# DEPARTMENT OF ENGLISH MAJOR

#### **CURRICULUM AND SYLLABUS**

(Choice Based Credit System)

B.A. English Syllabus for Third and Fourth Semester [Effective from the Academic Year 2019-20]



#### C. ABDUL HAKEEM COLLEGE (AUTONOMOUS)

Affiliated to Thiruvalluvar University, Vellore Re-Accredited by NAAC with 'A' Grade Hakeem Nagar, Melvisharam- 632 509 Vellore District, Tamil Nadu



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### II B.A., ENGLISH SEMESTER - III PAPER - 5

#### **U15MEN301 - POETRY**

(Effective from the Academic Year 2019-2020)

#### **Objectives:**

- To expose students to the age old poetry of Elizabethan Age and Augustan Age.
- To help them draw parallels between the poetry of Romantic Age and Victorian Age.
- To motivate their flair for English Poetry of the Modern Age.

#### **Course Outcome:**

- Students will learn and appreciate the Poems composed 400 to 500 Years ago
- They will sharpen the ability to dwell deep into the study of English Poetry.
- They will develop a zeal to compose poems of their own.

#### **Unit-1 Elizabethan Age**

William Shakespeare : A Requiem

Marlowe : Passion

Unit-2 Augustan Age

Oliver Goldsmith : The Village Schoolmaster

William Blake : Chimney Sweeper

**Unit-3 Romantic Age** 

John Keats : Ode on a Grecian Urn

Thomas Gray : Elegy written in a Country Churchyard

**Unit-4 Victorian Age** 

Lord Tennyson : Lady of Shalott

D.G. Rossetti : The Blessed Damozel

#### **Unit-5 Modern Age**

W.B.Yeats : A Prayer for My Daughter

Philip Larkin : Next Please

#### **Prescribed Texts:**

Unit I : An Anthology of Elizabethan Poetry,

Ed.by Sukanta Chauduri, Oxford University Press.

Units II, IIII, IV & V : Five Centuries of Poetry,

Ed.by C.N.Ramachandran, Macmillan.



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#### II B.A., ENGLISH SEMESTER - III PAPER - 6

#### **U15MEN302 - SHAKESPEARE**

(Effective from the Academic Year 2019-2020)

#### **Objectives:**

- To focus students' attention to study the Second Best Comedy of Shakespeare.
- To create an academic avenue for students to appreciate the Second Best Tragedy.
- To motivate students to get drenched in the lyrical charm of the Historical Tragedy.

#### **Course Outcome:**

- Students will learn the genius of Shakespeare in penning comedies.
- They will be able to judge similarities and differences between a Comedy and Tragedy.
- They will gain literary knowledge about Historical Plays and Romantic Tragedies.

Units 1 and 2 : As You Like It

Units 3 and 4 : Hamlet

Unit-5 : Antony and Cleopatra



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### II B.A., ENGLISH SEMESTER - III ALLIED -2 PAPER - 3

#### U15AEN301 - HISTORY OF ENGLISH LITERATURE (1851-1950) - II

(Effective from the Academic Year 2019-2020)

#### **Objectives:**

- To familiarize students with the lyrical ecstasy of Tennyson and Arnold.
- To introduce them to the prosaic realms of two master Craftsmen of English Prose.
- To expose them to the enriched literary granary of English Poetry, Drama and Novel.

#### **Course Outcome:**

- Students will identify the literary genius of popular English Poets like Tennyson.
- They will develop the ability to understand grand Prose steeped in elegant phrases.
- They will learn differences between different Literary Genres.

Unit-1 : Poetry

Tennyson, Browning, Matthew Arnold

Unit-2 : Prose

Thomas Carlyle, John Ruskin

Novel

Charles Dickens, Thomas Hardy

Unit-3 : Poetry

G.M.Hopkins, W.B.Yeats, T.S. Eliot

Unit-4 : Drama

George Bernard Shaw, Galsworthy

Unit-5 : Novel

E.M.Forster, James Joyce, Viginia Woolf

Prescribed Text: Edward Albert: History of English Literature, Oxford University Press.



