | 15 |
| State Level Tamil Kavidai Contest | Intercollegiate | 27 |
| State Level Tamil Oratory Contest | Intercollegiate | 20 |
| Discuss throw | Intramural | 76 |

| | | |
|---------------------------|------------|----|
| Shot Put | Intramural | 83 |
| Triple Jump | Intramural | 74 |
| High Jump | Intramural | 69 |
| Long Jump | Intramural | 81 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|--------------------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Gold, Gold/First, Gold/First, Bronze | National | 4 | Nill | HCA18A75 | V. Arul pandiyan |
| 2019 | I, II & III Prize | National | Nill | 5 | HCA17E12 | M. Kishore |
| 2019 | Gold & Bronze | National | 2 | Nill | HCA18A74 | K. Ezhil arasan |
| 2019 | Winner & III Place | National | 2 | Nill | HCU17H22 | K Karthik |
| 2019 | Silver | National | 1 | Nill | HCA17A33 | B. Mukesh |
| 2019 | Gold | National | 1 | Nill | HCA19A69 | G. Karthik |
| 2019 | Bronze | National | 1 | Nill | HCA19A79 | K. Sanjay Kannan |
| 2019 | Gold & Silver | National | 2 | Nill | HCU19C56 | M. Nesavan |
| 2019 | Gold | National | 1 | Nill | HCA19A29 | N. Jamaludeen |
| 2019 | Gold | National | 1 | Nill | HCA19J07 | P. Prabhu |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has restructured the ways and means of student participation in the academic and administrative machinery of the Institution. A Committee has been instituted to address the genuine grievances of students and to respond to their academic needs. This Committee headed by a Senior Teaching Staff is taking note of all such grievances and getting them redressed to the satisfaction of students. Provision is made to nominate the Class Representatives on the marks scored by them in the previous Qualifying Exam. These Representatives are like connecting links between the class and the Department, class and the Head of the Department and class and the Principal. They are given prominent roles to play in all the Centralized Functions of the college. As they represent the whole class, complaints if any, are collected

from them and the concerned Head of the Department finds proper solution to be a fitting justification to each such complaint. Every Department has its own Association and every student of the Department is a Member of the Association. These Student-Members help in the organization of Seminars of the Department.

One of the students of Final Year U.G. Class is nominated as the Student Secretary of the Association, in case the Department is not offering a P.G.

Programme. One student of the Second U.G. Class of the same department is nominated as the Joint-Secretary of the Association. Likewise, one student of the First U.G. Class gets selected as the Additional Secretary of the Association. In case of P.G. Departments, one student of Second Year P.G. Course gets nominated as the Student-Secretary of the Association. One student of the Final U.G. is nominated as the Joint-Secretary of the Association. Similarly, one student of the Second U.G. Class is selected as the Additional Secretary of the Association. The class representatives should communicate to students what has been communicated to them by the Principal or the Head of the Department. If any hour is made free on account of teacher's absence, the Class Representative should advance the proceeding hour with the kind permission of the Head or Heads of Departments concerned by requesting the teacher of the permitted department to kindly engage the hour. The Class Representative should attend the meeting with the Principal whenever it is called for. He should submit the Student Attendance sheets to the concerned Professor in-charge of Student Attendance in the attendance section if any teacher desires so after taking attendance. He should keep the blackboard clean immediately after the teacher leaves the class. He should keep an eye on erring students and should take this misbehavior to the notice of the Head of the Department. While moving from one class to the other, he should lead students without disturbing other classes. The class representatives should encourage students to participate in more Co-curricular and Extra-curricular activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is one of the prestigious Associations functioning on the campus serving as a connecting link between the Institution and the students of earlier batches. The college maintains warm fraternity with this Association as it is a Forum of old students who continue to be the academic treasure of the campus. Members of this Association are rendering maximum service to strengthen the cordial ties of students of current batches and those that were on rolls yester years. The Association takes lead in putting forth healthy suggestions as it has representation in the Academic Council and Boards of Studies of the college. The Alumni's contributions by way of suggestions have gone long way in modifying the Curriculum to suit the Academic and Career challenges. The most interesting fact is that majority of the teachers in each Department had been the students of the college sometime or the other. Their ingenuity coupled with their commitment had landed them in the Departments as Asst. Professors, Associate Professors, Heads of Departments and even as Principals. This speaks volumes about the magnanimity of the college Committee which always encourages students who are competitively blessed with academic potential. The Alumni's interest in the college reads like on Epic. Its ardent care is like that of a mother eagle. Like the battery charged to serve life-time, the Alumni of the college are ever ready to meet the demands or necessities of the college. Poor students are helped by the Association by paying the College Fees apart from bringing up Health Awareness Programme on the campus to spread the message, a sound mind in a sound body as a precaution to students. It also provides scholarships to the sports persons, who has won the state or national level championships. The association regularly organizes the career guidance and motivational programmes for the betterment of the

