

C. ABDUL HAKEEM COLLEGE (Autonomous), MELVISHARAM

Department of _____

Student Feedback Form for the Academic Year _____

Course: UG / PG

Semester: I / II / III / IV / V / VI

Kindly read the following questions carefully and put a tick mark (✓) in the appropriate boxes given in the below table

S.No.	Parameters	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the Syllabus Contents of the Course?					
2.	How do you rate the sequence of the Units in the Course?					
3.	How do you rate the allocation of the Credits to the Subjects?					
4.	How do you rate the Electives offered in relation to scientific advancement?					
5.	How do you rate the Skill-Based Subjects in relation to career development?					
6.	How do you rate the relevance of the Text Books and Reference volumes to the Course?					
7.	How do you rate the availability of books in the Central Library with reference to each Course?					
8.	Internal Assessment conducive in understanding the Course?					
9.	How do you rate the total weightage of your Course for Internal Assessment?					
10.	When compared to other colleges, rate the Course you studied.					

Signature of the Student

C. ABDUL HAKEEM COLLEGE (Autonomous), MELVISHARAM

Department of _____

Faculty Feedback Form for the Academic Year _____

Name and Designation:

Date of Joining:

Kindly read the following questions carefully and put a tick mark (✓) in the appropriate box in the below table. Your valuable options and suggestions are solicited for further improvement of the collegiate system.

S.No.	Parameters	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	Boards of Studies are taking care to ensure the current and relevance of the programmes offered in the College.					
2.	Employability is given weightage in Curriculum design and development.					
3.	I have given enough freedom to contribute my ideas in curriculum design and development.					
4.	The curriculum has been updated from time to time.					
5.	Representation from business and industry in PG Boards of Studies is helpful in designing and improving the Curriculum.					

Suggestions for improvement in curriculum design and development:

Signature of the Faculty

C. ABDUL HAKEEM COLLEGE (Autonomous), MELVISHARAM

ALUMNI FEEDBACK FORM

Name : **PROFESSION DETAILS**

Degree : **UG / PG / M.Phil.** Organization Name :

Branch : Designation :

Year of Study : Year of Joining :

Dear Alumni, Please give your overall assessment of our Institute academics. Please rate our Institution on the Curriculum design adopted for Study.

S.No.	Details	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the content of present Curriculum to meet the employability needs.					
2.	Rate the Events conducted such as Guest Lectures/Workshops/Seminars to enrich the Curriculum.					
3.	Rate the industrial visits organized to enrich the Curriculum.					
4.	Rate the internship to fill the gap in the Curriculum.					
5.	Rate the MoUs linked with industries or research institutions.					
6.	Rate the additional courses / training / projects / provided by the institution.					

Suggestions if any:

Signature

C. ABDUL HAKEEM COLLEGE (Autonomous), MELVISHARAM

Parent Feedback Form for the Academic Year _____

Name: _____ Father /Mother /Guardian of _____
studying _____

Kindly read the following questions carefully and put a tick mark (✓) in the appropriate box in the below table. Your valuable suggestions are solicited for further improvement of the collegiate system.

S.No.	Parameters	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The curriculum of the course is well designed and promotes learning opportunities to students.					
2.	Employability and skill development are given due consideration in the curriculum design.					
3.	The Curriculum incorporates the recent requirements of industry and research.					
4.	My ward is improving his knowledge base through interaction with Faculties of the college					
5.	The changes introduced in the curriculum in recent years are progressive and constructive.					

Suggestions for improvement in curriculum design and development:

Signature