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# II B.A., ENGLISH SKILL BASED SUBJECT SEMESTER - III PAPER - 1

#### U15SEN301 - SKILLS FOR EMPLOYMENT - 1

(Effective from the Academic Year 2019-2020)

#### **Objectives:**

- To help students to analyze various skills related to Employment.
- To train them in selected segments pertaining to job interviews.
- To effectuate their skills to cultivate good communication ability.

#### **Course Outcome:**

- Students will learn the modus operandi connected with Group Discussion.
- They will strengthen their Presentation and Interacting Skills.
- They will get acquainted with the mechanism to respond to customer complaints.

Introduction: What are Soft Skills?

Unit-1 : Group Discussion

Unit-2 : Job Interview

Unit-3 : Oral Presentation Skills

**Unit-4**: Interacting with Superiors

Unit-5 : Listening to Reports and Customer Complaints.

Prescribed Text : Business Communication

by P.Juneja & Aarati Mujumdar, Orient Black Swan.



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# II B.A., ENGLISH NON MAJOR ELECTIVE SEMESTER - III PAPER - 1

#### U15NEN301 - ENGLISH FOR COMMUNICATION - 1

(Effective from the Academic Year 2019-2020)

#### **Objectives:**

- To streamline students' knowledge of sending communication through e-means.
- To strengthen their Non-Verbal Communication.
- To activate their ability to prepare an effective Resume.

#### **Course Outcome:**

- Students will learn the benefits of e-business and e-mail.
- They will have the skill to promote their Marginal and Projective Listening Skills.
- They will be able to overcome the problems related to Interviews.

Unit-1 : E-Mail Communication

- E-Business
- E-Mail
- Writing an E-Mail
- Formatting an E-mail

Unit-2 : Non-Verbal Communication

- Elements of Non-Verbal Communication
- Body Language / Kinesics
- Facial Expressions
- Eye Contact
- Posture
- Gestures

Unit-3 : Effective Listening

**The Listening Process** 

- Types of Listening
- Passive Listening
- Sensitive Listening
- Active Listening
- Summary

Unit-4 : Interview Techniques

- Interview Problems
- Team Interviews
- Group Discussion

Unit-5 : Preparing an Effective CV

- Types of CVs
- Skills-based CV
- CV Templates
- CV Cover Letters.

Prescribed Text : Business Communication Techniques and Methods,

by P.Juneja & Aarati Mujumdar, Orient Black Swan.



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#### II B.A., ENGLISH SEMESTER - IV PAPER - 7

#### U15MEN401 – AMERICAN LITERATURE - I

(Effective from the Academic Year 2019-2020)

#### **Objectives:**

- To direct students ardent attention towards the richest of all English Literature.
- To project their fancy for lyrical gaiety of Top American Poets.
- To channelize their academic vision to grasp more about the American Drama.

#### **Course Outcome:**

- Students will grasp the lyrical richness embedded in American Poetry.
- They will admire and try to emulate the literary expertise of Emerson and Miller.
- They will judge the supremacy of American Literary Output.

#### **Unit-1**: Poetry

**Emily Dickinson**: There has been a death in the opposite house

Walt Whitman : Passage to India

**Unit-2: Poetry** 

Robert Frost : Mending Wall

Sylvia Plath : Lady Lazarus

Unit-3: Prose

Ralph Waldo Emerson: Self Reliance

**Unit-4: Drama** 

Arthur Miller: Death of a Salesman

#### Unit-5: Fiction

**Alice Walker: The Color Purple** 

#### **Prescribed Texts:**

Units I& II : An Anthology of Poems:

Ed.by C.Subbian, Emerald Publishers.

Unit III : American Literature, An Anthology of Prose:

Ed.by Dr.P.Marudanayagam, Emerald Publishers.

Unit IV : Death of a Salesman,

Anmol Publications Ltd: New Delhi.

Unit IV : The Color Purple,

Macmillan.



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#### II B.A., ENGLISH SEMESTER - IV PAPER - 8

#### U15MEN402 – THE HISTORY OF ENGLISH LANGUAGE

(Effective from the Academic Year 2019-2020)

#### **Objectives:**

- To introduce to students different Linguistic Families.
- To effectuate their learning of the influence of Writers on English Language.
- To illustrate the process of evolution of Standard English with apt examples.

#### **Course Outcome:**

- Students will learn more about the largest Linguistic Family.
- They will grasp the Age Wise or Period Wise growth of English Language.
- They will be able to identify Indian Loan Words in English.