students. It also prides in its noble gesture of greeting the New Graduates by publishing a hearty advertisement in the popular Dailies in English and Tamil on every Graduation Day as a sign of cordial fraternity. The activities of the Alumni Association are multifarious that include the distribution of new Folders to the New Graduates and Post-Graduates to keep their Diploma and other valuable Certificates. The Association had the credit of providing a water cooler to quench the thirst of students and staff.

5.4.2 – No. of registered Alumni:

546

5.4.3 – Alumni contribution during the year (in Rupees) :

285000

5.4.4 – Meetings/activities organized by Alumni Association :

Every year the members of the alumni association meet on 26th January. Whenever need arises, the office bearers of the association meet frequently. Then members of the association motivated to contribute. The travelling allowance through air was meet out for national level sports persons. It also provides scholarships to the sports persons, who has won the state or national level championships. The association organizes career guidance programme. The association also organized programmes for skill development. The association organizes motivational programmes to participate in the TNPSC and other competitive examinations.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College is highly credited for decentralizing every sphere of administration, academic and research for efficient execution of all. The College Committee administrative works are decentralized by the Principal through vice president of college union, office superintendent and other administrative staffs. The academic matters are channelized through Professor in-charge, heads of the departments and Controller of Examination by the Principal. The secretary and college committee are also the members of supreme bodies like, Governing Body, Financial Committee and Academic Council. The solid wheels on which the decentralized functioning of the college is pacing towards its Goals are the College Committee, Principal, Heads of Departments, Staff, Student Representatives, Stakeholders of the College, Experts in the field and so on. The IQAC Co-Ordinator is like a guiding star shedding proper light on the track of quality enhancement for quality improvement. Heads of Departments are like the academic security keeping a vigilant watch on the activities of the respective Association by coordinating for the success of all academic and non-academic schedules of the concerned Department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|---|
| Admission of Students | The IQAC is instrumental in bringing the IT reforms made in the admission |

| | |
|--|---|
| | process recently. |
| Industry Interaction / Collaboration | The IQAC insists departments to collaborate with industries for internships, industrial visits, co-curricular activities, etc. |
| Human Resource Management | Since 2018, the college adopts OBE hence the IQAC Provided adequate training to the faculty members by organizing Faculty Development Programme, workshop and seminar on OBE for effective implementation, etc. |
| Library, ICT and Physical Infrastructure / Instrumentation | The IQAC requested the management to fulfill the following infrastructure development The newly laid out Indoor Open Court had been inaugurated. The College Library was fully automated with the provision made for E-Resources such as Delnet, Shodhganga, Shodganothri, National Digital Library, NPTEL, SWAYAM, etc. CCTV Cameras were installed in all vulnerable points like the Portico, Canteen, Passage leading to the Seminar Hall, History Wing, Physics Wing, Chemistry Wing, and Office of the Controller of Examinations. More Wifi access points were harnessed with 200 mbps to bring the whole campus under one Electronic Network. |
| Research and Development | <p>The IQAC monitors the progress of research through research committee, which organizes the need-based programmes There had been a tremendous increase in the Research output with 22 Scholars obtaining the Ph.D., Degree in different disciplines and 2 Teachers receiving the Ph.D., Degree in Physics and Computer Science, respectively and one Teacher qualifying in the National Eligibility Test during 2019-2020.</p> <p>Similarly, more number of Papers contributed by Teaching Staff were published in popular Journals such as International Journal of Applied and Computational Mathematics, Volume 6, Number 1, a Springer Publication International Journal of Analytical and Experimental Model Analysis, Vol. XII, Issue I, January, 20 Journal of Engineering Science, Springer Volume II Springer Nature India Ltd Suraj Punj Journal for Multidisciplinary Research Chinese Journal of Physics and so on.</p> |
| Examination and Evaluation | The College Office is fully automated to expedite the official work and every Office Assistant is given an open cabin |

and a computing system to attain perfection in the process. The Examination Mechanism and Students' attendance are worked out easily. The students can get the information like Exam Hall and Seat Number, Results, etc. through their login credentials using the ERP. Scrutiny of the question paper is carried out mainly to ascertain the questions are based on the prescribed portions.

Teaching and Learning

The IQAC of our college organized a seminar, faculty development programme to harness the current trend in classroom teaching and learning, that is flipped classroom, for the benefit of students and teachers. The IQAC contributed for writing programme outcomes, programme specific outcomes and course outcomes.

Curriculum Development

IQAC has contributed the following in the development of curriculum as follows Students' Internship for students of Final UG Classes has been introduced to enrich students' technical knowledge and also to provide scope to improve their overall Percentage of Marks. To encourage students to enroll in MOOCs, SWAYAM, etc. as self-study courses and that can be the requirement for advanced learners and considered that in the extension activities. Modifications were made in the syllabus of PG programmes in accordance with CSIR NET and SET examinations syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | Year of Implementation of e-governance is 2012 |
| Administration | Year of Implementation of e-governance is 2012 |
| Finance and Accounts | Year of Implementation of e-governance is 2012 |
| Student Admission and Support | Year of Implementation of e-governance is 2012 |
| Examination | Year of Implementation of e-governance is 2014 |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ | Name of the | Amount of support |
|------|-----------------|---------------------|-------------|-------------------|
|------|-----------------|---------------------|-------------|-------------------|

| | | workshop attended for which financial support provided | professional body for which membership fee is provided | |
|------|---------------------------------|---|--|------|
| 2019 | DR. ABDUL SAJID` | NATIONAL LEVEL CONFERENCE ON RECENT TRENDS IN COMMERCE AND TECHNOLOGY, GANDHI ARTS AND SCIENCE COLLEGE, SATHAYAMANGALAM | Nil | 1500 |
| 2019 | DR. A.K. IBRAHIM SHERIFF | PARADIGM SHIFT IN PEDAGOGICAL PRA CTICES-QUALITY ENHANCEMENT IN HIGHER EDUCATION | Nil | 2000 |
| 2019 | DR.S.MOHAMED RAFIQUE | NATIONAL SEMINAR ON CONSUMERISUM IN INDIA, ADIYAMAN ARTS AND SCIENCE COLLEGE FOR WOMEN,UHTNA GARIAI, KRISHNAGIRI DISTRICT | Nil | 500 |
| 2019 | DR. R.AJAZ HAJA MOHIDEEN | INTERNATIONAL CONFERENCE ON CURRENT IMMUNOLOGICAL TOOLS FOR BIODIVERSITY AND STATUS OF ENVIRONMENT HEALTH, ANNAMALAI UNIVERSITY, PARANGIPETTAI | Nil | 1500 |
| 2019 | DR. A.KALIMULLA | INTERNATIONAL SEMINAR ON RECENT ADVANCEMENT IN MATHEMATICS AT DKM COLLEGE, VELLORE | Nil | 500 |
| 2019 | DR. S. MOHAMMED SAFIULLAH | HIGHER EDUCATION TECHNOLOGY CONFERENCE 2019 | Nil | 600 |
| 2019 | DR. A.KALIMULLA | INTERNATIONAL SEMINAR APPLIED | Nil | 500 |

| | | | | |
|---------------------------|------------------------|---|-----|------|
| | | MATHEMATICS (ISAM 2019) AT AUXILIUM COLLEGE, VELLORE | | |
| 2019 | DR. M.FEROZ KHAN | 4TH NATIONAL CONFERENCE ON FRONTIERS IN ECOBIOLOGICAL SCIENCES AND ITS APPLICATIONS (FESA-2019) THEME: AGRICULTURE ECOSYSTEMS AND ENVIRONMENT, PERIYAR UNIVERSITY, SALEM | Nil | 2000 |
| 2019 | MR. R. SUGUMAR | TWO DAY NATIONAL LEVEL WORKSHOP ON RESEARCH METHODOLOGY | Nil | 500 |
| 2019 | DR. R. HALEEM BASHA | INTERNATIONAL CONFERENCE ON ROLE OF JOURNALS IN INDIAN INDEPENDENCE, DKM COLLEGE, VELLORE | Nil | 500 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | One Day Faculty Development Programme 2019 | Nil | 20/07/2019 | 20/07/2019 | 98 | Nil |
| 2019 | A Workshop on Outcome Based Education (OBE) | Nil | 20/08/2019 | 22/08/2019 | 20 | Nil |
| 2019 | Nil | Workshop | | | Nil | 17 |