#### Unit-1:

General Characteristics of English: The Indo European Family of Languages

#### Unit-2:

The influence of Shakespeare and Milton on the English Language

#### Unit-3:

The Growth of English Vocabulary, Change of Meaning

#### Unit-4:

The Evolution of Standard English

#### Unit-5:

French Loan words in English

Prescribed Text : Outline History of the English Language,

F.T. Wood, Oxford University Press.



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### II B.A., ENGLISH SEMESTER - IV ALLIED – 2 PAPER - 4

#### **U15AEN401 – THE SOCIAL HISTORY OF ENGLAND**

(Effective from the Academic Year 2019-2020)

#### **Objectives:**

- To instill in students the salient aspects of England.
- To foster their knowledge of Social Life in England in different Ages.
- To help students to study the effect of Two World Wars on the life of the British.

#### **Course Outcome:**

- Students will gain knowledge of British History related to the social life of the natives.
- Their knowing of various historical and popular changes in England will get enlarged.
- They will be encouraged to learn more about various Revolutions.

#### Unit-1:

- 1. Tudor England (1485 to 1603)
- 2. The Renaissance
- 3. The Reformation and the Counter Reformation

#### Unit-2:

- 1. Puritanism
- 2. Restoration England (1660 to 1688): Social Life
- 3. The Age of Queen Anne (1702 to 1714)
- 4. The Industrial Revolution and the Agrarian Revolution

#### Unit-3:

- 1. The effects of the French Revolution on British Life.
- 2. The Victorian Age (1837 to 1901)
- 3. The Reform Bills

#### Unit-4:

- 1. The Dawn of Twentieth Century
- 2. Life between the Two World Wars (1919 to 1939)
- 3. The effects of World War II and the Cold War
- 4. Life in the Sixties

#### Unit-5:

- 1. Life in the Seventies
- 2. Life in the Eighties
- 3. The Origin and Growth of Political Parties in England
- 4. Contemporary Life in England

**Prescribed Text: The Social History of England** 

by Padmaja Ashok – Orient Black Swan Pvt. Ltd.



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#### II B.A., ENGLISH

#### **SEMESTER - IV SKILL BASED SUBJECT PAPER - 2**

#### U15SEN401 - SKILLS FOR EMPLOYMENT - II

(Effective from the Academic Year 2019-2020)

#### **Objectives:**

- To promote students' skills to suit the demands of placements.
- To groom them to be good at drafting Reports for decent placements.
- To impart training in reading and replying to e-mails.

#### **Course Outcome:**

- Students will be made adepts at penning their Resume for decent placements.
- They will learn the technique of Preparing Minutes and C.V.
- They will develop expected attitude towards Employment.

Unit-1 : Preparing CV or a Resume

Unit-2 : Preparing the Minutes of a meeting

Unit-3 : Presenting Data in Verbal and Non-Verbal modes

Unit-4 : Reading and Replying to E-Mails

Unit-5 : The Correct Attitude of Employment

**Prescribed Text: Skills for Employment II** 

by K. Revathi & K. S. Purushothaman, Ponnsai Publishers.



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# II B.A., ENGLISH NON MAJOR ELECTIVE SEMESTER - IV PAPER - 2

#### **U15NEN302 - ENGLISH FOR COMMUNICATION - II**

(Effective from the Academic Year 2019-2020)

#### **Objectives:**

- To motivate students to build interesting Communication.
- To accelerate their efficiency of Business Correspondence.
- To provide to them effective instruction to excel in different Skills.

#### **Course Outcome:**

- Students will master the skill of drafting Notices and Writing Minutes.
- They will strengthen their ability to streamline Business Correspondence.
- They will gain proficiency in Editing and Team-Work Skills.

#### Unit-1:

An Introduction to Communication

Notices, Agendas and Minutes

#### Unit-2:

**Business Correspondence** 

**Speeches** 

#### Unit-3:

Meetings

Vocabulary Development

#### Unit-4:

**Editing Skills** 

Reference Skills

#### Unit-5:

**Teamwork Skills** 

**Emotional Intelligence Skills** 

#### **Prescribed Text:**

Synergy: Communication in English and Study Skills,

by Board of Editors, Orient Longman.