| | | | | | | |
|-------------------|--|--|------------|------------|------|------|
| | | on Office Automation for Non-teaching staff | 07/09/2019 | 07/09/2019 | | |
| 2019 | One day Seminar on Curriculum Design for OBE | Nil | 18/12/2019 | 18/12/2019 | 92 | Nill |
| 2019 | Nil | Training Program on E - Governance System For Non-Teaching Staff | 15/02/2020 | 15/02/2020 | Nill | 17 |
| 2019 | A Detailed D eliberatio n on Corona | Nil | 11/05/2020 | 11/05/2020 | 492 | Nill |
| 2019 | Impact of Covid-19 on Indian Economy | Nil | 12/05/2020 | 12/05/2020 | 471 | Nill |
| 2019 | FDP on Online Teaching via Google LMS during Covid'19 Pandemic | Nil | 28/05/2020 | 30/05/2020 | 461 | Nill |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| ORIENTATION PROGRAM, UGC-HRDC, PONDICHERRY UNIVERSITY | 1 | 25/07/2019 | 14/08/2019 | 21 |
| REFRESHER COURSE IN HISTORY, UGC-HRDC, BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI | 1 | 23/10/2019 | 05/11/2019 | 14 |

| | | | | |
|---|---|------------|------------|----|
| ONLINE REFRESHER COURSE IN CHEMISTRY FOR HIGHER EDUCATION | 1 | 01/09/2019 | 31/12/2019 | 16 |
| INDUCTION/ORIENTATION | 1 | 05/11/2019 | 04/12/2019 | 30 |
| ORIENTATION PROGRAMME | 2 | 12/11/2019 | 02/12/2019 | 21 |
| ORIENTATION PROGRAMME | 1 | 14/11/2019 | 04/12/2019 | 21 |
| ORIENTATION PROGRAMME | 1 | 15/11/2019 | 05/12/2019 | 21 |
| WINTER SCHOOL TRAINING | 2 | 06/11/2019 | 26/11/2019 | 21 |
| ORIENTATION PROGRAMME, UGC - HRDC - KARNATAKA UNIVERSITY, DHARWAD | 1 | 06/02/2020 | 26/02/2020 | 21 |
| MANAGING ONLINE CLASSES AND CO-CREATING MOOC:2.0 | 1 | 18/05/2019 | 03/06/2020 | 18 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 112 | 112 | 70 | 70 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Interest free loan, Free Education to their children, EPF, Awards, Financial support for Medical expenses, Financial support to attend conferences, workshops, seminars etc., GIS | Two month Salary as bonus, Interest free loan, Free Education to their children, EPF, Awards, Financial support for Medical expenses, GIS, Festival Advance | Payment of Tuition fee, Scholarship, Fee concession, Bus pass scheme, Railway concession, Insurance |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To review the expenditure incurred during the previous year and to discuss the Budget Proposal for the forthcoming year, the Finance Committee constituted by the College does meet once a year. After detailed discussion, resolutions are passed and the same is presented in the meeting of the Governing Body for its approval. The internal audit is conducted twice at the interval of six months

every year by the financial audit committee. Every year the financial statements were submitted to the Regional Joint Director of Collegiate Education (RJD) office, Vellore, which will be audited by the RJD office and Accountant General (AG) Office, Chennai. If any audit objections arises during audit, care is taken to rectify it at the earliest. So far no Audit Objections are pending as on the date of submission. The college has appointed a Chartered Accountant as External Auditor who conducts the audit. He conducts the audit at the end of the Financial Year and submits the duly signed Report to the Financial Audit Committee. Both Internal and External Audit Reports are presented to the Governing Body for approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Crescent Educational Charitable Trust, Melvisharam H.M. Trust, Vellore Merit scholarship by the Institution (MMES) Srinavasa Mudaliar Charity Trust Ahle Sunnath Jamath Hasanath welfare Sitaram Jindal Foundation | 1266225 | Fees |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---------------------------|----------|-----------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | External Academic Experts | Yes | Internal Academic Audit Committee |
| Administrative | Yes | RJDCE | Yes | HOI |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents had been very courteous and co-operative in modifying the Curriculum by coming forth with healthy suggestions. Many of them wished to retain Value Education as a compulsory Paper to help at least some of the students to grow up as emblems of Values blessed with a sterling character to be sympathetic and even empathetic. 2. The Parent-Teacher Association was almost like a family silhouetted by affection, care for each other and goodwill for all. Parents of such slow learners among students and utter flops, were informed about their sons' misdemeanor, inability to grasp the subject, sheer carelessness and worth for nothing attitude. 3. They were requested to keep a vigilant watch on the movements of their wards for their better and for the best of such students. 4. The feedback submitted by parents had been like a valid visa to the realms of satisfaction and everlasting joy. 5. The Parents - Teacher Association also promoted and supported the students to take up Online classes during COVID-19 Pandemic Situation.

6.5.3 – Development programmes for support staff (at least three)

1. The Support Staff of the college were treated on par with the Teaching Staff as they were the engines and the propellers of the functioning of the college. 2. Such those who could not pass Departmental Tests were extended all possible help to get through such Tests to be eligible for promotion or for higher Posts. 3. Sons of the Support Staff of the college were extended the privilege of exposing to free education by exempting them from paying the Fee. 4. The Support Staff who had no knowledge of operating computers were imparted training by the Staff working in the Departments of Computer Science and Computer Applications. 5. To encourage their participation in Sports and Games, separate Events were conducted as part of Sports Day Celebrations. Winners and losers were both presented mementoes of goodwill at the Sports Day Function to strengthen the spirit of fraternity. 6. They were extended the privilege of making use of the Library to read the Newspapers, Magazines and even to borrow books on par with teaching staff and students. 7. The articles they contributed were published in the College Magazine every year.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Students' Internship for students of Final UG Classes has been introduced to enrich students' technical knowledge and also to provide scope to improve their overall Percentage of Marks. 2. LCD Projector with Screen had been installed in all the Classes to augment ICT-Based teaching technologies and to upload Video Lessons and E-Lessons to focus students' attention to get habituated to modern tools of teaching and learning to strengthen the learning process. 3. Industry-Institute linkages were build strong to effectuate on the job training, internship / Project, industrial training, etc. 4. Library is equipped with more books.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | Yes |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | MEGA POLLUTION AWARENESS PAKHWADA LECTURE ON WATER POLLUTION – CAUSES, EFFECTS AND CONTROL | 01/07/2019 | 01/07/2019 | 01/07/2019 | 325 |
| 2019 | ONE DAY INTERNATIONAL SEMINAR ON RECENT TRENDS IN MATERIALS CHEMISTRY | 18/07/2019 | 18/07/2019 | 18/07/2019 | 245 |

| | | | | | |
|------|---|------------|------------|------------|-----|
| | (RTMC-2019) | | | | |
| 2019 | UGC AUTONOUOUS FUNDED ONE- DAY NATIONAL CONFERENCE ON MISCONCEPTIN AND MISINTER PRETATION OF HISTORICAL FACTS | 07/08/2019 | 07/08/2019 | 07/08/2019 | 250 |
| 2019 | PHYSICS AT NANODIMENSIO N | 14/10/2019 | 14/10/2019 | 14/10/2019 | 132 |
| 2019 | ONE DAY SEMINAR ON IMPACT OF CHEMISTRY ON OZONE DEPLETION AND ITS SOLUTION | 16/10/2019 | 16/10/2019 | 16/10/2019 | 236 |
| 2019 | DBT - SPONSORED NATIONAL WORKSHOP ON HANDS-ON TRAINING ON FISH CELL CULTURE TECHNIQUES: DEVELOPMENT AND APPLICATIONS | 09/12/2019 | 09/12/2019 | 14/12/2019 | 13 |
| 2019 | DBT - SPONSORED NATIONAL WORKSHOP ON HANDS-ON TRAINING ON FISH CELL CULTURE TECHNIQUES: DEVELOPMENT AND APPLICATIONS | 16/12/2019 | 16/12/2019 | 21/12/2019 | 15 |
| 2019 | ONE DAY IN TERNATIONAL SEMINAR ON CONTEMPORARY DEVELOPMENT IN CHEMISTRY (CDC-2019) | 09/01/2020 | 09/01/2020 | 09/01/2020 | 250 |
| 2019 | WORK SHOP | 21/01/2020 | 21/01/2020 | 21/01/2020 | 55 |

| | | | | | |
|---------------------------|--|------------|------------|------------|-----|
| | ON INTELLECTUAL PROPERTY RIGHTS | | | | |
| 2019 | DIGITAL MARKETING | 23/01/2020 | 23/01/2020 | 23/01/2020 | 177 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Women are Not Slaves | 09/03/2020 | 09/03/2020 | 2 | 126 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| <p>The green practices are like some of the best practices of the college. The lush green campus is eco-friendly. Realizing the importance of an eco-friendly atmosphere, the college gives due importance to environmental consciousness. It is the need of the hour to create environmental awareness to the youth of the society. Hence, the college makes it mandatory to study a paper titled "Environmental Science" for the I Year U.G. students. The college encourage to generate the power through renewable energy sources and installed solar panels (25Kwh) for uninterrupted power supply. The Tar road that connects the main gate and the college buildings is made pedestrian-friendly. The college has raised structures to provide shelter to the two-wheelers and the four-wheelers that are parked. Very few ride the bicycles as many of the students have to travel in buses because of long distance. Buses that are plying in plenty are the only popular means of transport for maximum number of students as they come from families that are unsound economically. The campus is almost plastic free with proper measures initiated by the college. The polythene-free campus is enriched by flora of variegated hues and splendor. Plastic wastes on campus is reduced and the use of paper is also reduced by encouraging the uses of IT enabled communication and group SMS. College Office is a Paper-Free Office with automation of almost all segments of official mechanism. The environmental beauty is given a push by converting the campus into a green canvas and a multicoloured savannah. To maintain the carbon neutrality, there are hundreds of trees saplings planted in the campus area. Oxygen emitting trees keep the campus cool and thereby reduce the heat. Plants are watered regularly and maintained by dedicated gardeners. The college campus has adequate green cover. The trees have been documented, the genus and family name of each tree is listed on a placard. An herbal garden with common medicinal plants is maintained by the Department of Botany. Conduct awareness program by NSS, YRC, RRC, etc. regarding tree plantation. Extensive plantation of Saplings in the campus is down to ensure a "green cover". Water Harvesting - Sprinklers have been installed to optimize use of water for campus gardening.</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | 64 |

| | | |
|-------------------------|-----|----|
| Ramp/Rails | Yes | 64 |
| Rest Rooms | Yes | 13 |
| Scribes for examination | Yes | 13 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|--|--|
| 2019 | 1 | 1 | 26/06/2019 | 1 | Drug Abuse and Illicit Trafficking Rally | To create awareness on the importance and prevention of drug abuse among the public and students | 100 |
| 2019 | 1 | 1 | 27/06/2019 | 1 | Solid and Liquid waste Management Programme | To create awareness on the solid and liquid wastes and their management among the college students | 100 |
| 2019 | 1 | 1 | 10/07/2019 | 1 | Tree Plantation Programme | To generate awareness for greater greenery in the country | 100 |
| 2019 | 1 | 1 | 11/07/2019 | 1 | World Population Day | To spread awareness among the students about global population | 100 |

| | | | | | | | |
|-------------------|---|---|------------|---|---|---|-----|
| | | | | | | issues, as it causes many problems such as poverty and unemployment | |
| 2019 | 1 | 1 | 22/07/2019 | 1 | Water Conservation Campaign | To impart water conservation strategies in communities | 200 |
| 2019 | 1 | 1 | 01/08/2019 | 1 | Observance of Clean India Movement | To create awareness about cleanliness of society | 100 |
| 2019 | 1 | 1 | 11/08/2019 | 1 | Importance of Cleanliness and open defecation rally | To create awareness about cleanliness of society | 150 |
| 2019 | 1 | 1 | 29/08/2019 | 1 | Fit India Movement | To make fitness an integral part of daily lives among students | 200 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|---------------------|---------------------|--|
| Munthaqab Khutbaath | 19/08/2019 | 1. To incorporate moral values and ethics among young Generation. 2. To uplift the women empowerment among the students. 3. To promote social responsibility among the students. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------|---------------|-------------|------------------------|
|----------|---------------|-------------|------------------------|

| | | | |
|---|------------|------------|-----|
| Values Professional Ethics | 22/07/2019 | 22/07/2019 | 42 |
| Professional Ethics in Academia | 25/09/2019 | 25/09/2019 | 151 |
| Professional Ethics vs Moral Values | 17/02/2020 | 17/02/2020 | 43 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| To initiate green strategies in our campus like usage of LEDs, installations of Solar Panels, Rain Water Harvesting, Paper-Free office, etc. |
| To maintain the natural resources and saplings plants in the campus area, which conserve the ecosystem and biodiversity. |
| To adopt strategies for waste management like usage of Sprinklers for campus gardening - liquid waste management, Solid waste management, e-waste management, etc. |
| To promote Vermi-composting for biodegradable waste management. |
| To display sign boards like Ban Tobacco, Ban Plastics, Save Water, etc. at various places on the campus for maintaining pollution free campus. |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|--|
| <p>1. Title of the Practice: A) Service-Oriented activities for Societal Welfare. B) Outreach Activities 2. Objectives of the Practice: To groom students to be relevant to social issues for societal welfare. To be anchors of support to the victims rocked by natural calamities. To collaborate with local NGOs to redress genuine grievances of the public. To render medical aid to the sick in economically unsound sectors. To help students to organize themselves for peak performance. To inculcate in them the technique of team building for team execution. To activate the means to select alternatives to match the resources. 3. The Context: As no man is an island, everyone seeks some form of assistance or the other for a happy and healthy survival. It is more so with those that are on the lower graph of economic and social stability. They need much more focus to seek much more care and much more attention. As nothing is uncertain or stable and as human life is quite an illusion, each is in need of the help of the other in situations that are emergent, crucial and threatening. An unexpected down pouring of rain may drench and drown even lives and carry away with it millions of helpless lot to destinations unknown. The victims that are torn apart from the daily routine need a lot more assistance for sheer survival in such trying circumstances. The spectrum of human society has colours and even dark shades. There are others who are unsound both physically and monetarily. If they are sick, they will suffer like those that are caught between the devil and the deep sea. They need someone to render medical aid to pull on like the others who are sound, both in body and in the purse. As students are the nation builders, they need proper grooming to emerge as sane social workers. 4. The Practice: To fulfil the cherished Objectives, the college imparts ample training to students to be the Messiahs of the society and the angels of goodwill. They are groomed so well that they can render maximum assistance in times of need and emergent necessity. The city of Chennai was literally rocked by unprecedented floods that paralysed human life and left thousands homeless, hapless and helpless. Timely assistance in several forms, reached the City to redefine the fraternal ties between man and man much against the Saying that goes, 'One man's sorrow in another man's joy'. Vast</p> |
|--|

majority came forward to share the grief of the victims by blowing the bugs of Universal brotherhood. As a prompt response to that clarion call, students of the college jumped into the Pray to raise donations of cash, clothes, medicines, eatables, mats, pillows, bedsheets, stoves, oil and grain. Every student exhibited the spirit of empathy embedded in him and contributed his own mite for the good and benefit of the thousands of helpless lot. They contributed their pocket money and their little savings believing the Maxim, 'Little drops of rain make mighty oceans'. A similar scene got repeated when some parts of Kerala were submerged in floods caused by heavy rains. Students in large numbers contributed money and even raised donations from the Teaching and Non-Teaching and handed over the sum to the Local Revenue Officer to be sent to the victims through hon'ble Collector of the district. It bore witness to the truth that 'Man is a human being wherever he is'. As one lamp lights several other lamps, one good act paves way for many more. To exemplify the other objectives the college sought the help of Local NGOs which are reputed to be sane Service-Oriented Institutions. The college went ahead with its mission of rendering medical assistance to the poor in solid collaboration with these Organizations by deputing students to serve as Volunteers. These organizations that came half-way in fulfilling the goal of the college includes: The Islamiah Welfare Association, The Crescent Welfare Association and The National Welfare Associations. The Ambassadors of goodwill rendered yeoman service by allocating works to the students of the college. Some students were made in-charge of distributing milk, bread and medicine to the ailing poor in the local Government Hospital. Some were allotted the work of clearing the hospital campus of its dirt and dust, unwanted plants and shrubs. Some escorted the weak patients that were exposed to X-Rays and other tests. Majority of students evinced maximum interest in catering to the needs of the poor patients who thanked them for their timely assistance. The college also was keen in imparting team skills to develop the spirit of team building among students for execution of works as one team. They were instructed properly by the Mentors to switch over to alternatives to match the resources for peak performance. Such sort of grooming helped students to shine in service-oriented activities for individual and societal welfare.

5. Evidence of Success: These service-oriented activities were taken great care by all the Departments. They formed a Single Unit of Service in deputing students to attend to the works allotted to them, in all sincerity. The Heads of these Departments monitored the works by assigning proper responsibilities to the like-minded Staff. Staff Members of the college, on the advice of revered Principal, stewarded the works in association with the Staff and Students. Students collected funds from their parents, friends and relatives and the staff made contributions to redeem the life of the victims in Triplicane and other parts of the city. Donations in the form of cash were handed over to the Principal who sent the money to the local NGOs for disbursement among the victims. Similarly, the college, through these Departments rendered meaningful service to the poor patients in the Govt. Primary Health Centre at Melvisharam. Student-Representatives of all classes and a band of select students spearheaded the Programme of servicing the sick with the timely support extended by the local Non-Government Organizations. The hospital campus was given a face-lift by making it a dust-free zone of medical assistance Dr.Dhanalakshmi, the Chief Doctor and her team of doctors, played a significant role in lending their hands of cooperation in the larger interest of the poor patients.

6. Problems encountered and Resources Required: As the college has proper planning and proper execution, it experiences no problem in any segment of activity. Even if any unexpected problem or hindrance arises, it has talented staff to overcome it or to nullify it in the bud itself. In its long academic journey spanning over a period more than 50 years, the college has the credit of not being clouded by any specific problem or any untoward incident. No academic or research segment has any problem to be averted for the progress of the Institution. Similarly, even in the realms of public service,

the Institution doesn't experience any problem of whatsoever degree. In the execution of all its service-oriented works, the Institution feels proud of its Staff and Students who initiate and accomplish works with no hindrance at all.

7. Notes: The branded image of the college has not been established only because of the Institution's remarkable progress in Academics, Research and Sports Games. Part of the cherished credit goes to the service-oriented works undertaken. Over half a Century, the college has been a lamp of goodwill emanating the brilliance of 'Milk of human kindness in one form or the other. As a solid recognition of its utmost commitment to social or public service, the college has received Awards and words of appreciation from the Higher-Ups and the Indian Association for the Blind. Hon'ble Collector of Vellore District had the goodwill of showering rich encomiums on the Institution for mobilizing students for maximum blood donation in the district. Similarly, The Indian Association for the Blind had presented twice the Silver Zone Award to the college for evincing maximum interest and extending splendid support to the visually impaired. Likewise, the Govt. of Kerala has sent a letter of gratitude acknowledging the Institution's monetary help to the flood victims. And thus, the Institution's passion is not only restricted to promote Academics and Research but also to amplify its services to the public.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://cahc.edu.in/wp-content/uploads/2021/03/7.2.1-2-Service-Oriented-activities-for-Societal-Welfare.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The very purpose of the functioning of the college is to generate sane and dedicated workforce for the country by providing quality education to be eligible for decent Placement and by inculcating in the young hearts the cherished Human Values of charity, justice, equality and honesty to emerge as some of the best citizens of the country. Lessons in the Major and Allied Texts coupled with an exposure to Value Education do transform students into personifications of professional expertise and ethical values. This is why the college aims at achieving academic excellence through a holistic approach by strengthening the youthful exuberance to foster the exultant spirit of universal harmony. The Institution's commitment to Academics has resulted in rolling out thousands of Graduates and Postgraduates, hundreds of M.Philians and Scholars with Ph.D., Degree. Some of them have been trained to excel in studies by bagging University Ranks, some of them have been groomed to qualify in the Civil Services Exam to shine as IAS Officers and some of them have been exposed to make a mark in Competitive Exams conducted by the State Government to get Placements in the State Government establishments, Banks, State Police etc., Some have been guided to excel in politics by becoming MLAs and M.P.s and many others have been made to settle down as Lecturers, Headmasters, Teachers, Railway Employees, Persons-in-Charge of Archives in the State and the Parliament, Village Administrative Officers and so on. Students are exposed regularly to Unit Tests, and CIA Tests and to prepare Assignments for their advancement in studies. Counselling Sessions are held to streamline the other side of their personality. In its 53 years of long academic journey, the Institution has witnessed thousands of students settling down happily in different capacities. The sons of the first generation of students of the college are now admitted in the college in various Courses with the fond hope of emerging as their own fathers. The college has instituted several Medals and Endowment Cash Prizes to encourage students to be always at the top in Academics. The institution feels great seeing its own students shining in

various positions, netting popularity and the goodwill of others.

Provide the weblink of the institution

<https://cahc.edu.in/extension-activities/sports/>

8.Future Plans of Actions for Next Academic Year

To promote students participation in State and National level Seminars. To encourage the Staff to publish Research Papers in reputed Journals with high Impact factor. To mobilize sizeable number of extension activities for societal welfare. To monitor Certificate Courses by enrolling more number of students. To amplify the scope of Unit Tests and Assignments for Students academic advancement. To accelerate the process of generating more Funds for Major and Minor Research Projects. To effectuate the Teaching - Learning Process by activating more ICT facilities. To foster the ambition of advanced learners to bag University Ranks and Top academic Recognitions. To construct 8 more classrooms to accommodate additional programme. To install more number of computers with UPS facility in the Mathematics Lab. To construct Cricket Nets (2 pitches one concrete pitch and another one is turf pitch covered with iron cages).